ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session

Name	

School		Class	

Write your answers on the Test Paper

Time: 2 hours   **Pages: 10**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   **(5 marks)**

You are going to hear five people speaking. <u>Who</u> are they talking <u>to</u>?
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

mechanic	teacher	pilot	doctor	Company manager	friend

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear a text about **Dolphins.***
*Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

6. How many species of dolphins are there in the world?

_____

7. Where do most of them live?

_____

8. How many miles can they swim per hour?

_____

9. What do dolphins use their teeth for ?

_____

10. Which part of their bodies helps them to move easily?

_____

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)   **(2½ marks)**

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

> <u>*Example:*</u>   (noun) a room where food is prepared and cooked
>
>   *e.g. They keep the fridge in the **kit** <u>c</u> <u>h</u> <u>e</u> <u>n</u>.*

1. (noun) something a sick person takes for treatment.

   *e.g. **medi** __ __ __ __   should be kept out of the reach of children.*

2. (noun) making air, rivers, etc dirty and dangerous.

   *e.g. if we don't stop **pollu** __ __ __ __ , many animals will die.*

3. (adjective) not hot or warm

   *e.g. the weather is very **c** __ __ __ today.*

4. (noun) a place where aircraft can land and take off.

   *e.g. Heathrow **Air** __ __ __ __   is one of the most busiest places in the world.*

5. (noun) a place where people get money.

   *e.g. he got a loan from the **b** __ __ __ to buy a new car.*

GRAMMAR/VOCABULARY 2   (Items 6-10)   (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

Marie Curie was **(6)**_____ in Poland, on 7 November 1867. She was (**7**)_____

youngest of five children, three older sisters **(8)**_____ a brother. She and

(9)_____ husband discovered the elements of polonium and radium. They were

awarded Nobel Prize **(10)**_____ Physics in 1903. She died of a blood disease in

1934.

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her	were	and	and	the	in	was	born	an	had

6.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

7.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

8.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

9.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

10.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY 3   (Items 11-20)   (5 marks)

Complete the unfinished words in the Text.
Make sure you **spell** *each word* **correctly**.

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Two years ago, (11)m _____ family visited the animals' (12) z _____ in the UAE. It

(13)w_____ a very interesting trip. I saw (14)m_____ different animals. I liked the zebra

(15)bec_____ it has beautiful stripes. I bought some (16)gi_____ for my friends. My

brother bought a (17)n_____ camera. After we finished, we went to have lunch. The

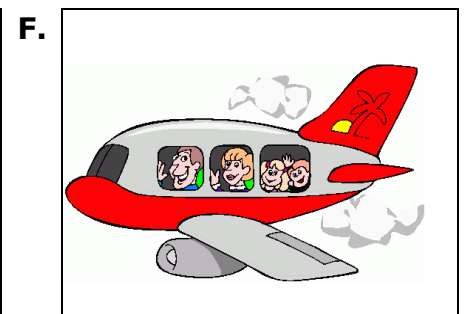(18)f_____ was very delicious. When we returned (19)h_____, I thanked my father for the

(20)tr_____.

GRM/VCB
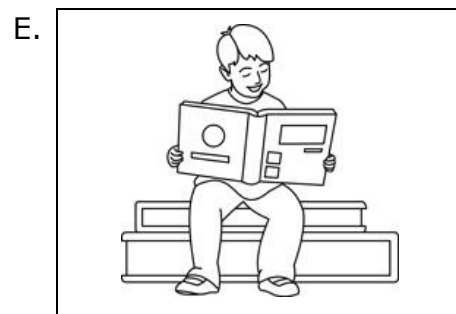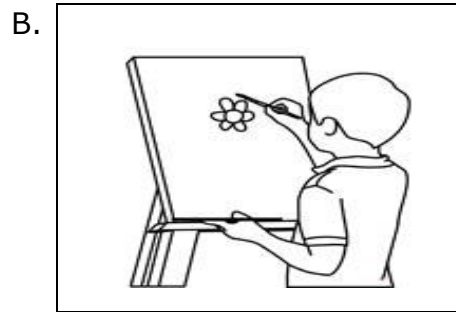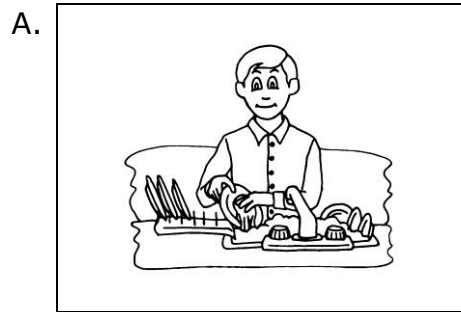SCORE   **10**

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.   B.   C.

D.   E.   F.

Pictures

Texts	A	B	C	D	E	F
1. Rashid is a student in grade 7. He likes reading in his free time. He reads different types of stories.	⬭	⬭	⬭	⬭	⬭	⬭
2. John likes helping his mother. He washes the dishes after each meal. He enjoys doing that and he believes it's one of his duties.	⬭	⬭	⬭	⬭	⬭	⬭
3. Everyday Salim and his friend play football after finishing their homework. They spend hours playing without feeling tired.	⬭	⬭	⬭	⬭	⬭	⬭
4. Last year, I traveled with my family to Australia. The plane was comfortable. I stayed there for two weeks and I visited different places.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

In the future, my house will be different from all houses. It will be built a thousand feet underground . There will be a transparent tunnel from the surface to the house where beautiful views can be seen all sides. Lakes, plants and flowers are along the tunnel. The house will be built of plastic and there will be 20 big rooms.

There will be a pharmacy, a museum, a library, a cinema, a restaurant and a playing ground. Robots will manage the house, serve meals, clean and perform actions. The electricity will be from under the ground. The cinema is the longest room in the house. 200 people can attend at the same time.

There will be no need to go to school. Learning will be through using 3D tablets. Books, pens and bags are out of fashion. Friends can communicate with each other using 3D connections. Learning will be at any time and there will be no teachers as we depend on technology.

READING 2 (cont'd)

For each item, shade in the bubble ⬭ next to the correct option.

5. The tunnel to the house will be ………………….

⬭ long ⬭ transparent ⬭ narrow

6. The house is made of ………………….

⬭ plastic ⬭ block ⬭ aluminum

7. There will be …………………. rooms in the house.

⬭ 21 ⬭ 22 ⬭ 20

8. The longest room in the house is ………………….

⬭ restaurant ⬭ cinema ⬭ library

9. Learning will be through using ………………….tablets.

⬭ 3D ⬭ 4D ⬭ 5D

10. There will be no …………………in the future.

⬭ doctors ⬭ teachers ⬭ farmers

READING SCORE	10

WRITING 1   (4 marks)

*Write a paragraph about an animal called **Hedgehog**. Use **ALL** the information in the box. Your writing should be **correct** and **well-organized.***

<div style="border:1px solid black;">

Hedgehog

live/ up to 5 years

brown, white spines   short tail

Weight/ 1.5 – 2.0 kg

Food/ insects/worms/ small eggs

summer/ warm nets   winter/ hibernate

</div>

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

9

WRITING 2   (6 marks)

*Complete the following task. Write at least **60 words**.*

<u>Situation</u>: imagine that your are ***Mohammed/Aysha***. Write a ***letter*** to your friend in Britain inviting him to visit Oman. Include information about beautiful places, weather, traditions and customs.
Your writing should be **clear** and **well-organized**.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)					
mechanic	teacher	pilot	doctor	Company manager	friend
1. ⬭	⬭	⬭	⬬	⬭	⬭
2. ⬭	⬬	⬭	⬭	⬭	⬭
3. ⬭	⬭	⬭	⬭	⬭	⬬
4. ⬭	⬭	⬬	⬭	⬭	⬭
5. ⬬	⬭	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. 200 **7.** oceans **8.** 25 miles **9.** Catching the prey **10.** The tail	**1.** me*dicine* **2.** pol*lution* **3.** c*old* **4.** Ai*rport* **5.** b*ank*
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	*Notes:* Half-a-mark each. Spelling <u>must</u> be correct.

GRM/ VCB 2 (2.5 mks)									
	her	were	and	and	the	in	was	born	an	had
6.	○	○	○	○	○	○	○	●	○	○
7.	○	○	○	○	●	○	○	○	○	○
8.	○	○	●	○	○	○	○	○	○	○
9.	●	○	○	○	○	○	○	○	○	○
10.	○	○	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. m***y***	**16.** g***ifts***
12. z***oo***	**17.** new
13. w***as***	**18.** f***ood***
14. m***any***	**19.** h***ome***
15. bec***ause***	**20.** tr***ip***

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	●	○	○
4.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)					
5. ○ long		⬤ transparent		○ narrow	
6. ⬤ plastic		○ block		○ aluminum	
7. ○ 21		○ 22		⬤ 20	
8. ○ restaurant		⬤ cinema		○ library	
9. ⬤ 3D		○ 4D		○ 5D	
10. ○ doctors		⬤ teachers		○ farmers	

Notes: One mark each. Responses must be indicated underlined clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A *very* feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (6 mks)
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No* *attempt* *at* *the* *task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

Listening1:

1. Hi, I have a bad stomach and I couldn't eat anything. I also have a cough and I feel very sick.
2. Mr, I don't understand this question. Could you please explain it again for me, so I can do the task.
3. Hi, Salim. I want to play football this weekend , so I thought of telling you to join me if you are free.
4. Hello, can you hear me. Your plane is very high to land now. You need to decrease your speed before reaching the airport.
5. Hi, my car has lots of problems. It doesn't start immediately and it makes lots of sounds.

Listening2:

Dolphins are one of the most interesting forms of aquatic life. They are easy to organize and they are known to be very smart. There are about 200 species of dolphins in the world. Most of them live in the oceans and a small number lives in parks and freshwater. Young dolphin remains with his mother for a period of 2 or 3 years.

Dolphins may be able to to dive up to 1,000 feet. They also can swim at a speed of up to 25 miles per hour for a long time. This is a bout 3 times faster than the fastest humans in the world. It is possible for a dolphin to eat up to 30 pounds of fish daily.

There are about 100 teeth in the mouth of a dolphin. They use their teeth to catch their prey but they don't swallow it. All food is swallowed as a whole. They use their tails to move easily where they can leap up to 20 feet.

All dolphins have a blowhole at the top where they take in air when they come to the surface.