

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

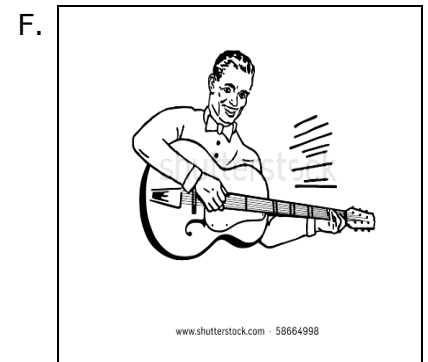
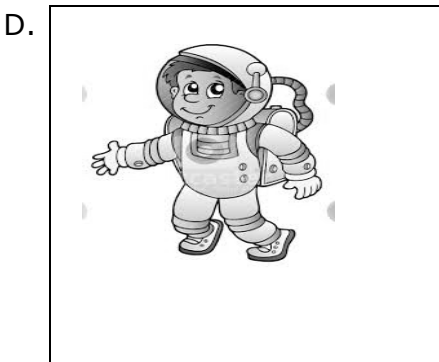
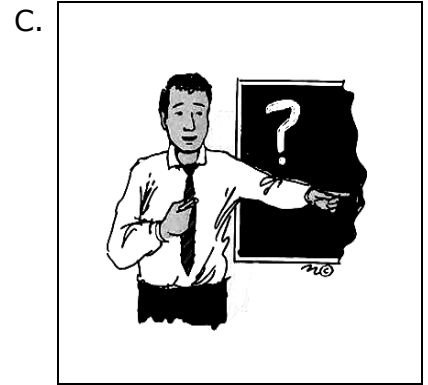
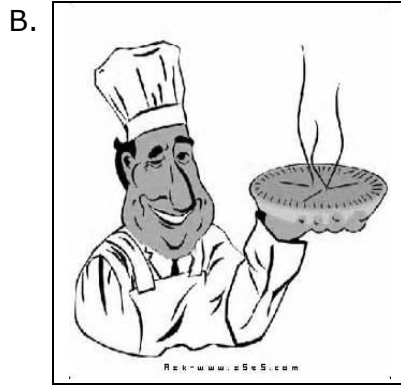
Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

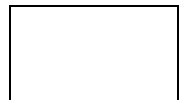
[5 marks]

You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures





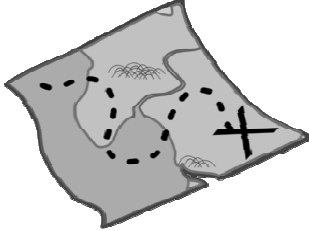

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about **a safe trip** to the desert. Listen and complete the table with (√) or (×).


		
<p>(e.g.) (√)</p>	<p>(6) ()</p>	<p>(7) ()</p>
		
<p>(8) ()</p>	<p>(9) ()</p>	<p>(10) ()</p>

**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

1	2	3
		

4	5
	

oryx	scissors	fire	finger	cap	bracelet	nurse	mirror
------	----------	------	--------	-----	----------	-------	--------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. My name _____ Ali.

7. _____ you like fruits?

8. She watches TV _____ 8:00 p.m.

9. We _____ playing football.

10. _____ do you write your home work ? In the evening.

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT :

Speaker A: Hello dear. How a_____ you?

Speaker B: Hi. I'm fi___ grandma.

Speaker A: Where is your mot _____? I can't see her !!

Speaker B: She went to the hosp_____.

Speaker A: Oh! Who i___ sick?

Speaker B: M___ brother Said .He was very sick last night.

Speaker A: What happened to h_____?

Speaker B: He broke his ha_____.

Speaker A: Oh dear! H___ did it happen?


Speaker B: While he was playing ten_____ he fell down.

**GRM/VCB
SCORE**

10

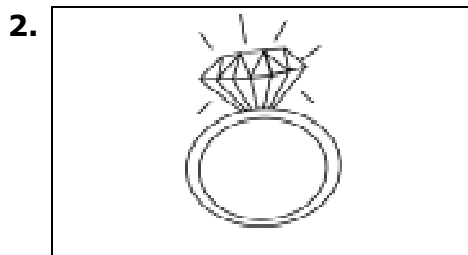
READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble  next to the correct option.



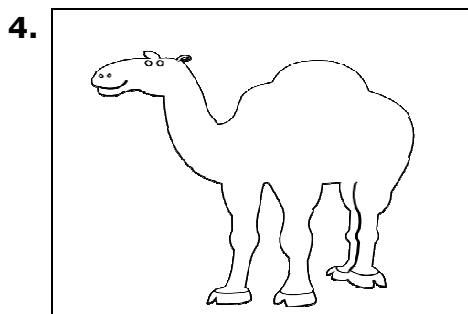
- You can't use your GSM here.
- You can't go here.
- You can't smoke.



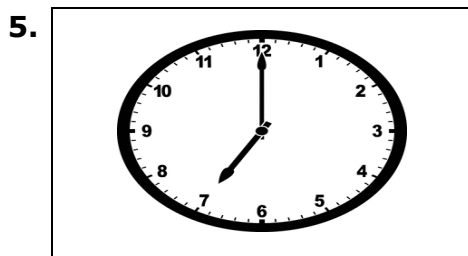
- Women wear bracelets in their arms.
- Women wear rings in their fingers.
- Women wear earrings in their ears.



- I play basketball every day.
- I play volleyball every day.
- I play football every day.



- The camel walked slowly.
- The dog runs quickly.
- The elephant can't run.



- I finish work at 6:00 p.m.
- I go to school at 7:00 a.m.
- I eat lunch at 2 :30 p.m.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last Friday, my father took us on a trip to Nizwa. He took us to visit our aunt Azza who lives there with her son Ali. We left Muscat at eight o'clock in the morning. We arrived at Nizwa at half past ten. My aunt Azza is very old. She is 77 years old. Her son Ali is 44 years old. We stayed in Nizwa for one week. My aunt was very happy to see us after a long time. Our cousin Ali has a big farm. He grows many types of trees such as; dates, limes and mangos. There is also a big swimming pool. We really enjoyed swimming in it with Ali's children. In the farm, there is a big room. Ali uses this room to make potteries made of clay. Every day, he takes us to this room to teach us how to make nice potteries. Every Thursday, he takes his potteries to Nizwa Souq to sell them. We really had a wonderful time in Nizwa. We came back to Muscat on Thursday. Ali gave us some mangoes and dates. We thanked Ali for the lovely time that we had with them.

READING 2 (cont'd)

Statements	True	False
6. The father took his children to Muscat .	<input type="radio"/>	<input type="radio"/>
7. Aunt Azza is 44 years old.	<input type="radio"/>	<input type="radio"/>
8. Azza was happy when she saw the children.	<input type="radio"/>	<input type="radio"/>
9. The family stayed in Nizwa for 3 days.	<input type="radio"/>	<input type="radio"/>
10. Ali has a small farm.	<input type="radio"/>	<input type="radio"/>
11. Ali grows many trees.	<input type="radio"/>	<input type="radio"/>
12. The children were so happy in Nizwa.	<input type="radio"/>	<input type="radio"/>
13. Ali makes nice potteries in his farm.	<input type="radio"/>	<input type="radio"/>
14. He sells the potteries in Muscat.	<input type="radio"/>	<input type="radio"/>
15. The family didn't enjoy their trip.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. My brother haitham works in Salalah

B. i visited Sur with my family last december .

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



Brush _____.

B.



Look out! _____.

C.



She _____.

Marker A	Marker B	Average

GRADE-6 BASIC - LISTENING SCRIPT (SEMESTER ONE- 1st SESSION)

Listening Test, Semester One, 2014 - 2015.

You will hear each QUESTION three times. The first time only listen, the second time write, and the third time check your work. Write your answers on your test paper.

Question One.

Look at Question One. You are going to hear five short texts about “Jobs”. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1- Good morning boys. How are you? My name is Mr. Smith and I’m going to teach you English this year. Please take out your class books and open page 2.

2 –I really love my work .I can travel around the world by my plane .I enjoy travelling from one country to another because I meet people from different places.

3. I work in a big hospital in Sohar .Every day I meet many sick people.

Most of them are children .Do you know why? Because they eat sweet and drink cola.

4- I love music .I can play piano, guitar and drum .Every Tuesday I have a music lesson .There, I meet many students who love music. We all enjoy playing music and singing songs.

5- Hello everybody .Today I’m going to tell you about myself. My name is Antonyo. I’m from Italy .I love cooking. It’s my favourite hoppy. I can cook cakes and pizza. I have a restaurant in my town.

Question Two.

You are going to hear a text three times about a safe trip in a desert. Listen and complete the table with the correct words.

To have a safe and an interesting trip in a desert you have to follow some important rules. It’s very necessary to take some friends with you. Don’t go alone. As you know, desert is not a safe place .It’s dry and hot. Not many people live in the desert.

You need to take enough water .At night it’s very dark so better to take a torch with some batteries or take a candle. For cooking of course you need spoons, plates and a knife. I forgot to tell you to take a map to know your place in the desert.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e.g-water (√)	torch (√)	Knife (√)
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Light bulb (×)	Map (√)	Anchor (×)
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	oryx	scissors	fire	finger	cap	bracelet	nurse	mirror
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. <u>are</u>	16. <u>My</u>
7. <u>Do</u>		12. <u>fine</u>	17. <u>him</u>
8. at		13. <u>mother</u>	18. <u>hand</u>
9. are		14. <u>hospital</u>	19. <u>How</u>
10. When		15. <u>is</u>	20. <u>tennis</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> You can't use your GSM. <input type="radio"/> You can't go here. <input type="radio"/> You can't smoke.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input type="radio"/> Women wear bracelet in their arms. <input checked="" type="radio"/> Women wear rings in their fingers. <input type="radio"/> Women wear earrings in their ears.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
3.	<input type="radio"/> I play basketball every day. <input type="radio"/> I play volleyball every day. <input checked="" type="radio"/> I play football every day.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input checked="" type="radio"/> The camel walked very slowly. <input type="radio"/> The dogs run quickly. <input type="radio"/> The elephant can't run.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> I finish work at 6 :00 p.m. <input checked="" type="radio"/> I go to school at 7:00 a.m. <input type="radio"/> I eat lunch at 2 :30 p.m.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		11.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		12.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		13.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		14.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		15.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

Listening script .

Instructions for teacher . Please read the instructions three times.The first time ,you should tell the learners to listen only.The second time, ask the students to complete the tasks.The third time,ask students to check their answers.

Listening one : *You are going to hear five short texts three times about jobs.*

Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1- Good morning boys. How are you? My name is Mr Smith and I'm going to teach you English this year. Please take out your class books and open page 2.

2 -I really love my work .I can travel around the world by my plane .I enjoy travelling from one country to another because I meet people from different places.

3. I work in a big hospital in Sohar .Every day I meet many sick people.

Most of them are children .Do you know why? Because they eat sweet and drink cola.

4- I love music .I can play piano, guitar and drum .Every Tuesday I have music lesson .There, I meet many students who love music. We all enjoy playing music and singing songs.

5- Hello everybody .Today I'm going to tell you about myself. My name is Antonyo. I'm from Italy .I love cooking. It's my favourite hobby.I can cook cakes and pizza. I have a restaurant in my town.

***Listening 2:** *You are going to hear a text three times about a safe trip in a desert. Listen and complete the table with the correct words.*

To have a safe and an interesting trip in a desert you have to follow some important rules. It's very necessary to take some friends with you. Don't go alone. As you know, desert is not a safe place .It's dry and hot. Not many people live in the desert.

You need to take enough water .At night it's very dark so better to take a torch with some batteries or take a candle. For cooking of course you need spoons, plates and a knife. I forgot to tell you to take a map to know your place in the desert.