

ENGLISH LANGUAGE TEST**GRADE SIX****Semester Two****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements

True	False
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- | | | |
|--|-----------------------|-----------------------|
| 1. Ahmed likes eating pizza on Thursday dinner. | <input type="radio"/> | <input type="radio"/> |
| 2. Tom visited Kuwait three times. | <input type="radio"/> | <input type="radio"/> |
| 3. My family likes eating rice for lunch. | <input type="radio"/> | <input type="radio"/> |
| 4. Sami likes walking on the beach with his friends. | <input type="radio"/> | <input type="radio"/> |
| 5. Ameera likes reading books in her free time. | <input type="radio"/> | <input type="radio"/> |

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LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about three friends.

Listen and for each item, shade in the bubble next to the correct option.

6. They went shopping _____
- yesterday Next week Last week
7. The English dictionary cost _____ rials
- 15 50 5
8. My friends didn't buy CD games because they didn't have _____
- computer money time
9. They walked on the beach at _____ o'clock.
- 7 6 5
10. The shopping was very _____
- bad interesting Not interesting

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**LISTENING
SCORE**

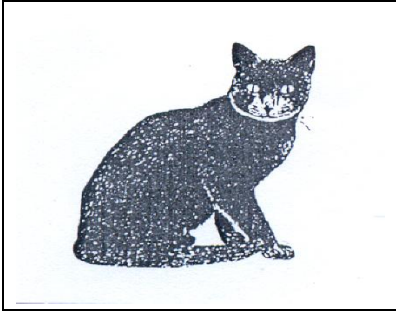
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

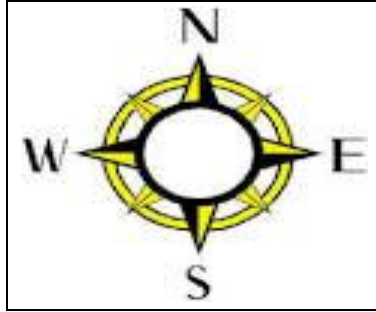
Under each picture, write the correct word, as in the example.

e.g.



c a t

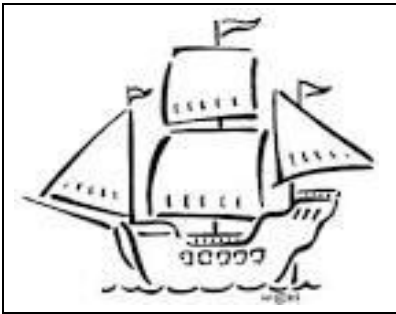
1.



2.



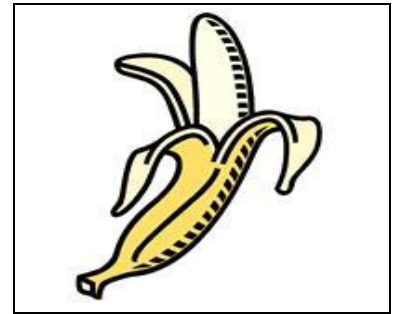
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Omar _____ from Qatar.

- have is are were

7. She usually _____ coffee in the morning.

- drinks drink drank drinking

8. Moneera is _____ to play volleyball with her friends.

- go went going gone

9. They _____ playing football yesterday evening.

- are were was is

10. He eats breakfast _____ six o'clock.

- on in to at

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Ahmed is a doc____ from Iran. He is Iran____. He is 44 years old. He was bo____ on the 2nd of Dece_____ in 1970. He h____ got three child____. He likes read____books about exploration in space. In his free time, he likes watching telev____. He doesn't li____ playing football a____ tennis.

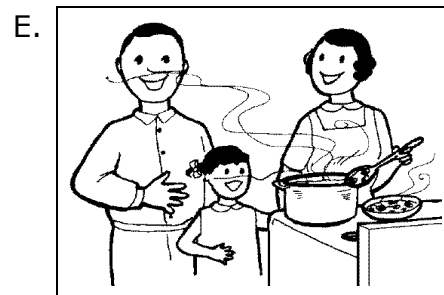
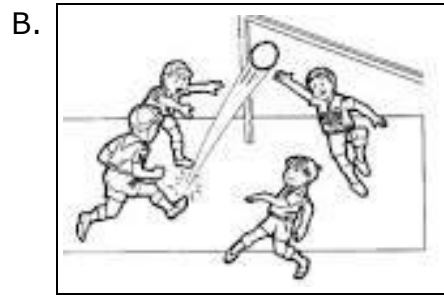
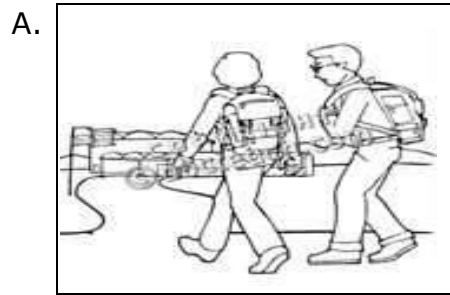
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Salma is a pupil in grade 6. She cooks with her mother every Wednesday. She likes cooking with family.
2. Every Saturday, Maha and her mother go to the souk and buy food for the house.
3. Omar and Rashid go to school at 7 o'clock. They walk to school every day. It takes five minutes.
4. In the summer holiday, I play football with my friends. I like them very much.
5. Makaa is my favorite place in all over the world. I went there last summer with my family.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

From : Ahmed (Ahmed@ikc.com)

To: Ali (Ali @ikc.com)

Subject : Silk Road

Dear Ali

How are you? I hope you are well. Thanks for your information about great explorer. I am writing to tell you about the silk road.

It was one of the oldest routs to travel by land, which went from China to Europe across mountains and deserts. People usually travelled the silk roads by camel. Chinese merchants sent silk and spices west to Europe along this road. Gold, silver and horses were sent east to china from Europe.

Until the 13th century, nobody had travelled the whole length of the Silk Road. It was about 7.000 kilometres long and very dangerous. The first person to travel the whole length of the Silk Road was an Italian called Marco Polo.

I hope this will help you in your research.

Regards Ahmed

6. Who wrote this e-mail?

7. What was the oldest road from China to Europe?

8. What did people use to travel in that road?

9. How long was the road?

10. Who was the first person to travel that road?

READING	
SCORE	10

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
1. <input checked="" type="radio"/> True	<input type="radio"/> False	6. <input type="radio"/> yesterday...	<input type="radio"/> Next week...	<input checked="" type="radio"/> Last week...
2. <input type="radio"/> True	<input checked="" type="radio"/> False	7. <input checked="" type="radio"/> 15	<input type="radio"/> 50	<input type="radio"/> 5
3. <input checked="" type="radio"/> True	<input type="radio"/> False	8. <input type="radio"/> Computer	<input checked="" type="radio"/> money	<input type="radio"/> Time
4. <input type="radio"/> True	<input checked="" type="radio"/> False	9. <input type="radio"/> 7	<input type="radio"/> 6	<input checked="" type="radio"/> 5
5. <input checked="" type="radio"/> True	<input type="radio"/> False	10. <input type="radio"/> bad...	<input checked="" type="radio"/> Interesting	<input type="radio"/> Not interesting...

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. compass	6. <input type="radio"/> have	<input checked="" type="radio"/> is	<input type="radio"/> are	<input type="radio"/> were
2. zebra	7. <input checked="" type="radio"/> drinks	<input type="radio"/> drink	<input type="radio"/> drank	<input type="radio"/> drinking...
3. ship	8. <input type="radio"/> go	<input type="radio"/> went	<input checked="" type="radio"/> going	<input type="radio"/> gone
4. lion	9. <input type="radio"/> are	<input checked="" type="radio"/> were...	<input type="radio"/> was	<input type="radio"/> is...
5. banana	10. <input type="radio"/> on	<input type="radio"/> in	<input type="radio"/> to	<input checked="" type="radio"/> at

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. doctor	16. children
12. ilranian	17. reading
13. born	18. television
14. december	19. like
15. has	20. and

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Ahmed
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Silk road
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. camel
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. 7,000 Km
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Marco Polo
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST
GRADE SIX
Semester Two First Session

Listening script (1).

1. Hello, my name is Ahmed. I am 18 years old. I like eating pizza on Thursday evening. I eat it with my family.
2. Tom is my dear friend from Britain. He likes travelling so much. He visited Oman three times. He visited Kuwait and Bahrain two times.
3. After school, I was very hungry. I went home directly and ate lunch. My family and I liked eating rice with meat or chicken. It was our favorite meal.
4. My name is Sami. I am from Egypt. In my free time, I like reading books and playing computer games. I don't like going to the beach.
5. Ameera is my friend. She is 13 years old. In her free time, she likes writing letters to her friends and reading books.

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Listening Script (2).

Last week I went shopping with my friends. Their names were Salim and Ali. First, we went to the book shop. I bought an English dictionary. It cost me fifteen rails. Then we were hungry and went to eat something. My friends ate chicken cheese with chips. I ate like them but without chips. I usually don't eat chips.

After that we went to buy some computer games. I liked playing with computer. It was my favorite game. I bought a lot of CDs but my friends didn't buy anything. They didn't have money to buy. Then I was very sad that time. At five o'clock we went to the beach. We liked walking and playing on the beach. Finally, we had an interesting time together and returned home at seven o'clock.