ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
Second Session

Name	
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 10**

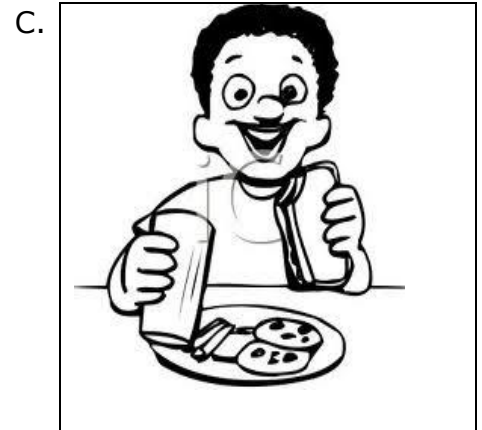|	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1–5)   [5 marks]

You are going to hear five short texts about Ahmed. Match the pictures with the texts.
For each text, shade in the bubble ⬭ under the correct option.

A.

B.

C.

D.

E.

F.
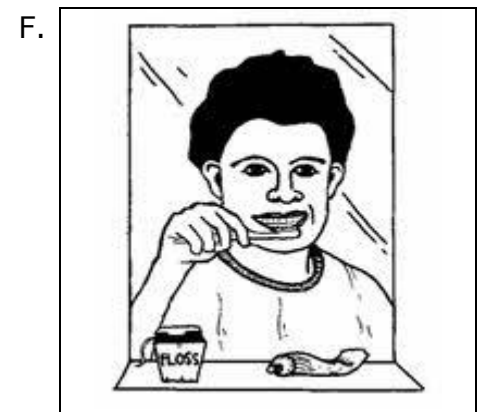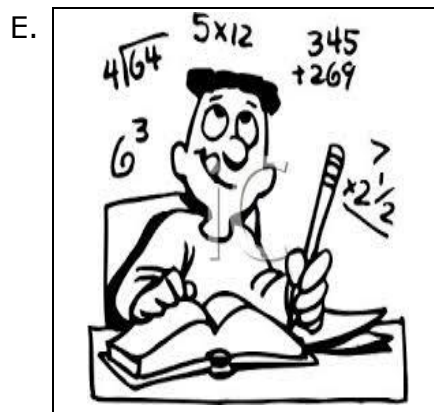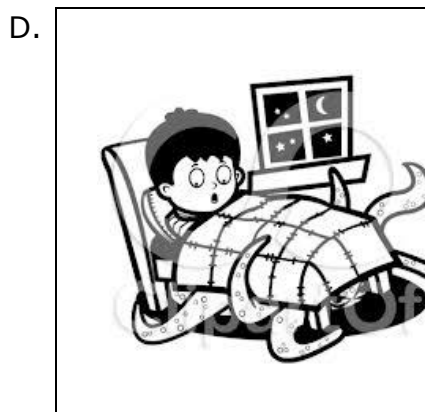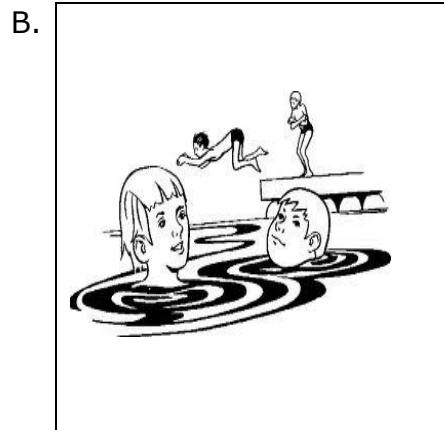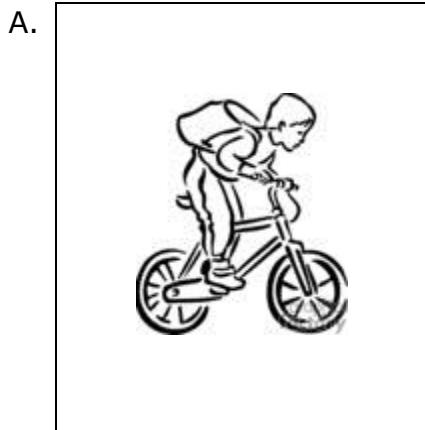
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10)   **[5 marks]**

You are going to hear a short text about Rashid. He is talking about things he likes and doesn't like. Listen and complete the table with (√) for likes and (x) for doesn't like.

(e.g.) √	**(6)**	**(7)**
(8)	**(9)**	**(10)**
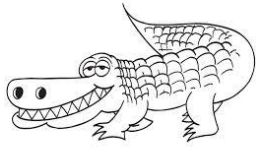
LISTENING SCORE   **10**

GRAMMAR/VOCABULARY 1 (Items 1–5)   **[2½ marks]**

Match the pictures with the words. For each picture, shade in the bubble ⬭ *under the correct option.*

1.	2.	3.

4.	5.

volleyball	t-shirt	basketball	socks	bike	car	shirt	crocodile

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY 2   (Items 6–10)   **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. What time _____ you get up?

7. _____ Salim like ice cream?

8. A red _____ white spotted scarf.

9. _____ Ahmed ride a horse?   No, he can't.

10. Point _____ the picture.

GRAMMAR/VOCABULARY 3 (Items 11–20)   [5 marks]

Complete the unfinished words in the dialogue.
*Make sure you **spell** each word **correctly**.*

TEXT

Sami:	Hi Ali, what **a**_____ (11) you doing?
Ali:	Hi Sami, I **a**_____ (12) doing my homework **abo**_____ (13) animals.
Sami:	That is great! Can I **he**_____ (14) you?
Ali:	Yes, of course! Can **y**_____ (15) use a **compu**_____ (16)?
Sami:	Yes, I **c**_____ (17).
Ali:	OK. **Us**_____ (18) the internet to get **so**_____ (19) information about the life of an Oryx.
Sami:	OK. Let me switch **o**_____ (20) my computer.

GRM/VCB
SCORE

10

5

READING 1 (Items 1–5)   [5 marks]

For each picture, shade in the bubble ⬭ *next to the correct option.*
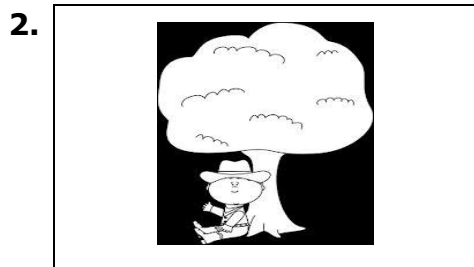
1.

⬭ She is watching TV

⬭ She is playing computer games.

⬭ She is using telephone.

2.

⬭ He is sitting under the tree.

⬭ He is swimming in the sea.

⬭ He is climbing the tree.

3.

⬭ It can run.

⬭ It can fly.

⬭ It can swim.

4.

⬭ He like riding a bike.

⬭ He likes riding a horse.

⬭ He likes riding a camel.

5.
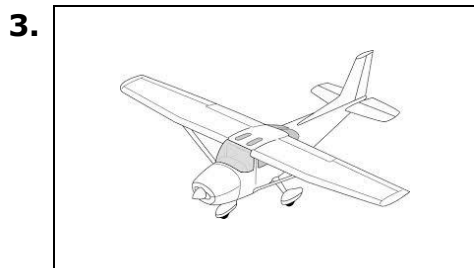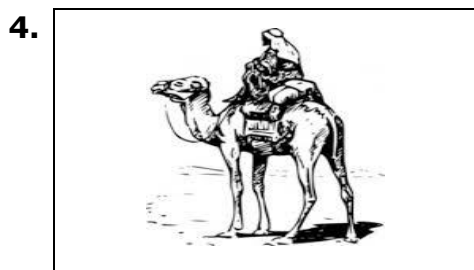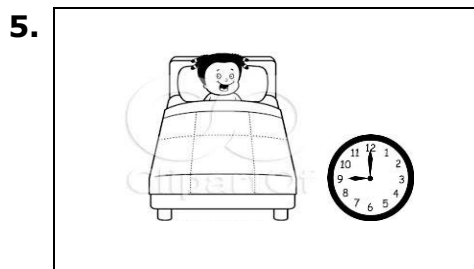
⬭ She goes to bed at seven o'clock.

⬭ She goes to bed at nine o'clock.

⬭ She goes to bed at twelve o'clock.
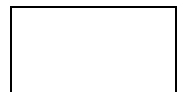
READING 2 (Items 6–10)   [5 marks]

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ *under the correct option.*

Hi! My name is Maryam. This is my daily routine. I get up at half past seven. After that I have my breakfast with my parents and younger brother Sami. I like pizza and chips but my brother likes milk and eggs. We go to school by bus, but my father goes to work by his car. After school, we go home and my mother helps us with the homework. We also help her. I wash the dishes and my brother cleans the rooms. In the evenings we watch TV and play computer games. My brother and I go to bed at nine o'clock.

Statements		True	False
6.	Maryam gets up at seven o'clock.	⬭	⬭
7.	Sami likes milk and eggs.	⬭	⬭
8.	Maryam and her brother go to school by bus.	⬭	⬭
9.	In the evening, Maryam and her brother play football.	⬭	⬭
10.	Maryam and her brother go to bed at ten o'clock.	⬭	⬭

**READING
SCORE**

10

WRITING 1   [2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Ahmed lives in Oman.

_____

B. In the winter I wear black and green sweater.

_____

C. My favourite subjects are English and Maths.

_____

Marker A	Marker B	Average

WRITING 2   [3 marks]

Look at the pictures. Then complete each sentence.

A.

They_____

B.

She _____

C.

It _____

Marker A	Marker B	Average

9

WRITING 3   **[5 marks]**

*Complete the following task. Write at least **40 words**.*

Situation:

One of your friends from the IKC members has sent you an e-mail asking about the things you do every day. Write an **email** to tell him about your day.

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE

10
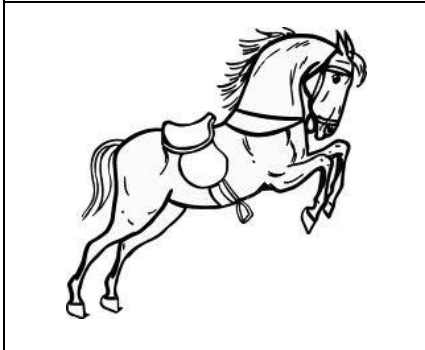
Listening Script

Listening one

1. I get up early and eat my breakfast. I usually have bread and milk.

2. I ride my bike to school. It takes me about ten minutes to get

   to the school.

3. I like swimming. After school, I swim in the sea with my friends.

4. I want to be healthy. Every day I brush my teeth before I go to sleep.

5. I finish all my work at eight o'clock but I go to bed at nine o'clock.

Listening two

Rashed is 12 years old. He lives in Ibri. He is in grade five. He lives with his small family. Rashed's father drives him to school in the morning. He likes his school and his favourite subject is art. Rashed likes playing football, so at break time he plays football with his friends. For breakfast, Rashed usually likes pizza but he never eats chips because he doesn't like it. Also he doesn't like both cooking and music.

****

LISTENING 1 (5 mks)							LISTENING 2 (5 mks)	
	A	**B**	**C**	**D**	**E**	**F**		**6.**	**7.**

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	●	○	○

	6.	7.
(e.g.) √	√	√
8.	**9.**	**10.**
x	x	x

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)							
	volleyball	t-shirt	basketball	socks	bike	car	shirt	crocodile
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	○	○	○	●
3.	○	○	○	○	●	○	○	○
4.	●	○	○	○	○	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. do	**11.** are	**16.** computer
7. does	**12.** am	**17.** can
8. and	**13.** about	**18.** use
9. can	**14.** help	**19.** some
10. to	**15.** you	**20.** on

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)

READING 1 (5 mks)

1. ⬭ She is watching TV

⬭ She is playing computer games.

⬮ She is using telephone.

2. ⬮ He is sitting under the tree.

⬭ He is swimming in the sea.

⬭ He is climbing the tree.

3. ⬭ It can run.

⬮ It can fly.

⬭ It can swim.

4. ⬭ He like riding a bike

⬭ He likes riding a horse.

⬮ He likes riding a camel

5. ⬭ She goes to bed at seven o'clock.

⬮ She goes to bed at nine o'clock.

⬭ She goes to bed at twelve o'clock.

READING 2 (5 mks)

	True	False
6.	⬭	⬮
7.	⬮	⬭
8.	⬮	⬭
9.	⬭	⬮
10.	⬭	⬮

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (2 mks)		Criteria:
2	Very good.	*Consider the **overall quality** of the hand-writing in the two sentences **as a whole**:*
1.5	Good.	
1	Adequate. (Just good enough)	– Are letters <u>easily</u> <u>recognisable</u>?
0.5	Inadequate. (Not good enough)	– Are letters <u>well-formed</u>?
0	No attempt at the task.	– Are words <u>easily</u> <u>legible</u>?
###	**#########**	– Is the <u>size</u> of letters reasonably consistent?
###	**#########**	– Is <u>spacing</u> between words appropriate?

WRITING 2 (3 mks)		Criteria:
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:*
2.5	Good.	
2	Quite good.	**–** Do the sentences <u>make</u> <u>sense</u>? [*Is the meaning clear?*]
1.5	Adequate. (Just good enough)	**–** How much <u>relevant</u> <u>information</u> do the sentences communicate?
1	Inadequate. (Not good enough)	[*Are the sentences extremely simple, or does the student try to say a little more about the pictures?*]
0.5	A <u>very</u> weak attempt at the task.	**–** Is the <u>language</u> in the sentences <u>correct</u>? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly)*
0	No attempt at the task.	*correct?*]

WRITING 3 (5 mks)	
5	– Task achievement is <u>very</u> <u>good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense