

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five people speaking. **Who are they talking to?**
Listen and for each item, shade in the bubble under the correct option.

sister	singer	doctor	grandfather	teacher	policeman
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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LISTENING 2 (Items 6-10)

(5 marks)

You're going to hear text about a famous person called **Neil Armstrong**.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did Neil Armstrong walk on the moon?

7. What was Neil's job?

8. What did Neil collect from the moon?

9. Why did Neil receive many awards and medals?

10. How many children does Neil have?

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (noun) a place where people live in

e.g. I live in a big **ho** _ _ _ with my family.

2. (adjective) having good condition

e.g. One way to stay **hea** _ _ _ _ is to avoid junk food.

3. (verb) to catch creatures and kill them

e.g. It is not allowed to **hu** _ _ Oryx in Oman.

4. (noun) a short trip or a journey

e.g. Yesterday, my family went on a **pic** _ _ _ near the beach.

5. (adjective) moving quickly

e.g. Last week, I travelled in a **fa** _ _ plane to America.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Every year (6)_____ July, people in Thailand celebrate the Candle Festival. Tourists (7)_____ all over the world come to Ubon in Thailand to look (8) _____ the huge wax candles that are paraded through the streets. A lot of events (9) _____ found there such as music, a huge market and even a competition for artists to design(10) _____ best candle.

from was in to at between since are by the

- | | | | | | | | | | | |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the Text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Breakfast is the first meal eaten in the (11) **mor**____. Breakfast (12) **fo**__ differs from place to place. In some countries, it can include grains, (13) **fru**__ , eggs (14), **a**__ milk. Having breakfast, provides vitamins that the (15) **bo**__ _ needs. Many students go to (16) **sch**__ feeling tired (17) **beca**__ they don't (18) **e**__ this meal. Doctors (19)**th**__ breakfast is very important since we (20) **g**__ all our energy from.

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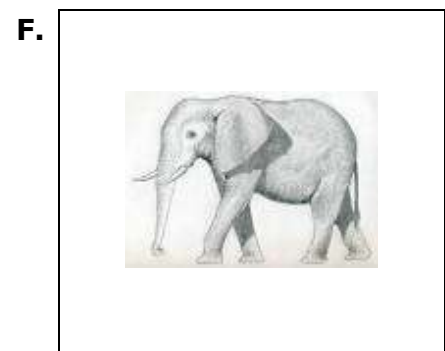
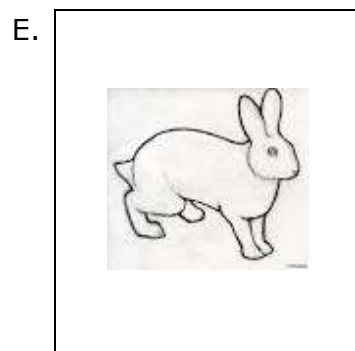
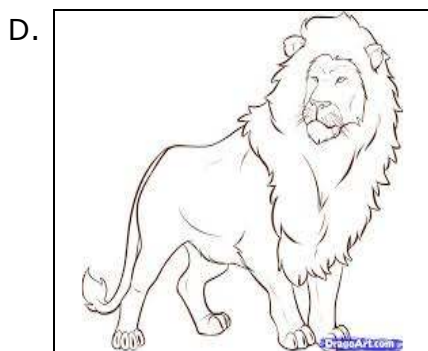
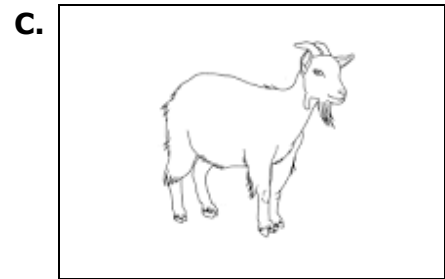
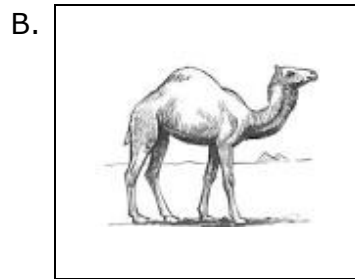
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. It is a member of the cat family. It lives in Africa and India. It runs fast to catch animals.
2. It lives in the desert. It gives us meat and milk. It is used for racing. It is called the ship of the desert.
3. It is the largest animals in the World. It has a long trunk for lifting water. It lives in forests.
4. It can fly and sing. It has a beak. It has two wings. Beautiful and colourful feathers cover its body.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

A school uniform is a set of special clothes worn for educational schools. They are common in primary and secondary schools in different countries.

In Australia, all students have to wear school uniform. Boys uniform generally include a button-up shirt and short grey pants. In summer, boys do not wear ties because of hot weather. Girls wear skirts with a blazer and a tie.

Uniforms are a common part of the schools in China too. Almost all secondary and elementary schools require students to wear uniforms. Uniforms in China usually consist of two sets, one set is for summer and the other one is for winter. Uniforms for winter season consist of a zip up sweater, a white shirt and trousers for boys and girls.

In Cambodia, students of all ages from pre-school to collage have to wear uniforms. Boys wear a white shirt and a pair of shorts.

In South Korea, secondary students wear uniforms, but elementary school do not have uniforms. The girls uniform consists of a shirt, a blazer and a tie with a skirt.

In my opinion, wearing school uniform is good to make students feel part of the school. It makes life easier for the parents who like school uniforms as they know exactly what their children are going to wear every day.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. In _____ students must wear school uniforms.
 the USA Australia Canada
6. Girls in Australia wear _____.
 skirts sweaters shirts
7. The colour of the shirt in the Chinese uniform is _____.
 white red grey
8. College students in _____ wear uniforms.
 South Korea Cambodia Australia
9. Elementary students in South Korea _____ uniforms.
 always wear sometimes wear never wear
10. The writer feels _____ about wearing school uniforms.
 happy worried angry

READING SCORE	
	10

LISTENING 1 (5 mks)						
	sister	Singer	doctor	grandfather	teacher	Policeman
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						
LISTENING 2 (5 mks)				GRM/ VCB 1 (2.5 mks)		
6.	In 1969			1.	house	
7.	pilot			2.	healthy	
8.	rocks			3.	hunt	
9.	because of his hard work			4.	picnic	
10.	two/ 2			5.	fast	
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>				<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		

GRM/ VCB 2 (2.5 mks)

	from	was	in	to	at	between	since	are	by	the
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)

- | | |
|--------------------|--------------------|
| 11. <u>morning</u> | 16. <u>school</u> |
| 12. <u>food</u> | 17. <u>because</u> |
| 13. <u>fruit</u> | 18. <u>eat</u> |
| 14. <u>and</u> | 19. <u>think</u> |
| 15. <u>body</u> | 20. <u>get</u> |

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

- | | | | |
|-----|--|--|---|
| 5. | <input type="radio"/> The USA | <input checked="" type="radio"/> Australia | <input type="radio"/> Canada |
| 6. | <input checked="" type="radio"/> skirt | <input type="radio"/> sweater | <input type="radio"/> shirt |
| 7. | <input checked="" type="radio"/> white | <input type="radio"/> red | <input type="radio"/> grey |
| 8. | <input type="radio"/> South Korea | <input checked="" type="radio"/> Cambodia | <input type="radio"/> Australia |
| 9. | <input type="radio"/> always wear | <input type="radio"/> sometimes wear | <input checked="" type="radio"/> never wear |
| 10. | <input checked="" type="radio"/> happy | <input type="radio"/> worried | <input type="radio"/> angry |

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.</p>

Grade 7 semester 2 session 1

Listening 1

1- I really liked the Barasti houses that you lived in, because they were very relaxing to sit in and listen to the sea waves.

2- My son has a temperature , a running nose, a headache and a sore throat, please examine him.

3- Sorry, I forget my class book, Can I borrow my friend's book from class 7/2?

4- I was driving my car on the high road when a dog suddenly crossed the road and hit my car.

5- I wish I have a voice like yours. You sing beautifully. I need to go to an institute for more training.

Listening 2 script

Neil Armstrong is famous because he was the first person to walk on the moon. He did this on July 20, 1969. Armstrong was born on August 1930. When he was 19 years old, he joined the Navy and became a pilot. In July 1969 ,Armstrong was on Apollo 11, the first spaceship to land a person on the moon. Armstrong and another astronaut collected many moon rocks and took lots of photos on the moon. He has received lots of several awards and medals because of his hard work .The USA president has also selected him to be a member of several important committees related to space. Armstrong is married and has two children . His family lives in Ohio, not far from where he was born.

