

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

Second Session

Name			
School		Class	

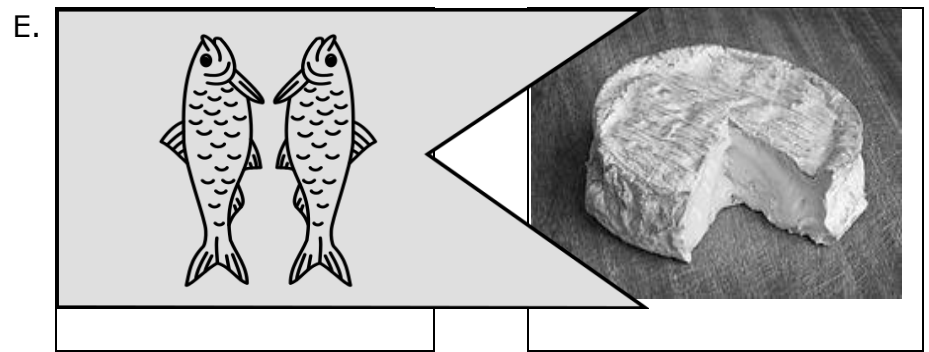
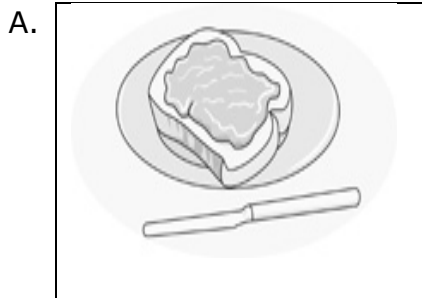
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about different **food** items. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


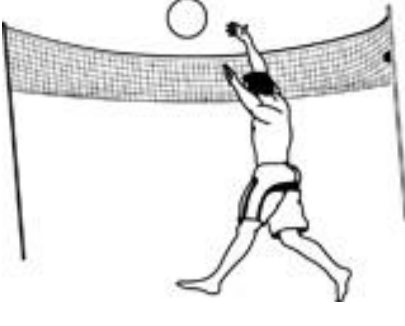






LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear about favourite **activities** of **Said**.

Listen and complete the table with a **'tick'** (✓) for the activities that he **likes** and a **cross** (×) for the activities that he **doesn't like**.

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>


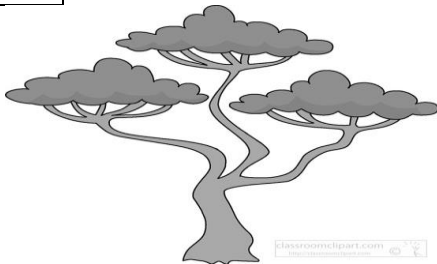

**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY \ (Items ١-٥)

[٢ ½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
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<p>٤.</p> 	<p>٥.</p> 
--	---

- | | | | | | | | |
|------|--------|--------|-----|-------|-------|-------|------|
| bike | pencil | spider | ant | watch | shirt | tiger | tree |
|------|--------|--------|-----|-------|-------|-------|------|

١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6-10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. She lives _____ Ibri.

7. Let's go _____ the park.

8. _____ you like swimming?

9. This _____ my house.

10. He eats his dinner _____ 6 o' clock.



GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)

[٥ marks]

Complete the unfinished words in the dialogue.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Sami, **h**_____ (١١)are you?

Speaker B: I'm **fi**_____ (١٢). **Tha**_____ (١٣) you.

Speaker A: **C**_____ (١٤) you read English? **Wh**_____ (١٥) is this book about?

Speaker B: **Y**_____ (١٦). It is about **ani**_____ (١٧)and birds.

Speaker A: Where did you **b**_____ (١٨)this book?

Speaker B: From a book **sh**_____ (١٩)in the city.

Speaker A: It is a **ve**_____ (٢٠)good book!

**GRM/VCB
SCORE**

	١٠

READING \ (Items \-٥)

[٥ marks]

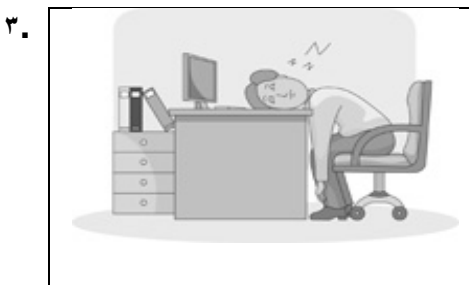
For each picture, shade in the bubble next to the correct option.



- He wears trousers.
- He wears a striped shirt.
- He wears a t-shirt and shorts.



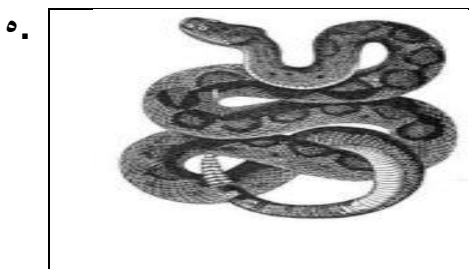
- They are singing a song.
- They are dancing.
- They are drawing pictures.



- He is playing.
- He is reading.
- Tom is sleeping.



- He eats pizza.
- He drinks milk.
- He likes oranges.



- This is a big snake.
- It is a small snake.
- This is a dog.

READING ٢ (Items ٦-١٠)

[٥ marks]

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Hamad lives in Sohar. Last Friday, he went for shopping with his sister Amal. They went to a big shop in Sohar at ٨ o'clock in the morning.

Hamad bought a pair of red and yellow striped socks, a pair of shoes and trousers. Amal bought a black and white flowery scarf and balloons for her younger sister. They ate their breakfast at ١٠ o'clock there.

Then they went to the beach. They found many people sitting there on the sand. Some people were playing football. They saw some boats on the sea. They were there for some time. After that they reached their home at ١١ o'clock.

Statements	True	False
٦. Hamad went for shopping with his father.	<input type="radio"/>	<input type="radio"/>
٧. Amal is Hamad's sister.	<input type="radio"/>	<input type="radio"/>
٨. Hamad bought a blue and white striped shirt.	<input type="radio"/>	<input type="radio"/>
٩. Amal bought some balloons for her younger sister.	<input type="radio"/>	<input type="radio"/>
١٠. They went to the beach and saw some boats on the sea.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Rashid's birthday is on 10th March.

B. She lives in America with her family.

C. Ali and Saif visited the Jibreen Fort with their friends.

Marker A	Marker B	Average

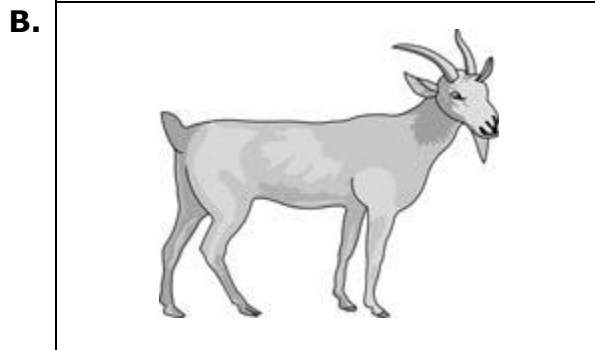
WRITING 1

[3 marks]

Look at the pictures. Then complete each sentence.



He _____



This _____



She _____

Marker A	Marker B	Average

WRITING 2

[6 marks]

Complete the following task. Write at least 40 words.

Situation: Your friend Tim lives in France. He wants to know about **your free time activities**. Write an **e-mail** to Tim.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	1.

Listening Script

Listening ١

١. This food is prepared to celebrate birthdays. It is cut into pieces and served to friends and others.
٢. This is white in colour and triangular in shape. This is used with bread.
٣. It lives in the sea. It can swim well. It is favourite food for millions of people.
٤. This is a fruit. It is red in colour. It is very good for health.
٥. It is a famous Italian food. It is a bread prepared with meat and vegetables.

Listening ٢

Said is in Grade ٥. He is ١١ years old. He usually gets up at ٦ o'clock in the morning. At ٧ o'clock, he goes to school by car. Every day, his brother Nasser drives the car to school.

Said likes driving but he cannot drive. Said doesn't like watching television.

At school, Said likes playing volleyball with his friends. He enjoys the sport very much. He likes swimming too. After the school time, he finishes his homework and goes out to meet his friends nearby.

After that, he draws some pictures because he likes drawing. He doesn't like listening to music. At ٨ o'clock in the evening, he eats his dinner and at ١٠ o'clock he goes to bed.

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)			
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	√	√	×
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	×	√
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	bike	pencil	spider	ant	watch	shirt	tiger	tree
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. in		١١. <u>How</u>	١٦. <u>Yes</u>
٧. to		١٢. <u>fine</u>	١٧. <u>animals</u>
٨. Do		١٣. <u>Thank</u>	١٨. <u>buy</u>
٩. is		١٤. <u>Can</u>	١٩. <u>shop</u>
١٠. at		١٥. <u>What</u>	٢٠. <u>very</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.		True	False
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.		6. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> He wears a t-shirt and shorts.		7. <input checked="" type="radio"/>	<input type="radio"/>
2. <input checked="" type="radio"/> They are singing a song.		8. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.		9. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.		10. <input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.			
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.			
<input checked="" type="radio"/> Tom is sleeping.			
4. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.			
<input checked="" type="radio"/> He drinks milk.			
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.			
5. <input checked="" type="radio"/> This is a big snake.			
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.			
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.			

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1,5	Good.	
1	Adequate. (Just good enough)	
0,5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2,0	Good.	
2	Quite good.	
1,0	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0,0	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (6 mks)	
6	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
5	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>