REGION: Muscat **2014/2015**

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

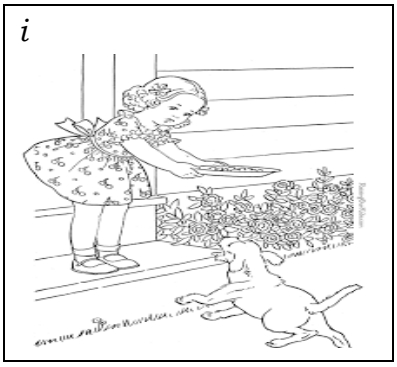
Time: 2 hours **Pages: 9 or 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) **[5 marks]**

*You are going to hear five short texts about **FREE TIME ACTIVITIES**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. *i*

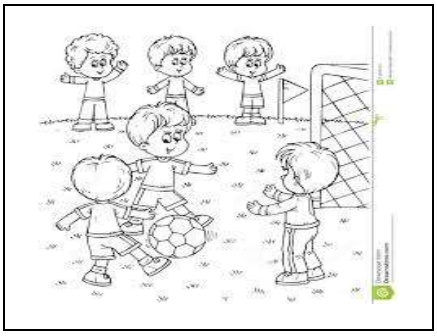


B.

C.

D.

E.



F.

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **[5 marks]**

*You are going to hear a text about the **HAJAR MOUNTAINS**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The Hajar Mountains are located .....

in Oman	in United Arab Emirates	between the two countries
⬭	⬭	⬭

7. The Jebel Akhdar is in the ..... of the Hajar Mountains.

east	middle	west
⬭	⬭	⬭

8. The weather in the mountains is ..... from April to September .

cool	dry	warm
⬭	⬭	⬭

9. There is ..... plant life in the mountains.

good	no	some
⬭	⬭	⬭

10. The Arabian leopards can still be found in .....

Marbat	Musandam	Muscat
⬭	⬭	⬭

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Rana and her son Fahad like to (1)_____ wadis in Oman . Last weekend they went to Wadi Dhayqa in Qurayat by their van . They arrived (2)_____ at nine o'clock in the morning. The (3)_____ was cloudy .They met their friends. T hey had lunch together and spent (4)_____ time between the green palm (5)_____. Some of them swam in the clean wadi . They left the wadi at six o'clock in the evening.

1. go ⬭ swim ⬭ visit ⬭

2. here ⬭ there ⬭ their ⬭

3. weather ⬭ place ⬭ wadi ⬭

4. a beautiful ⬭ a boring ⬭ an interesting ⬭

5. houses ⬭ trees ⬭ wood ⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. _____ is your teacher? Rashid is my teacher.

7. How _____ people live in that house ?

8. Suha enjoys _____ pianos.

9. Nawaf drove _____ father's car .

10. My brother is older _____ you.

GRAMMAR/VOCABULARY 3 (Items 11–20) [5 marks]

*Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Hi ! How was your summer (11) holi_____?

Speaker B: It (12) w____ really(13) gr_____.

Speaker A: (14) Wh____ did you go?

Speaker B: I (15) we_____ to France.

Speaker A : How did you (16) tr_____ ?

Speaker B: By (17) pl_____

Speaker A : What (18) pla_____ did you visit?

Speaker B: I visited (19)fa_____ buildings.

Speaker A: What was the weather like?

Speaker B: It was quite (20) co____.

GRM/VCB SCORE	
	10

READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Hi Noor . I heard that you have just finished you summer holiday. Where did you spend it?

2. While I was driving to my office, I saw a car accident.

3. Mazin didn't do well in his Math exam because he was not feeling well.

4. Excuse me , sir. Would you please show me the way to AL Manarah bookshop?

A.	Why don't you take him to the hospital? He needs to see the doctor to make full check up for him.
B.	Sure. Go straight to the next roundabout and turn right .It is in the second building on your left.
C.	Oh my God. Did you call the policemen? There might be some injuries.
D.	Yes I saw it in my car. I thought you left it there.
E.	I travelled with my family to Italy and stayed there for three weeks.
F.	She is doing her homework in her room at the moment.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Suad,

How are you and your family? I am writing to tell you about my preparation for the scholarship I recently received from the Ministry of Higher Education to Netherlands.

After getting a call from the ministry about the good chance to do my academic studies, I soon started preparing for it.

Last Wednesday I went with my sister, Rawan to one of the best shopping malls in my town.

When we reached there, we saw an interesting clothing store between two Starbucks .We went into that shop and it had 50% off all items. That is why it was so crowded there.

But fortunately, we found different stylish shirts. When we felt tired, we went to one of the Starbucks to have a cup of coffee.

After taking a rest at the coffee shop, we again noticed the interesting looking shoes store where I bought comfortable shoes for good price.

We walked up and down for many hours, stopping to pick up various bits of clothing, and things that make me smell different perfumes. Although we spent a hard time, we really enjoyed it.

I am waiting to hear from you soon.

Yours,

Sara

READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where is Suad going to study ?

_____

6. Who will pay for Sara's university ?

_____

7. Who did she go shopping with ?

_____

8. Where did they go when they got tired ?

_____

9 What did they buy from the shopping mall ?

_____

10. How did they feel after doing their shopping ?

_____

READING SCORE	**10**

WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

"Now a days everybody should know how to use computers"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized.***

Marker A	Marker B	Average

WRITING 2 **[5 marks]**

*Complete the text. Write at least **60 words**. Write a story beginning with*

Two months ago we had summer holiday. It was so wonderful because I went on a trip with my …….

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening 1 Script

1. Bader spends his weekends with his family. They usually go on picnics. They have lunch and enjoy time.
2. Samar and her brother always help their mother in cleaning the house after finishing their homework.
3. Jamal sometime goes to the farm with his father to water the plants and cut the grass.
4. She likes collecting shells when she goes to the beach with her mother in the evening.
5. We play football in the sports club every day. It is my best sport and I participate in most football matches.

Listening Script 2

The **Hajar Mountains** in northeastern Oman and also the eastern United Arab Emirates are the highest mountain range in the eastern Arabian peninsula.

The central section of the Hajjar is the Jebel Akhdar, the highest and wildest place in the country. Jebel Akhdar are bounded on the east by the low Samail Valley (which leads northeast to Muscat). East of Samail are the Eastern Hajjar, which run east to the fishing town of Sur, almost at the eastern point of Oman. The mountains extend for 500 km in total.

The climate in the mountains is cool and wet from December to March and warmer but still with occasional rain from April to September.

The mountains are rich in plant life, including a number of species. They become woodland, including wild olive and fig trees .Fruit trees such as pomegranate and apricot are grown in the cooler valleys and in places there are rocky outcrops with little vegetation.

A number of birds are found in the mountains including Egyptian Vulture and Lappet-faced Vulture and *m*ammals including Mountain Gazelle.. The endangered Arabian leopard is still found in Musandam, according to new records of the Oman Ministry of Environment.

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	●	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	In Oman	○	In United Arab Emirates	●	Between the two countries
7.	○	*east*	●	middle	○	west
8.	○	cool	○	Dry	●	warm
9.	●	good	○	no	○	some
10.	○	Marbat	●	Musandam	○	Muscat

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	○	*go*	○	swim	●	Visit
2.	○	here	●	there	○	their
3.	●	weather	○	place	○	wadi
4.	○	a beautiful	○	a boring	●	an interesting
5.	○	houses	●	trees	○	wood

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. Who	11. holi**day**	16. tr**avel**
7. many	12. w**as**	17. pl**ane**
8. playing	13. gre**at**	18. Pla**ces**
9. his	14. Wh**ere**	19. fa**mous**
10. than	15. we**nt**	20. Co**ol**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	○	●	○	**5.** Netherland
2.	○	○	●	○	○	○	**6.** Ministry of Higher Education
3.	●	○	○	○	○	○	**7.** Her sister/ Rawan
4.	○	●	○	○	○	○	**8.** To a Starbuck
							9. Clothes (shirts), shoes and perfumes
							10. Happy / excited
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.