

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester Two**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**  
**Time: 1½ hours**                      **Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **inventions**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
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- |   |                       |                       |
|---|-----------------------|-----------------------|
| 1. Graham Bell invented the television in Canada in 1876.         | <input type="radio"/> | <input type="radio"/> |
| 2. Karl Benz invented the first car that used petrol in 1885.     | <input type="radio"/> | <input type="radio"/> |
| 3. The bicycle was invented in 1893 in Germany by Alexander.      | <input type="radio"/> | <input type="radio"/> |
| 4. Two brothers invented the airplane in the United states.       | <input type="radio"/> | <input type="radio"/> |
| 5. Al Hassan bin Al Haythem was the first inventor of the camera. | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear **Ahmed talking about his visit to Paris.**

Listen and for each item, shade in the bubble  next to the correct option.

6. The height of Eiffel Tower is \_\_\_\_\_ metres.

 324 342 432

7. Ahmed bought a T-shirt for 20 \_\_\_\_\_.

 rials dollars Euros

8. He ate dinner in the \_\_\_\_\_.

 house hotel tower

9. He stayed in Paris for 2 \_\_\_\_\_.

 nights days months

10. He sold his old car and bought a cheaper \_\_\_\_\_.

 T-shirt car boat

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**LISTENING  
SCORE**

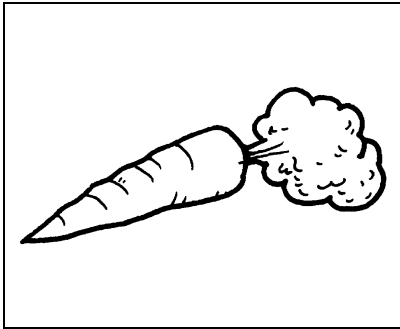
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

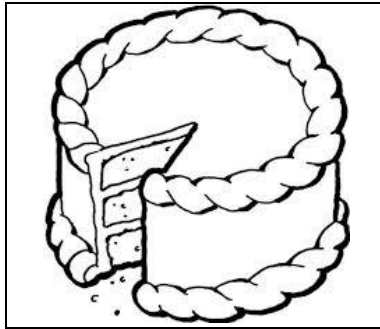
Under each picture, write the correct word, as in the example.

e.g.



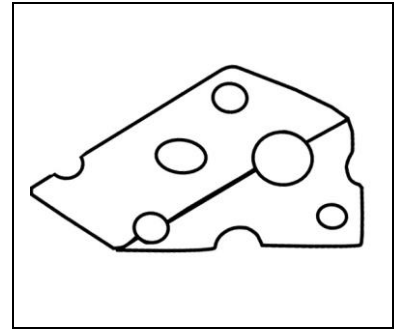
c a r r o t

1.



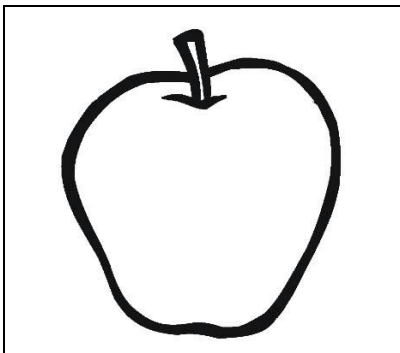
c \_ \_ \_

2.



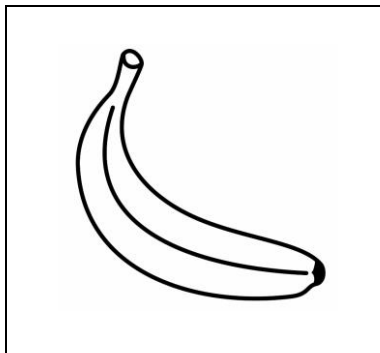
c h \_ \_ \_

3.



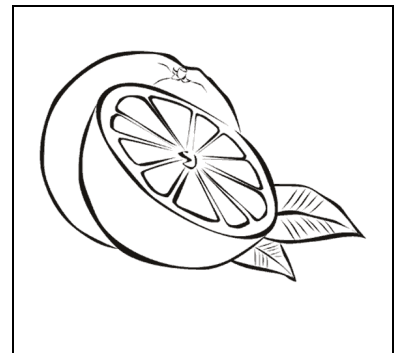
a \_ \_ \_

4.



b \_ \_ \_

5.



o \_ \_ \_



**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. There \_\_\_\_\_ two tomatoes on the plate.

- is                       has                       are                       am

7. Donkeys are \_\_\_\_\_ than giraffes.

- short                       shorter                       shortest                       shorts

8. The girl \_\_\_\_\_ got long hair.

- is                       has                       have                       are

9. I like \_\_\_\_\_ paragraphs.

- write                       writes                       writing                       wrote

10. Eating vegetables is good \_\_\_\_\_ your health.

- for                       in                       of                       from

**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali . I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Cheetas are animals. They **li**\_\_\_\_<sup>(11)</sup> in Africa **a**\_\_\_\_<sup>(12)</sup> the middle east. They are very **fa**\_\_\_\_<sup>(13)</sup>. They **ca**\_\_\_\_<sup>(14)</sup> run up to 120 kilometres per **ho**\_\_\_\_<sup>(15)</sup>. They have four **le**\_\_\_\_<sup>(16)</sup>. They use them **t**\_\_\_\_<sup>(17)</sup> run. They drink **wa**\_\_\_\_<sup>(18)</sup>. Cheetas eat **me**\_\_\_\_<sup>(19)</sup>. They have **bl**\_\_\_\_<sup>(20)</sup> spots in their body.

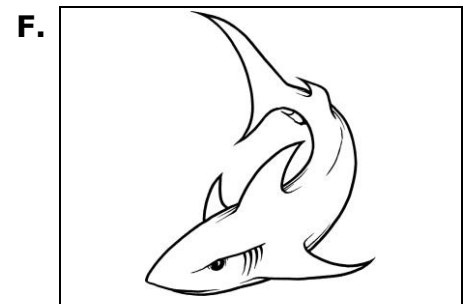
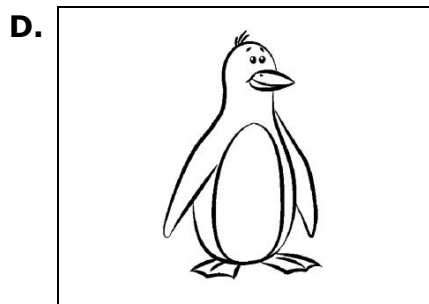
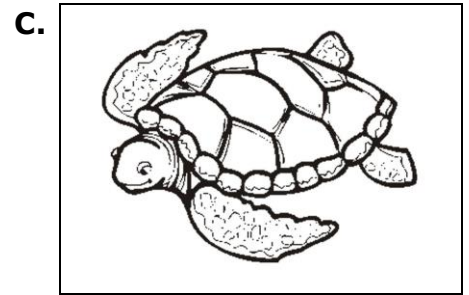
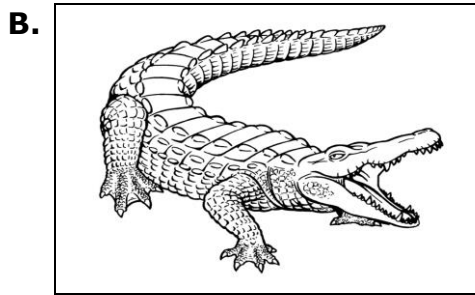
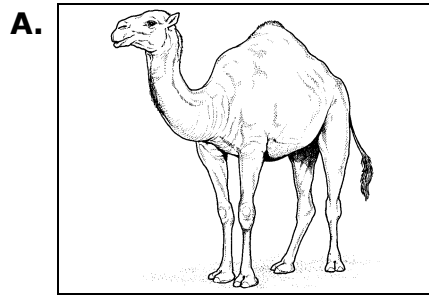
**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. This insect works very hard to make honey. It moves from one flower into another.
2. It is an animal that lives in deserts. It is able to live without drinking for many days.
3. It is a big reptile that lives in the water and land. It is dangerous. It eats animals.
4. This is a very dangerous fish. Sometimes it kills people who swim in the sea.
5. It is a bird that lives in cold places. It does not fly. It swims in cold water.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Amal!

Do you remember I told you I was doing a project about inventors and inventions? Well, last month I visited a company in England and they told me how they invent new things for mobile phones. It was really interesting.

This week in school, as part of my project, I invented a phone called paper mobile. It was great fun! I used paper cups and ropes to make it. It makes a really funny sound. My friends made other phones and we talked with each other.

I hope you are enjoying your project too.

Bye

Raya

**6.** When did Raya visit the company?

\_\_\_\_\_

**7.** Where was that company? (country)

\_\_\_\_\_

**8.** What did Raya invent in school?

\_\_\_\_\_

**9.** What did she use to make this invention?

\_\_\_\_\_

**10.** Who is the email to?

\_\_\_\_\_

**READING  
SCORE**

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<b>10</b>



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. muscat is the capital of oman

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B. hamad and ali are two saudi boys

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Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda          nurse</p>	<p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p>(etc, etc)</p>
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A. Dubai      city

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B. read      book

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C. I          computer

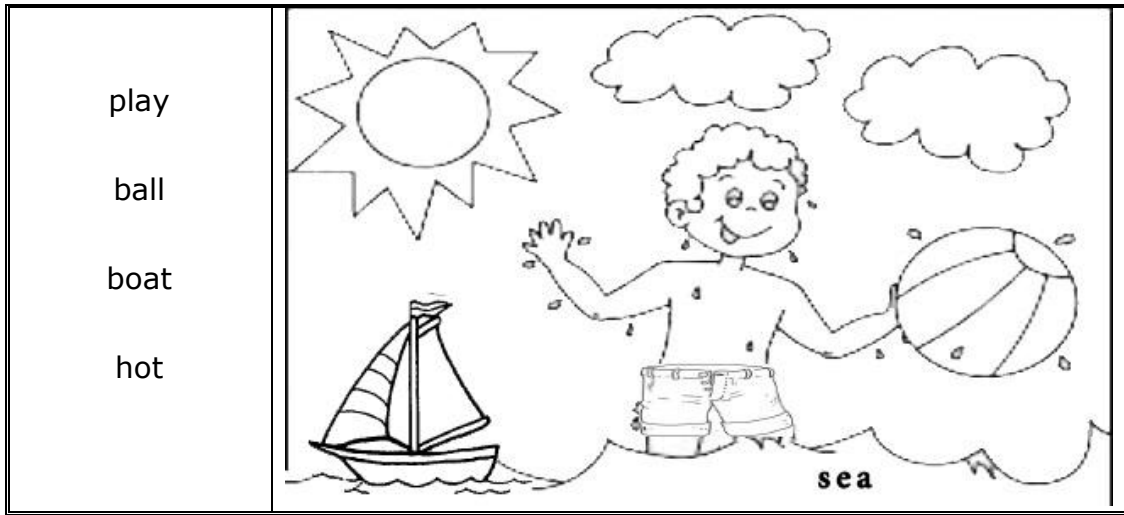
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Marker A	Marker B	Average

**WRITING 3**

**(5 marks)**

Write about the picture. Write at least **40 words**. You can use the words in the box.



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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

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LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> 324	<input type="radio"/> 342	<input type="radio"/> 432
2. <input checked="" type="radio"/>	<input type="radio"/>	7. <input type="radio"/> rials	<input type="radio"/> dollars	<input checked="" type="radio"/> Euros
3. <input type="radio"/>	<input checked="" type="radio"/>	8. <input type="radio"/> house	<input checked="" type="radio"/> hotel	<input type="radio"/> tower
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> nights	<input checked="" type="radio"/> days	<input type="radio"/> months
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input type="radio"/> T-shirt	<input checked="" type="radio"/> car	<input type="radio"/> boat

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. cake	6. <input type="radio"/> is	<input type="radio"/> has	<input checked="" type="radio"/> are	<input type="radio"/> am
2. cheese	7. <input type="radio"/> short	<input checked="" type="radio"/> shorter	<input type="radio"/> shortest	<input type="radio"/> shorts
3. apple	8. <input type="radio"/> is	<input checked="" type="radio"/> has	<input type="radio"/> have	<input type="radio"/> are
4. banana	9. <input type="radio"/> write	<input type="radio"/> writes	<input checked="" type="radio"/> writing	<input type="radio"/> wrote
5. orange	10. <input checked="" type="radio"/> for	<input type="radio"/> in	<input type="radio"/> of	<input type="radio"/> from

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. <u>live</u>	16. <u>legs</u>
12. <u>and</u>	17. <u>to</u>
13. <u>fast</u>	18. <u>water</u>
14. <u>can</u>	19. <u>meat</u>
15. <u>hour</u>	20. <u>black</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. last month
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. England
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. phone (paper mobile)
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. paper cups (and ropes)
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Amal
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><b>Sentence B:</b> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

<b>WRITING 3 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

**Listening Scripts**

**Listening one:**

- 1.** Graham Bell wanted to help people to communicate. So, he invented the telephone in Canada in 1876.
- 2.** Karl Benz was a German inventor. He invented the first car that used petrol in 1885.
- 3.** Macmillan completed a new machine in 1839 which was later called the bicycle. Now, so many people use this invention.
- 4.** Orville and Wilbur were two brothers who invented the world's first airplane in the United States.
- 5.** The first camera was a room called camera obscura. Al Hassan bin Al Haythem was the first inventor of this camera.

**Listening two:**

I am Ahmed. I travelled to Paris. I saw many wonderful places in Paris. Eiffel Tower was the first thing I visited. It is very high. Its height is 324 metres. Then I went shopping. I bought a T-shirt for 20 Euros. It was expensive, but I liked it. After that I returned to the hotel and ate dinner. I stayed in Paris for 2 days. I spent around 2000 Euros. When I came back to Oman, I did not have enough money so I sold my car. I used some of the money to buy a cheaper one and keep some for the future.