

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

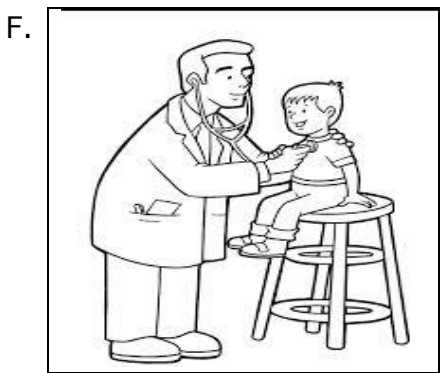
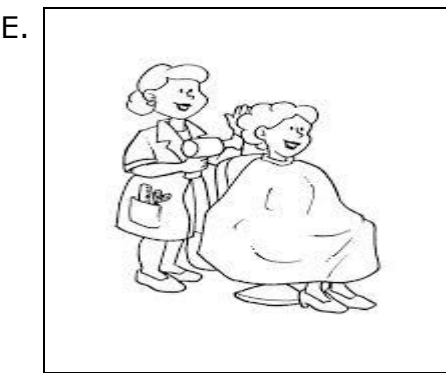
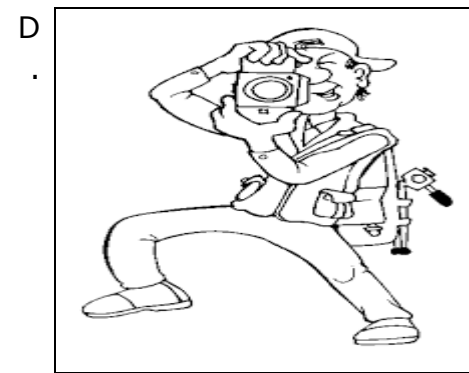
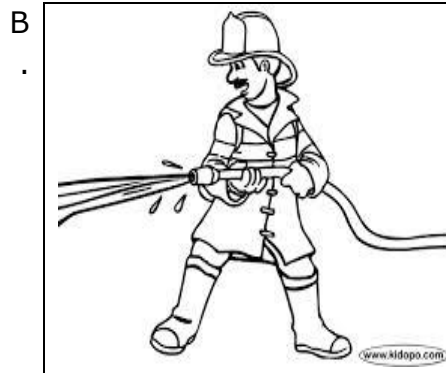
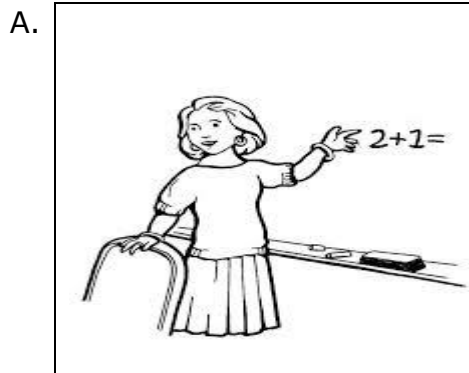
Pages: 11

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




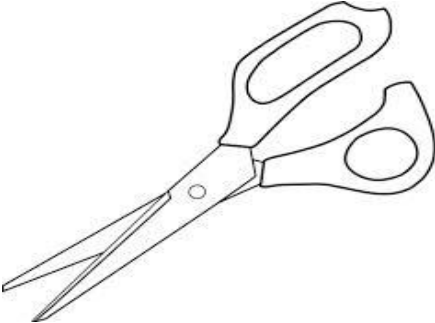

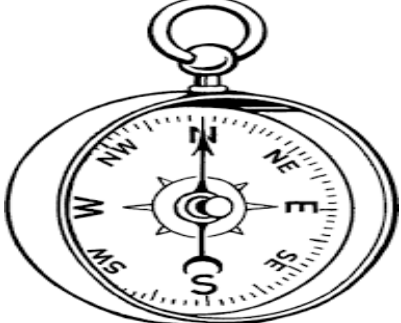


LISTENING ٢ (Items ٦-١٠)

[٥ marks]

You are going to hear Salim talking about his **trip** to Salalah.

Listen and complete the table with (√) for things he took with him and (×) for things he didn't take with him.

		
<p>(e.g.) √</p>	<p>(٦)</p>	<p>(٧)</p>
		
<p>(٨)</p>	<p>(٩)</p>	<p>(١٠)</p>

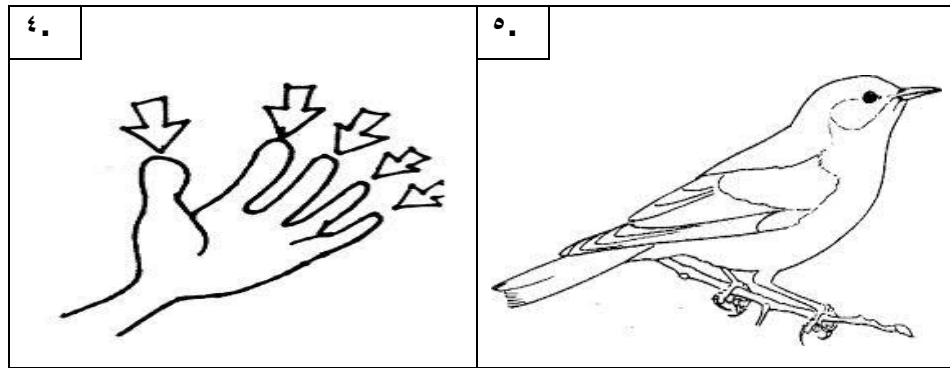
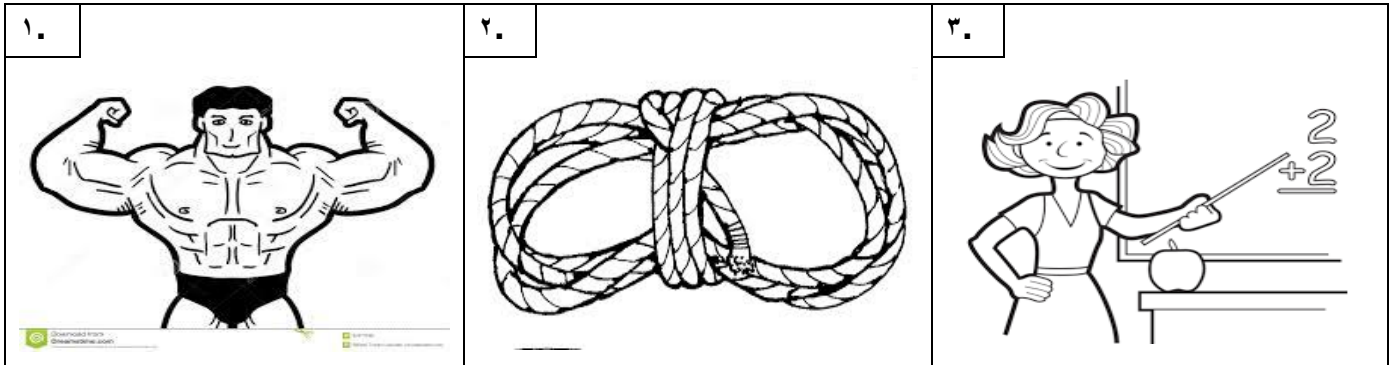
**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

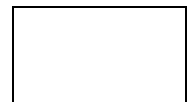
[٢½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



- | | | | | | | | |
|-----------|----------|--------|--------|------|------|---------|---------|
| a teacher | a mirror | strong | a bird | weak | rope | a pilot | fingers |
|-----------|----------|--------|--------|------|------|---------|---------|

١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)**[٢½ marks]**

Complete each sentence with **ONE** word only.

٦. Where _____ you from?

٧. Is he strong? Yes, he _____.

٨. I _____ three brothers.

٩. _____ you see any film yesterday?

١٠. Do you _____ drawing pictures?



GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**[٥ marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Mohammed, how ^(١١)ar__ you?

Speaker B: Hello, I am ^(١٢)go_____ today. I didn't ^(١٣)se_____ you yesterday.

Speaker A: I ^(١٤)w_____ ill. My ^(١٥)fath_____ took me to the hospital.

Speaker B: Do you feel better ^(١٦)n_____ than yesterday?

Speaker A: Yes, I ^(١٧)d____. ^(١٨)Tha____ you Saeed.

Speaker B: I will ^(١٩)vis_____ you at ٧ o'clock.

Speaker A: Ok my ^(٢٠)fri_____. You are welcome.

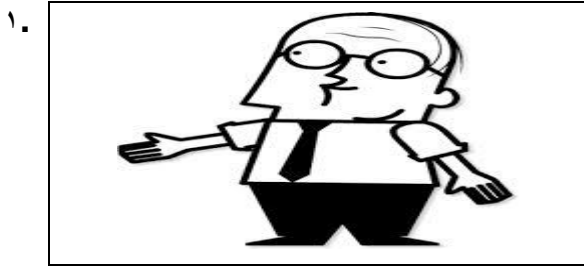
**GRM/VCB
SCORE**

١٠

READING ١ (Items ١-٥)

[٥ marks]

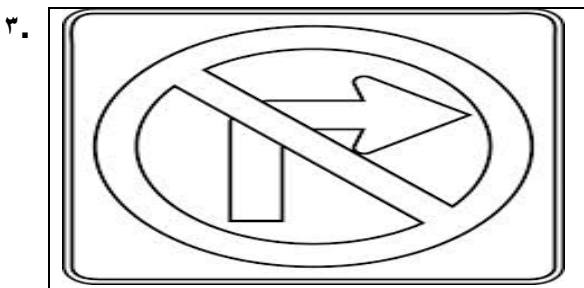
For each picture, shade in the bubble next to the correct option.



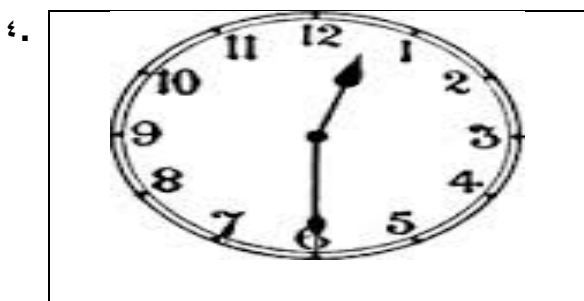
- He is tall.
- He is short.
- He is long.



- She is angry.
- She is sad.
- She is happy.



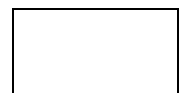
- Don't turn right.
- Stop!
- Don't turn left.



- It's half past twelve.
- It's half past one.
- It's six o'clock.



- They are reading stories.
- They are doing sports.
- They are watching television.



READING ٢ (Items ٦-١٥)**[٥ marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Transport in London

London is a very big city. Millions of people live and work there. To go from one place to another, people use one of these types of transport: a taxi, a bus, or the underground or also called the Tube.

London taxis are black. They are big and comfortable. Buses in London are red. They are double-decker buses. One can choose to sit upstairs or downstairs. Lucky people who find a place upstairs can enjoy watching London.

People in a hurry can travel across the town by underground. Underground trains run under the ground. They are fast and they go round the city. The underground is much cheaper than a taxi and much quicker than buses. Buses are very slow at rush hours because the traffic is heavy at those hours.

READING ٢ (cont'd)

Statements	True	False
٦. London is a country.	<input type="radio"/>	<input type="radio"/>
٧. Millions of people live in London.	<input type="radio"/>	<input type="radio"/>
٨. People use cars and buses in London.	<input type="radio"/>	<input type="radio"/>
٩. London taxis are blue.	<input type="radio"/>	<input type="radio"/>
١٠. Buses in London are black.	<input type="radio"/>	<input type="radio"/>
١١. Lucky people who sit upstairs enjoy watching London.	<input type="radio"/>	<input type="radio"/>
١٢. People in hurry can travel across the town by underground.	<input type="radio"/>	<input type="radio"/>
١٣. Underground trains are slow.	<input type="radio"/>	<input type="radio"/>
١٤. Underground trains are more expensive than taxis.	<input type="radio"/>	<input type="radio"/>
١٥. The slowest type of transport in London is the bus.	<input type="radio"/>	<input type="radio"/>

READING SCORE
١٠

WRITING ١**[٢ marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** ahmed and sami are friends. They live in nizwa

- B.** what's in Sara's school bag a pen a pencil and a ruler.

Marker A	Marker B	Average

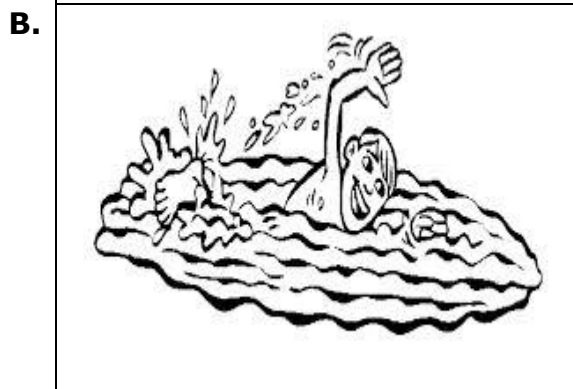
WRITING ۲

[۳ marks]

Look at the pictures. Then complete each sentence.



Smoking is _____



He is _____



They are _____

Marker A	Marker B	Average

WRITING 3

[10 marks]

Complete the following task. Write at least 40 words.

Situation: A friend from America asked you about **sports** that children do in Oman. Write an **e-mail** to him/her telling about these sports.

Your writing should be **interesting** and **clear**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script

Grade ٦

Listening script ١:

١. He works in hospitals. He treats ill people and children. When your health is not good, you go to him.

٢. He always carries his camera with him. He likes taking photographs whenever he catches nice moments.

٣. A person who stops fire from burning things by using water. He wears a special uniform.

٤. A person who designs and works with maps of new houses and buildings. He draws them on papers or computers.

٥. She works in a beauty shop where she cuts hair of women. She uses combs, scissors and cream.

Listening script ٢:

Last summer holiday, I went to Salalah with my family. Before that, we prepared things we wanted to take with us. I also asked my wife to take other things we might need for our trip.

First of all, I took a sharp knife because we used to cut meat with. Also, I bought a small compass and took it with me to find new places and directions. However, I didn't take the small tent I bought for desert camping because we stayed in my friend house. Also, I didn't take nails, screws or any hammer because we didn't make any plans to use them. Also, I didn't take the ladder I borrowed from my brother with us because it is big and there was no space for it in the car. Finally, my wife reminded me to take scissors for our son because he always uses them in making posters. He was happy using it in Salalah.

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)			
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	(e.g.)		
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		x	x
٣.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	a teacher	a mirror	strong	a bird	weak	rope	a pilot	fingers
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. are		١١. are	١٦. <u>now</u>
٧. is		١٢. <u>good</u>	١٧. <u>do</u>
٨. have		١٣. see	١٨. <u>Thank</u>
٩. Did		١٤. <u>was</u>	١٩. <u>visit</u>
١٠. like		١٥. <u>father</u>	٢٠. <u>friend</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input type="radio"/> He is tall.	<input checked="" type="radio"/> He is short.	٦. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> He is long.		٧. <input checked="" type="radio"/>	<input type="radio"/>
٢. <input type="radio"/> She is angry.		٨. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> She is sad.		٩. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> She is happy.		١٠. <input type="radio"/>	<input checked="" type="radio"/>
٣. <input checked="" type="radio"/> Don't turn right.		١١. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Stop!		١٢. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Don't turn left.		١٣. <input type="radio"/>	<input checked="" type="radio"/>
٤. <input checked="" type="radio"/> It's half past twelve.		١٤. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> It's half past one.		١٥. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> It's six o'clock.			
٥. <input type="radio"/> They are reading stories.			
<input checked="" type="radio"/> They are doing sports.			
<input type="radio"/> They are watching television.			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>A</u>hmed and <u>S</u>ami are friends. They live in <u>N</u>izwa.</p> <p>Sentence B: <u>W</u>hat's in Sara's school bag? <u>A</u> pen, a pencil and a ruler.</p>
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2,0	Good.	
2	Quite good.	
1,0	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0,0	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (6 mks)	
6	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
5	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>