

Governorate: Batinah North
2014/2015

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

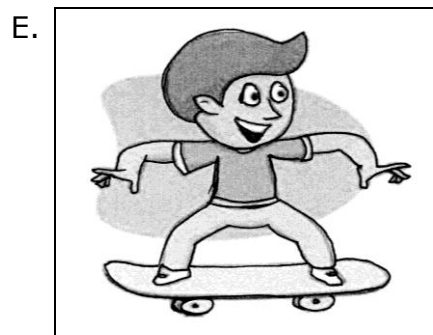
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five people talking about **their entertainment activities**. Match the pictures with the texts. For each text, **shade** in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a text about **John Baird**.

For each item, **shade** in the bubble next to the correct option.

6. John Baird was born in _____.

 1888 1899 1988

7. When he was 12, he made his own _____.

 camera radio telephone

8. He was **not** interested in _____.

 history science technology

9. He worked in _____.

 Britain Ireland Scotland

10. He died at the age of ____.

 46 58 85

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Salem___(1)___ in Kuwait. His father___(2)___ many goats. Every day, Salem helps his father to take them to wadi to eat___(3)___. Last weekend, he walked in the wadi and saw a man with a broken leg. He ran quickly to his___(4)___ and brought help. Later, Salem and his father ___(5)___the man in the hospital and he was much better.

1.

goes

lives

returns

2.

keeps

stays

works

3.

grass

meat

stones

4.

continent

ocean

village

5.

invented

invited

visited

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. This table is _____ biggest one here.

7. Where _____ he live last year?

8. I _____ riding my bike when I broke my arm.

9. Bahrain is smaller _____ Qatar.

10. He was born _____ 22nd of June.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi Sami, **wh**_____ are you doing here **a**_____ the supermarket?

Speaker B: I'm looking for some **post**_____.

Speaker A: **W**_____ do you **ne**_____ them?

Speaker B: To write about **gr**_____ Omani thinkers on them.

Speaker A: Really! **I**___ it a school project?

Speaker B: Yes, it's. Our **tea**_____ divided us into groups.

Speaker A: **W**_____ are with you in the same group then?

Speaker B: Khalid and Saif. We'll show you our work after we **fin**_____.

**GRM/VCB
SCORE**

10	

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. The weather in deserts is hot and dry because it rarely rains there.
- 2. Excuse me sir, can I speak to the manager of this market?
- 3. How much does it cost to buy a new camera?
- 4. I think my sister has mathematical and logical intelligences.

A. She enjoys answering questions about numbers and likes doing experiments.
B. My sister likes listening to all kinds of sounds as well as music.
C. There are many different kinds of flowers of all shapes, sizes and colours.
D. That is why you can't find a lot of people, animals or plants.
E. It isn't expensive. It's around twenty Omani rials.
F. I am sorry, he isn't here. He's in a meeting

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Mona,

I'm writing to answer your questions about shopping. You said you would need the information for your school project. Your first question was about what the shopping was like when I was a child. And your second question was what it is like now. Well, in the past people shopped for fruit, vegetables, bread and meat at open markets. Because there were no fridges, it was difficult to keep food fresh for a long time, so people did shopping almost every day.

Shopping today is different from the past. For one thing, people don't have to shop every day. They have time to shop for food only once or twice a week. Also, they go shopping in small markets and big supermarkets. And some other people even shop on the internet. It is easy and comfortable. For this reason, I always use internet for shopping now.

By the way, I bought a book about shopping two weeks ago. It is called Facts of Shopping. I will give it to you when I meet you next week. I'm sure you will find it useful. See you then.

Best wishes,

Salma

READING 2 (cont'd)

For each question, write a short answer (not more than FOUR Words

5. What does Mona need the information for?

6. How many questions did Mona ask Salma?

7. Where did people go shopping in the past?

8. How often do people go shopping in a week?

9. What is the title of Salma's book?

10. When will Salma see Mona?

READING		
SCORE	10	

WRITING 2

[5 marks]

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

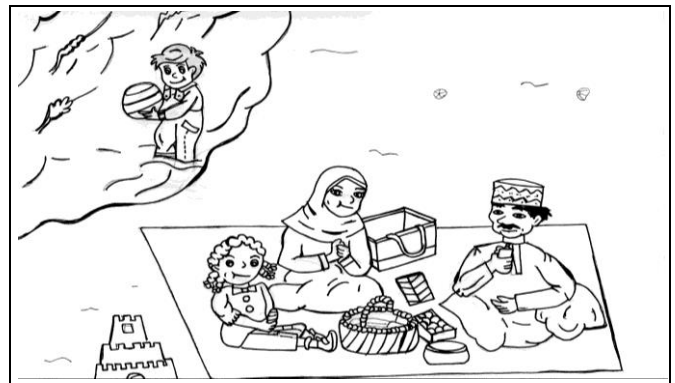
You can also put in more details to make your story lively and interesting.

sea	swam	family	saw
ate	beach	saved	holiday

①



②



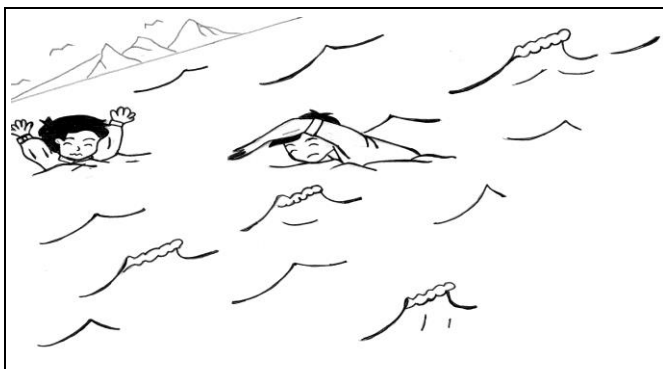
③



④



⑤



⑥



Listening (1):

- 1- In my free time I liked to read journals. But now, I like reading short stories.
- 2- Drawing is my best hobby. I like to draw the sun and beach. They are really interesting.
- 3- After finishing my homework in the afternoon, I join my friends and play football.
- 4-My parents do not allow me to play board-skating but I am very skillful. I can skate very well.
- 5- For my entertainment, I go diving in the sea every day and bring some beautiful shells for my friends.

Listening 2:

In today's radio program "Great Thinkers", I'll tell you about John Baird who invented T.V. John was born in 1888 in Scotland. He lived in a small fishing town. His father was from Scotland, but his mother was from Ireland. John had an older brother, and two older sisters.

John was excited by cameras, cars and telephones. When he was 12, he made his own telephone. He liked science and technology. But he hated history.

In 1906, John went to college to study engineering. When he finished, he worked in a shop in Britain. He got married and had two children.

In 1926, he invented T.V .Baird's first television pictures were black and white. Then, he could make colour TV.

Sadly, he fell ill, and died in 1946. He was 58 years old. He was buried in Scotland.

That is all now about John and meet you next week with another great thinker.

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> 1888	<input type="radio"/> 1899	<input type="radio"/> 1988
7.	<input type="radio"/> camera	<input type="radio"/> radio	<input checked="" type="radio"/> telephone
8.	<input checked="" type="radio"/> history	<input type="radio"/> science	<input type="radio"/> technology
9.	<input checked="" type="radio"/> Britain	<input type="radio"/> Ireland	<input type="radio"/> Scotland
10.	<input type="radio"/> 46	<input checked="" type="radio"/> 58	<input type="radio"/> 85

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> goes	<input checked="" type="radio"/> lives	<input type="radio"/> returns
2.	<input checked="" type="radio"/> keeps	<input type="radio"/> stays	<input type="radio"/> works
3.	<input checked="" type="radio"/> grass	<input type="radio"/> meat	<input type="radio"/> stones
4.	<input type="radio"/> continent	<input type="radio"/> ocean	<input checked="" type="radio"/> village
5.	<input type="radio"/> invented	<input type="radio"/> invited	<input checked="" type="radio"/> visited

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. the 7. did 8. was 9. than 10. on	11. what 12. at 13. postcards 14. Why 15. need	16. great 17. Is 18. teacher 19. Who 20. finish
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. school project 6. 2 / two (questions) 7. (at) open markets 8. once or twice (a week) 9. Facts of Shopping 10. next week
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense