

**REGION: GOVERNORATE OF AL BATINAH NORTH
2014/2015**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

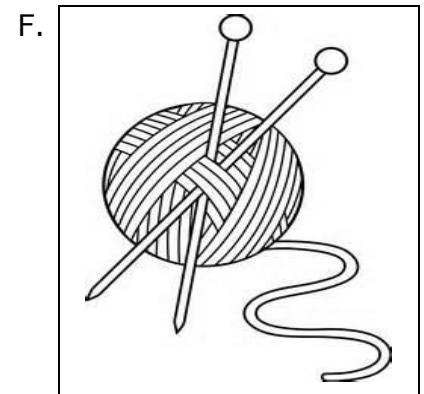
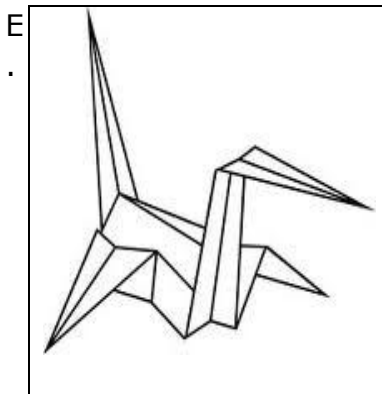
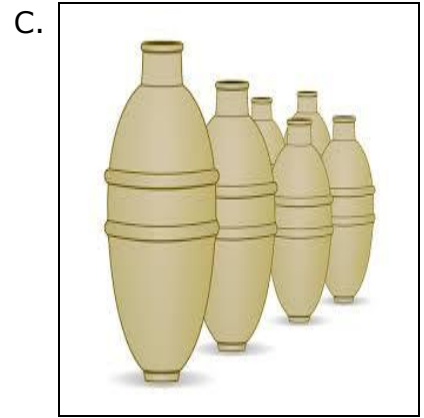
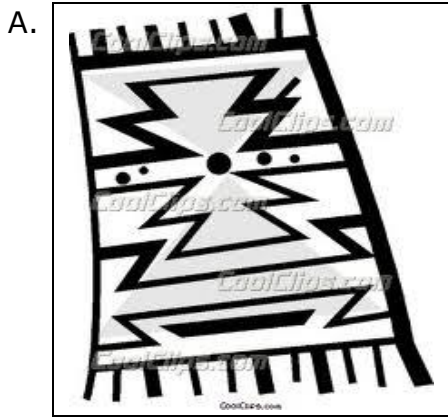
Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about creative crafts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



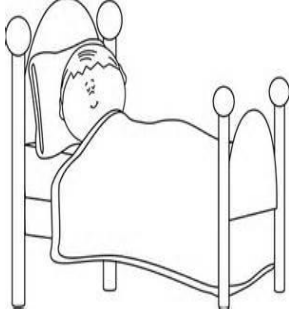
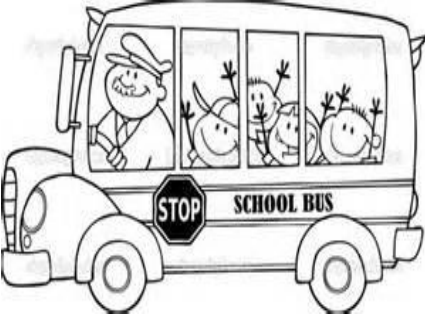

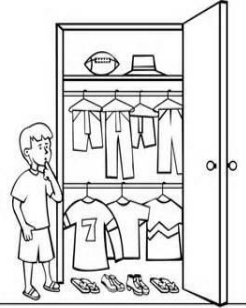


LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear some information about Sami.

Listen and number the pictures in the correct order. Write 1,2,3,4,5,6.

		
<p>(e.g.)</p> <p style="text-align: center;">1</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>



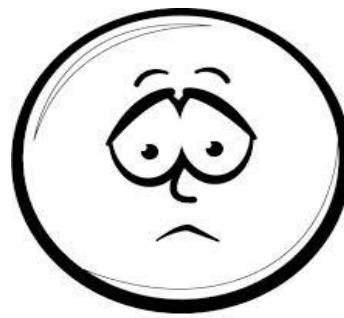
**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
 <p style="font-size: small; text-align: center;">www.clipartof.com - 1157614</p>		 <p style="font-size: x-small; text-align: center;">Copyright Homemade Pinch.com</p>

4.	5.
	

spade	angry	flowery	leg	spotted	compass	sad	finger
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. I' _____ from Oman.

7. She's _____ brown eyes.

8. What _____ Mohammed do yesterday?

9. _____ it your book? No, it isn't.

10. I get up ____ half past six.

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Do you like **(11)** pla_____ basketball?

Speaker B: **(12)** Y____. It's my favourite **(13)** sp____. I love it very much.

Speaker A: **(14)** Wh_____ do you play?

Speaker B: In the **(15)** after_____, with my **(16)** fri_____. How about you?

Speaker A: Well, I like football**(17)** a___ swimming. They're my favourite.

Speaker B: **(18)** Wh_____ do you swim?

Speaker A: In the Youth Complex in Sohar. It's near my **(19)** ho_____. There is **(20)** a b___ swimming pool there.

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**GRM/VCB
SCORE**

10

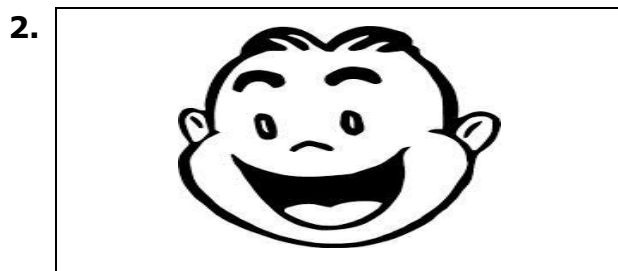
READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



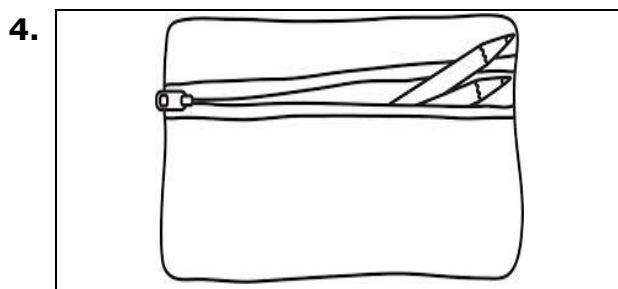
- Look out! Wadi crossing here.
- You can use your GSM.
- Look out! Children crossing.



- She feels really happy today.
- She feels very tired.
- She's very sad.



- I play basketball every day.
- I play football at weekends.
- I play tennis at school.



- Put your pen back in your pencil case.
- Write your name.
- Put your books on your desk.



- He went on a boat trip.
- He went to the desert.
- He went in a camping trip in the mountains.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

David Belle lived in a small village in France. He loved the feeling of freedom there. When he was a child, he liked running, jumping and climbing trees. When he was nine years old, he and his family went to live in Paris. He continued to jump and climb there.

In 1989, David invented the sport of 'free- running'. The idea of free-running is to find new and often dangerous ways to travel across the town. The runners work in groups. They run and jump over walls, roofs and buildings. They try to move like cats. David and his friend Paul spent ten years in Paris practising their moves and jumps and teaching other people. David and Paul say that free-running is an art, not a sport. They are not trying to win medals. They just want to learn new moves and do them well. They like to feel free.

READING 2 (cont'd)

Statements	True	False
6. David lived in a big village.	<input type="radio"/>	<input type="radio"/>
7. He liked climbing mountains.	<input type="radio"/>	<input type="radio"/>
8. David's family moved to Paris when he was 9.	<input type="radio"/>	<input type="radio"/>
9. David stopped running and jumping in Paris.	<input type="radio"/>	<input type="radio"/>
10. In 1998, he invented the sport of free-running.	<input type="radio"/>	<input type="radio"/>
11. Sometimes the free-running is dangerous.	<input type="radio"/>	<input type="radio"/>
12. The runners do not work in groups.	<input type="radio"/>	<input type="radio"/>
13. The runners move like turtles.	<input type="radio"/>	<input type="radio"/>
14. Paul is David's friend.	<input type="radio"/>	<input type="radio"/>
15. David and Paul like to feel free.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** this is salim's cap. it s made in Oman.
-

- B.** i visited my friends, Ali and bader in dubai
-

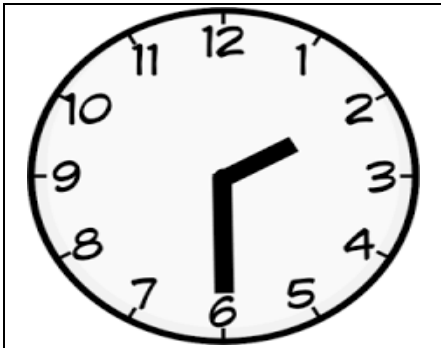
Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



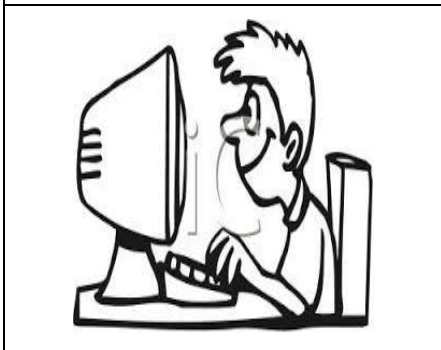
It's _____

B.



She _____

C.



He _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation. Write an **e-mail** to a friend. Give him/her some information about how to keep fit and healthy.

Your writing should be **clear** and **interesting**..

Marker A	Marker B	Average

WRITING	
SCORE	10

The end

Listening Scripts

IMPORTANT !

Notes for the Teacher:

You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in. Make sure that the pupils are looking at the right question.

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about creative crafts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1. Pottery is a traditional handcraft in Oman. People use pots to keep water cool in Summer.*
- 2. Omani caps are beautiful handcrafts. Women make them at home. Some caps are very expensive but there are some cheap ones.*
- 3. Japanese are good at folding papers. They make different models. They are famous for making origami birds.*
- 4. The Omani necklace is made of silver. Women in the past wore them as jewelry. My grandmother has an old beautiful necklace.*
- 5. The Iranians are famous for making rugs. Many of the rugs have patterns with flowers, trees and animals. There are different sizes and colours.*

LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear some information about Sami.

*Listen and number the pictures in the correct order. **Write 1,2,3,4,5,6.***

Sami is a pupil in Grade 6 at Future private school in Buraimi. He loves his school and has many good friends. He is good at English and maths but he doesn't like music.

Sami gets up at 6 o'clock in the morning. He brushes his teeth, washes his face and prays.

Sami is a good football player. He is the captain of the school football team. They usually play football matches against other schools.

Sami never leaves home without a breakfast. He always drinks milk and eats eggs with bread and cheese.

Before going to school, he gets dressed. He wears a white shirt and black trousers. He keeps his clothes in a cupboard in his room.

Sami goes to school in a bus. The journey to the school takes about 15 minutes. He sits quietly and enjoys looking at the cars and people in the streets.

After doing his homework, he watches television for half an hour. Then, he goes to bed at about 10 o'clock.

REGION: **GOVERNORATE OF AL BATINAH NORTH**
page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.) 1	2	6
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		8.	9.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5	3	4
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	spade	angry	flowery	leg	spotted	compass	sad	finger
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. m		11. <i>playing</i>	16. <i>friend(s)</i>
7. got		12. <i>Yes</i>	17. <i>and</i>
8. did		13. <i>sport</i>	18. <i>Where</i>
9. Is		14. <i>When</i>	19. <i>home (house)</i>
10. at		15. <i>afternoon</i>	20. <i>big</i>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> Look out! Wadi crossing here.</p> <p><input type="radio"/> You can use your GSM.</p> <p><input checked="" type="radio"/> Look out! Children crossing.</p>	<p style="text-align: center;">True False</p> <p>6. <input type="radio"/> <input checked="" type="radio"/></p> <p>7. <input type="radio"/> <input checked="" type="radio"/></p>	
<p>2. <input checked="" type="radio"/> She feels really happy today.</p> <p><input type="radio"/> She feels very tired.</p> <p><input type="radio"/> She's very sad.</p>	<p>8. <input checked="" type="radio"/> <input type="radio"/></p> <p>9. <input type="radio"/> <input checked="" type="radio"/></p> <p>10. <input type="radio"/> <input checked="" type="radio"/></p>	
<p>3. <input checked="" type="radio"/> I play basketball every day.</p> <p><input type="radio"/> I play football at weekends.</p> <p><input type="radio"/> I play tennis at school.</p>	<p>11. <input checked="" type="radio"/> <input type="radio"/></p> <p>12. <input type="radio"/> <input checked="" type="radio"/></p> <p>13. <input type="radio"/> <input checked="" type="radio"/></p>	
<p>4. <input checked="" type="radio"/> Put your pen back in your pencil case.</p> <p><input type="radio"/> Write your name.</p> <p><input type="radio"/> Put your books on your desk.</p>	<p>14. <input checked="" type="radio"/> <input type="radio"/></p> <p>15. <input checked="" type="radio"/> <input type="radio"/></p>	
<p>5. <input checked="" type="radio"/> He went on a boat trip.</p> <p><input type="radio"/> He went to the desert.</p> <p><input type="radio"/> He went in a camping trip in the mountains.</p>		
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>	<p><i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i></p>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>I</u> This is <u>S</u>alim's cap. <u>It'</u> s made in Oman.</p> <p>Sentence B: <u>I</u> visited my friends, Ali and <u>B</u>ader in <u>D</u>ubai.</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)

5	<ul style="list-style-type: none">– Task achievement is <u>very good</u>.– Meaning is very clear.– Grammar/ Vocab are correct and appropriate.– Spelling and punctuation are very good.
4	<ul style="list-style-type: none">– Task achievement is <u>good</u>.– Meaning is almost always clear.– Grammar/ Vocab are mostly correct and appropriate.– Spelling and punctuation are good.
3	<ul style="list-style-type: none">– Task achievement is <u>adequate</u>.– Meaning is clear enough.– Grammar/ Vocab are reasonably correct and appropriate.– Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none">– Task achievement is <u>inadequate</u>.– Meaning is sometimes unclear.– Grammar/ Vocab are quite often incorrect or inappropriate.– Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none">– Task achievement is <u>poor</u>.– Meaning is often unclear.– Grammar/ Vocab are very often incorrect and inappropriate.– Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>