

ENGLISH LANGUAGE TEST**GRADE SIX****Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Jane usually eats eggs in her breakfast.	<input type="radio"/>	<input type="radio"/>
2. Anka is from America.	<input type="radio"/>	<input type="radio"/>
3. Salih doesn't like playing football.	<input type="radio"/>	<input type="radio"/>
4. Jack likes playing board games	<input type="radio"/>	<input type="radio"/>
5. Ammar is a Pakistani boy.	<input type="radio"/>	<input type="radio"/>
	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div>	

LISTENING 2 (Items 6-10)

(5 marks)

*You are going to hear a person talking about Tom's day .
Listen and for each item, shade in the bubble next to the correct option.*

6. Tom returned home at

5:14

5:30

5:45

7. He made for himself a cup of

milk

tea

coffee

8. He went out with his

friends

mother

father

9. At quarter past nine he

watched T.V

fell a sleep

read a book

10. At the end he was so.....

sad

tired

happy

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**LISTENING
SCORE**

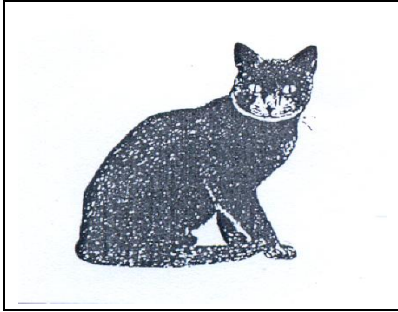
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

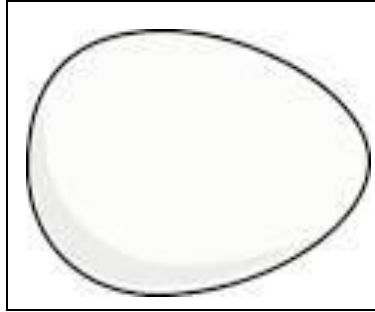
Under each picture, write the correct word, as in the example.

e.g.



c a t

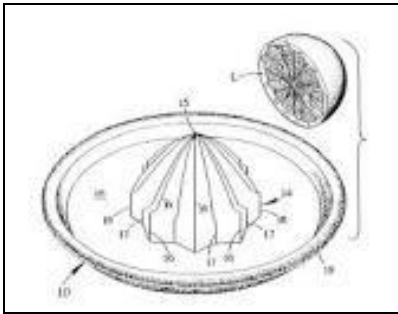
1.



2.



3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Look over there , the bus is

 come coming comes came

7. Where does Salim live? lives in Saham.

 He She It They

8. Waleed and Majed friends .

 was is am are

9. When do you get up? I get up.....six o'clock.

 of in at on

10. When were you born ? I was born29th of May 1990.

 of at in on

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Fatma is a stu_____ in grade seven. She likes playing comp_____ games .She doesn't li_____ watching tele_____. She ea_____ healthy fo_____. In the afternoon she vis_____ her grandparents or walks in the gar_____ with her fam_____. She goes to sle_____ at half past ten.

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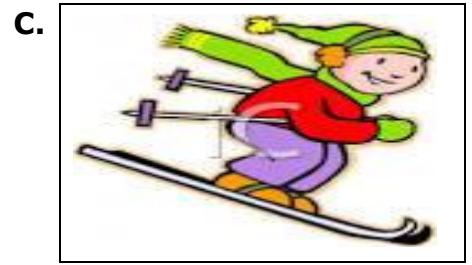
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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1. Every Sunday the grandma likes to read a story with her grandchildren in the living room.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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2. Ann is a house wife. In the afternoon she does some house work .She irons the clothes.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. Magellan is a European Explorer. He is a famous sailor man. He discovered some places

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4. Osama is my son He likes sport very much .He is skiing on the ice now.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5. My name is Ahmed. I am an English teacher. I like my job very much.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

From :Maria(Maria@terra.es)

To :Alice (alice@hotmail.com)

Subject : My family

Hi Alice ,

How are you? I hope you are well .Thanks for your last e-mail. This time I am writing to tell you about my family.

My mother's name is Amparo and my father's name is Juan. My mother is 45 years old and my father is 55. My mother is a doctor and my father is a teacher .I love them both very much .

I have a horrible little brother and no sister .His name is Fernando. He goes to the same school as me. He is eight years old .He loves playing football, video games and annoying me! I like playing basketball and going out with my friend. I like school because my teacher is always very kind with my colleagues and me.

Well that is all for now. I hope to hear from you soon.

Love Maria

6. Who wrote this e-mail?

7. What is this e-mail about?

8. How old is her mother?

9. What is her father's job?

10. What is her brother's name?

**READING
SCORE**

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10

WRITING 2

[5 marks]

Write a biography about **an Omani navigator** called **Ahmed ibn Majid** . Use ALL the information in the box. Your paragraph should be correct and well-organized.

Ahmad ibn Majid

an Arab navigator

/born/Oman, /1432/

discovered Brazil on his way to India

book of useful information about navigation

died/ 1500

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> 5:14...	<input checked="" type="radio"/> 5:30	<input type="radio"/> 5:45
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/> milk	<input type="radio"/> tea	<input checked="" type="radio"/> coffee
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input checked="" type="radio"/> friends	<input type="radio"/> mother	<input type="radio"/> father
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> watched T.V	<input type="radio"/> fell a sleep	<input type="radio"/> read a book
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> sad	<input checked="" type="radio"/> tired...	<input type="radio"/> happy

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)				
1. egg	6.	<input type="radio"/> Come	<input checked="" type="radio"/> coming	<input type="radio"/> comes	<input type="radio"/> come
2. sword	7.	<input checked="" type="radio"/> He ...	<input type="radio"/> she...	<input type="radio"/> It	<input type="radio"/> They
3. squeeze	8.	<input type="radio"/> was	<input type="radio"/> is	<input type="radio"/> am	<input checked="" type="radio"/> are
4. global	9.	<input type="radio"/> of...	<input type="radio"/> in...	<input checked="" type="radio"/> at	<input type="radio"/> on
5. necklace	10.	<input type="radio"/> of	<input type="radio"/> at	<input type="radio"/> in	<input checked="" type="radio"/> on

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>st<u>u</u>dent</u>	16. <u>fo<u>o</u>d</u>
12. <u>com<u>p</u>uter</u>	17. <u>vis<u>i</u>ts</u>
13. <u>li<u>k</u>e</u>	18. <u>gard<u>e</u>n</u>
14. <u>tele<u>v</u>ision</u>	19. <u>fami<u>l</u>y</u>
15. <u>eat<u>s</u></u>	20. <u>slee<u>p</u></u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Maria
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. My family
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. 45 years
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. teacher
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Fernando
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST
GRADE SIX
Semester Two second Session

Listening script (1).

1. Hello My name is Jane. I am from England. In my breakfast I usually eat eggs with bread .It is my favorite food.
2. Hello my name is Anka. I am from Italy .I visited America last year I like going there.
3. Hello my name is Salih . I am from Morroco. I like playing football and volleyball. I don't like reading books.
4. Hello my name is Jac . I am from Canada. I like playing card games with my friends at the weekend.
5. Hello my name is Ammar . I am from Pakistan. I help my father in his job in my free time. I like playing cricket.

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Listening (2).

Yesterday evening Tom got home at half past five .He immediately made himself a cup of coffee and sat down to read a book .He read the book at half past seven .Then he used the internet .He made dinner and got ready to go out with his friends .When his friends arrived they decided to go out to a shopping center. Later they went to a bookshop .He stayed out with his friends until nine o'clock. When he arrived home he watched the television at quarter past nine .He was so tired so he went to bed early. Finally he fell asleep at about ten o'clock .He doesn't like watching T.V.