

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. **Who** are they talking **to**?
 Listen and for each item, shade in the bubble under the correct option.

	Policeman	Dentist	Fisherman	Teacher	Nurse	Salesperson
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **a text** about "**a bad journey in the amazon rain forest**".
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did the American team travel to Brazil?

7. How did the American team travel to the capital of Brazil?

8. Who was ill?

9. How long were the members of the team lost in the forest?

10. What happened to the film?

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (Adjective) not long.

This dress is **sh** _ _ _

2. (Noun) an instrument used to speak to people who are far away.

Can I use your **teleph** _ _ _ to call my father, please?

3. (Noun) a group of people in a concert hall listening to music.

In the cinema, we find a lot of **audie** _ _ _ watching films.

4. (Verb) to cook something like a cake in the oven.

My mother always **ba** _ _ _ a delicious cake for me.

5. (Noun) something people give you on your birthday.

My father will give me a great **pres** _ _ _ on my next birthday.

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete the text. For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

The blue whale is the mammal in the world. It is thirty metres long. It likes in the Northern Pacific Ocean . It was hunted by man for oil and food hundreds of years..... . In 1967, it protected by law. There are very few mammals left like it. It is a highly endangered species. If we act quickly , the blue whale will soon disappear. So, a lot of animal protectors are doing their best to save this sea animal from certain death.

	was	larger	don't	living	ago	to live	is	largest	doesn't	yet
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the Text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

We need food to keep us fit and (11)**heal** _____. But food can be good or bad for us. Good food helps our (12)**bod** _____ to grow. It also gives us (13) **ener** _____ and helps us to keep working. Bad food can harm us and make us ill. Raw meat (meat that is not cooked) contains germs, so we (14) **shou** _____ cook meat (15)**careful** _____ to make sure all the germs are killed. We should never eat food that has gone bad. When we buy food at the (16)**super** _____, we should always check the expiry (17)**d** _____ to make sure the food is still alright to eat. A lot of people don't get enough (18)**exer** _____ and eat big meals, so they become (19)**overwe** _____. This causes physical health (20)**probl** _____.



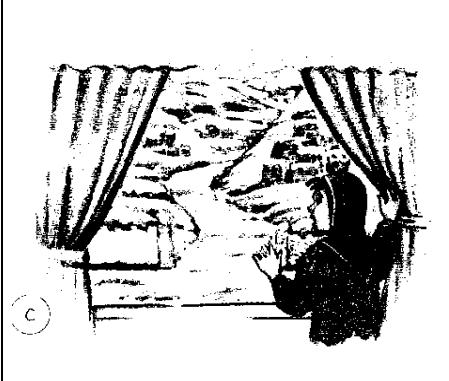

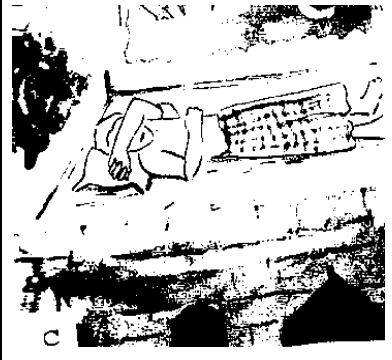

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the Correct option.

<p>A.</p> 	<p>B.</p> 	<p>C.</p> 
<p>D.</p> 	<p>E.</p> 	<p>F.</p> 

		Pictures					
Texts		A	B	C	D	E	F
1.	While Hamad was sleeping, he dreamed of amazing thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	He saw in his dream that he went fishing with his father on his small boat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	His mother was afraid of something bad would happen to them, so she waited for their return.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	They returned home safely and caught a lot of fish. They sold them in the market and got a lot of money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

For each item, shade in the bubble next to the correct option.

The computer is one of the greatest modern inventions. It is very useful and important in all fields of our life because it has a very good memory and can store a lot of information. It can do difficult problems in a very short time. The computer has a great effect on learning, so it is used in our schools to make teaching and learning easier and more enjoyable. Some people say that libraries will come to an end because of technology. Using computers would end the use of books and libraries, and this will affect education. It is true that important changes were made with the use of computers. Some people say that books are heavy to carry while you can get a lot of books on a small flash just with one click.

Yes, we need to continue to develop and renew libraries because **they** contain the knowledge on which our information is based. Technology will enable libraries to work on a better way. The computer is used to organize work in the library. It is used in medicine to help doctors look after sick people. Young people and children use it for playing computer games, listening to music and watching films. We can also use the internet to send e-mails to different friends all over the world and to get information.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5.	The computer is one of the greatest _____ inventions.					
	<input type="radio"/> old	<input type="radio"/> modern	<input type="radio"/> useless			
6.	The computer is very useful and important in all fields of our life because it has a very _____ memory and can store a lot of information.					
	<input type="radio"/> weak	<input type="radio"/> bad	<input type="radio"/> good			
7.	It is used in our schools to make teaching and learning _____.					
	<input type="radio"/> more difficult and boring	<input type="radio"/> easier and more enjoyable	<input type="radio"/> Useless and boring			
8.	The underlined word they refers to _____.					
	<input type="radio"/> The libraries	<input type="radio"/> The computers	<input type="radio"/> learning			
9.	Some people say that libraries will come to an end because of _____.					
	<input type="radio"/> learning	<input type="radio"/> teaching	<input type="radio"/> technology			
10.	It is used in medicine to help doctors look after _____ people.					
	<input type="radio"/> rich	<input type="radio"/> healthy	<input type="radio"/> sick			

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about **a famous Arab physician** called ***Ibn Sina***. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born / 980 AD/Bokhara

famous Arab physician

clever boy / 17 years old / started to study medicine

famous book / Al- Qanon /
translated into Latin

known as / the doctor of doctors

die / 1037 AD

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least **60 words**.

Situation: Your name is "**Hamad**". You received a letter from "**Tim**" an English boy. He wants to be your pen friend. Write a **letter** to "**Tim**" giving him the information he asks for.

- Start the letter and ask about his health.
- Tell him about yourself, your family.....etc
- What are your hobbies?
- What's the weather like in Oman?
- What's Oman famous for?

Your writing should be **clear** and **meaningful**.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	Policeman	Dentist	Fisherman	Teacher	Nurse	Salesperson
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		GRM/ VCB 1 (2.5 mks)	
6.	In February2002.	1.	<u>short</u> .
7.	by plane	2.	teleph <u>one</u> .
8.	The guide (Tom).	3.	audi <u>ence</u> .
9.	For five days.	4.	bak <u>es</u> .
10.	It was lost.	5.	pres <u>ent</u> .

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM/ VCB 2 (2.5 mks)

	was	larger	don't	living	ago	to live	is	largest	doesn't	yet
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)

11.	health <u>th</u> .	16.	super <u>market</u> .
12.	bod <u>ies</u>	17.	<u>date</u> .
13.	energ <u>y</u> .	18.	exerc <u>ise</u> .
14.	shou <u>ld</u> .	19.	overwe <u>ight</u> .
15.	careful <u>ly</u> .	20.	proble <u>ms</u> .

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	<input type="radio"/>	Old	<input checked="" type="radio"/>	Modern	<input type="radio"/>	Useless
6.	<input type="radio"/>	weak	<input type="radio"/>	bad	<input checked="" type="radio"/>	good
7.	<input type="radio"/>	more difficult and boring	<input checked="" type="radio"/>	easier and more enjoyable	<input type="radio"/>	Useless and boring
8.	<input checked="" type="radio"/>	The libraries	<input type="radio"/>	The computers	<input type="radio"/>	learning
9.	<input type="radio"/>	learning	<input type="radio"/>	teaching	<input checked="" type="radio"/>	technology
10.	<input type="radio"/>	rich	<input type="radio"/>	healthy	<input checked="" type="radio"/>	sick

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (6 mks)

6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Governorate: AL-WUSTA

ENGLISH LANGUAGE TEST

GRADE Seven

Semester Two – 1st Session

2013/2014

Listening Scripts

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five people speaking. Who are they talking to? Listen and for each item, shade in the bubble under the correct option:

(1)-: This shirt is too expensive. I like it very much. It is beautiful, but unfortunately I don't have enough money to buy it. Can you make the price less, please?

(2)-: I can't understand this. It is too difficult. I even tried to study it at home more times using the new strategy, but I wasn't able to solve this mathematical problem. Could you explain it again? This time, I'm sure I'll concentrate and understand it.

(3) -: This is amazing! You caught a lot of fish today. Do you usually catch fish with hand nets? I see you caught different types of fish. What is this big fish called? I saw one like it on TV yesterday in a programme called "**Big Sea Animals**".

(4)-: Ah, my tooth hurts me so much. I think that my tooth is hurting me so much because I always eat a lot of chocolate and sweets. Could you help me stop this pain? I have acute toothache. I'm afraid that my friends say you'll pull it up, but please do your best to cure it with medicine.

(5)-: Thank you for catching this man. He stole a lot of money. He was going to kill this old man, but fortunately you came on time. Your work is very important. It is also dangerous .You are good and helpful men.

[LISTENING 2] (Items 6-10)

[5 marks]

You are going to hear **a text** about "**a bad journey in the amazon rain forest**".
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

In February 2002, a team of American film makers went to Brazil to make a programme about "the people in the Amazon rainforest". They travelled to the Brazilian capital by plane and then sailed for hundreds of kilometres along the River Amazon. On their voyage, they saw a lot of strange sea creatures. They saw huge snakes, big fishes, dangerous crocodiles and lizards. They were attacked by one of the huge crocodiles. They succeeded in killing it by a huge hook.

When they got out of their boat, they started to walk through the forest. They saw lots of animals. They saw wild animals like lions, leopards, wolves and wild pigs. They also faced the dangerous insects and flies which cause diseases, but fortunately, a clever guide called "Tom" showed them the way to a small village where they talked to the people and filmed their life.

They began filming their everyday life. Then they filmed the way they hunt different kinds of animals for food and money. After that they filmed how they adapt their life with these all dangers around them. However, on their way back to the river, their guide, Tom, became very ill. Soon, they were lost in the forest for five days.

They faced a lot of dangers. A hungry lion chased them. It tried to eat one of them, but with their co-operation and courage, they killed the wild lion. They lost their camera and the film. While they were looking for the film, some poachers saw them. The poachers thought they were chasing them. They tried to shoot them by guns. The team ran away quickly. Later, an old man found them and took them to the river. They got home safely, but they weren't happy.