

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about **transportation**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear about **the origin of the moon**.

For each item, shade in the bubble next to the correct option.

6. _____ studied the pieces of rock from the moon.
- Students Scientists Children
7. Today most scientists believe that the moon formed from the _____.
- Earth Mars Star
8. The object that hit the Earth was as big as _____.
- Moon Mars Sun
9. The earth has _____ in its center.
- iron copper dust
10. The Earth is about _____ billion years old.
- 8.5 2.5 4.5

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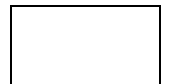
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

Today we find banknotes of many different ⁽¹⁾ _____. They are ⁽²⁾ _____ because they are printed colorfully. In fact, it took a long time to introduce banknotes into ⁽³⁾ _____ activities. The first known banknote was first ⁽⁴⁾ _____ in China by 7th century. In Europe, the concept of banknotes was first introduced during the 13th century by travellers such as Marco Polo. Proper banknotes ⁽⁵⁾ _____ in 1661 in Sweden.

1. islands mountains countries**2.** skilful beautiful careful**3.** business sports building**4.** developed completed finished**5.** allowed appeared arranged

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Sara did not come _____ she was not feeling well.
7. _____ she arrived, Ali was the first to speak to her.
8. That's my brother _____ the woman next to him is his wife.
9. She began _____ cry as the film ended so sadly.
10. Our dog likes to play in the garden _____ our cat likes to stay in the house

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Have you bought a **n**_____ car, Ahmed?

Speaker B: No. I still **ha**_____ my old one. But it's in the shop again because of so _____ problem.

Speaker A: Haven't **th**_____ fixed your car yet?

Speaker B: No, they may take some **mo**_____ time to fix it.

Speaker A: Well, **ho**_____ do you get to work?

I'm **usi**_____ my brother's car now.

Speaker B:

Speaker A: **Wi**_____ the car be ready this week?

Speaker B:

No. I **thi**_____ I'll have my car back next week.

If you **ne**_____ any help, call me.

Speaker A:

Ok. Thank you.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. I'm afraid I might get sleepy. How do you stay awake when you drive at night?
- 2. He works very hard to improve his skills in writing.
- 3. In the past, people had to go to the bank if they needed money from their accounts.
- 4. Telescopes and satellites help us to study the space.

<p>A. But now they can get their money from the ATM machines anywhere at any time.</p>
<p>B. We use them to carefully observe the planets and stars, and collect information about them.</p>
<p>C. By drinking lots of coffee and by listening to the radio.</p>
<p>D. They were collecting sea-shells on the beach when the plane came down.</p>
<p>E. He also reads lots of books to improve his knowledge. His ambition is to become a great writer.</p>
<p>F. Tourists like to visit these high mountains. We can find many peaks covered by snow here.</p>

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Ali,

I am writing this email to tell you about the internet's story.

Almost everyone knows about the Internet. More than a billion people around the world are now online. The Internet is a powerful tool for information and communication.

The basic concept of the Internet was first thought of in the early 1960s. It began as a military research network, designed to be decentralized or spread out over many locations. If one location was attacked, the military could communicate from another location. The first small network went online in 1969. It connected four universities in the United States.

This network was very successful from the beginning. Scientists could now share information about their research. In 1972, email was invented and quickly became the most popular application.

In 1990, the original military network went offline, and a year later the World Wide Web was born. The World Wide Web is in fact a browser for the Internet---a kind of software program that allows users to access and navigate within information on the net. With the introduction of the World Wide Web, the development of the Internet accelerated at a rapid pace. The first computer code of the web was created in 1991 allowing programmers to combine words, pictures, and sounds on web pages.

In the early nineties, the first search engine, Gopher, and the first web browser, Mosaic, were developed, allowing easier and simpler access to the Net. Traffic on the internet started growing at an annual rate of approximately 340,000 percent.

Yours

Fahad

READING 2 (cont'd)

For each item, write a short answer (**not more than FOUR WORDS**).

5. How many people are online all over the world now?

6. When was the first network went online?

7. In which year email was invented?

8. What is actually a 'World Wide web'?

9. How was the first search engine called?

10. What was the annual growth rate of internet?

READING SCORE	
	10

Listening Script

Listening 1

1. They can carry the heaviest materials and things. They can only travel on very big rivers or seas. They mostly travel between countries.
2. Hundreds of people travel on them. It moves on a pair of rails made of steel. It has a very big engine to pull its body which is like a long chain
3. They travel in the sky. They are the fastest means of transport. They can carry people and cargo very quickly to faraway places.
4. People like to float in the sky using them. Mostly tourists enjoy travelling on them to spend their time happily. They are excited to use these big round means of transportation.
5. This is the most commonly used means of transportation. It is used by individual people or when they want to travel with their families.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> students	<input checked="" type="radio"/> scientists	<input type="radio"/> children
7.	<input checked="" type="radio"/> Earth	<input type="radio"/> Mars	<input type="radio"/> Stars
8.	<input type="radio"/> Moon	<input checked="" type="radio"/> Mars	<input type="radio"/> Sun
9.	<input checked="" type="radio"/> iron	<input type="radio"/> copper	<input type="radio"/> dust
10.	<input type="radio"/> 8.5	<input type="radio"/> 2.5	<input checked="" type="radio"/> 4.5

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> islands	<input type="radio"/> mountains	<input checked="" type="radio"/> countries
2.	<input type="radio"/> skillful	<input checked="" type="radio"/> beautiful	<input type="radio"/> careful
3.	<input checked="" type="radio"/> business	<input type="radio"/> sports	<input type="radio"/> building
4.	<input checked="" type="radio"/> developed	<input type="radio"/> completed	<input type="radio"/> finished
5.	<input type="radio"/> allowed	<input checked="" type="radio"/> appeared	<input type="radio"/> arranged

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
<p>6. because</p> <p>7. When</p> <p>8. and</p> <p>9. to</p> <p>10. but</p>	<p>11. new</p> <p>12. have</p> <p>13. some</p> <p>14. they</p> <p>15. more</p>	<p>16. how</p> <p>17. using</p> <p>18. Will</p> <p>19. think</p> <p>20. need</p>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i></p>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<p>5. More than 1 billion</p> <p>6. 1969</p> <p>7. 1972</p> <p>8. A browser</p> <p>9. Gopher</p> <p>10. 340,000 percent</p>
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>	<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.