

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 4

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **different activities**.
 For each text, there is one statement. Is each statement **True** or **False**?
 Listen, and shade in the bubble under the correct option.

Statements

True	False
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- ١. Hamed likes reading books. True False
- ٢. Ahmed likes playing football. True False
- ٣. Muna likes watching television. True False
- ٤. Rashid and Huda like playing board games after they do their homework. True False
- ٥. Maryam doesn't like taking photographs. True False

LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear some information about **England**.

Listen and for each item, shade in the bubble next to the correct option.

٦. It rains _____ of the time in London.

always

all

most

٧. There are _____ people live in London.

٦ million

٧ million

٨ million

٨. England's longest river is _____.

the River Thames

the River Nile

the Amazon River

٩. There are lots of things to see in London like the _____.

Big ben

Eiffel Tower

Great wall

١٠. The Queen lives in _____.

Tower of London

Tower Bridge

Buckingham Palace

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**LISTENING
SCORE**

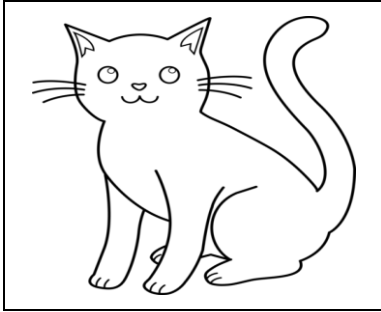
١٠

GRAMMAR/VOCABULARY \ (Items ١-٥)

(٢½ marks)

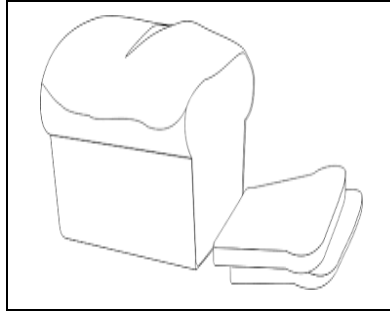
Under each picture, write the correct word, as in the example.

e.g.

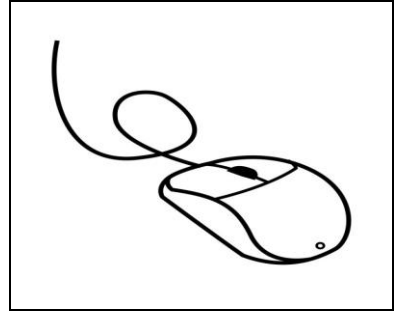


c a t

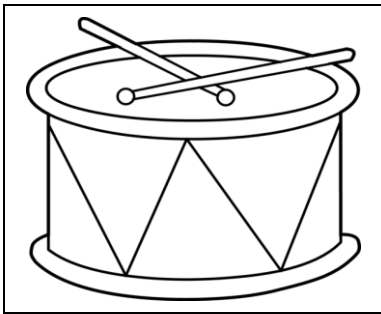
١.



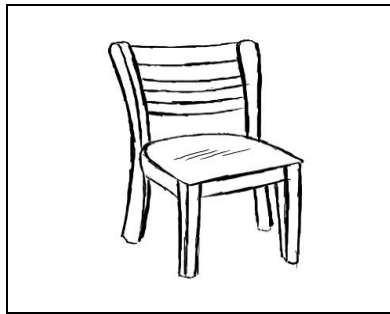
٢.



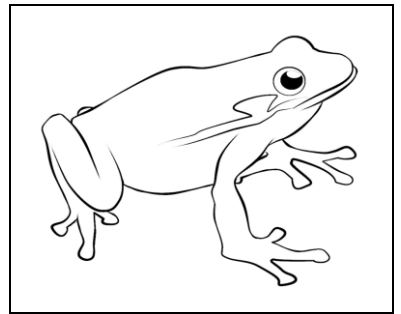
٣.



٤.



٥.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. A giraffe is taller _____ a camel.

- the than more there

7. They _____ got black hair and brown eyes.

- have has there is

8. He likes _____ his bike.

- ride rides riding rode

9. My house _____ 2 kilometers from my house.

- are has have is

10. There are four oranges _____ the table.

- in on for to

GRAMMAR/VOCABULARY 2 (Items 11-20)**(20 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Alexander Graham Bell ⁽¹¹⁾ **w**_____ clever and ⁽¹²⁾ **fam**_____ inventor. He invented ⁽¹³⁾ **t**_____ telephone in Canada in 1876. Alexander was a ⁽¹⁴⁾ **tea**_____. ⁽¹⁵⁾ He taught deaf children in a special ⁽¹⁶⁾ **pla**_____. He wanted to ⁽¹⁷⁾ **he**_____ people communicate, ⁽¹⁸⁾ **s**_____ he invented the telephone. ⁽¹⁹⁾ **N**_____, people ⁽²⁰⁾ **u**_____ telephone daily ⁽²¹⁾ **f**_____ communication.

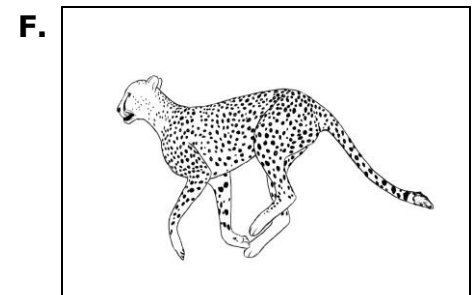
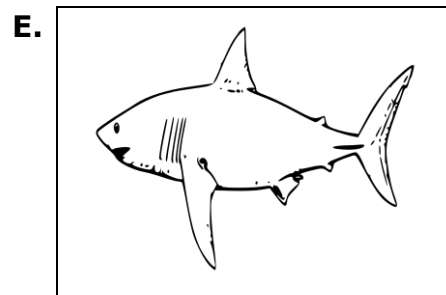
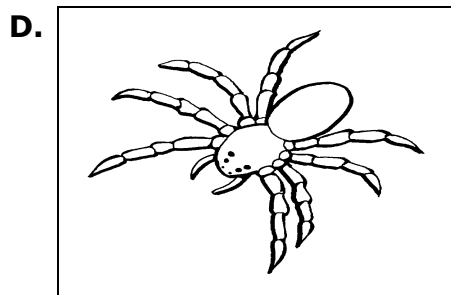
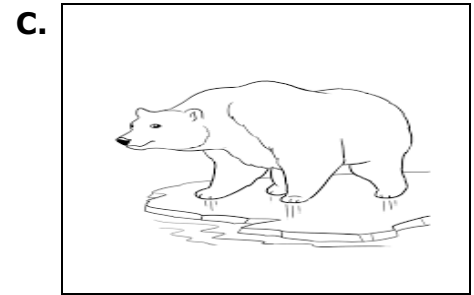
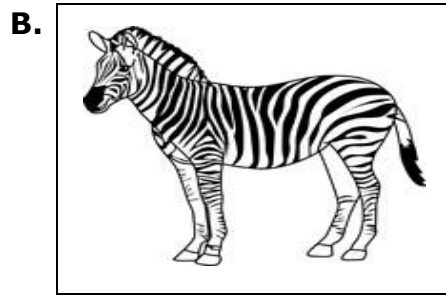
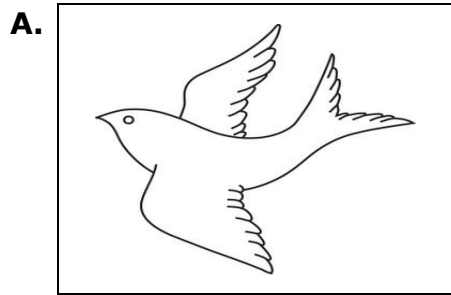
**GRM/VCB
SCORE**

10

READING ١ (Items ١-٥)

(٥ marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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١. This animal has got a black and white striped body. It eats grass for food.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٢. It is an animal lives in Africa. It is very fast and thin. It can run up to ١٢٠ kilometer per hour.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٣. It has got wings and feathers. It uses its wings for flying. It lays eggs for breeding.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٤. It is a mammal. It is very heavy. It lives in cold places and it is white.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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٥. This insect has got eight legs and it is very dangerous because it is poisonous insect.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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READING ٢ (Items ٦-١٠)

(٥ marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Sara,

I got your e-mail yesterday. Thank you for the pictures of your holiday. You look as if you had fun in Saudi Arabia. I had a great holiday too. I went to China with my family last month.

I am writing to you to tell you more about my holiday. I had a great time in China. I walked along the Great Wall of China. It is the longest wall in the world. In addition, I went to Beijing, which is the capital city of China. It has many places to visit like Beijing Zoo, parks and museums.

I hope you will enjoy the pictures about China in the attachments of this e-mail.

Bye

Suzy

٦. Who is the e-mail from?

٧. When did Suzy get Sara’s e-mail?

٨. When did Suzy visit China with her family?

٩. What is the longest wall in the world?

١٠. What is the capital city of China?

READING SCORE	
	١٠

WRITING ١

(٢ marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. khalid went to nizwa on tuesday

B. thomas edison was an american inventor

Marker A	Marker B	Average

WRITING ٢

(٣ marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p style="text-align: right;"><i>(etc, etc)</i></p>
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A.

drive car

B.

She write

C.

Oman country

Marker A	Marker B	Average

WRITING 3

(20 marks)

Write about the picture. Write at least 4 **words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	10
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ENGLISH LANGUAGE TEST

Listening ١:

١. After school, Hamed likes playing computer games and reading books. He does not like making model.
٢. Ahmed and Salim are brothers. Ahmed likes playing volleyball and Salim likes playing football. They like doing sport.
٣. Muna does not like watching television, but she likes reading comics, drawing pictures and listening to music.
٤. After doing homework, Huda likes playing board games with her brother Rashid. They enjoy the games.
٥. Maryam does not like outside activities like riding a bike or flying a kite, but she likes taking photographs.

Listening ٢:

London is the capital city of England. It rains most of the time. There are ٧ million people live in London. England's longest river is the River Thames. It goes through the middle of London. There are lots of things to see in London like the Tower of London, Tower Bridge, Big ben and lots of museums and parks. Buckingham Palace is a very famous building. The Queen lives there. Lots of people visit Buckingham Palace every day to see the changing of the Guard. London is a great city for tourism. It is very popular city around the world and it attracts people to see its history.

LISTENING ١ (٥ mks)		LISTENING ٢ (٥ mks)		
True	False			
١. <input checked="" type="radio"/>	<input type="radio"/>	٦. <input type="radio"/> always	<input type="radio"/> all	<input checked="" type="radio"/> most
٢. <input type="radio"/>	<input checked="" type="radio"/>	٧. <input type="radio"/> ٦ million	<input checked="" type="radio"/> ٧ million	<input type="radio"/> ٨ million
٣. <input type="radio"/>	<input checked="" type="radio"/>	٨. <input checked="" type="radio"/> the River Thames	<input type="radio"/> the River Nile	<input type="radio"/> the Amazon River
٤. <input checked="" type="radio"/>	<input type="radio"/>	٩. <input checked="" type="radio"/> Big ben	<input type="radio"/> Eiffel Tower	<input type="radio"/> Great wall
٥. <input type="radio"/>	<input checked="" type="radio"/>	١٠. <input type="radio"/> Tower of London	<input type="radio"/> Tower Bridge	<input checked="" type="radio"/> Buckingham Palace

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)	GRM/ VCB ٢ (٢,٥ mks)			
١. <u>bread</u>	٦. <input type="radio"/> the	<input checked="" type="radio"/> than	<input type="radio"/> more	<input type="radio"/> there
٢. <u>mouse</u>	٧. <input checked="" type="radio"/> have	<input type="radio"/> has	<input type="radio"/> there	<input type="radio"/> is
٣. <u>Drum</u>	٨. <input type="radio"/> ride	<input type="radio"/> rides	<input checked="" type="radio"/> riding	<input type="radio"/> rode
٤. <u>chair</u>	٩. <input type="radio"/> are	<input type="radio"/> has	<input type="radio"/> have	<input checked="" type="radio"/> is
٥. <u>frog</u>	١٠. <input type="radio"/> in	<input checked="" type="radio"/> on	<input type="radio"/> for	<input type="radio"/> to

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٣ (٥ mks)	
١١. <u>was</u>	١٦. <u>help</u>
١٢. <u>famous</u>	١٧. <u>so</u>
١٣. <u>the</u>	١٨. <u>Now</u>
١٤. <u>teacher</u>	١٩. <u>use</u>
١٥. <u>place</u>	٢٠. <u>for</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Suzy	
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. yesterday	
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. last month	
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. the Great Wall	
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Beijing	
<i>Notes: One mark each. Responses must be indicated clearly.</i>							<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly correct.</i>	

WRITING 1 (3 mks)		WRITING 2 (3 mks)	
3	Very good.	3	Very good.
1,5	Good.	2,5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0,5	Inadequate. (Not good enough)	1,5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0,5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Khalid went to Nizwa on Tuesday.</p> <p>Sentence B: Thomas Edison was an American inventor.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>