

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five people speaking. Who are they talking to?
Listen and for each item, shade in the bubble under the correct option.

an electrician	a receptionist	a teacher	a taxi driver	a carpenter	a dentist
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LISTENING 2 (Items 6-10)

(5 marks)

You're going to hear some facts about **The Great Wall of China**
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When was the wall built for the first time?

7. What destroyed the wall made by Qin emperor?

8. When did the Ming emperor start to rebuild the wall?

9. Who joined the soldiers to build the wall?

_____.

10. How long is the Great Wall of China?

_____.

**LISTENING
SCORE**

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10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) to be famous

e.g. Sami Yousuf is a **pop** _ _ _ _ Arab singer.

2. (adjective) to be happy

e.g. Zainab is always very **chee** _ _ _ _ .

3. (noun) dress

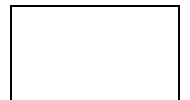
e.g. The girl appeared in traditional Omani **cost** _ _ _ .

4. (verb) to call someone to attend an event

e.g. Ali **inv** _ _ _ _ his friends for the birthday party.

5. (noun) people who listen

e.g. The hall was crowded with **audi** _ _ _ _ .



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Onam is a national festival of Kerala. It is celebrated (6)_____ the people to welcome the harvesting season. People make floral carpets (7)_____ are beautiful designs arranged with flowers. It is a time of great happiness, (8)_____ people exchange greetings and play games. Snake boat race and tug-of-war are popular sports of (9)_____ season. A delicious vegetarian meal and sweets (10)_____ always a part of Onam.

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| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

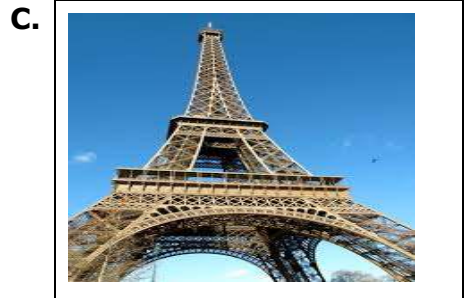
In 1940, William Hanna and Joseph Barbera (11)ma___ Tom and Jerry characters. It is the (12)mo___ famous cartoon show of all times. It (13)te___ us the interesting (14)sto___ of a cat and mouse. Tom, the cat makes (15)ide___ to trap Jerry, the mouse but Tom fails. It entertains (16)chi_____ and adults (17)bec_____ there is genuine comedy in it. Though it (18)ha___ been made many years (19)ag___, television viewers still enjoy the show. Walt Disney is the producer of (20)th___ show.

GRM/VCB SCORE	
	10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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1. Muscat festival, 2015 was a grand event. Omani traditional values were clearly portrayed. The camel and bedwin music attracted tourists.
2. Laurel and Hardy were very famous comic actors. Laurel was thin and Hardy was fat. Their acting raised laughter in cinema halls.
3. There is a lady passenger waiting in the lobby of the airport. She is flying to Frankfurt.
4. Istanbul is a fabulous city in Turkey. The famous Suleimaniya Mosque was designed by Mimar Sinan who was an architect.

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READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Tourism in Oman is increasing day by day. Oman's mountains, deserts, sea and its coastline are attracting tourists from all over the world. In 2010, the second Asian Beach Games were held in Oman from 8th December to 16th December. It was an opportunity for Oman to promote its tourism on a grand scale. 43 out of 45 Asian countries participated in the events. North Korea and Macau were the only countries which didn't participate.

Oman finished third in the medal tally behind Thailand and China. There were many beach sporting activities in which the participating nations competed. Competitions were held in fourteen different sporting events. This was the first International event of this scale in Oman.

Oman has a long coast line of two thousand and ninety two kilometres in length. Moreover, its sandy beaches are beautiful. Ministry of Tourism offers beach sporting activities for Tourists. Visitors can choose sunning, swimming, kitesurfing, diving, boating, surfing, beach combing and shell collecting. Cruises offer sight-seeing to enjoy the beautiful coastlines of Oman.

There are many beach side hotels where visitors can enjoy their stay. Qurum beach is famous with families, walkers, and joggers. The beach is lined with restaurants, snack bars and cafes. At Qantab beach local fishermen offer fishing, tours and boat rides.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. When was the Asian Beach Games held in Oman?

2008

2010

2014

6. Which country didn't participate in the competition?

Thailand

Macau

South Korea

7. What was Oman's position in the medal tally?

First

Second

third

8. How long is Oman's coast line?

2,092km

3,000km

2,095km

9. Which beach is most famous among families and joggers?

Seeb

Qurum

Qantab

10. How many sporting events were there in the Asian beach games, Muscat?

10

13

14

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about **Muscat Festival**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Muscat Festival

in January to February/one month/every year

sponsor/ Muscat Municipality

first started in 1998/ showcase Oman’s culture and art

performers/exhibitions/ from Oman and abroad

public entertainment

sports/children’s activities

tourists/ locals visit

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least 75 words.

Situation: Imagine your friend Paul/Sara from the US wants to do a school project about the **traditional dress** and **food** of Oman. He/She needs some information about the topic. Write an **email** about the Omani culture in wearing traditional dresses and food preparation. (What dress do men and women wear? How do they wear them? What food do they make on special days? Etc.)

*Your writing should be **clear** and well **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	electrician	a receptionist	a teacher	a taxi driver	a carpenter	a dentist
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
<p>6. Over 2000 years ago</p> <p>7. the rain and wind</p> <p>8. 1368</p> <p>9. prisoners and local people</p> <p>10. About 6,400 km long</p>	<p>1. <u>popular</u></p> <p>2. <u>cheerful</u></p> <p>3. <u>costume</u></p> <p>4. <u>invited</u></p> <p>5. <u>audience</u></p>
<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>

GRM/ VCB 2 (2.5 mks)										
	are	by	small	an	is	which	might	have	the	any
6.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>made</u>	16. <u>children</u>
12. <u>most</u>	17. <u>because</u>
13. <u>tells</u>	18. <u>has</u>
14. <u>story</u>	19. <u>ago</u>
15. <u>ideas</u>	20. <u>this</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	<input type="radio"/> 2008	<input checked="" type="radio"/> 2010	<input type="radio"/> 2014
6.	<input type="radio"/> Thailand	<input checked="" type="radio"/> Macau	<input type="radio"/> South Korea
7.	<input type="radio"/> First	<input type="radio"/> Second	<input checked="" type="radio"/> Third
8.	<input checked="" type="radio"/> 2,092km	<input type="radio"/> 3,000km	<input type="radio"/> 2,095km
9.	<input type="radio"/> Seeb	<input checked="" type="radio"/> Qurum	<input type="radio"/> Qantab
10.	<input type="radio"/> 10	<input type="radio"/> 13.	<input checked="" type="radio"/> 14
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p>	
<p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	

Grade 9 sem 2 session 1 2014-2015

LISTENING SCRIPT(1)

You're going to hear five people speaking. Who are they talking to?

Listen and for each item, shade in the bubble under the correct option.

1. Yes, I need a single room not a suit. I will stay in the hotel for two days. I will reach there by mid night. Please get the room ready for me.
2. My fans and lights are working. There is power supply but my TV set is not working. May be there a problem with the switch. Would you please fix it for me?
3. Would you please repeat? Which exercises should we do for the homework tomorrow? And should we write the dictations words and keep it in our file.
4. Please take me to Carl Ritz hotel. How much time will we take from the airport to reach the hotel? Can you please tell me the fare?
5. Ouch! I have a severe tooth pain in the lower jaw. It started since yesterday. I tried some medicine but the pain didn't subside. I need an injection, please.

LISTENING SCRIPT(2)

*You're going to hear some facts about **The Great Wall of China***

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

The Great Wall of China is one of the wonders of the world. It was built over 2000 years ago to defend from people in the North. It was built by several emperors at different times in the Chinese history. The first wall was built by the emperor of Qin Dynasty. The emperors that followed made the wall longer and thicker. Most of have been destroyed by the rain and wind.

The Great Wall which stands today was built during the Ming Dynasty, starting from the year 1368 till the year 1640. This new wall was built with stronger materials than any wall built before. The main reason for building the wall was to make it difficult for people to enter China on their horses, steal property and escape.

Thousands of soldiers, prisoners and local people built the wall. It was called 'The long Graveyard' because around one million workers died building the wall. The wall is about 6,400 km long and 4.5 to 9 metres wide and about 7.5 metres tall. However, in 2002, scientists showed that less than 30% of the wall remains in good condition and some of the wall sections are now in ruins or even entirely disappeared.