ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two
First Session

Name			
School		Class	

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five people speaking. **Where are they?**
Listen and for each item, shade in the bubble ⬯ *under the correct option.*

	a hotel	a classroom	the cinema	an airport	a hospital	the beach
1.	⬯	⬯	⬯	⬯	⬯	⬯
2.	⬯	⬯	⬯	⬯	⬯	⬯
3.	⬯	⬯	⬯	⬯	⬯	⬯
4.	⬯	⬯	⬯	⬯	⬯	⬯
5.	⬯	⬯	⬯	⬯	⬯	⬯

LISTENING 2 (Items 6-10)   (5 marks)

*You're going to hear a story about **Johnson's Family**.*
*Listen and for each item, write a <u>short</u> answer (**not more than FIVE WORDS**).*

6.   When did the story happen?

_____

7.   Who was the youngest son?

_____

8.   Why did Mr. George crash his car into a tree?

_____

9.   What happened to Mrs. Elizabeth?

_____

10.   How old was Mr. George when he died?

_____

LISTENING SCORE	10

GRAMMAR/VOCABULARY 1 (Items 1-5) (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:	(noun) a room where food is prepared and cooked
	e.g. They keep the fridge in the **kit** c h e n.

1. (noun)   an event performed on a special occasion

   e.g.   *Around 500 people attended the wedding* **cere** _ _ _ _ .

2. (adjective)   giving food flavor and hot taste

   e.g.   *This Indian dish is delicious and* **sp** _ _ _ .

3. (verb)   to have a different opinion

   e.g.   *They always* **dis** _ _ _ _ _ *with our ideas .*

4. (adverb)   feeling pleased , glad

   e.g.   *The princess lived* **happ** _ _ _ *in her new palace .*

5. (noun)   the state of being very poor

   e.g.   *There are millions of people who live in* **pov** _ _ _ _ .

3

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

Salma was a **(6)** _____ pretty girl . She chose **(7)** _____ friends based on

how pretty **(8)** _____ popular they were . When Salma got chicken pox , she

wasn't able **(9)** _____ stop scratching and ended up with scars on her face .

When she **(10)** _____ to school , she found that she no longer had any friends .

and	from	her	his	much	returned	returns	so	to	very

6. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

7. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

8. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

9. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

10. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

*Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.*
EXAMPLE:

> "Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a
>
> sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Salalah is (11) **t____**   greatest choice to (12) **sp_____**   a (13) **hol_____** . Khareef

Salalah attracts many (14) **tou_____**   from all over the world to (15) **tra_____**

to Salalah . It is also (16) **fam _____** for frankincense trade . During the (17) **Fes____** ,

you may see traditional dances . The People (18) **a ____** very generous and (19) **inv _____**

you to taste delicious Omani (20) **hal_____**   .

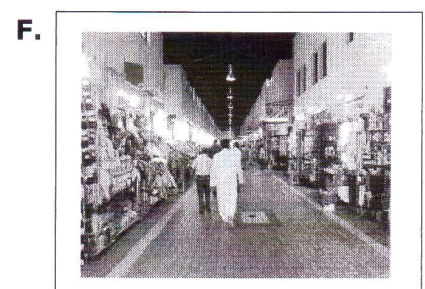|	
GRM/VCB SCORE	10

5

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ *under the correct option.*

A.

B.

C.

D.

E.

F.
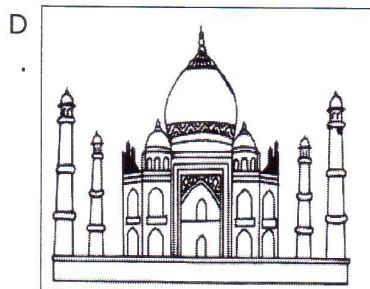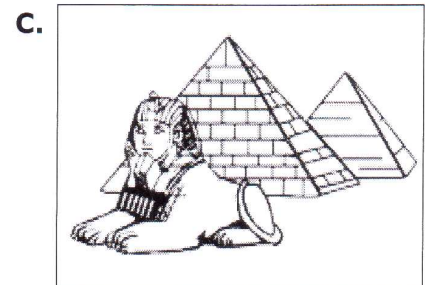
Pictures

Texts	A	B	C	D	E	F
1. Kuwait is famous for wonderful shopping malls and old "souks" where you can find great products with good prices.	⬭	⬭	⬭	⬭	⬭	⬭
2. India is well known for its famous building called Taj Mahal. It was built as a tomb for Mumtaz Mahal.	⬭	⬭	⬭	⬭	⬭	⬭
3. Dubai is known for Burj Khalifa. It is the tallest building in the world. It's about 828 meters tall and it has 160 floors.	⬭	⬭	⬭	⬭	⬭	⬭
4. Cairo is famous for the pyramids. The Great Pyramid of Giza was built as a tomb for the Egyptian pharaoh Khufu.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

> Nowadays, watching movies is an amazing activity to relax for many people especially after a hard working day. Although I have many film DVDs at home, I still prefer watching films at cinemas.
>
> First, I enjoy the bigger screen and louder sound .Although I have a TV which can play my DVDs, but I do not have enough money to buy a modern and fashioned system of projector and loudspeakers which is sold at a high price at store. Furthermore, I know that cinemas always develop the quality of their films, so the images and sound in cinemas are usually perfect.
>
> Second, I prefer going to the cinema to go out of my house and enjoy with friends. So, I always wait for weekends to relax and breathe the cool breeze of the night.
>
> The third reason is to watch the film with many people. When watching the film in the cinema, one can laugh, cry and even be scared about the film with people all around him. He can talk freely with others about the film and the characters, which makes the films even more interesting than at home.
>
> In my opinion, watching films in cinemas is preferred to watching them at home because of the above reasons. Today, cinemas are trying to improve the standard of their films. Many technologies are developed to make the audience feel as real as possible, and this makes watching films at cinemas an impossible chance to miss.

For each item, shade in the bubble ⬯ *next to the correct option.*

5. The writer _____ watching films at cinemas.
    ⬯ hates   ⬯ likes   ⬯ dislikes

6. He doesn't have enough money to buy a _____.
    ⬯ DVD film   ⬯ projector and speakers ⬯ screen

7. The pictures and sound in cinemas are usually _____.
    ⬯ bad   ⬯ noisy   ⬯ Great

READING 2 (cont'd)

8. He always goes to the cinema _____.

    ⬭ at weekends   ⬭ on Sundays   ⬭ at Eids

9. Watching the film with many people is _____ and attracting than at home.

    ⬭ interesting   ⬭ boring   ⬭ scary

10. Cinemas are using technologies to make the audience feel as _____ as possible.

    ⬭ sad   ⬭ real   ⬭ bored

READING SCORE	
	10

8

WRITING 1   (4 marks)

*Write a paragraph about a **famous writer** called **William Shakespeare**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

William Shakespeare

grammar school / poetry / history

job / great writer

born / 1564   first job / actor / theatre

known best for: writing plays: Romeo and Juliet, Hamlet

three children   die / 1616

Marker A	Marker B	Average

9

WRITING 2   (6 marks)

*Complete the following task. Write at least **75 words**.*

<u>Situation</u>: My hometown has got interesting places to visit and enjoy during weekends. Write a ***letter/e-mail*** to Hamad / Hamda telling him / her about **where you went and what you did.**

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING
SCORE   **10**

GRADE NINE - Semester Two
First Session

Listening   Scripts

LISTENING 1 :

You are going to hear five people speaking. **Where** *are they talking?*
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

1.   The flight has been so late . We've been waiting for three hours . I'm afraid
     there's a serious problem . Let's go and ask the officers there .

2.   Have you done your project ? What's it about ? I've already chosen my topic and
     found some photos to attach .My teacher will love it .

3.   The weather is so cool today , so no need to wear sunglasses . Just lie down and
     enjoy the view and let the children play with the sand .

4.   Excuse me , we've booked a room for three nights . Is it ready ? We've just
     arrived and we're very tired .

5.   My child has a problem in his chest . He has difficulty in breathing and he coughs
     a lot . Can you check him quickly , please ?

LISTENING 2 :

You are going to hear a story about **Johnson's Family** .
Listen and for each item, write a <u>short</u> *answer* (**not more than FIVE WORDS**).

In 1953 , there was an old man with his wife and three children . His name was

Mr. George Johnson and his wife's name was Mrs. Elizabeth Johnson. They had three children

named Gary , Peter and Jack . Peter was the eldest son and the youngest one was Jack .

One day , Mr. George and Mrs. Elizabeth were going to a restaurant . While Mr.George and his

wife were talking, he was driving the car too fast.

Suddenly, he crashed into a tree . After a short time , Mr. George's neighbor was

passing by and he picked up Mr.Johnson and his wife to "The City Hospital" . After some time ,

the children came and asked about their parents .

Then the doctor came and he was very sorry to say that Mrs. Elizabeth was dead and Mr.

George was badly injured and the doctor advised him to take some rest for some time in order

to recover quickly. Mr.George and his children went home feeling very sad because Mrs.

Elizabeth wad dead.

After four years, he lost his children. They also died in a car accident. Mr.George became very

quiet after that. Finally, in 2001 Mr. George died due to an illness at the age of 48.

In this way, the Johnson's family's story came to an end.

The End of the Listening

GRADE NINE — ENGLISH LANGUAGE

SEMESTER TWO, 2014/2015, FIRST SESSION

REGION : Musandam

MARKING GUIDE

TOTAL MARKS: 40

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****

LISTENING 1 (5 mks)

	a hotel	a classroom	the cinema	an airport	a hospital	the beach
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated _clearly_.

LISTENING 2 (5 mks)

6. In 1953

7. Jack

8. Because he was driving fast

9. She died

10. 48

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be _clearly_ and _convincingly_ correct.

GRM/ VCB 1 (2.5 mks)

1. cere**mony**

2. sp**icy**

3. dis**agree**

4. happ**ily**

5. pov**erty**

Notes: Half-a-mark each. Spelling _must_ be correct.

GRM/ VCB 2 (2.5 mks)									
	and	from	her	his	much	returned	returns	so	to	very
6.	○	○	○	○	○	○	○	○	○	●
7.	○	○	●	○	○	○	○	○	○	○
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	●	○
10.	○	○	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. t**he**	16. fam**ous**
12. sp**end**	17. Fes**tival**
13. hol**iday**	18. a**re**
14. tou**rists**	19. inv**ite**
15. tra**vel**	20. hal**wa**

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)

5.	○ *hates*	● likes	○ dislikes
6.	○ *DVD film*	● Projector and speakers	○ screen
7.	○ *bad*	○ noisy	● great
8.	● *weekends*	○ Sundays	○ Eids
9.	● interesting	○ boring	○ scary
10.	○ sad	● real	○ bored

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> <u>at</u> the <u>task</u>*: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

	WRITING 2 (6 mks)
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

<u>Note 1</u>: The task is to write a **letter**/ an **e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <u>PROCEDURE</u>: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.

<u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.