

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about elephants.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements

True	False
------	-------

- | | | |
|---|-----------------------|-----------------------|
| 1. Elephants are the biggest animals that live on the land. | <input type="radio"/> | <input type="radio"/> |
| 2. The Indian elephant has got bigger ears than the African elephant. | <input type="radio"/> | <input type="radio"/> |
| 3. The Indian elephant is heavier than the African elephant. | <input type="radio"/> | <input type="radio"/> |
| 4. The African elephant has got bigger eyes than the Indian elephant. | <input type="radio"/> | <input type="radio"/> |
| 5. People kill the elephants for their tusks. | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about Al Khawarizmi

Listen and for each item, shade in the bubble next to the correct option.

6. AlKhawarizmi was born in _____
 Cairo Baghdad Muscat
7. He learned a lot about Maths from _____
 the Roman the Arab the Indian and Greeks.
8. His famous book explained the idea of _____
 medicine zero light
9. His famous book was called _____
 Kitab Al Jabr Wa Al Muqabalah All About Maths Numbers
10. He died in _____
 808 850 805

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

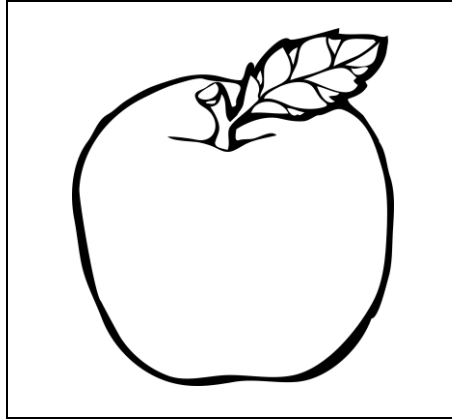
Under each picture, write the correct word, as in the example.

e.g.

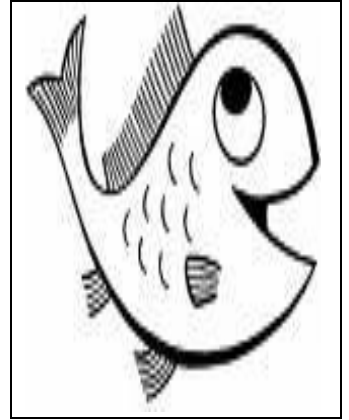


c a t

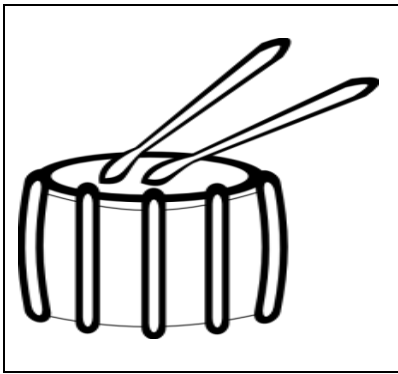
1.



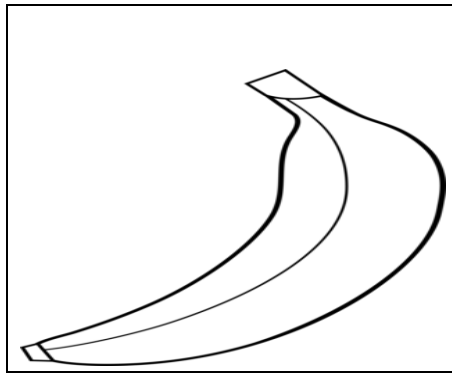
2.



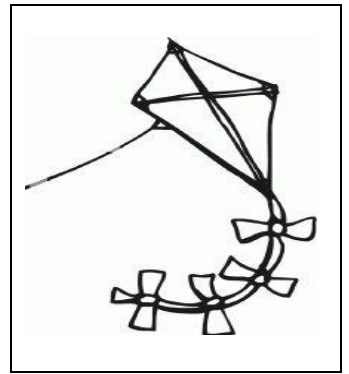
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Giraffes are _____ than tortoises.

- tallest tall taller and

7. There _____ lots of mosquitoes near the river.

- is on off are

8. Maha's favourite drink _____ milk.

- are your is an

9. Crocodiles _____ got short legs.

- is has have are

10. I like _____ my computer.

- used use using uses

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

China is the biggest country in Asia. It has the biggest population in the **(11) wo___**. The (12) **Capi___** city of China is Beijing. The most famous (13)**ani___** in China is the panda. They are (14)**bl___** and (15)**whi___** Chinese bears. Pandas only (16)**li___** in China. The (17)**Gre___** wall of China is the (18)**long___** wall in the world. It is more than 3460 (19)**kilome___** long (20)**a___** it was built more than 2000 years ago.

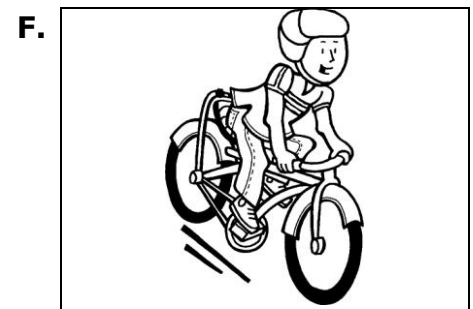
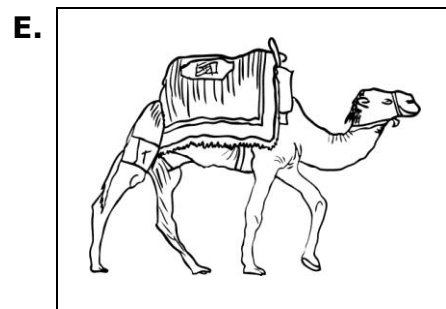
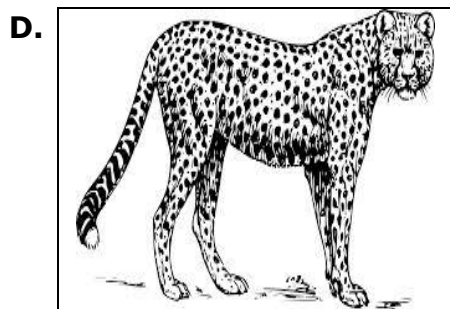
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Ahmed likes riding his bike. He doesn't like listening to music.
2. A camel has got long legs and a long neck. It lives in the desert.
3. Sara and Laila like playing computer games. They don't like reading comics.
4. Salim likes studying. He finishes all his homework after he comes from school.
5. The Hummingbird is the smallest bird in the world.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: tariq@ikc.com

From: ahmed@ikc.com

Subject: Egypt is brilliant

Dear Tariq

I am here in Egypt with my father, mother and two brothers. Egypt is in the north Africa. Last week, we arrived here in Cairo and went to see the old fort. Cairo is the capital city of Egypt. Yesterday, we sailed down the River Nile on a ship. The Nile is the longest river in the world. We stopped and saw the three most famous pyramids in Egypt and the treasure of Tutankhamun. I saw my friend Mustafa here in Cairo. Now, we hope to visit luxor next week.

I must go now. I hope you like the pictures. I took them with my new digital camera.

By for now,

Ahmed

6. Where is Egypt?

7. What is the capital city of Egypt?

8. What is the longest river in the world?

9. Who did Ahmed see in Egypt?

10. Where do they want to go next week?

**READING
SCORE**

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10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. ali doesnt like playing football

B. shes got short black hair

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p style="text-align: right;"><i>(etc, etc)</i></p>
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A. likes cooking

B. honey good

C. black eyes

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	
	10

40

REGION: Al-Dhahira

page 1 of 3

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input checked="" type="radio"/>	<input type="radio"/>	6. <input type="radio"/> Cairo...	<input checked="" type="radio"/> Baghdad...	<input type="radio"/> Muscat
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> The <i>Roman</i>	<input type="radio"/> The Arab	<input checked="" type="radio"/> The Indian and the Greeks.
3. <input type="radio"/>	<input checked="" type="radio"/>	8. <input type="radio"/> medicine	<input checked="" type="radio"/> zero	<input type="radio"/> light
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input checked="" type="radio"/> Kitab Al Jabr Wa Al Muqabalah	<input type="radio"/> All About Maths	<input type="radio"/> Numbers
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input type="radio"/> 808	<input checked="" type="radio"/> 850	<input type="radio"/> 805

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. apple	6. <input type="radio"/> tallest	<input type="radio"/> tall	<input checked="" type="radio"/> taller	<input type="radio"/> and
2. fish	7. <input type="radio"/> is	<input type="radio"/> on	<input type="radio"/> off	<input checked="" type="radio"/> are
3. drum	8. <input type="radio"/> are	<input type="radio"/> your	<input checked="" type="radio"/> is	<input type="radio"/> an
4. banana	9. <input type="radio"/> is	<input type="radio"/> has	<input checked="" type="radio"/> have	<input type="radio"/> are
5. kite	10. <input type="radio"/> used	<input type="radio"/> use	<input checked="" type="radio"/> using	<input type="radio"/> uses

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>world</u>	16. <u>live</u>
12. <u>capital</u>	17. <u>Great</u>
13. <u>animal</u>	18. <u>longest</u>
14. <u>black</u>	19. <u>kilometres</u>
15. <u>white</u>	20. <u>and</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. In the north Africa
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. Cairo
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. River Nile
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. His Friend Mustafa
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Luxor
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Grade 5- Semester 2 2013/ 2014

Listening 1

- 1. The biggest animal that lives on the land is the elephant. There are two kinds of elephants , the African elephant and the Indian elephant.**
- 2. The African elephant has got bigger ears than the Indian elephant.**
- 3. The African elephant weights about 7000kilos and the Indian elephant weights about 5000kilos.**
- 4. The African elephant has got longer legs and bigger eyes than the Indian elephant.**
- 5. The African elephant and the Indian elephant has tusks that made of ivory.
Elephants are in danger because people hunt and kill them for their tusks.**

Listening 2

Mohammed Ibn Musa Al Khawarizmi was born in 780 in Baghdad, in the Arab Empire. This country is called now Iraq. Mohammed liked Maths and he learned a lot about Maths from the Indians an Greeks. He wrote a famous book called Kitab Al-Jabr Wa Al Muqabalah, which explained the idea of zero. Many people all over the world read this book and learned new things about Maths. Today , in many countries like the USA , Britan , Italy and Australia, people use the Maths they learned from Al-Khawarizmi. Al-Khawarizmi died in 850