

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

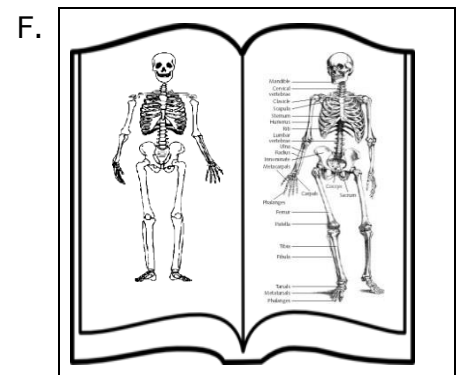
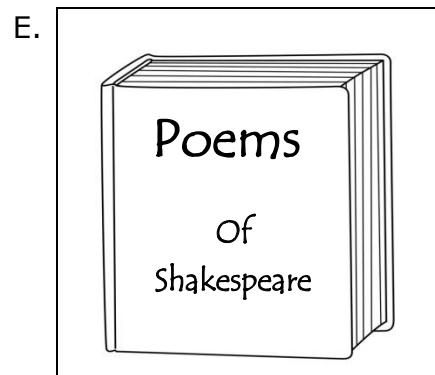
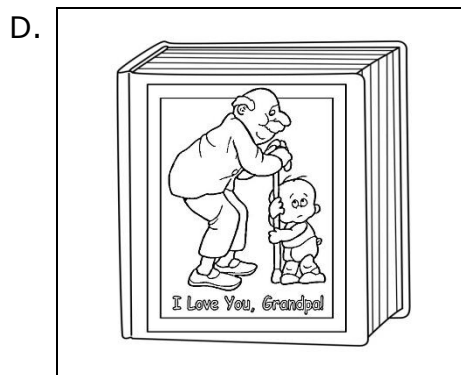
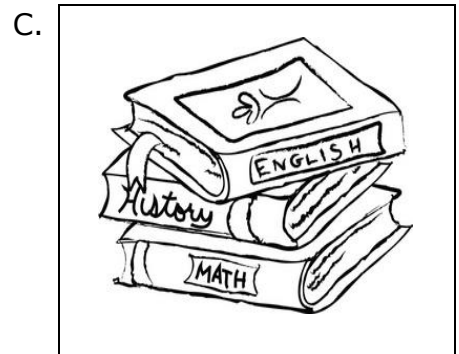
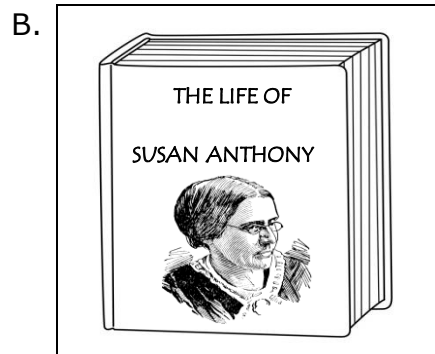
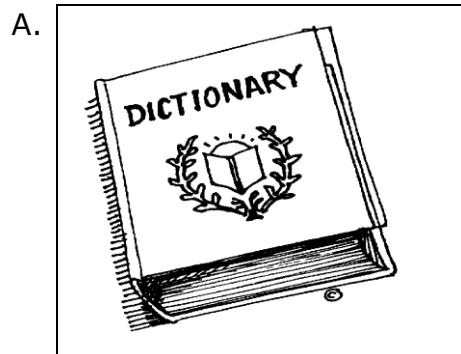
Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about **different books**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a text about ***Harry Potter films***.

For each item, shade in the bubble next to the correct option.

6. This text _____ .

gives information

shows opinions

suggests ideas

7. There are _____ series of Harry Potter films.

eight

four

nine

8. BAFTA award was given by an academy from _____ .

Britain

France

the USA

9. The film was taken from a _____ book.

biography

history

story

10. The text shows that Harry Potter films became one of the most _____ ones.

harmful

famous

thrilling

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Camping seems to be an ideal way of spending a holiday. Not only it is cheaper than other types of holiday, it can also be far more enjoyable. Thus, you can ⁽¹⁾ _____ where you please, and if you find you do not like a place, you can easily ⁽²⁾ _____ to another. There is always plenty to do, and you ⁽³⁾ _____ the freedom of camping compared to the discipline of staying in a hotel. Above all, camping ⁽⁴⁾ _____ a complete change for everyone, and afterwards you ⁽⁵⁾ _____ refreshed to your normal way of life.

- | | | |
|----------------------------------|---------------------------------|-----------------------------------|
| 1. <input type="radio"/> add | 1. <input type="radio"/> do | 1. <input type="radio"/> go |
| 2. <input type="radio"/> keep | 2. <input type="radio"/> move | 2. <input type="radio"/> wake |
| 3. <input type="radio"/> draw | 3. <input type="radio"/> enjoy | 3. <input type="radio"/> spend |
| 4. <input type="radio"/> becomes | 4. <input type="radio"/> begins | 4. <input type="radio"/> provides |
| 5. <input type="radio"/> return | 5. <input type="radio"/> leave | 5. <input type="radio"/> take |

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. The Pacific Ocean is deeper _____ the Arctic Ocean.
7. I have brought my laptop. Have you brought _____?
8. I'm looking for a secretary _____ can use computer well.
9. _____ much does this car coast?
10. People usually spend lots _____ money in holidays.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: "Have you typed the **let** _____?"

Speaker B: "Not yet. Should I type it **th**_____ morning?"

Speaker A: " Yes. Please"

Speaker B: "Is it **imp**_____ to finish it today?"

Speaker A: "No, you **do**_____ have to."

Speaker B: "Oh, sir. You've **g**_____ an appointment **a**_____ 6 o'clock."

Speaker A: "Oh! I forgot. I'll go **n**_____."

Speaker B: " Would you **li**_____ me to call your **fam**_____ and tell them that you'll **b**_____ late?"

Speaker A: "No, I'll call them."

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Whales are large and intelligent mammals.
- 2. The ozone layer or ozone shield refers to a region of Earth's stratosphere.
- 3. Mount Everest is the earth's highest mountain.
- 4. Influenza is an infectious disease of birds and animals caused by viruses.

A. It absorbs most of the Sun's UV radiation and contains high concentrations of it.
B. She needs to go to the doctor as soon as possible.
C. They breathe air through blowholes into lungs unlike fish which use gills and have sleek bodies that move easily in the water
D. Common symptoms for this disease are chills, fever, runny nose, sore throat and general discomfort.
E. Its peak is 8,848 meters above sea level and it is the 5th furthest point from the center of the Earth
F. Every year the percentage goes up and cost a lot of money.

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Mr Holroyd,

I am writing this letter to tell you about the amazing club we have and the amazing healthy lifestyles and fitness exercises we provide. Everybody knows the need to live a healthy life but did you know that regular exercise can boost your immune system and improve your energy levels by up to 50%? Experts have shown that people who exercise for just 30 minutes three times a week are fitter, healthier and happier. At Leisure Time Plus we want to help you reach this state.

Forget all you might think about crowded, sweaty gyms and tough instructors; our staff and facilities will help to make exercise fun and rewarding. We are not saying it is going to be a walk in the park, but we will be with you all the way as you travel your journey to be fitter and happier.

Just think, in four weeks you will have a new, radiant glow, in six weeks your jeans will be easier to do up, and in twelve weeks you will be running up flights of stairs without a thought. Second good? Well just sign up for our fabulous new introductory given today and be one of the first ten people who will be given 15 % off.

Yours truly,

Director, Leisure Time Plus

READING 2 (cont'd)

For each item, write a short answer (**not more than FOUR WORDS**).

5. What does Leisure Time Plus offer?

6. How can sport help people as in paragraph 1? (write one thing only)

7. What is special about Time Plus as in paragraph 2?

8. What is the longest duration for this club?

9. How can Mr. Holroyd join the club?

10. How much will be taken out from the full price for the first registers?

**READING
SCORE**

10

WRITING 2

[5 marks]

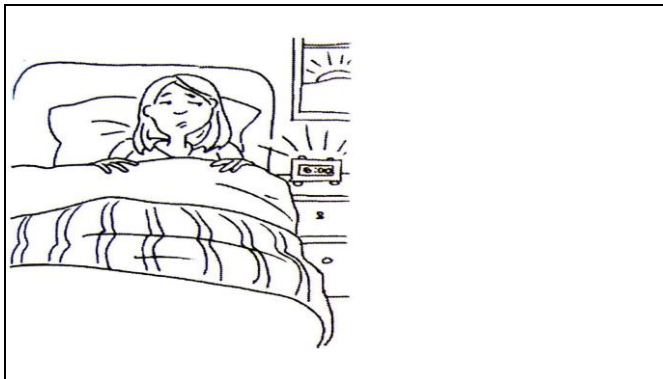
Write **a story** of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

wake up	walk	call	phone
slide	afraid	rain	break

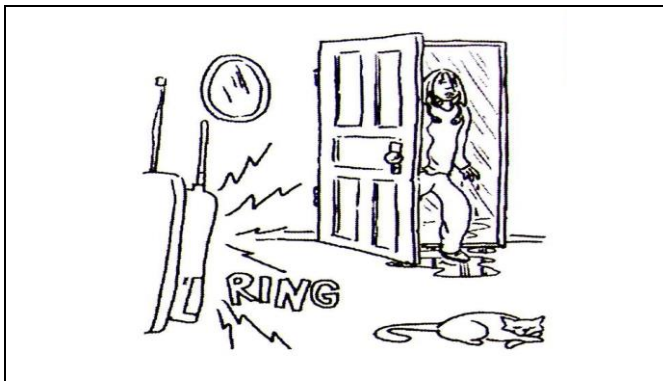
①



②



③



④



⑤



⑥



LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> gives information	<input type="radio"/> shows opinions	<input type="radio"/> suggests ideas
7.	<input type="radio"/> eight	<input checked="" type="radio"/> four	<input type="radio"/> nine
8.	<input checked="" type="radio"/> Britain	<input type="radio"/> France	<input type="radio"/> The USA
9.	<input type="radio"/> biography	<input type="radio"/> history	<input checked="" type="radio"/> story
10.	<input type="radio"/> harmful	<input checked="" type="radio"/> famous	<input type="radio"/> thrilling

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> add	<input type="radio"/> do	<input checked="" type="radio"/> go
2.	<input type="radio"/> keep	<input checked="" type="radio"/> move	<input type="radio"/> wake
3.	<input type="radio"/> draw	<input checked="" type="radio"/> enjoy	<input type="radio"/> spend
4.	<input type="radio"/> becomes	<input type="radio"/> begins	<input checked="" type="radio"/> provides
5.	<input checked="" type="radio"/> return	<input type="radio"/> leave	<input type="radio"/> take

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. than 7. yours 8. who 9. How 10. of	11. <u>letter</u> 12. <u>this</u> 13. <u>important</u> 14. <u>don't</u> 15. <u>got</u>	16. <u>at</u> 17. <u>now</u> 18. <u>like</u> 19. <u>family</u> 20. <u>be</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	5. healthy lifestyles /and/ fitness exercises 6. can boost immune system / improve energy levels 7. become fitter, healthier and happier OR make exercise fun and rewarding 8. 12 weeks 9. Sign up with them 10. 15%
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

LISTENING (1) :

1. Encyclopedia is a book or set of books giving information about different subjects like animals, plants, body parts and typically illustrated by pictures.
2. A biography is a book that is an account of someone's life written by someone else about his life and different events happened.
3. This book lists the words of a language (typically in alphabetical order) and gives their meaning, pronunciation and some examples is titled dictionary.
4. Story book is an account of imaginary or real people and events told for the purpose of giving lessons or for fun and pleasure.
5. This book includes pieces of writing which expresses feelings and ideas is given emotionally by particular attention to rhythm and imagery, such as poems.

LISTENING (2)

Harry Potter is a fantasy film series based on Harry Potter novels written by a British writer called J.K. Rowling and distributed by Warner Bros. Harry Potter consists of eight fantasy films beginning with Harry Potter and the philosopher's stone. Because these series are a huge work, there were four directors. The filming of these series took place in England and U.S. and some scenes were taken from famous universities and places. These films have proven to be very popular and, in less than a decade, the Harry Potter film series has become the highest-grossing motion picture series in history, surpassing the world with its success. The film got many awards like BAFTA award from the British Academy of Films and Television. The first film was shown in 2001 in U.S and the last one was in 2011. The eight series of films won 7.7 billion dollars. Some of the films were turned into novels and published widely around the world. Fans of the films love to read these novels and hope to get all the novels about these series. The films also used a special logo for it which was seen in some clips of the movies that moved in the background of the film. Nowadays people are waiting to hear anything about a new film of Harry Potter.