

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Semester Two  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1 ½ hours**

**Pages: 4**

<b>TEST SCORES</b>	<b>LISTENING</b>	١٠	
	<b>GRM/VCB</b>	١٠	
	<b>READING</b>	١٠	
	<b>WRITING</b>	١٠	
	<b>TOTAL</b>	<b>٤٠</b>	

**LISTENING ١ (Items ١-٥)**

**(٥ marks)**

*You're going to hear five short texts.*

*For each text, there is one statement. Is each statement **True** or **False**?*

*Listen, and shade in the bubble  under the correct option.*

<b>Statements</b>	<b>True</b>	<b>False</b>
<b>Text</b>		
١. Amna is watching her favourite TV programme.	<input type="radio"/>	<input type="radio"/>
٢. Harees is a famous dish in Oman.	<input type="radio"/>	<input type="radio"/>
٣. Sara likes wearing red dresses in parties.	<input type="radio"/>	<input type="radio"/>
٤. John is from Italy.	<input type="radio"/>	<input type="radio"/>
٥. Ali and Yaser like watching films on Saturday.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

**LISTENING ٢ (Items ٦-١٠)**

**(٥ marks)**

You're going to hear **story** about **Saeed's family**.

Listen and for each item, shade in the bubble  next to the correct option.

- ٦. Said's family decided to eat their \_\_\_\_\_ outside home.  
 breakfast                       lunch                       dinner
  
- ٧. Khadija and her daughter Eman prepared \_\_\_\_\_.  
 sandwiches                       pasta                       pizza
  
- ٨. The family left the house at \_\_\_\_\_.  
 ٨ p.m.                       ٨ a.m.                       ٧ p.m.
  
- ٩. Mohamed forgot to close \_\_\_\_\_  
 the window                       the main gate                       the cupboard
  
- ١٠. Their father was angry so he decided to eat their dinner at \_\_\_\_\_.  
 restaurant                       home                       hotel

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**LISTENING  
SCORE**

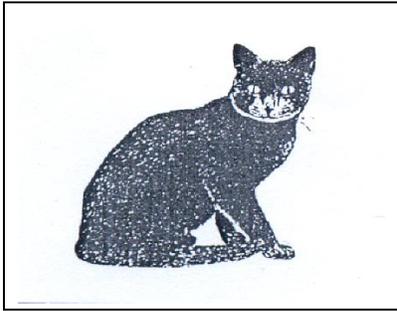
١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

(٢½ marks)

Under each picture, write the correct word, as in the example.

e.g.



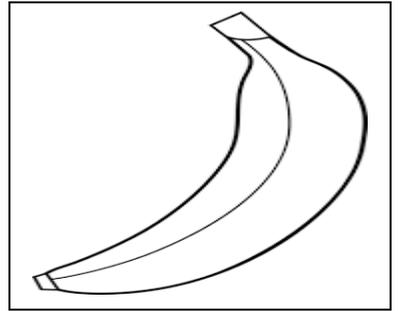
c a t

١.



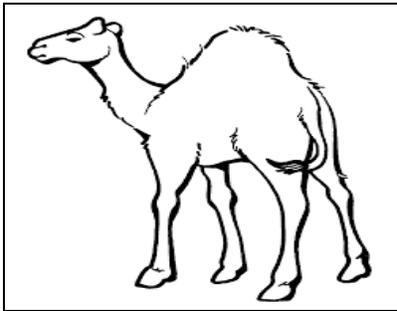
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٢.



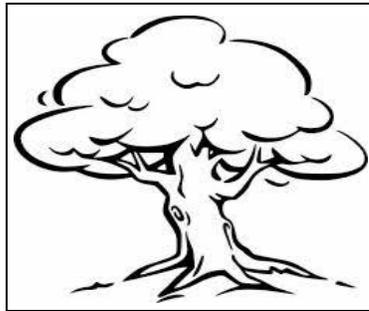
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٣.



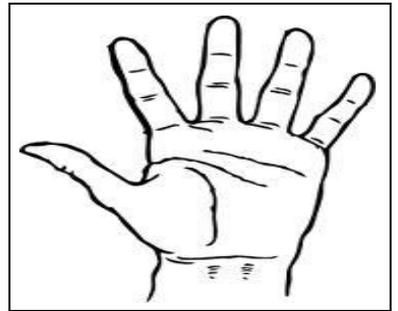
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٤.



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٥.



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**GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)****(٢½ marks)**

For each item, shade in the bubble  next to the correct option.

٦. Where \_\_\_\_\_ Salih go last night?

 did do does doing

٧. My uncle was born \_\_\_\_\_ ١٩٧٢.

 at on in from

٨. Ahmed is \_\_\_\_\_ his car.

 drives drive driving drove

٩. Yesterday I ate an apple \_\_\_\_\_ a mango.

 some a an and

١٠. What does Ali do? He is \_\_\_\_\_ doctor.

 an a the this

**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**

**(٥ marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My name's Ahmed Al-Zedjali nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

There are ٨٢,٠٠٠ Chinese (١١) **peo**\_\_\_\_\_ live in San Francisco. This is the (١٢) **lar**\_\_\_\_\_ group of Chinese outside Asia. (١٣) **Ma**\_\_\_\_\_ of these Chinese (١٤) **li**\_\_\_\_\_ in Chinatown. The (١٥) **fir**\_\_\_\_\_ Chinese came to san Francisco in the Gold Rush. (١٦) **Th**\_\_\_\_\_ built the last (١٧) **pa**\_\_\_\_\_ of the railroad. There are (١٨) **fam**\_\_\_\_\_ restaurants. The shops (١٩) **se**\_\_\_\_\_ many Chinese things from vegetables to (٢٠) **beau**\_\_\_\_\_ Chinese art.

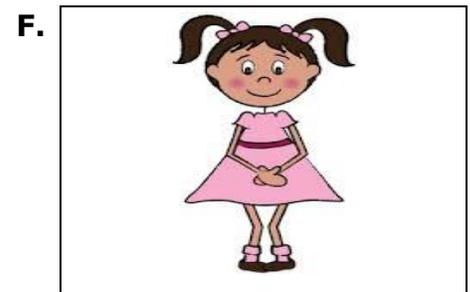
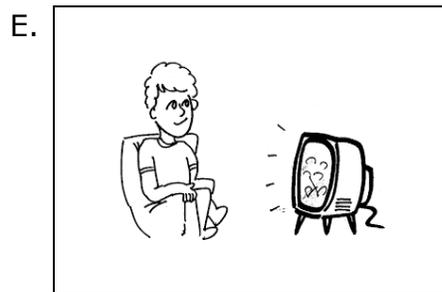
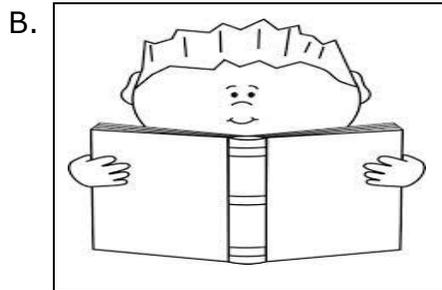
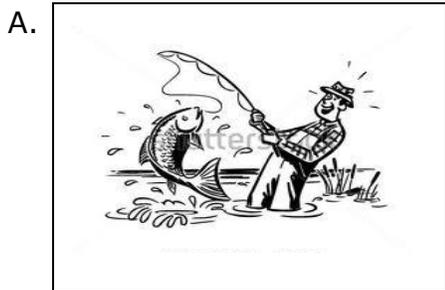
**GRM/VCB  
SCORE**

١٠

**READING ١ (Items ١-٥)**

**(٥ marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

A	B	C	D	E	F
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١. I like travelling in public transport to see different cultures. I usually choose buses.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٢. Every Friday he goes shopping in a shopping mall. He buys fruits and vegetables.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٣. She is wearing a new dress. She always has a party every month.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

٤. He likes fishing. He goes fishing every weekend. Last weekend, he caught a big fish.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

٥. He likes reading stories. He usually reads a story every night before he goes to bed.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**READING ٢ (Items ٦-١٠)**

**(٥ marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Amal

I am writing this email while I am waiting for our plane at Tokyo airport. We will fly from Tokyo to Muscat after one hour. I really can't wait until I meet you there in Muscat and tell you about my amazing trip in Japan. I want to tell you about my experience of Japanese food. Most people in Japan eat sea food. They eat a lot of rice, fish and vegetables. They don't eat a lot of eggs or meat. Their favorite dish is Sushi. They have different types of Sushi. I went to a famous restaurant in Japan and I tried Sushi. I liked it very much and I ate it two times last week. Two weeks ago I also visited the zoo. I saw Yezo bear, the famous animal in the zoo .

Aysha

٦. Who did Aysha write this email to?

\_\_\_\_\_

٧. Where did she travel to?

\_\_\_\_\_

٨. What did she eat?

\_\_\_\_\_

٩. When did she visit the zoo?

\_\_\_\_\_

١٠. Which animal did she see in the zoo?

\_\_\_\_\_

**READING  
SCORE**

١٠





**ENGLISH LANGUAGE TEST****GRADE SIX****Listening ١**

١. Amna isn't listening to the radio because she is writing the list of items she needs to buy from the shop.
٢. Oman is famous for different dishes. The most famous dish is called Harees. It is made of wheat.
٣. Sarah has got black hair and small black eyes. She likes wearing pink dresses when she goes to parties.
٤. John is from France. He likes cooking. He spends hours in the kitchen where he cooks fish and chips most of the time.
٥. Ali and Yaser go to the cinema every Saturday. They watch their favorite films with their best friends.

**Listening ٢**

Saeed's family decided to eat their dinner outside home. Saeed and his two sons Mohamed and Sultan prepared the chairs and mats that they are going to use. Khadija and her daughter Eman prepared the sandwiches, water and juice. The family left the house at ٨ p.m. After some time, Mohamed remembered that he didn't close the main gate of the house. He told his father and his father was angry. So they decided to go back home to close the main gate. After that, they drove again to find a place to have their dinner. In the middle of the way, Eman shouted to her mother that she forgot the sandwiches in the kitchen. Their father was so angry and he decided to go home and eat their dinner there.

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LISTENING ١ (٥ mks)		LISTENING ٢ (٥ mks)		
True	False			
١. <input type="radio"/>	<input checked="" type="radio"/>	٦. <input type="radio"/> breakfast	<input type="radio"/> lunch...	<input checked="" type="radio"/> dinner
٢. <input checked="" type="radio"/>	<input type="radio"/>	٧. <input checked="" type="radio"/> sandwiches	<input type="radio"/> pasta	<input type="radio"/> pizza
٣. <input type="radio"/>	<input checked="" type="radio"/>	٨. <input checked="" type="radio"/> ٨ p.m.	<input type="radio"/> ٨ a.m.	<input type="radio"/> ٧ p.m.
٤. <input type="radio"/>	<input checked="" type="radio"/>	٩. <input type="radio"/> the window	<input checked="" type="radio"/> the main gate	<input type="radio"/> the cupboard
٥. <input checked="" type="radio"/>	<input type="radio"/>	١٠. <input type="radio"/> restaurant	<input checked="" type="radio"/> home	<input type="radio"/> hotel

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB ١ (٢,٥ mks)	GRM/ VCB ٢ (٢,٥ mks)			
١. plane	٦. <input checked="" type="radio"/> did	<input type="radio"/> do	<input type="radio"/> does	<input type="radio"/> doing
٢. banana	٧. <input type="radio"/> at	<input type="radio"/> on	<input checked="" type="radio"/> in	<input type="radio"/> from
٣. camel	٨. <input type="radio"/> drives	<input type="radio"/> drive	<input checked="" type="radio"/> driving	<input type="radio"/> drove
٤. tree	٩. <input type="radio"/> some	<input type="radio"/> a	<input type="radio"/> an	<input checked="" type="radio"/> and
٥. hand	١٠. <input type="radio"/> an	<input checked="" type="radio"/> a	<input type="radio"/> the	<input type="radio"/> this

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB ٣ (٥ mks)	
١١. <u>people</u>	١٦. <u>They</u>
١٢. <u>largest</u>	١٧. <u>part</u>
١٣. <u>Many</u>	١٨. <u>famous</u>
١٤. <u>live</u>	١٩. <u>sell</u>
١٥. <u>first</u>	٢٠. <u>beautiful</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (6 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Amal
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	Japan
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	Sushi
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	Two weeks
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10.	Yezo bear
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>							<p><u>Notes:</u> One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (6 mks)	
6	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
٤	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
٣	<ul style="list-style-type: none"> <li>– Presents some of the information, but with gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
٢	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
١	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
٠	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>