

REGION: Batinah South

2013/2014

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester Two**

**First Session**

اختبار مادة اللغة الانجليزية للصف السابع ٢٠١٣-٢٠١٤ الفصل ٢ - الدور ١

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	<b>TOTAL</b>	<b>40</b>	

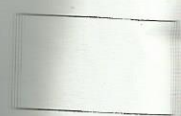
**LISTENING 1 (Items 1-5)**

**[5 marks]**

You are going to hear five people speaking. Who are they talking to?  
 Listen and for each item, shade in the bubble  under the correct option.

architect	circus performance	dentist	hair dresser	scientist	teacher
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6-10)**

**[5 marks]**

You are going to hear a narrative text about Ibn Sina.

Listen and for each item, write a short answer (**not more than four WORDS**).

6. Where was Ibn Sina born?

\_\_\_\_\_

7. How old was Ibn Sina when he studied medicine?

\_\_\_\_\_

8. Who did he meet in Jurjan?

\_\_\_\_\_

9. What was the name of his famous book?

\_\_\_\_\_

10. How many books did Ibn Sina write?

\_\_\_\_\_

**LISTENING  
SCORE**

**GRAMMAR/VOCABULARY 1 (Items 1-5)****[2½ marks]**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
 e.g. They keep the fridge in the **kit** c h e n.

1. (noun) Plant with green leaves that covers the ground  
 e.g. We should cut the **gr** \_ \_ \_ because it looks too long.
  
2. (adjective) very large in size  
 e.g. Look at that, it's a **hu** \_ \_ animal.
  
3. (verb) To get pleasure from something.  
 e.g. Did you **en** \_ \_ \_ your holiday?
  
4. (adjective) very surprising  
 e.g. Her story was **ama** \_ \_ \_ \_ , I liked it very much .
  
5. ( noun) A big festival in which people walk in streets and wear colorful clothes.  
 e.g. Brazilians like to dance samba in their **carn** \_ \_ \_ \_ .

**GRAMMAR/VOCABULARY 2 (Items 6-10)**

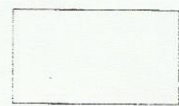
**[2½ marks]**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Ahmed always tries (6)\_\_\_\_\_ stay healthy and keep fit. (7)\_\_\_\_\_ exercises every day. Therefore, he has joined (8)\_\_\_\_\_ health club, so he can exercise after work. He is also careful (9)\_\_\_\_\_ his diet . For example , he (10)\_\_\_\_\_ eats foods that have a lot of fat..

a      about      and      He      is      It      never      they      to      were

6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**[5 marks]**

Complete the unfinished words in the Text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Camels (11) **a**\_\_ great animals. They are one (12) **o**\_\_ the mammals that are found (13) **i**\_\_ deserts. They usually eat plants (14) **a**\_\_ dates. They (15) **gr**\_\_ up to two metres tall. Camels can stay without (16) **wa**\_\_ for a long time. Camels' milk (17) **h**\_\_ low fat and (18) **su**\_\_. Therefore, some Omani people (19) **ke**\_\_ camels in their (20) **fa**\_\_.

**GRM/VCB  
SCORE**

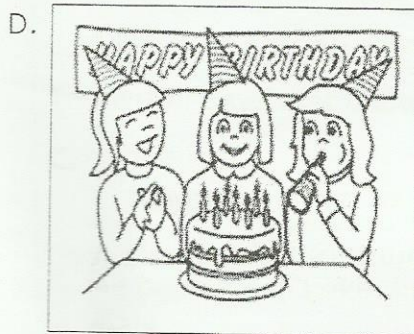
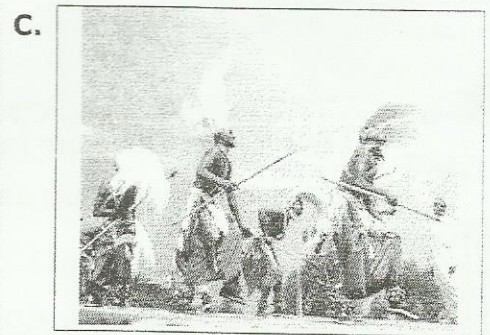
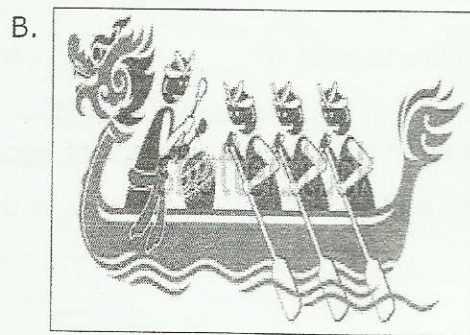
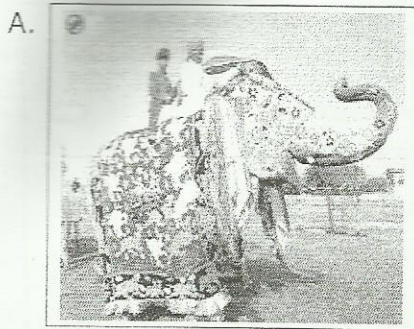
**10**

1. E  
th  
tr  
dr  
2. Pa  
G  
Afr  
Afr  
3. The  
ever  
drag  
deco  
4. Indi  
Festi  
eleph  
clothe

**READING 1 (Items 1-4)**

[4 marks]

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. Eid is a special event in Oman. On this day, Omani men perform traditional dances. They play with drums and swords in such occasions.
2. Panafest is an African festival held in Ghana. It shows the culture of West Africa. People play special music with African dances.
3. The Dragon Boat Festival is a popular event in China. It's known for its dragon-boat races. They use long decorated boats.
4. Indian people celebrate Elephant Festival in March. In this event elephants wear beautiful and colorful clothes. Women wear jewellery.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**READING 2 (Items 5–10)****[6 marks]**

Read the text. For each question, shade in the bubble

Every year there are many animals in real danger of becoming extinct. For this reason, governments must save animals and the best way to do this is to create more national parks.

The national parks protect the animal natural habitats. If these habitats are destroyed by farmers or logging companies, many animals are unable to survive. Consequently, many species are threatened with extinction.

In addition, national parks protect animals from the danger of being hunted. Animals are usually killed for many reasons; for example, hunters kill animals for their skins; some hunters kill them for sport.

On the other hand, some people do not like the idea of keeping animals in national parks. They claim that wild animals are happier living in their natural places. For example, some animals like lions, tigers and elephants tend to live in natural areas rather than living in parks.

To sum up, I do believe that national parks allow animals to live safely in their natural environment. For example, in Oman there is Al Saleel National Park in Al Sharqiya Governorate. It is a home for a number of rare animals such as Arabian gazelle, Omani wild cat and other animals. These national parks protect animals from their greatest enemy-humans.



**READING 2 (cont'd)**

For each item, shade in the bubble  next to the correct option.

5. The government must create \_\_\_\_\_ to save animals.  
 national hospitals       national museums       national parks
6. Many animals are unable to survive because of \_\_\_\_\_.  
 Factories       farmers       weather
7. The writer says that hunters kill animals for their \_\_\_\_\_.  
 beauty       horns       skins
8. Some people don't like the national parks because they are not \_\_\_\_\_ for wild animals.  
 clean       natural       safe
9. The Arabian gazelles are saved in \_\_\_\_\_ National Park.  
 Al Saleel       Jabal Shams       Jiddat Al Harasis
10. The writer believes that \_\_\_\_\_ are the biggest enemy for animals.  
 accidents       chemicals       humans

Marker A	Marker B	Average

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Alexander Fleming  
 birth/1881/Scotland  
 father/farmer  
 study/bacteriology  
 professor/University of London  
 discovery/Penicillin/1928      Nobel Prize/1945  
 death/1955

Write a paragraph about a famous doctor called **Alexander Fleming**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

[4 marks]

**WRITING 1**

**10**

**SCORE**

**WRITING 2**

**[6 marks]**

*Complete the following task. Write at least 60 words.*

**Situation:** Your friend Omar is doing a project about special celebrations in the Gulf. Send **a letter/an email** telling him/her about how to celebrate a traditional Omani birthday.

*Your writing should be clear and interesting.*

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Marker A	Marker B	Average

**WRITING  
SCORE**

<b>10</b>

دليل اجابة مادة اللغة الانجليزية للصف السابع ٢٠١٣-٢٠١٤ الفصل ٢ - الدور ١

LISTENING 1 (5 mks)

	architect	Circus performer	dentist	hair dresser	scientist	teacher
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

GRM/ VCB 1 (2.5 mks)

6. (in) Bukhara/Bokhara
7. 13 years
8. Al Biruni / a scientist
9. Al Qanun/Al Qanoon
10. 99 (books)

1. grass
2. huge
3. enjoy
4. amazing
5. carnival

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.



*Notes: One mark each. Responses must be indicated clearly.*

**READING 2 (6 mks)**

- |     |  |  |   |
|-----|--|--|---|
| 5.  | <input type="radio"/> National hospitals   | <input type="radio"/> National museums   | <input checked="" type="radio"/> National parks |
| 6.  | <input type="radio"/> factories            | <input checked="" type="radio"/> farmers | <input type="radio"/> weather                   |
| 7.  | <input type="radio"/> beauty               | <input type="radio"/> horns              | <input checked="" type="radio"/> skins          |
| 8.  | <input type="radio"/> clean                | <input checked="" type="radio"/> natural | <input type="radio"/> safe                      |
| 9.  | <input checked="" type="radio"/> Al Saleel | <input type="radio"/> Jabal Shams        | <input type="radio"/> Jiddat Al Harasis         |
| 10. | <input type="radio"/> accidents            | <input type="radio"/> chemicals          | <input checked="" type="radio"/> humans         |

*Notes: One mark each. Responses must be indicated clearly.*

**WRITING 1 (4 mks)**

4	<ul style="list-style-type: none"> <li>- Presents all the information, fully and clearly.</li> <li>- Writing is well-organised and coherent, with only minor language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Presents most of the information, clearly enough.</li> <li>- Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Manages to present only some of the information; important points are missing or unclear.</li> <li>- Language contains frequent errors, some of which obscure meaning.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>- Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

**WRITING 2 (6 mks)**

	<ul style="list-style-type: none"> <li>- Impact on intended reader(s) is <u>very positive indeed</u>.</li> <li>- Writing clearly succeeds in achieving its purpose.</li> <li>- Uses language which is very appropriate to reader and context.</li> <li>- A good range of structures and vocabulary, with an excellent level of accuracy.</li> </ul>
	<ul style="list-style-type: none"> <li>- Impact on intended reader(s) is <u>positive</u>.</li> <li>- Writing succeeds to a large extent in achieving its purpose.</li> <li>- Uses language which is appropriate to reader and context.</li> <li>- A fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
	<ul style="list-style-type: none"> <li>- Impact on intended reader(s) is <u>fairly positive</u>.</li> <li>- Writing has reasonable success in achieving its purpose.</li> <li>- There are clear attempts to use language appropriate to reader and context.</li> <li>- Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
	<ul style="list-style-type: none"> <li>- Impact on intended reader(s) is <u>mixed</u>.</li> <li>- Writing has partially achieved its main purpose, <u>but</u>:</li> <li>- Some of the language used is inappropriate to reader and context.</li> <li>- There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Impact on intended reader(s) is <u>rather negative</u>.</li> <li>- Writing only has very limited success in achieving its purpose.</li> <li>- There is little evidence of attempts to use appropriate language.</li> <li>- Grammar/Vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- Impact on intended readers(s) is <u>very negative</u>.</li> <li>- Writing clearly fails to achieve its intended purpose.</li> <li>- There is no evidence of any attempt to use appropriate language.</li> <li>- The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u>          Complete nonsense</p>