Listening Script

LISTENING ١ (Items ١-٥)   (٥ **marks**)

You're going to hear five short texts about **jobs**. *or each text, there is one statement. Is each statement* **_True_** *or* **_False_**? *Listen, and shade in the bubble* ⬭ *under the correct option.*

١. *Nadia works in a wonderful school. She teaches Science. She enjoys making experiments with her students.*

٢. *Khalid likes gardening. He spends his day caring of his plants and trees. He likes growing vegetables.*

٣. *Amal works in a big hospital. She looks after sick children. She is an active nurse who loves her job.*

٤. *Faisal is a policeman. He works in a big police station. He drives to his job by the police car.*

٥. *Salim is a friendly shopkeeper. He works in a big bookshop. He sells books and magazines.*

LISTENING ٢ (Items ٦-١٠)   (٥ **marks**)

You're going to hear **a text** *about* **Ali's day**.
Listen and for each item, shade in the bubble ⬭ *next to the correct option.*

One day Ali and his family decided to have a picnic on the beach. They all were excited and woke up early to prepare for the picnic.

Ali's father drove to the beach and they arrived at ١٠ o'clock in the morning. Ali and his brother played football. Then they had their lunch which was made by their mother and it was so tasty.

Ali went for a walk and suddenly he found a bird was stuck under a seashell. First, Ali was frightened but then he pulled the bird gently. He helped the bird and put it on a branch of a tree. The bird moved its wings and flew to its nest. Ali felt very happy when he saw the bird flying freely.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
Second Session

Name		
School		Class	

Write your answers on the Test Paper

Time: ١ ½ hours   **Pages: ٩**

	LISTENING	١٠	
	GRM/VCB	١٠	
TEST SCORES	**READING**	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)   (٥ **marks)**

*You're going to hear five short texts about **jobs**.*
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Statements	True	False
١. Nadia is a student.	⬭	⬭
٢. Khalid works in a farm.	⬭	⬭
٣. Amal enjoys her work.	⬭	⬭
٤. Faisal cycles to his job.	⬭	⬭
٥. Salim sells books.	⬭	⬭

LISTENING ٢ (Items ٦-١٠)   (٥ marks)

*You're going to hear **a text** about **Ali's day**.*
Listen and for each item, shade in the bubble ⬭ *next to the correct option.*

٦. The main idea is _____.

  ⬭ helping animals   ⬭ playing football   ⬭ making lunch

٧. The family reached the beach in the _____.

  ⬭ afternoon   ⬭ evening   ⬭ morning

٨. The lunch was prepared by the _____.

  ⬭ brother   ⬭ father   ⬭ mother

٩. Ali found a bird under a _____.

  ⬭ nest   ⬭ seashell   ⬭ tree

١٠. At the end, Ali was _____.

  ⬭ angry   ⬭ glad   ⬭ scared

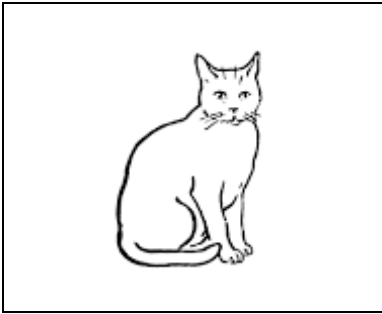| LISTENING SCORE	
	١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)   (٢½ marks)
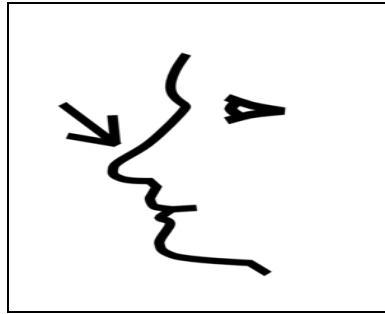
Under each picture, write the correct word, as in the example.

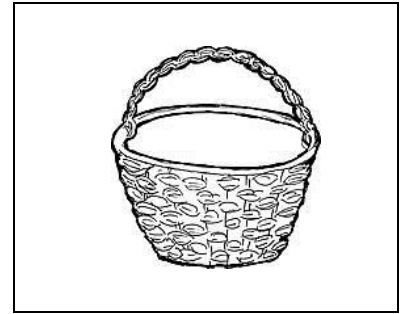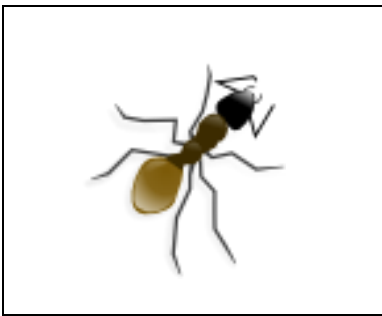**e.g.**   ١.   ٢.

<u>_c_ _a_ _t_</u>   _ _ _ _   _ _ _ _ _ _
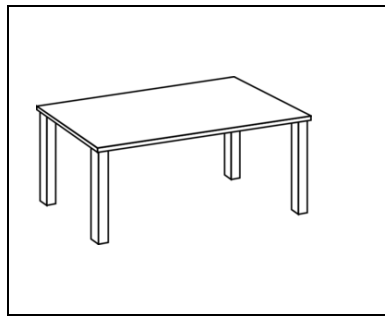
٣.   ٤.   ٥.

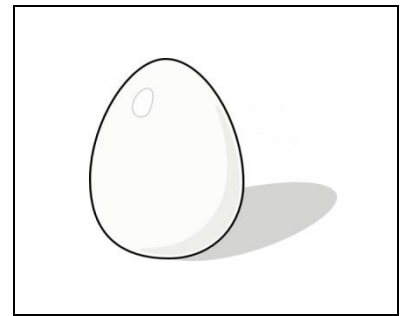_ _ _   _ _ _ _ _   _ _ _

GRAMMAR/VOCABULARY ٢   (Items ٦-١٠)   (٢½ **marks**)

For each item, shade in the bubble ⬭ next to the correct option.

٦.   I go to school _____ ٧ o'clock.

  ⬭   at   ⬭   for   ⬭   of   ⬭   on

٧.   Ahmed is shorter _____ Sami.

  ⬭   than   ⬭   them   ⬭   then   ⬭   this

٨.   _____ is the capital city of Qatar?   It's Doha.

  ⬭   What   ⬭   When   ⬭   Who   ⬭   Why

٩.   Farah likes _____ stories.

  ⬭   write   ⬭   writing   ⬭   written   ⬭   wrote

١٠.   Naila _____ doing her homework now.

  ⬭   am   ⬭   are   ⬭   is   ⬭   were

GRAMMAR/VOCABULARY ٣   (Items ١١-٢٠)   (٥ marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a
>
> sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

A tiger is a **str_____** animal. It **ha____** a big body with a long tail. Tigers **li_____**

in forests and grasslands. Most **o____** them are orange with **bl_____** stripes. Tigers

u____ their sharp teeth and paws **t____** catch animals and **e____** their meat. Tigers **c____**
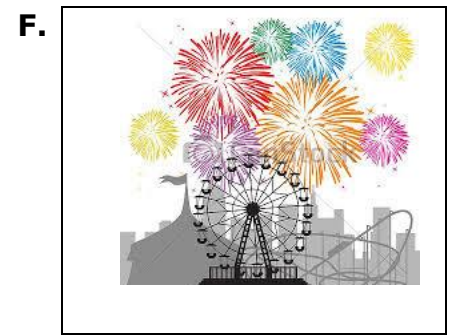
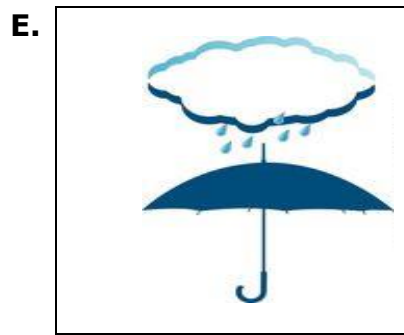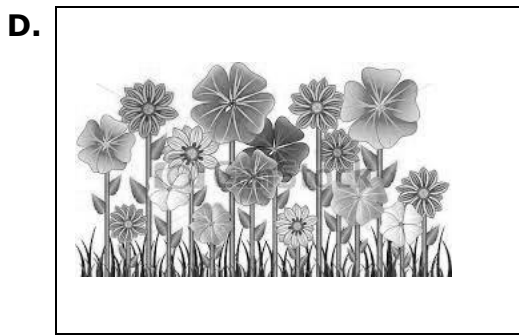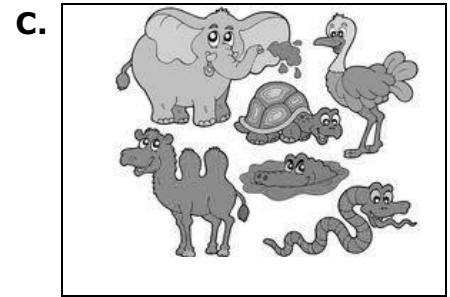swim in **t_____** water easily.

GRM/VCB SCORE	١٠

READING ١ (Items ١-٥) (٥ marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.	B.	C.

D.	E.	F.

Pictures

Texts

	A	B	C	D	E	F
١. Last summer I went to London. I enjoyed the raining weather there. It was a chance to use my umbrella.	⬭	⬭	⬭	⬭	⬭	⬭
٢. My friends and I visited the zoo. We saw different animals and birds. It was a wonderful day.	⬭	⬭	⬭	⬭	⬭	⬭
٣. I visited Dubai last holiday. I went to the funfair and I saw the fireworks. It was a fantastic time.	⬭	⬭	⬭	⬭	⬭	⬭
٤. I was interested last time when I visited Egypt with my brothers. We saw the great pyramids.	⬭	⬭	⬭	⬭	⬭	⬭
٥. I love flowers, so I decided to visit Thailand. I went to the rose garden and spent lovely time there.	⬭	⬭	⬭	⬭	⬭	⬭

READING ٢ (Items ٦-١٠) (٥ **marks**)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Fahad,

How are you? I would like to tell you about my free time activity. I spend most of my time in reading. I am reading a very useful book now. This book includes some information about the Arabian horses, it is called '' Arabian horses''. I really like reading it. It is written by Kate Riddle. It has some amazing pictures to enjoy. It also tells the history of the Arabian horses. And it shows different types and colours of them. This book gives some instructions about how to keep horses well. I found it in my school library. It is really an interesting book.

 I would like to share the book with you so you can enjoy your time reading it.

By,

Ameen

---

٦. What does Ameen do in his free time?

_____

٧. What is the title of the book?

_____

٨. Who wrote the book?

_____

٩. Where did Ameen get the book from?

_____

١٠. How does Ameen feel about the book ?

_____

READING SCORE	١٠

WRITING ١   (٢ marks)

Write these two sentences correctly. Put in underlined capital letters and punctuation marks.

A. i was born in april

_____

B. who invented the car

_____

Marker A	Marker B	Average

WRITING ٢   (٣ marks)

*In each box, there are two words. Use the words to write **ONE** sentence.*

Example: Huda nurse	Huda *is a* nurse. OR Huda *spoke to the* nurse. (*etc, etc*)

A. | live   city | _____

B. | Omar   driver | _____

C. | eat   apples | _____

Marker A	Marker B	Average

٨

WRITING ٣ (٥ **marks)**

Write about the picture. Write at least ٤٠ *words. You can use the words in the box.*

grandfather story sofa happy	

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING	
SCORE	١٠

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, ٢٠١٤/٢٠١٥, SECOND SESSION

Governorate of Al--Buraimi

MARKING GUIDE

TOTAL MARKS: ٤٠

page ١ of ٣

****

LISTENING ١ (٥ mks)	**LISTENING ٢ (٥ mks)**

	True	False					
١.	○	●	٦.	● helping animals	○ playing football	○ making lunch
٢.	●	○	٧.	○ afternoon	○ evening	● morning
٣.	●	○	٨.	○ brother	○ father	● mother
٤.	○	●	٩.	○ nest	● seashell	○ tree
٥.	●	○	١٠.	○ angry	● glad	○ scared

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ١ (٢,٥ mks)	**GRM/ VCB ٢ (٢,٥ mks)**

١. nose	٦.	● at	○ for	○ of	○ on
٢. basket	٧.	● than	○ them	○ then	○ this
٣. ant	٨.	● What	○ When	○ Who	○ Why
٤. table	٩.	○ write	● writing	○ written	○ wrote
٥. egg	١٠.	○ am	○ are	● is	○ were

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ٣ (٥ mks)

١١. str<u>ong</u>	١٦. us<u>e</u>
١٢. h<u>as</u>	١٧. t<u>o</u>
١٣. li<u>ve</u>	١٨. e<u>at</u>
١٤. o<u>f</u>	١٩. c<u>an</u>
١٥. bl<u>ack</u>	٢٠. th<u>e</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING ١ (٥ mks)						READING ٢ (٥ mks)
	A	B	C	D	E	F

	A	B	C	D	E	F		
١.	○	○	○	○	●	○	٦.	reading (books)
٢.	○	○	●	○	○	○	٧.	Arabian horses
٣.	○	○	○	○	○	●	٨.	Kate Riddle
٤.	●	○	○	○	○	○	٩.	school library (library) (school)
٥.	○	○	○	●	○	○	١٠.	interesting/ enjoyable/ useful/ exciting OR any relevant answer

Notes: *One mark each. Responses must be indicated clearly.*	*Notes*: *One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.*

WRITING ١ (٢ mks)		WRITING ٢ (٣ mks)	
٢	Very good.	٣	Very good.
١,٥	Good.	٢,٥	Good.
١	Adequate. (Just good enough)	٢	Quite good.
٠,٥	Inadequate. (Not good enough)	١,٥	Adequate. (Just good enough)
٠	No attempt at the task.	١	Inadequate. (Not good enough)
		٠,٥	A <u>very</u> weak attempt at the task.
		٠	No attempt at the task.

	WRITING ١ Criteria		WRITING ٢ Criteria

Criteria:	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:*
	
	– Have all the correct punctuation marks and capital letters been inserted in the correct places?
	– Have any been inserted that should <u>not</u> be there?
	
	Sentence A; I was born in April.
	
	Sentence B: Who invented the car?
		Criteria:	*Consider the **overall quality** of the three sentences **as a whole**:*
			– Do the sentences <u>make</u> <u>sense</u>?
			  [*Is the meaning clear?*]
			
			– How much <u>relevant</u> <u>information</u> do the sentences communicate?
			  [*Are the sentences extremely simple, or does the student try to say a little more?*]
			
			– Is the <u>language</u> in the sentences <u>correct</u>?
			  [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]

	WRITING ٣ **(**٥ **mks)**
٥	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
٤	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
٣	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
٢	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
١	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
٠	*No attempt at the task:* <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense