

REGION: Muscat

2014/2015

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 8

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1: (Items 1-5)

(5 marks)

You are going to hear five short texts about **“Peter’s Summer Tour”**.
 For each text, there is one statement. Is each statement **True** or **False**?
 Listen, and shade in the bubble ● under the correct option.

Statements

True	False
------	-------

- | | | |
|--|---|---|
| 1. Peter visited three countries. | ○ | ○ |
| 2. Peter saw wonderful fish in Thailand. | ○ | ○ |
| 3. Peter visited many cities in Bangladesh. | ○ | ○ |
| 4. The fastest train in the world is in Japan. | ○ | ○ |
| 5. Peter likes eating satay in Spain. | ○ | ○ |

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a short text about **“Salim’s Trip”**

Listen and for each item, shade in the bubble ● next to the correct option.

6. Salim went to London last_____.
- week year month
7. Salim and his uncle went to the cinema on Monday _____.
- morning afternoon evening
8. _____is the oldest clock in the world.
- Big Ben Big Ten Big Bus
9. The River Thames is the _____ river in England.
- tallest biggest longest
10. Salim and his uncle visited the old museums on _____.
- Monday Tuesday Wednesday

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**LISTENING
SCORE**

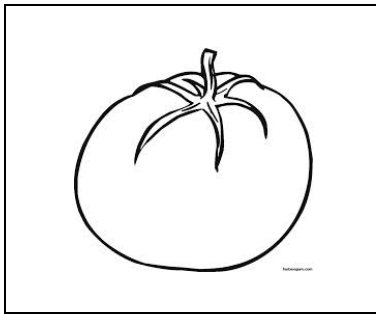
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

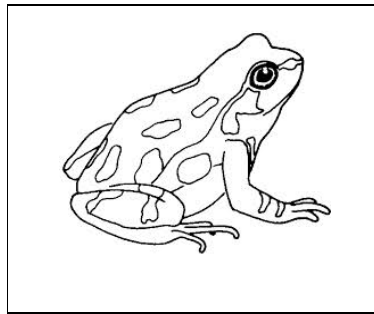
Under each picture, write the correct word, as in the example.

e.g.



t o m a t o

1.



2.



3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ● next to the correct option.

6. Frogs _____ amphibians.
 are is can eat
7. Ali _____ playing computer games.
 like liked likes liking
8. Muna is the _____ girl in the class.
 tall taller tallest more tall
9. I go _____ school by bus.
 in under of to
10. The spider is _____.
 a reptile an insect a mammal a bird

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Tigers are fat **ani** _____. They look like **bi** ____ cats. They weigh up to 360 kilograms. Tigers are found in **ma** _____ countries of Asia such as; India, China and Indonesia. They are black and **yel** _____. They have **lo** _____ tails. They have sharp **te** _____ and sharp claws. They **c** ____ run fast. They are able to climb **tre** _____ because they have short strong **le** _____. They hunt in the forest. They eat **me** _____.

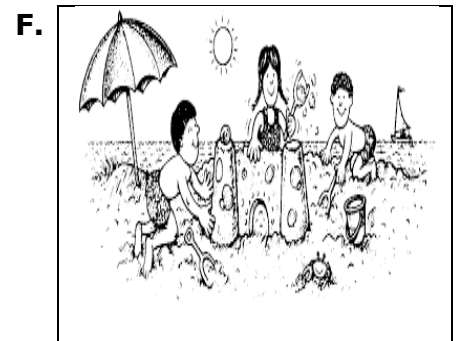
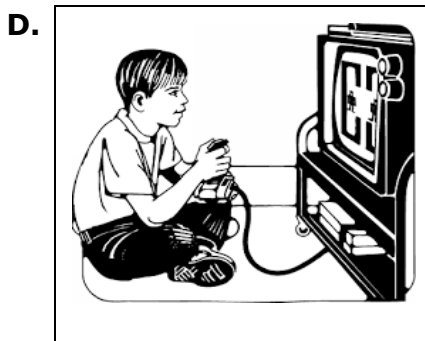
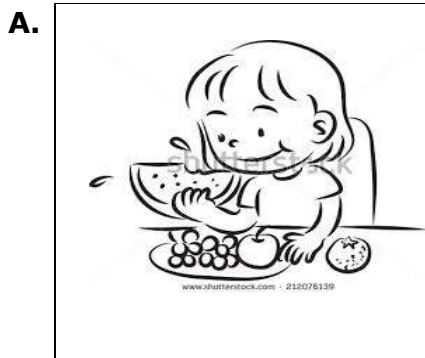
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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- Faisal likes playing computer games in his free time. He spends two hours a day playing his favourite game.
- Sally and her family went on a picnic to the beach. She made a sand fort with her brothers. They enjoyed the warm weather.
- Aisha is a healthy girl. She likes eating fruit and vegetables every day.
- Sana is a teacher. She has a red car. She drives to school at six thirty every morning.
- Ali likes taking photos. He travelled around the world to photo places and animals. He won a famous prize last year.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

From: Nina@ikc.com
 To: Becky@ikc.co
 Subject: my home town

Dear Becky ,

Thank you for your e-mail. You asked me for some information about my home town. I live in a village called High Top in United States. It is a very small village There are not many houses. We have two shops only, a post office, a hotel and a small school. People keep animals in their farms like goats and sheep. In summer lots of people come to the village. They go walking and climbing in the mountain. They like taking photos of different places in the village. They also take photos of birds like eagles. The summer in High Top is hot and sunny, but the winter is quiet and cold. There is also lots of rain and snow because the village is high in the mountain.

Wish you enjoyed this information about my village.
 Please send me soon ,
 Yours Nina

6. What is the name of Nina’s village?

7. How many shops are in the village?

8. Which animals do people keep in the village?

9. Where do people go walking in the summer?

10. How is the weather look like in summer?

**READING
SCORE**

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10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. amina lives in nizwa.

B. shahla has one brother and one sister

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><i>Example:</i></p> <p>Salwa teacher</p>	<p>Salwa <i>is a</i> teacher.</p> <p><u>OR</u> Salwa is a teacher.</p> <p>(etc, etc)</p>
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A.

play tennis

B.

Elephant big

C.

eat sandwich

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)						
	True	False							
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input type="radio"/> week	<input checked="" type="radio"/> year	<input type="radio"/> month			
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> morning	<input checked="" type="radio"/> afternoon	<input type="radio"/> evening			
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input checked="" type="radio"/> Big Ben	<input type="radio"/> Big Ten	<input type="radio"/> Big Bus			
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> tallest	<input type="radio"/> biggest	<input checked="" type="radio"/> longest			
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> Monday	<input type="radio"/> Tuesday	<input checked="" type="radio"/> Wednesday			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)						
1.	frog	6.	<input checked="" type="radio"/> are	<input type="radio"/> is	<input type="radio"/> can	<input type="radio"/> am		
2.	cake	7.	<input type="radio"/> like	<input type="radio"/> liked	<input checked="" type="radio"/> likes	<input type="radio"/> liking		
3.	zoo	8.	<input type="radio"/> tall	<input type="radio"/> taller	<input checked="" type="radio"/> tallest	<input type="radio"/> More tall		
4.	tree	9.	<input type="radio"/> in	<input type="radio"/> under	<input type="radio"/> of	<input checked="" type="radio"/> to		
5.	tea	10.	<input type="radio"/> a reptile	<input checked="" type="radio"/> an insect	<input type="radio"/> a mammal	<input type="radio"/> a bird		

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. animals	16. teeth
12. big	17. can
13. many	18. trees
14. yellow	19. legs
15. long	20. meat

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. High Top
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. two / 2
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. goats and sheep
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. in the mountain
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. hot and sunny
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>A</u>mina lives in <u>N</u>izwa.</p> <p>Sentence B: <u>S</u>hahla has one brother and one sister.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

GRADE-5 BASIC - LISTENING SCRIPT

(SEMESTER Two- 1st SESSION 2014- 2015)

You will hear each QUESTION three times. The first time only listen, the second time write, and the third time check your work. Write your answers on your test paper.

Question One.

*Look at Question One. You are going to hear five short texts about “**Peter’s Summer Tour**”. Listen and for each item, shade in the bubble ● under the correct option.*

Now listen for the first time.

- 1.** Hi, I am Peter. I have some hobbies that I like to do in my free time. One hobby is travelling around the world. This summer I visited four different countries.
- 2.** First, I went to Thailand and visited some interesting islands there. I went diving. I saw many wonderful kinds of fish.
- 3.** Then, I travelled to Bangladesh. There aren’t many cities there. Most people live in villages, but they enjoyed their life there.
- 4.** After that, I visited Japan. It is a beautiful place with cities like Yokohama and Tokyo. It has the fastest train called the bullet.
- 5.** Finally, I flew to Malaysia. It is famous of many delicious dishes like; satay, nasi lemak and bakso. I really enjoyed my time spent there.

*That is the end of Question One. Now go on to **Question Two**. Look at Question Two. You are going to hear a short text about **“Salim’s Trip”**. Listen, and for each item, shade in the bubble ● next to the correct option.*

Last year, my friend Salim had a lovely time in London with his uncle. They stayed there for a week. London is the capital city of England. On Monday morning, they went on a big red bus and saw lots of interesting places. In the afternoon, they went to the cinema. On Tuesday morning, they visited the Big Ben, the oldest clock in the world. In the afternoon, they went on a boat on the River Thames .It’s the longest river in England. On Wednesday, they visited many old museums and markets. Salim bought a lot of presents for his family. It was a lovely journey that he still remembers.