

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

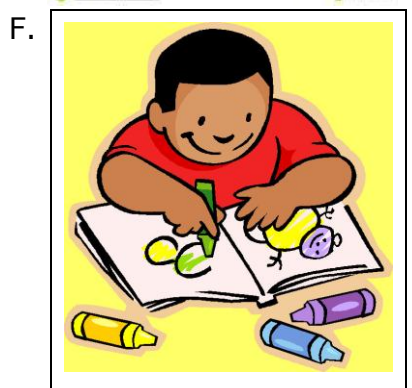
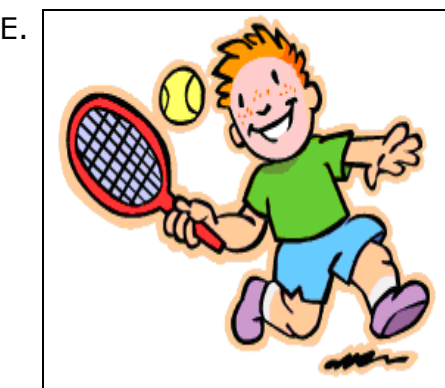
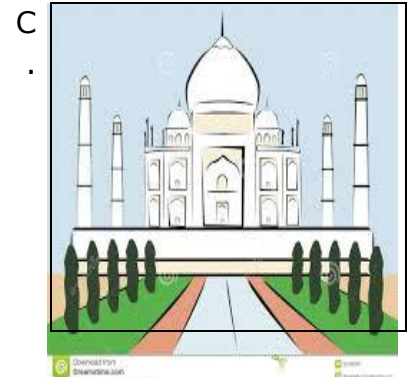
**Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**[5 marks]**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**[5 marks]**

*You are going to hear Tariq giving a presentation about himself. Listen and for each item, shade in the bubble  next to the correct option.*

**6.** Tariq is an \_\_\_\_\_ boy.

- Egyptian                                       Indian                                       Omani

**7.** He is \_\_\_\_\_ years old.

- 12                                       11                                       10

**8.** Tariq lives in Muscat in \_\_\_\_\_.

- Qurum                                       A'seeb                                       Al Mawaleh

**9.** He likes going to the cinema to watch \_\_\_\_\_ movies.

- action                                       cartoon                                       Hindi

**10.** His favourite subjects are \_\_\_\_\_.

- English and Arabic                       English and Art                       English and Music

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)****[2½ marks]**

Complete the text. For each item, shade in the bubble  next to the correct option.

South America is the (1) \_\_\_\_\_ that has most of the world's rainforests. There are thousands of (2) \_\_\_\_\_ animals such as tigers, lions and snakes. Thousands of (3) \_\_\_\_\_ are cut down in the rainforests every year. The (4) \_\_\_\_\_ there is always wet. Many kinds of animals, plants, birds and insects (5) \_\_\_\_\_ there.

**1.** City country continent**2.** Pretty healthy dangerous**3.** Trees mountains hills**4.** House weather river**5.** Sleep play live**GRAMMAR/VOCABULARY 2 (Items 6–10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. \_\_\_\_\_ do you live? In Sohar.

7. No! This house is bigger \_\_\_\_\_ mine.

8. How \_\_\_\_\_ is a t- shirt? It's 3 rials

9. Have \_\_\_\_\_ got any teddy bears? Yes, I have

10. I visited London three years \_\_\_\_\_.

**GRAMMAR/VOCABULARY 3 (Items 11–20)****[5 marks]**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Tell me Ahmed (11) **wh**\_\_ are you going to do (12) **th**\_\_ weekend?

Speaker B: I am going to the (13) **cin** \_\_\_ to watch a movie with a friend. What about (14) **y**\_\_?

Speaker A: I was thinking of visiting my (15) **brot**\_\_\_ but I don't have a car.

Speaker B: Would you (16) **li**\_\_ to watch the movie with me (17) **a**\_\_ my friend?

Speaker A: No, I prefer staying at home doing my (18) **home**\_\_\_\_\_ and studying for the exams

Speaker B: (19) **Wh**\_\_ will you have the exams?

Speaker A: (20) **Ne**\_\_ week. Hope that you enjoy the movie!

**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1–4)**

**[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble **O** under the correct option.

- 1. I always prefer the interpersonal people
- 2. Cold environments are places where there is snow and ice for most of the year.
- 3. The Komodo dragon is the world largest lizard. It lives in Komodo Island in Indonesia.
- 4. Al Farahidi was a famous Omani language expert.

<b>A.</b>	He likes designing beautiful buildings
<b>B.</b>	He wrote the first Arabic dictionary. It was called Al- Ain.
<b>C.</b>	It grows up to three meters long. It can hunt big animals and eat them.
<b>D.</b>	They can be covered in sands, stones and rocks.
<b>E.</b>	They learn with other people and they like working in groups and pairs. They like organising people.
<b>F.</b>	Few animals can live there such as Polar bears and Penguins.

	A	B	C	D	E	F
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**READING 2 (Items 5–10)****[6 marks]**

Read the text. Then complete the task. For each question, write a short answer (**not more than FOUR WORDS**)

Dear Ali,

How are you? I hope you had a great time celebrating your National Day in Oman. Everything here is fine. I am very happy at the moment, because my football team won last week. I went to the match with my brother Pedro, and we both enjoyed it very much. The score was 6-1!

Well, that's a little bit of recent news from Barcelona. Now here's the most important thing in this letter:

What are you doing in June? I am on holiday then, and I would like to invite you to Barcelona for a month. The weather is usually very good in June, it is not too hot. We could go swimming and I could show you something of Spain.

I hope you can come. My family and I think it is a great Idea, and we all want to meet you. That is all for now, Best wishes to you and your family.

See you soon,

Fernando

**READING 2 (cont'd)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the letter to?

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6. Where is Fernando from?

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**READING 2 (cont'd)**

7. Who went to the match?

\_\_\_\_\_

8. What was the score?

\_\_\_\_\_

9. When will Fernando be on holiday?

\_\_\_\_\_

10. What is the weather like in Barcelona in June?

\_\_\_\_\_

<b>READING SCORE</b>	<b>10</b>







## **Listening script (Grade Seven) Semester One Exam.**

**(2014/2015)**

**Listening 1:-** *You are going to hear five short texts. Match the pictures with the texts.*

1- I really like shopping in the big centers. They are cheaper and I always find all the things that I want to buy there.

2- On my free time I like playing computer games. I often play alone but sometimes my brother plays with me.

3- Hani is 13 years old. He is in Grade 7. He likes drawing and painting.

4- Most of my friends like playing volleyball. We always go to the sports hall and play there together.

5- I like travelling. Last summer I visited India with my family. I took many photos and my best one was of the Taj Mahal.

**Listening 2:-** *You are going to hear Tariq giving a presentation about himself. Listen and for each item, shade in the bubble  next to the correct option.*

Hi, how are you? Today I am going to talk about myself. My name is Tariq. I am in Grade Nine. I am an Omani boy and I am twelve years old. I have got three brothers and four sisters. I am thin and tall. I have got a short black hair and brown eyes. I am wearing a white dishdasha and a blue, green and red cap. I live in Muscat in Al Mawaleh. I live in a big house with my family. My hobbies are painting, drawing and collecting stamps. I like sports, especially football and swimming and at the weekend I like going to the cinema with my friends to watch cartoon movies. I like all the subjects but my favourite subjects are English and Art and my best dish is pizza.

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Egyptian	<input type="radio"/> Indian	<input checked="" type="radio"/> Omani
7.	<input checked="" type="radio"/> 12	<input type="radio"/> 11	<input type="radio"/> 10
8.	<input type="radio"/> Qurum	<input type="radio"/> A'seeb	<input checked="" type="radio"/> Al Mawaleh
9.	<input type="radio"/> action	<input checked="" type="radio"/> cartoon	<input type="radio"/> Hindi
10.	<input type="radio"/> English and Arabic	<input checked="" type="radio"/> English and Art	<input type="radio"/> English and Music

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> city	<input type="radio"/> country	<input checked="" type="radio"/> continent
2.	<input type="radio"/> pretty	<input type="radio"/> healthy	<input checked="" type="radio"/> dangerous
3.	<input checked="" type="radio"/> trees	<input type="radio"/> mountains	<input type="radio"/> hills
4.	<input type="radio"/> house	<input checked="" type="radio"/> weather	<input type="radio"/> river
5.	<input type="radio"/> sleep	<input type="radio"/> play	<input checked="" type="radio"/> live

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. Where 7. than 8. much 9. you 10. ago	11. what 12. this 13. cinema 14. you 15. brother	16. like 17. and 18. homework 19. When 20. Next
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5.	Ali
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6.	Barcelona/Spain
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7.	Fernando and his brother/Pedro
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	6-1
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	June
							10.	Very good / not too hot
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

<b>WRITING 1 (4 mks)</b>	
<b>4</b>	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2-1	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

<b>WRITING 2 (6 mks)</b>	
<b>6</b>	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
2-1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.