

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

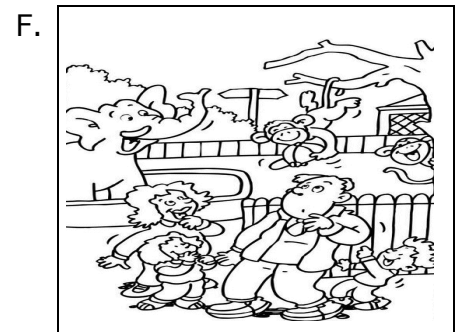
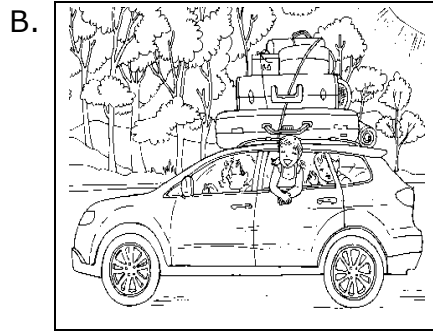
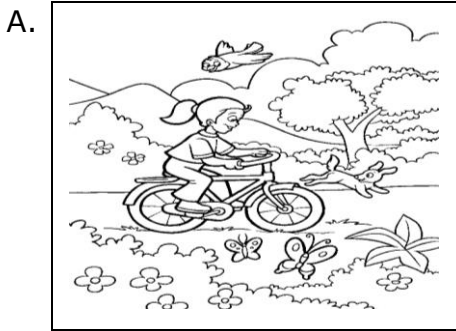
Write your answers on the Test Paper
Time: 2 hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

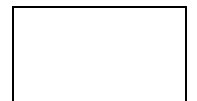
[5 marks]

You are going to hear five short texts about **summer holidays**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a text about **Penguins**.

For each item, shade in the bubble next to the correct option.

6. Penguins are one of the world's most interesting _____.
- amphibians birds reptiles
7. In general, there are _____ different kinds of penguins.
- 15 17 19
8. Only six types of penguins live in the _____.
- Antarctica North Pole South Pole
9. The _____ kind of penguins is called the Little Blue Penguin
- largest longest smallest
10. Penguins are good at _____.
- flying singing swimming

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Khalid likes to play different musical instruments such as piano, mizmar and
 (1) _____. He is really good at that. People enjoy their time listening to him and
 have (2) _____. He is an amazing (3) _____ who plays wonderful pieces of
 music. He also likes writing (4) _____ such as “Little Red Riding Hood” which has
 interesting events and a happy ending. Also, he enjoys swimming for half an hour daily
 to get a strong and healthy (5) _____.

1.

guitar

game

sound

2.

plan

fun

shape

3.

inventor

musician

scientist

4.

e-mails

postcards

stories

5.

body

diet

food



GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. They _____ eating their lunch when it started to rain.

7. How _____ sisters have you got? Three.

8. I like animals _____ I don't like snakes.

9. What _____ the weather like today?

10. She is taller _____ her sister.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi there. Would you like to **g**___ shopping tonight?

Speaker B: What a nice **id**____! Do you have anything in mind to **b**___?

Speaker A: I am thinking of getting a pair of **sh**____. The old ones are too small to my feet.

Speaker B: Nice. What colour are you looking **f**___?

Speaker A: Actually. I need a red one. What **ab**_____ you?

Speaker B: I will look for a **ni**_____ ring. It would be a gift for my **mot**_____.

Speaker A: Lovely. Is it **h**___ birthday?

Speaker B: Yes. You **a**___ right. I will buy some flowers too.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. My house is where my family live. I love it so much.
- 2. Jane likes to go to the beach at the weekend.
- 3. Thomas Edison wasn't good at school.
- 4. The piano sounds beautiful. It has a row of white and black keys.

A. They live all over the world and many people are afraid of them.
B. When you press them, they produce musical notes and interesting sounds.
C. Her favourite things to do are playing with the sand and finding sea shells.
D. But he learned to love reading from his mother who taught him at home.
E. Making healthy choices of food and playing sport daily can help a lot in losing weight.
F. I live there with my parents and two sisters and we spend enjoyable time together.

	A	B	C	D	E	F
--	---	---	---	---	---	---

- | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**READING 2 (Items 5–10)****[6 marks]***Read the text. Then complete the task.*

Dear Nour,

How are you and how is your family? It has been really interesting to visit you last month there in Istanbul. It is such an amazing city. I'm writing this letter and feeling so happy to start the new school year. I'm sure you are feeling the same. However, I will tell you about how I got ready for school. You know that I'm looking forward to see my friends again and also to meet my new teacher but the most thing I'm excited about is my new bag. I sat down on the floor with all of my new school supplies and my pink bag. First, I put my crayons in the bag. I want to use the crayons to draw pictures for my friend. Next, I put scissors, so I can use them to cut out hearts for my new teacher, Mrs. Zahra. Then, I put in my new princess pencils. I thought of all the stories I would write using them. Finally, I put a bottle of glitter glue. It would let everything I make sparkle. When I had everything in its place, I carefully put it next to the door. The school will begin in five days. That's all for now. Write to me soon.

Amal

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the letter to?

6. Where is her friend from?

7. What is Amal most excited about?

8. What will Amal use the crayons for?

9. What is the name of Amal's new teacher?

10. When will the school begin?

READING

10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> amphibians	<input checked="" type="radio"/> birds	<input type="radio"/> reptiles
7.	<input type="radio"/> 15	<input checked="" type="radio"/> 17	<input type="radio"/> 19
8.	<input checked="" type="radio"/> Antarctica	<input type="radio"/> North Pole	<input type="radio"/> South Pole
9.	<input type="radio"/> largest	<input type="radio"/> longest	<input checked="" type="radio"/> smallest
10.	<input type="radio"/> flying	<input type="radio"/> singing	<input checked="" type="radio"/> swimming

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> guitar	<input type="radio"/> game	<input type="radio"/> sound
2.	<input type="radio"/> plan	<input checked="" type="radio"/> fun	<input type="radio"/> shape
3.	<input type="radio"/> inventor	<input checked="" type="radio"/> musician	<input type="radio"/> scientist
4.	<input type="radio"/> e-mails	<input type="radio"/> postcards	<input checked="" type="radio"/> stories
5.	<input checked="" type="radio"/> body	<input type="radio"/> diet	<input type="radio"/> food

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. were 7. many 8. but 9. is 10. than	11. g <u>o</u> 12. ide <u>a</u> 13. bu <u>y</u> 14. sho <u>e</u> s 15. fo <u>r</u>	16. ab <u>o</u> ut 17. nic <u>e</u> 18. moth <u>e</u> r 19. h <u>e</u> r 20. a <u>r</u> e
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. Nour 6. Istanbul 7. bag/new bag/ her new bag 8. draw pictures 9. Zahra 10. in five days	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.

Listening script
Grade7,sem1-session1

Listening 1

You are going to hear five short texts about summer holiday. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. We went fishing with our father. The weather was so great and we caught a lot of fish.
2. There were many animals in the zoo. Mom and dad took us to see the elephants and monkeys.
3. I like to spend my summer holiday on the beach where I can build some castles with sand and water.
4. Last summer, we went out on a trip by car. We took a lot of bags and we visited many places.
5. Our family like outdoor activities. That's why we went camping for three days and we stayed in a tent.

Listening 2

You are going to hear a text about Penguins. For each item, shade in the bubble next to the correct option.

Penguins live in and around the South Pole and the continent of Antarctica. They are one of the world's most interesting birds. No wild penguins live at the North Pole. There are many different kinds of penguins. Totally, there are 17 different kinds in all but none of them can fly. Many people think all penguins live in the cold and ice of Antarctica. However, only 6 of the 17 species or types of penguins live in Antarctica. Other kinds live in parts of the world like New Zealand, Australia and South Africa. The largest penguin is called the Emperor Penguin. While the smallest kind of penguin is called the Little Blue Penguin.

Penguins have to be able to survive in the some of the Earth's coldest and windiest conditions. They are great swimmers and they have thick layers of fat to protect them

from the bitter cold. Even in their freezing cold habitats, penguins still have to watch out for predators such as killer whales and seals.