

Grade Five Listening Script (Items 1-10)

Listening1: (Items 1-5)

- 1- Every week Fatma writes e-mails to her friends. She sends them photos of animals in Oman, such as, oryx and camels.
- 2- Kate and Tom like to spend their holidays playing computer games. They play different games using many websites.
- 3- Yesterday, Ali ate unhealthy food from a small restaurant. He went to the hospital. He has got a stomach pain.
- 4- Mona always visits her grandparents in the weekends. She carries some fruit and sweets for them to make them happy.
- 5- John likes going to the zoo to see animals. He likes playing with them. He gives them some food.

Listening 2: (Items 6-10)

On Fridays Hani goes to the beach. He goes there by bus because he has no car. Hani loves going to the beach. He plays football on the beach with his friends Rashid and Hamad. When they get tired, they drink cold drinks like lemon or orange juices. One day, Hamad harmed his foot. A lot of blood came out. There were a lot of pieces of glass on the beach. Someone broke a bottle of glass on the beach. Hani and his friends decided to clean the beach. Then, they advised people not to throw glass on the beach and to keep their place clean for themselves and for others.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 9**


TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short text

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements

True	False
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1. Fatma sends e-mails to her friends about cars.
2. Kate and Tom don't like computer games.
3. Ali ate unhealthy food and went to the hospital.
4. Mona visits her grandparents every weekend.
5. John doesn't like going to the zoo.

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LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about **Hani on the beach**.

Listen and for each item, shade in the bubble next to the correct option.

6. Hani goes to the beach on _____ .
 Thursdays Fridays Saturdays
7. He plays _____ with his friends on the beach.
 football tennis volleyball
8. They drink lemon or orange juices when they get _____ .
 happy busy tired
9. _____ harmed his foot because of the glass.
 Hani Hamad Rashid
10. Hani and his friends advised people to _____ .
 clean their place eat healthy food wash their cars

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**LISTENING
SCORE**

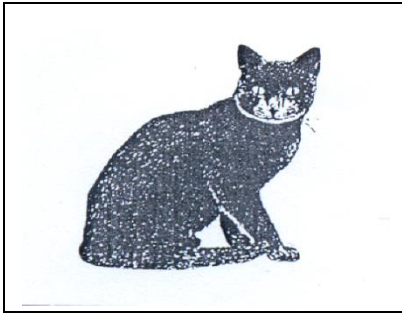
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

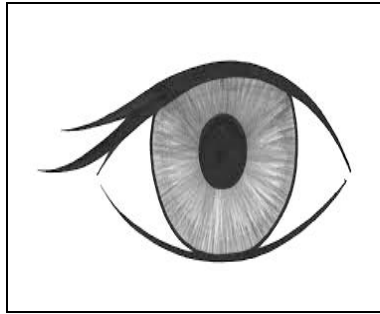
(2½ marks)

Under each picture, write the correct word, as in the example.

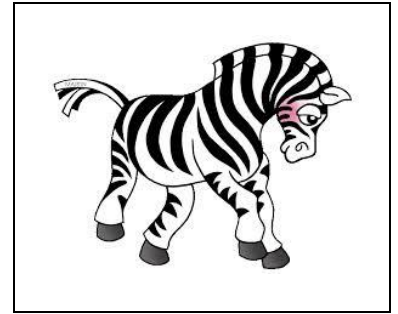
e.g.



1.



2.

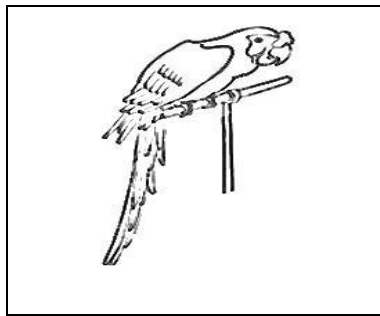


c a t

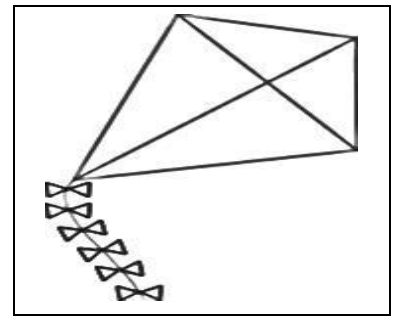
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. He _____ got brown hair.

- has have is am

7. _____ milk good for health?

- Do Does Are Is

8. Turtles are _____ cheetahs.

- the slowest slower than slow slower

9. She _____ a student.

- have am is are

10. Fahad likes _____ basketball with his brothers.

- play playing played plays

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

There are millions of **(11) inse**_____ in the world. Butterflies are one of them. They have six **(12) le**_____. They are **(13) bi**_____ and small. They are beautiful and have different colors. For example, **(14) bla**_____, white, yellow, green and **(15) re**_____. Butterflies have **(16) wi**_____, so they **(17) c**_____ fly. They **(18) li**_____ in deserts, **(19) co**_____ places and **(20) mount**_____.

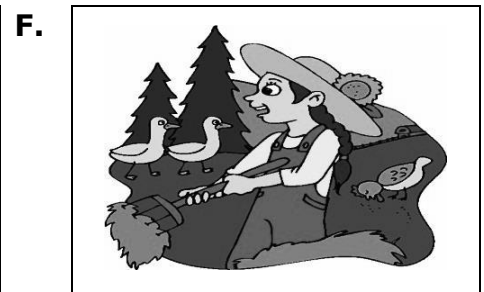
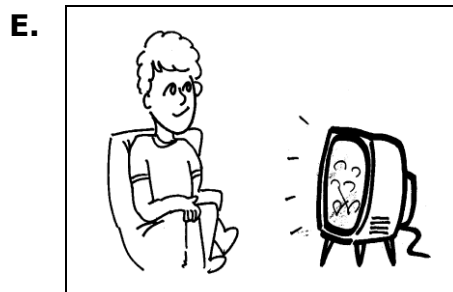
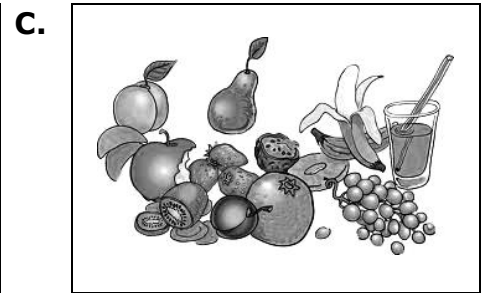
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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1. Peter likes watching television in the living room. After homework he watches cartoons and movies.
2. Sam and Liza help their mom in the kitchen. They enjoy cooking chocolate cakes and making salad.
3. At the weekends the family has their dinner in a small restaurant. They like eating beef burger and chips.
4. There are a lot of animals in my aunt's farm. There are ducks, chickens and many other animals.
5. My brother Sam goes to school by bus. He meets his friends. They sit quietly in their chairs.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Reem@ikc.com
 From: Dania@ikc.com
 Subject: Holiday in France

Dear Reem,

How are you? What do you do? I read your e-mail about England yesterday. I want to tell you about my holiday in France.

France is in Europe. People speak French. The capital is Paris. I saw many beautiful places there. I went to see the Eiffel Tower. It is very tall. It is very old too. It was built in 1889.

I ate French food. It was very delicious. I went to the old shops for shopping. I like buying old things. I bought an old violin. It is very beautiful.

I had a lot of fun. Next holiday I will go to Brazil. I want to see the Amazon River. I hope you enjoy getting those information about France.

Bye
 Dania

6. Who is the e-mail to?

7. Where is France?

8. When was Eiffel Tower built?

9. What did Dania buy from the old shops?

10. What is the next country Dania wants to visit?

	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
READING SCORE	<div style="border: 1px solid black; width: 100%; height: 40px; margin: 0 auto;"></div>
	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; text-align: center;">10</div>

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. They ve got two houses in muscat.

B. salem doesn't like ice-cream and chocolate

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda is a nurse. <u>OR</u> Huda spoke to the nurse. (etc, etc)</p>
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A. Frogs small

B. Noor apples

C. visit Egypt

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE
SEMESTER TWO, 2013/2014, SESSION
REGION: DHOFAR

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 3

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input type="radio"/> Thursdays	<input checked="" type="radio"/> Fridays	<input type="radio"/> Saturdays
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input checked="" type="radio"/> football	<input type="radio"/> tennis	<input type="radio"/> volleyball
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> happy	<input type="radio"/> busy	<input checked="" type="radio"/> tired
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> Hani	<input checked="" type="radio"/> Hamad	<input type="radio"/> Rashid
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input checked="" type="radio"/> clean their places	<input type="radio"/> eat healthy food	<input type="radio"/> wash their cars

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. eye	6. <input checked="" type="radio"/> has	<input type="radio"/> have	<input type="radio"/> is	<input type="radio"/> am
2. zebra	7. <input type="radio"/> Do	<input type="radio"/> Does	<input type="radio"/> Are	<input checked="" type="radio"/> Is
3. cake	8. <input type="radio"/> the slowest	<input checked="" type="radio"/> slower than	<input type="radio"/> slow	<input type="radio"/> slower
4. parrot	9. <input type="radio"/> have	<input type="radio"/> am	<input checked="" type="radio"/> is	<input type="radio"/> are
5. kite	10. <input type="radio"/> play	<input checked="" type="radio"/> playing	<input type="radio"/> played	<input type="radio"/> plays

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. insect <u>s</u>	16. wing <u>s</u>
12. leg <u>s</u>	17. <u>can</u>
13. bi <u>g</u>	18. li <u>ve</u>
14. black <u>k</u>	19. col <u>d</u>
15. red <u>d</u>	20. mount <u>ains</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

Grade 5, Sem. 2, 2013/14, Session: Marking Guide

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Reem
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Europe
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. 1889
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. violin
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Brazil
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>