

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Ahmed's father is a farmer.	<input type="radio"/>	<input type="radio"/>
2. Khalid travelled to Canada.	<input type="radio"/>	<input type="radio"/>
3. My older sister is selfish.	<input type="radio"/>	<input type="radio"/>
4. Salma and Noor are in grade 9.	<input type="radio"/>	<input type="radio"/>
5. Ali wants to be a pilot in the future.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about a rooster and a fox.

Listen and for each item, shade in the bubble next to the correct option.

6. A rooster was sitting on a _____.
- tree mountain rock
7. The rooster was _____.
- playing dancing crowing
8. The fox said that animals became _____.
- friends brothers relatives
9. The fox was afraid of _____.
- cats dogs cows
10. The rooster was very _____.
- angry stupid clever

--

**LISTENING
SCORE**

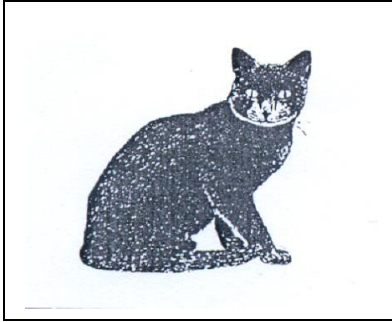
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



c a t

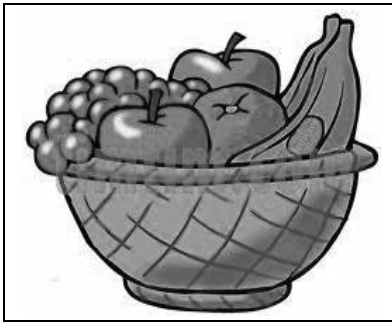
1.



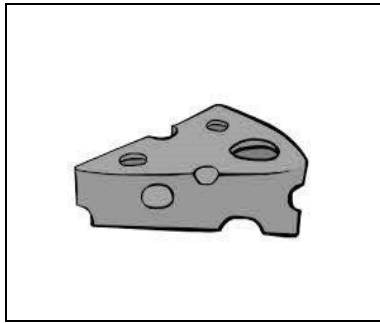
2.



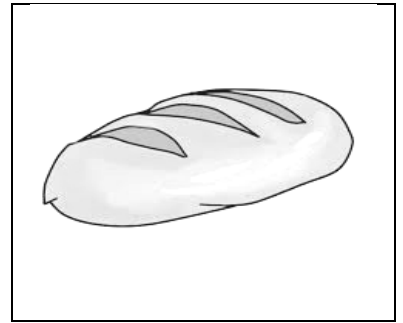
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Yesterday, Ahmed and his friend _____ go to school.

- can't didn't weren't doesn't

7. Does Sami write an email? Yes he _____.

- did was do does

8. How _____ sisters do you have?

- many much old long

9. Look! The baby _____ crying.

- were is has are

10. My mother _____ drawing. She draws every day.

- like liked likes is liking



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

I am Bader. I am a **(11) polic**_____. I help people when **(12) th**_____ have problems. I have **(13) thr**_____ sons and two **(14) daugh**_____. I have a lot **(15) o**_____ friends. I like **(16) rea**_____ books, **(17) b**_____ I don't like **(18) com**_____ games. Last week, I **(19) vis**_____ Dubai with **(20) m**_____ family.

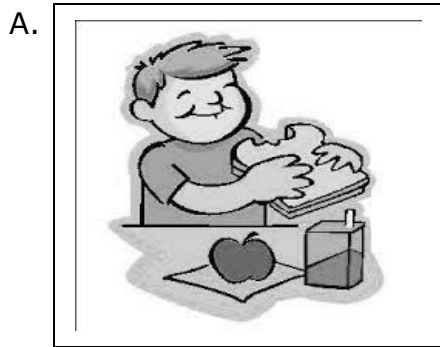
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Lazy people spend too much time sleeping without doing anything else. Don't be one of them.
2. Skiing is a very interesting sport. I love it very much, but I can only play in winter.
3. Climbing trees and mountains is one of the most difficult sports for teenagers. They may fall down and get hurt.
4. Although fast food is unhealthy, young people often eat it in restaurants and also in houses.
5. In summer, most children prefer to go swimming either in seas or in swimming pools.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Muna,

How are you and how is your father? I felt sorry for him. In fact, I got shocked when I heard about his accident from our friend Laila.

Last week, you sent me an email asking about the English club in my school. I am sorry dear for being late to write you back because I travelled with my parents to Qatar. We went there to visit our relatives. Qatar is a very beautiful country. I like its long sandy beaches. We had a nice trip there. We ate delicious fish with bread. I took many fantastic photos. I'll show them to you when I come to visit you.

Now I'll send you another e-mail. Just open the attachment and you will get all the information about our amazing English club.

I can't wait to see you again

Love,

Sara

6. What happened to Muna's father?

7. Where did Sara travel to?

8. What did Sara's family eat?

9. What information did Muna want?

10. Who wrote this e-mail?

**READING
SCORE**

10

Grade Six Listening Scripts (Items 1-10)**Listening 1: (Items 1-5)**

1- Ahmed's father is a very good person. He is a doctor. He treats sick people. He is kind and friendly.

2- Last month, Khalid travelled to America. He visited his friend. He spent nice time with him.

3- My older sister doesn't help my mother with the cooking. She also refuses to help me in cleaning our room. She is very selfish.

4- Salma and Noor are very close friends. They study together in grade 7. Both of them are excellent students.

5- In the future, Ali wants to be a pilot. He likes travelling to different countries by planes.

Listening 2: (Items 6-10)

A rooster was sitting on a tree, crowing loudly. His powerful voice was heard by a hungry fox. The fox was thinking of a way to let the rooster come down. The fox said to the rooster "Excuse me, my dear Rooster, haven't you heard of the new news? All the animals became friends. We are no longer to eat one another, but we are to live together in peace. Come down rooster, and we shall speak more on this matter". The rooster knew about the fox's trick. He said nothing, but looked out in the distance, as if he were seeing something. "What are you looking at?" asked the fox. "I see wild dogs. I do believe they're coming our way, Mr. Fox.", said the rooster.

The fox was afraid. He ran away. The rooster was really clever. He used a good trick.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> tree	<input type="radio"/> mountain	<input type="radio"/> rock
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> playing	<input type="radio"/> dancing	<input checked="" type="radio"/> crowing
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input checked="" type="radio"/> friends	<input type="radio"/> brothers	<input type="radio"/> relatives
4. <input type="radio"/>	<input checked="" type="radio"/>	9. <input type="radio"/> cats	<input checked="" type="radio"/> dogs	<input type="radio"/> cows
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input type="radio"/> angry	<input type="radio"/> stupid	<input checked="" type="radio"/> clever

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. milk	6. <input type="radio"/> can't	<input checked="" type="radio"/> didn't	<input type="radio"/> weren't	<input type="radio"/> doesn't
2. eggs	7. <input type="radio"/> did	<input type="radio"/> was	<input type="radio"/> do	<input checked="" type="radio"/> does
3. fruits	8. <input checked="" type="radio"/> many	<input type="radio"/> much	<input type="radio"/> old	<input type="radio"/> long
4. cheese	9. <input type="radio"/> were	<input checked="" type="radio"/> is	<input type="radio"/> has	<input type="radio"/> are
5. bread	10. <input type="radio"/> like	<input type="radio"/> liked	<input checked="" type="radio"/> likes	<input type="radio"/> Is liking

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. polic <u>eman</u>	16. read <u>ing</u>
12. the <u>y</u>	17. bu <u>t</u>
13. thre <u>e</u>	18. comput <u>er</u>
14. daught <u>ers</u>	19. visit <u>ed</u>
15. of <u> </u>	20. my <u> </u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. (he) had an accident
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. (to)Qatar
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8. (delicious)fish /(with/and) bread
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. (about) (amazing) English club
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. Sara
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>