

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. What are they taking about?

Listen and for each item, shade in the bubble under the correct option.

	Handcrafts Hall	Different kinds of puppets	Mass tourism	Some tips for learning English	Youth working during holidays	The importance of keeping languages alive
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story named "**An honest man.**"

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did this story happen?

7. What did the beggar find ?

8. What did the rich man offer?

9. Where did the beggar and the rich man go?

_____.

10. What did the Kind decide to do?

_____.

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. _____ (noun) A building where people go to watch a performance.
e.g. last week, I went to the **the** _ _ _ _ to see a play.
2. _____ (adjective) frightened of sb or sth.
e.g. She is **sca** _ _ _ of walking home alone in the dark.
3. _____ (preposition) showing purpose or use.
e.g. Let's go **f**_ _ a walk.
4. _____ (verb) to close.
e.g. He **s** _ _ _ his eyes and tried to go to sleep.
5. _____ (adverb) when you are pleased about something.
e.g. They all lived **happ** _ _ _ together.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete the text. For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Tawfik el Hakim is thought to be one of the best 20th Century Arab Playwrights. He **(6)** _____ born in Alexandria, Egypt in 1898 and died in 1987. He went to school in Cairo and in Paris. When he returned **(7)** _____ France, he worked for the Egyptian government in the city and the regions. This helped him find out a lot about people in his country, which he used as ideas for some of his plays. He wrote his first play in French. One of his most popular plays **(8)** _____ called "The Fate of Cockroach", which he wrote in 1967. This play tells the story of the King of Cockroaches, **(9)** _____ falls into a lake which is sometimes full and sometimes empty. While the other Cockroaches try to work out what to do, some humans are looking at **(10)** _____ bathtub which has a Cockroach in it and are deciding what to do as well.

	most	who	from	them	there	for	is	when	was	their
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Britain is a multicultural society. It is amazing to think that about 4.6 million **(11) peo** _ _ _ in Britain today are from other **(12) cult** _ _ _ _ . If you decide to walk **(13) do** _ _ a city street in Britain, you will meet people with **(14) diff** _ _ _ _ _ hair, skin and eye colour and speaking different languages.

People moving to Britain have brought their own cultures and try to keep the two cultures alive. For **(15) exa** _ _ _ _ , if you want to experience Caribbean culture, you can visit the Notting Hill Carnival

(16) wh _ _ _ is now an important celebration in London. More **(17) t** _ _ _ three million people living in the United kingdom were born in countries where English is not the **(18) nati** _ _ _ _

language. One teacher said, "It's wonderful to work in London. Over 300 different languages are

(19) spo _ _ _ by London schoolchildren! Many of the children in my class **(20) a** _ _ learning to speak English as a third or fourth language."

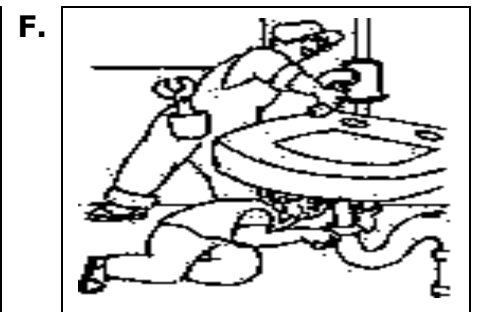
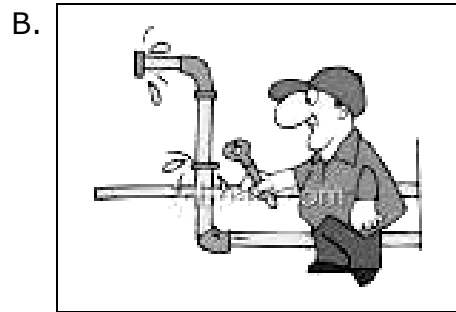
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



		Pictures					
	Texts	A	B	C	D	E	F
1.	Ahmed is 45 years old. He has a big workshop. He makes furniture and things out of wood. He likes his job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Sheika is 35 years old. She is married and has a small family. She helps people with legal problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Hamad is 30 years old. He works for a big company in Nizwa. He plans the building of roads, bridges and machines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Khalid is a very active man. He lives in Salalah with his parents. He spends his time repairing water pipes and putting in bathrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. For each item, shade in the bubble next to the correct option.

We all love being on our laptop, smart phones and ipads, the internet is the big reason behind us spending so much time on these gadgets. The internet is probably one of the greatest inventions of the century. Before this invention we had to go to the library to do our researches but now, all we have to do is go to Google and do our researches. We can do many things with the internet; we can shop, chat with our friends in Facebook or Skype, watch videos in YouTube, earn money from blogging, and many more!

The internet is really useful and has a lot of advantages. Now, you can communicate in a fraction of second with a person who is sitting in the other part of the world. With the help of such services, it has become very easy to establish a kind of global friendship where you can share your thoughts and explore other cultures. Information is probably the biggest advantage that Internet offers. Internet is a treasure of information. Any kind of information on any topic under the sun is available on the Internet. Entertainment is another popular reason why many people prefer to surf the Internet. One cannot imagine an online life without Facebook or Twitter.

Social networking became so popular amongst youth. One of the most disadvantages of internet is "Theft of Personal Information" . If you use the Internet for online banking, social networking or other services, you may risk a theft to your personal information such as name, address, credit card number etc. so one need to be very alert when using the internet. Another disadvantage is " Social Disconnect". Thanks to the Internet, people now only meet on social networks. More and more people are getting apart from their friends and family. Even children prefer to play online games rather than going out and playing with other kids.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5.	People spend too _____ time on the internet.							
<input type="radio"/>	much		<input type="radio"/>	little		<input type="radio"/>	many	
6.	Internet made life _____							
<input type="radio"/>	more difficult		<input type="radio"/>	easier		<input type="radio"/>	less interesting	
7.	By using the internet, you can _____							
<input type="radio"/>	have a lot of friends		<input type="radio"/>	build a new house		<input type="radio"/>	Plant a lot of trees	
8.	You can _____ any kind of information on any topic under the sun on the Internet.							
<input type="radio"/>	spend		<input type="radio"/>	invent		<input type="radio"/>	find	
9.	People need to be very _____ when using the internet.							
<input type="radio"/>	strong		<input type="radio"/>	careful		<input type="radio"/>	interesting	
10.	Theft of Personal Information is one of the internet _____.							
<input type="radio"/>	advantages		<input type="radio"/>	social networking		<input type="radio"/>	disadvantages	

READING SCORE	
	10

WRITING 1

(4 marks)

Write a paragraph about **Food is a very important part of culture** Use **ALL** the information in the box. Your writing should be correct and well-organized.

Different people – different things/Omani Halwa
 Offer visitors/show hospitality/special events/delicious
 sweet/made with-water-sugar-wheat starch
 Put in-cooked over /symbol of.

Marker A	Marker B	Average

LISTENING 1 (5 mks)						
	Handcrafts Hall	Different kinds of puppets	Mass tourism	Some tips for learning English	Youth working during holidays	The importance of keeping languages alive
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		GRM/ VCB 1 (2.5 mks)	
6.	In the Middle East.	1.	<u>Theatre</u>
7.	A bag (containing a hundred of gold coins.).	2.	<u>Scared</u>
8.	A reward(to anyone who found the bag).	3.	<u>For</u>
9.	To the King.	4.	<u>Shut</u>
10.	To give all the money to the beggar.	5.	<u>Happily</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM/ VCB 2 (2.5 mks)										
	most	who	from	them	There	for	is	When	was	their
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>people</u>	16. <u>Which</u>
12. <u>cultures</u>	17. <u>Than</u>
13. <u>down</u>	18. <u>National</u>
14. <u>different</u>	19. <u>Spoken</u>
15. <u>example</u>	20. <u>Are</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	<input checked="" type="radio"/>	much	<input type="radio"/>	little	<input type="radio"/>	many
6.	<input type="radio"/>	more difficult	<input checked="" type="radio"/>	easier	<input type="radio"/>	less interesting
7.	<input checked="" type="radio"/>	have a lot of friends	<input type="radio"/>	build a new house	<input type="radio"/>	Plant a lot of trees
8.	<input type="radio"/>	spend	<input type="radio"/>	invent	<input checked="" type="radio"/>	find
9.	<input type="radio"/>	strong	<input checked="" type="radio"/>	careful	<input type="radio"/>	interesting
10.	<input type="radio"/>	advantages	<input type="radio"/>	social networking	<input checked="" type="radio"/>	disadvantages

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (6 mks)

6	<ul style="list-style-type: none">– Impact on intended reader(s) is <u>very positive indeed</u>.– Writing clearly succeeds in achieving its purpose.– Uses language which is very appropriate to reader and context.– A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none">– Impact on intended reader(s) is <u>positive</u>.– Writing succeeds to a large extent in achieving its purpose.– Uses language which is appropriate to reader and context.– A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none">– Impact on intended reader(s) is <u>fairly positive</u>.– Writing has reasonable success in achieving its purpose.– There are clear attempts to use language appropriate to reader and context.– Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none">– Impact on intended reader(s) is <u>mixed</u>.– Writing has partially achieved its main purpose, <u>but</u>:– Some of the language used is inappropriate to reader and context.– There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none">– Impact on intended reader(s) is <u>rather negative</u>.– Writing only has very limited success in achieving its purpose.– There is little evidence of attempts to use appropriate language.– Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none">– Impact on intended readers(s) is <u>very negative</u>.– Writing clearly fails to achieve its intended purpose.– There is no evidence of any attempt to use appropriate language.– The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

LISTENING 1 (Items 1-5)**(5 marks)**

*You are going to hear five people speaking. What are they taking about??
Listen and for each item, shade in the bubble under the correct option.*

- 1- It is where large numbers of people usually travel or go on holiday. Usually large tour companies sell cheap holidays to popular destinations where people stay in large hotels and resorts to relax and enjoy.
- 2- Come and see people from around the country demonstrating their skills- pottery making from Bahla, copper bowls from Batinah, weaving from Sharqiya, silver work from Dakhliyah and more. Here you can try to make things yourself.
- 3- We asked 60 German university students about the best holidays jobs they had ever done. During the interviews, they claimed that study and work did mix. They said having jobs made them more responsible and helped them develop respect for money.
- 4- These are not just for children! They are used all around the world in celebrations, festivals, performances and plays. Giant dragon ones in China which are used to celebrate the new year, can be 5 meters long.
- 5- Languages reflects the ideas and values of any nation culture.
It is not just details and words which are lost if a language dies out. That's why we should do our best to keep our language alive.

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story named "**An honest man.**"

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

This tale is from the Middle East. It's about a beggar who found a bag containing a hundred of gold coins. Just as he found the bag, a rich man shouted out noisily that he had lost a bag of money and offered a reward to anyone who found it. Being honest, the beggar took the bag with its all money to the rich man and asked him for his reward. The rich man rudely told the beggar that he wouldn't give him a reward, because the bag he had lost had two hundred gold coins in it. He told the beggar impolitely that he would report him to the police for stealing.

The beggar insisted that he was honest and he had returned all the money. He said that they should go to the King, who could decide what to do. The rich man cautiously agreed to this.

They went to the King and explained both their stories. The wise King said that the bag found by the beggar couldn't be the same bag the rich man had lost, because they had different amount of money. Confidently, he decided to give all the money to the beggar.