

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Helen and Paul are playing basketball.	<input type="radio"/>	<input type="radio"/>
2. The girls are at home playing computer games.	<input type="radio"/>	<input type="radio"/>
3. Ali and his family go to the supermarket.	<input type="radio"/>	<input type="radio"/>
4. The people are driving slowly on the road.	<input type="radio"/>	<input type="radio"/>
5. The children are flying their planes outside.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about the day Muna cooked.

Listen and for each item, shade in the bubble next to the correct option.

6. Muna decided to cook _____ for her family.
 breakfast **lunch** **dinner**
7. The mother was _____ that her daughter can cook.
 sure **not sure** **very sure**
8. Muna wanted to prepare rice with _____.
 chicken **fish** **meat**
9. She cooked a very _____ meal.
 hot **dirty** **amazing**
10. All the family _____ the meal.
 enjoyed **hated** **threw**

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



c a t

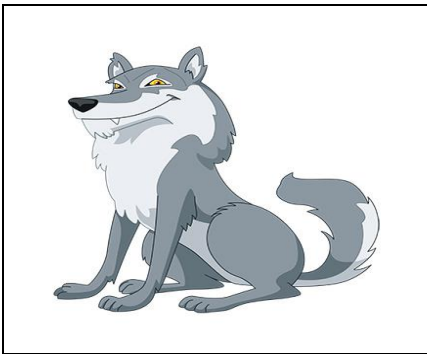
1.



2.



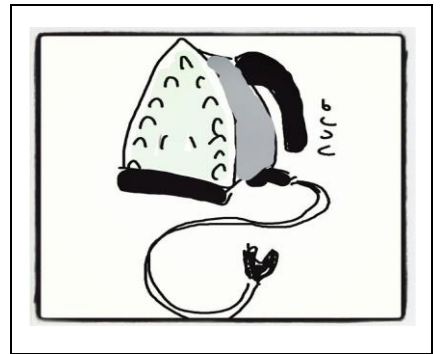
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. I always get up _____ 6 o'clock in the morning.

- in at on with

7. _____ do you live?

- When Who What Where

8. When _____ Ali come home last night?

- does do did are

9. My father _____ not working these days.

- do did is was

10. Noor lost _____ telephone yesterday in the shop.

- he its her she

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Naser is a **(11) ta**_____ driver. Every **(12) morn**_____ he drives **(13) fr**_____ his village to the **(14) ci**_____. He **(15) alw**_____ returns back home in **(16) t**_____ evening. He brings **(17) wi**_____ him some orange **(18) jui**_____, cheese **(19) an**_____ toasts for **(20) h**_____ family.

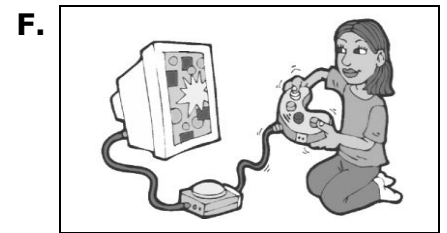
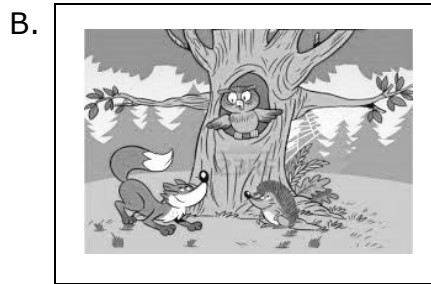
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

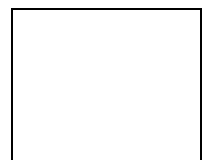


Pictures

Texts

1. Maha likes playing play station games. In the afternoon, she sits in front of her computer and plays for two hours.
2. Tomorrow is Rania's birthday. Her mother is going to make some food for the party.
3. Alexander Fleming was a great scientist. He discovered penicillin in 1928 and received The Nobel Prize for that.
4. Many animals live in the forest together. They eat plants, play and have a lot of fun.
5. Ramadhan is coming in two months. During this month, we usually pray Taraweeh, read Quran and cook many dishes.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Khalid,

I'm writing to tell you about my holiday in Italy. I'm having a wonderful time here. We are visiting a beautiful town by the sea. The hotel we are staying at is nice and quiet. It's got a lovely swimming pool. The weather is hot and sunny. Right now I'm sitting outside a fantastic coffee shop on the beach. My younger brother Ahmed is trying to make a sand house. Dad is visiting some very old buildings in the town. He enjoys visiting old places. Mum is buying some items from the shops. She loves going to shops.

Every night we have dinner in restaurants. Mum and dad always have seafood, but I never like it, I prefer chicken. It's so delicious! The weather at night is fantastic. The people here are very friendly. I love it here. Well, that's all for now. See you next week.

Love.

Ziyad

6. Who sent the e-mail?

7. Which country is he visiting?

8. Where is he staying?

9. How is the weather there?

10. What do his mum and dad always have for dinner?

**READING
SCORE**

10

Grade Six Listening Scripts (Items 1-10)

Listening 1: (Items 1-5)

1. It is snowing today. So, it is too cold to go outside. However, Helen and Paul are outside making a snowman.
2. It is raining a lot today. Schools are closed. My daughters are at home playing computer games.
3. It is sunny and the weather is hot today. But Ali and his children are playing on the beach happily.
4. It is cloudy today and people are driving slowly on the road. They should be careful.
5. The weather is windy today. The children are flying their kites outside. They are very happy.

Listening 2: (Items 6-10)

One day Muna asked her mother to let her cook lunch for the family. The mother wasn't sure if her daughter could do it, but she agreed. Muna was very excited. She decided to cook her favourite dish, rice with chicken and also to prepare a big salad dish. She washed the rice and chopped some onions. She put some butter in the cooking pot and put it on fire. After a while, she added the onions and stirred them in the butter. Then she washed the chicken, cut it and put it in the pot. She added some salt, pepper and some tomatoes. Then she covered the pot. After that, she prepared a beautiful colourful salad dish. That day her family had a tasty lunch. They thanked her for the amazing meal. Her mother was very proud.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input type="radio"/> breakfast	<input checked="" type="radio"/> lunch	<input type="radio"/> dinner
2. <input checked="" type="radio"/>	<input type="radio"/>	7. <input type="radio"/> sure	<input checked="" type="radio"/> not sure	<input type="radio"/> very sure
3. <input type="radio"/>	<input checked="" type="radio"/>	8. <input checked="" type="radio"/> chicken	<input type="radio"/> fish	<input type="radio"/> meat
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> hot	<input type="radio"/> dirty	<input checked="" type="radio"/> amazing
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input checked="" type="radio"/> enjoyed	<input type="radio"/> hated	<input type="radio"/> threw

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)
1. dates	6. <input type="radio"/> in <input checked="" type="radio"/> at <input type="radio"/> on <input type="radio"/> with
2. classroom	7. <input type="radio"/> When <input type="radio"/> Who <input type="radio"/> What <input checked="" type="radio"/> Where
3. wolf	8. <input type="radio"/> does <input type="radio"/> do <input checked="" type="radio"/> did <input type="radio"/> are
4. mother	9. <input type="radio"/> do <input type="radio"/> did <input checked="" type="radio"/> is <input type="radio"/> was
5. iron	10. <input type="radio"/> he <input type="radio"/> its <input checked="" type="radio"/> her <input type="radio"/> she

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. taxi	16. the
12. morning	17. with
13. from	18. juice
14. city	19. and
15. always	20. his

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Ziyad
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Italy
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. (at) (a) hotel
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. hot and sunny / fantastic
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. seafood
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>