

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester One
Second Session**

Name			
School		Class	

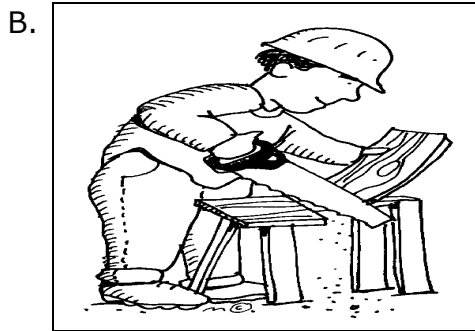
Write your answers on the Test Paper
Time: 1½ hours **Pages: 11**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **Jobs**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear **Nasser talking about sports** that help him to be fit. Listen and complete the table with (✓) for the sports that he likes and (x) for the sports that he doesn't like.

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

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**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

angry	bored	fat	happy	sad	scared	short	thin
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Where _____ he from?

7. They are made _____ wood.

8. Stand _____ your right leg.

9. I look _____ sick animals.

10. How _____ are you? I'm 14.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hi Ahmed, how **a**_____⁽¹¹⁾ you?

Speaker B: Fine my friend. **Whe**_____⁽¹²⁾ did you go **yester**_____⁽¹³⁾ ?

Speaker A: I **we**_____⁽¹⁴⁾ to Dubai with my **fam**_____⁽¹⁵⁾.

Speaker B: Who **d**_____⁽¹⁶⁾ you stay with?

Speaker A: I stayed with my uncle. I was very **ti**_____⁽¹⁷⁾ and I wanted to rest.

Speaker B: That **w**_____⁽¹⁸⁾ safe for you.

Speaker A: At six o'clock in the **eve**_____⁽¹⁹⁾ we **dro**_____⁽²⁰⁾ back to Oman.

**GRM/VCB
SCORE**

10

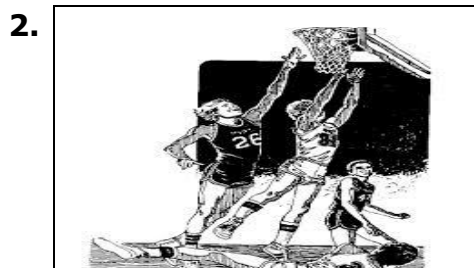
READING 1 (Items 1-5)

[5 marks]

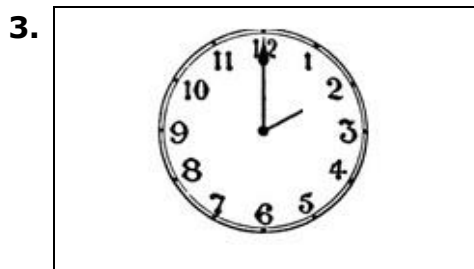
For each picture, shade in the bubble next to the correct option.



- It is made of paper.
- It is made of silver.
- It is made of fiber.



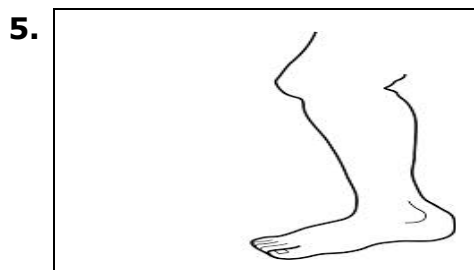
- They are playing football.
- He is playing basketball.
- They are playing basketball.



- It is twelve o'clock.
- It is twelve past two.
- It is two o'clock.



- Don't drive here.
- Don't park here.
- Don't walk here.



- This is an arm.
- This is a hand.
- This is a leg.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements ***True*** or ***False***?

For each item, shade in the bubble under the correct option.

Khalid was an old fisherman. His house was on the beach. He had a small boat but it didn't have an engine. Every day he went fishing in his boat. In the evening he returned to his house and cooked some of the fish for his dinner. When he caught a lot of fish, he sold some of them in the market.

Last summer Khalid did not catch any fish for ten days. He had no food and he didn't eat. The people in the village near Khalid's house said, "Khalid, you are very old. You must stop fishing".

After that, Khalid went fishing again. When he reached the deep water, he put his hand line in the sea. After one hour the hand line moved. He pulled the hand line out of the water. It was a very big fish. The old man became very happy.

READING 2 (cont'd)

Statements	True	False
6. Khalid is an old farmer.	<input type="radio"/>	<input type="radio"/>
7. He had a small boat with an engine.	<input type="radio"/>	<input type="radio"/>
8. He lives in a house on the beach.	<input type="radio"/>	<input type="radio"/>
9. He didn't catch any fish for six days.	<input type="radio"/>	<input type="radio"/>
10. He caught many fish every day.	<input type="radio"/>	<input type="radio"/>
11. He didn't have any food for ten days.	<input type="radio"/>	<input type="radio"/>
12. People said "you are not young to go for fishing".	<input type="radio"/>	<input type="radio"/>
13. He sold all fish that he caught.	<input type="radio"/>	<input type="radio"/>
14. At the end, Khalid was very happy because of the big fish.	<input type="radio"/>	<input type="radio"/>
15. The story was about an old man.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. ahmed went to qatar last monday

B. ali has omar s cap

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



They _____

B.



Don't _____

C.



He _____

Marker A	Marker B	Average

WRITING 3**[5 marks]**

*Complete the following task. Write at least **40 words**.*

Situation: Last summer you went with your family on a trip to a desert. Write an **email** to your friend Salim/Huda about that place. Tell him/her what things he /she should take for this trip.

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

**WRITING
SCORE****10**

Governorate: Al-Dhahira**2013/2014****ENGLISH LANGUAGE TEST****GRADE SIX****Semester One
Second Session****Listening Script****Listening (1)**

- 1. Majed is a very active man. He spends most of his time in school. He likes pupils so much.**
- 2. Maha likes animals a lot. She cares about them and their health. She is a vet.**
- 3. Rashed studies about planets and space. He likes space a lot. He is very happy to fly into space.**
- 4. My father is in the company. He makes very beautiful furniture for houses. He likes his job so much.**
- 5. My aunt is working very hard sewing clothes. She is an excellent tailor. Her eyes are affected because of this job.**

=====

Listening (2)

To keep you fit and healthy, you need to do some exercises about 20-30 minutes a day three times a week. It is important to warm up before you exercise. This gets your body ready for exercise. If you don't warm up before exercise, you may hurt yourself.

Actually, there are many sports that can help you to keep fit, some of these are cycling, running, and swimming. These sports are good to keep you fit. You can also enjoy sports with your friends and family. Sometimes I don't have enough time to swim or run, so I ride my bike for 20 minutes.

In addition to all these sports, I like playing with my friends. I like playing basketball very much especially in Ramadan. Also, I like playing tennis with my brothers. But I don't like playing football. All of these sports help me to be fit and healthy.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	angry	bored	fat	happy	sad	scared	short	thin
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. a <u>re</u>	16. d <u>id</u>
7. of		12. Whe <u>re</u>	17. ti <u>red</u>
8. on		13. Yester <u>day</u>	18. W <u>as</u>
9. after		14. We <u>nt</u>	19. eve <u>ning</u>
10. old		15. Fam <u>ily</u>	20. dro <u>ve</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> It is made of paper. <input checked="" type="radio"/> It is made of silver. <input type="radio"/> It is made of fiber.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input type="radio"/> They are playing football. <input type="radio"/> He is playing basketball. <input checked="" type="radio"/> They are playing basketball.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
	<input type="radio"/> It is twelve o'clock. <input type="radio"/> It is twelve past two. <input checked="" type="radio"/> It is two o'clock.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> Don't drive here. <input checked="" type="radio"/> Don't park here. <input type="radio"/> Don't walk here.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> This is an arm. <input type="radio"/> This is a hand. <input checked="" type="radio"/> This is a leg.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		11.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		12.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		13.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		14.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		15.	True: <input checked="" type="radio"/> False: <input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? Sentence A: Ahmed went to Qatar last Monday. Sentence B: Ali has Omar's cap.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>