ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
First Session

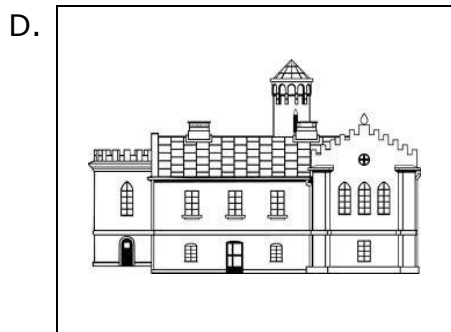| Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 10**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)   [5 marks]

*You are going to hear five short texts about **James**. Match the pictures with the texts.*
For each text, shade in the bubble ⬭ *under the correct option.*

A.

B.

C.

D.

E.

F.
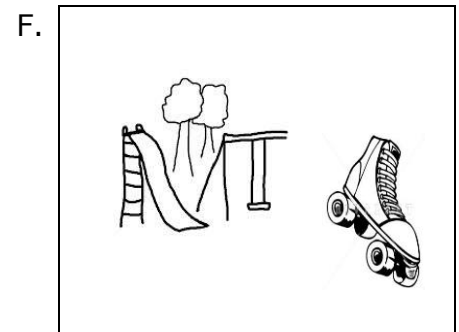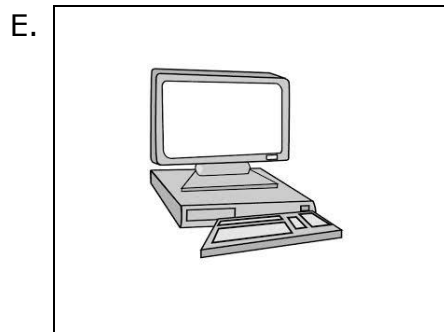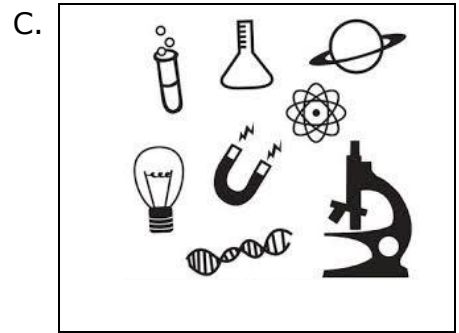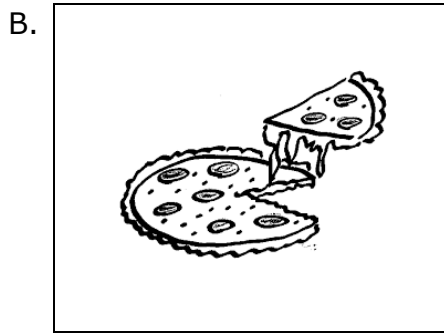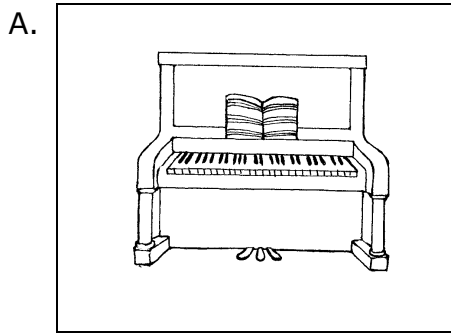
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

1

LISTENING 2 (Items 6–10)　　　　　　　　　　　　　　　　　**[5 marks]**

*You are going to hear a short text about **Egypt** .*

Listen and complete the table with (√) or (X)

(e.g.)　√	**(6)**	**(7)**
(8)	**(9)**	**(10)**
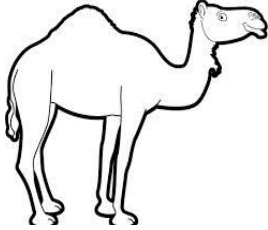
LISTENING SCORE　　**10**

2
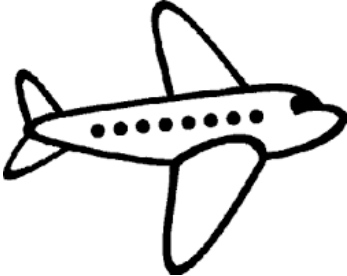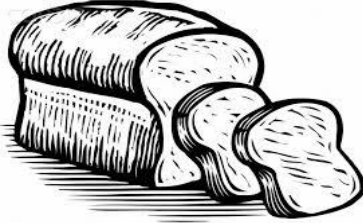
GRAMMAR/VOCABULARY 1 (Items 1–5)   [2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.	2.	3.

4.	5.

bread	camel	clown	egg	jeans	plane	shirt	telephone

1. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

2. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

3. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

4. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

5. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

3

GRAMMAR/VOCABULARY 2   (Items 6–10)   **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. This _____ Ahmed's bag.

7. Sara lives _____ Muscat.

8. Asma _____ got two sisters.

9. _____ did you go yesterday?   I went to the zoo.

10. I usually have a shower _____ nine o'clock.

GRAMMAR/VOCABULARY 3 (Items 11–20)   [5 marks]

Complete the unfinished words in the dialogue.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A: Hello Maha, what **a____** you doing dear?

Speaker B: I **a____** cleaning the house with my **mot_____** .

Speaker A: Good. Do you need any **he_____**?

Speaker B: Oh, of course. **C____** you take these boxes outside? Please!

Speaker A: Ok, I will. **Wh_____** shall we do **af_____** that?

Speaker B: Umm, we will go to the kitchen to cook **lu_____**.

Speaker A: Good idea, I've got **so_____** new recipes from a cooking **bo_____**.

GRM/VCB SCORE	10

5

READING 1 (Items 1–5)   [5 marks]

For each picture, shade in the bubble ⬭ next to the correct option.

1.
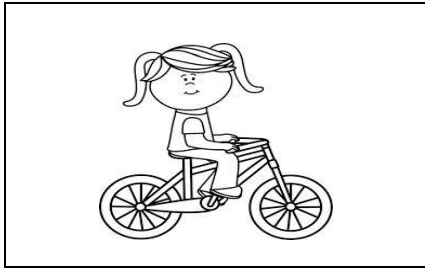
⬭   They are playing basketball.

⬭   My sister is riding her bike.

⬭   She is listening to the radio.

2.
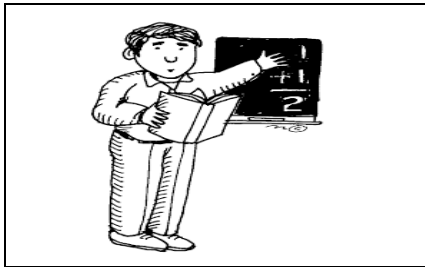
⬭   He is in the classroom.

⬭   He works as a soldier.

⬭   They are in the garden.

3.

⬭   Alya is talking to her friends.

⬭   They are watching a new film.

⬭   She is having her breakfast.

4.

⬭   Tariq is fishing in the sea.

⬭   They are sailing on the boat.

⬭   My brothers are swimming.

5.

⬭   Amal is writing a story.

⬭   She is playing a guitar.

⬭   She is studying Math.
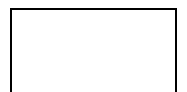
READING 2 (Items 6–10)   [5 marks]

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ *under the correct option.*

Once upon a time, there was a king who had a son called Hameed. The prince Hameed didn't have any brothers or sisters but he had some lovely and helpful friends. He liked his friends very much. Every day they spend sometimes together walking in the forest and sitting near the river.

One day, while the prince and his friends were walking in the forest, they heard a scary voice near them. First, they thought it was a bear. But suddenly, they saw a lion was following them. The prince was scared. Luckily, the prince shot the lion and he ran away. Everyone ran very quickly to the castle. Then Hameed and his friends decided to stay away of wild animals.

Statements	True	False
6. The text tells a story.	⬭	⬭
7. Hameed had good friends.	⬭	⬭
8. Hameed and his friends liked staying in the castle.	⬭	⬭
9. Hameed and his friends saw a bear.	⬭	⬭
10. At the end, the prince ran to the castle.	⬭	⬭

READING SCORE

10

7

WRITING 1   [2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Fatma was born in April.

_____

B. Giraffes have got long necks.

_____

C. New York is a large city.

_____

Marker A	Marker B	Average

WRITING 2   [3 marks]

Look at the pictures. Then complete each sentence.

A.
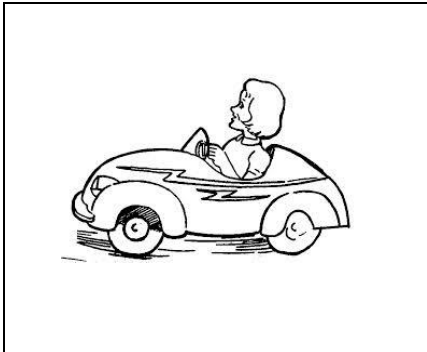
She _____

B.
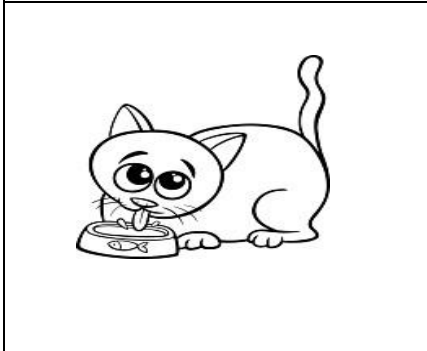
It _____

C.
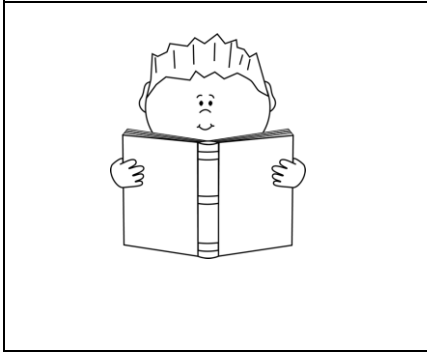
He _____

Marker A	Marker B	Average

WRITING 3   [5 marks]

Complete the following task. Write at least **40 words***.*

Situation: Paul/Paula is your new friend. He\She likes to know about how you usually spend your weekend.

 Write an **e-mail** to your friend telling him\her about the things you do in your weekend.

Your writing should be **clear** *and* **organized***.*

Marker A	Marker B	Average

WRITING SCORE

10

****

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)		
	A	**B**	**C**	**D**	**E**	**F**	**6.**	**7.**
1.	○	○	○	●	○	○	**(e.g.)** (√)	(√)	(X)
2.	○	○	○	○	●	○			
3.	○	○	●	○	○	○	**8.**	**9.**	**10.**
4.	○	●	○	○	○	○	(√)	(X)	(X)
5.	○	○	○	○	○	●			

Notes: _One mark each. Responses must be indicated **clearly**._

GRM/ VCB 1 (2.5 mks)								
	bread	camel	clown	egg	jeans	plane	shirt	telephone
1.	○	○	○	○	○	○	○	●
2.	○	○	○	○	○	○	●	○
3.	○	●	○	○	○	○	○	○
4.	○	○	○	○	○	●	○	○
5.	●	○	○	○	○	○	○	○

Notes: _Half-a-mark each. Responses must be indicated **clearly**._

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. is	**11.** a<u>re</u>	**16.** Wh<u>at</u>
7. in	**12.** a<u>m</u>	**17.** af<u>ter</u>
8. has	**13.** mot<u>her</u>	**18.** lu<u>nch</u>
9. Where	**14.** he<u>lp</u>	**19.** so<u>me</u>
10. at	**15.** C<u>an</u>	**20.** bo<u>ok</u>

Notes: Half-a-mark each. Spelling **must** be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)
1. ⭕ They are playing basketball. ⚫ My sister is riding her bike. ⭕ She is listening to the radio.	**True** **False** **6.** ⚫ ⭕ **7.** ⚫ ⭕
2. ⚫ He is in the classroom ⭕ He works as a soldier. ⭕ They are in the garden	**8.** ⭕ ⚫ **9.** ⭕ ⚫ **10.** ⚫ ⭕
⭕ Alya is talking to her friends. ⭕ We are watching a new film. ⚫ She is having her breakfast.	
4. ⭕ Tariq is fishing in the sea. ⭕ They are sailing on the boat. ⚫ My brothers are swimming.	
5. ⭕ Amal is writing a story. ⚫ She is playing a guitar ⭕ She is studying Math.	

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (2 mks)		Criteria:
2	Very good.	_Consider the **overall quality** of the hand-writing in the three sentences **as a whole**:_
1.5	Good.	
1	Adequate. (Just good enough)	– Are letters <u>easily</u> <u>recognisable</u>?
0.5	Inadequate. (Not good enough)	– Are letters <u>well-formed</u>? – Are words <u>easily</u> <u>legible</u>?
0	No attempt at the task.	– Is the <u>size</u> of letters reasonably consistent?
###	**#########**	– Is <u>spacing</u> between words appropriate?
###	**#########**	

WRITING 2 (3 mks)		Criteria:
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole***: **–** Do the sentences <u>make</u> <u>sense</u>? [*Is the meaning clear?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	**–** How much <u>relevant</u> <u>information</u> do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?*]
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	**–** Is the <u>language</u> in the sentences <u>correct</u>? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very</u> <u>good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense