

ENGLISH LANGUAGE TEST

GRADE SEVEN

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: ٢ hours

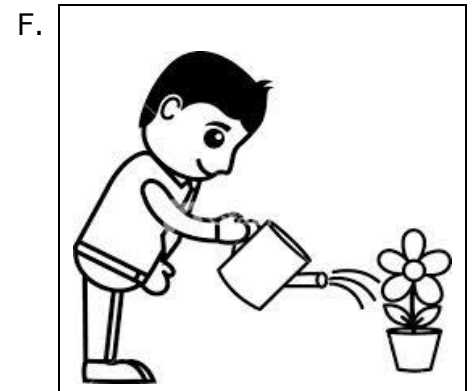
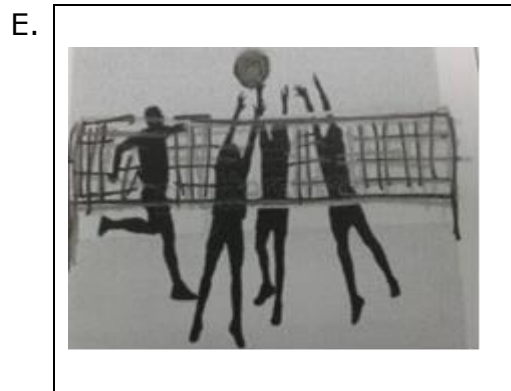
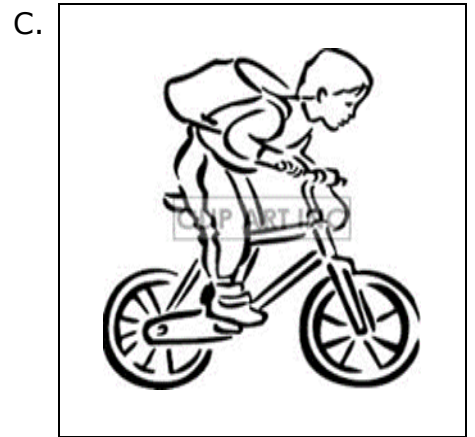
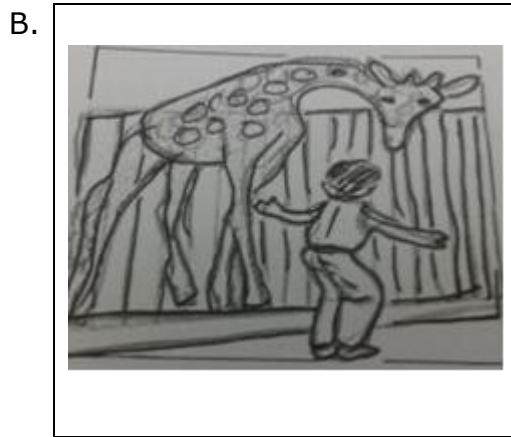
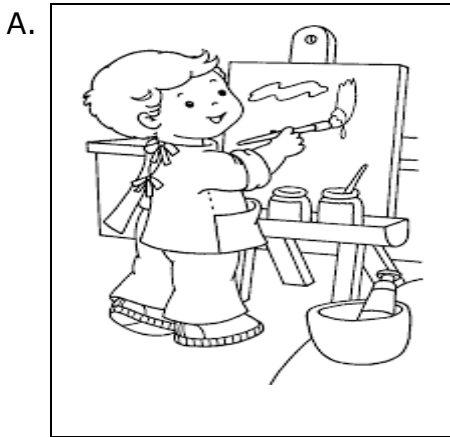
Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about **holidays**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)**[٥ marks]**

You are going to hear **a text** about **Omani farmers**.

For each item, shade in the bubble next to the correct option.

٦. We can see farmers working hard in the fields in the early _____
 afternoon morning evening
٧. They _____ different kinds of vegetables and fruits.
 draw grow make
٨. We need water for drinking, washing, cooking and watering the _____.
 fields desert house
٩. Careless people use water in a very _____ way.
 good great bad
١٠. Children must be taught how and when to use water _____.
 quietly carefully slowly

**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

[٢ ½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

A park is a place where people (١) _____ under green trees. They enjoy seeing the (٢) _____ flowers. Too many people go to the park on holidays. It is important to (٣) _____ the park clean and tidy, but some children pick flowers and walk (٤) _____ the grass. Some people take too much food with them to the park. They don't put litter in the bins. This (٥) _____ n't good. We should keep our park clean.

- | | | |
|------------------------------------|------------------------------------|-----------------------------------|
| ١. <input type="radio"/> visit | ١. <input type="radio"/> swim | ١. <input type="radio"/> sit |
| ٢. <input type="radio"/> delicious | ٢. <input type="radio"/> beautiful | ٢. <input type="radio"/> horrible |
| ٣. <input type="radio"/> grow | ٣. <input type="radio"/> feed | ٣. <input type="radio"/> keep |
| ٤. <input type="radio"/> under | ٤. <input type="radio"/> over | ٤. <input type="radio"/> on |
| ٥. <input type="radio"/> are | ٥. <input type="radio"/> is | ٥. <input type="radio"/> am |

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

[٢ ½ marks]

Complete each sentence with **ONE** word only.

- ٦. How _____ are the books?
- ٧. Salim lives _____ a small house.
- ٨. I don't _____ playing tennis.
- ٩. Saif is shorter _____ Ali.
- ١٠. How tall _____ you?

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**[٥ marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Ahmed and Omar are talking about pen friends.

Ahmed: What are **y**____ (١١) doing, Omar?

Omar : I'm writing a **let**____ (١٢) to my pen **fri**____(١٣), Tom.

Ahmed: **Wh**____ (١٤) does he live?

Omar : He lives **i**____ (١٥) England

Ahmed: So, you write to **h**____ (١٦) in English.

Omar : **Ye**____(١٧), **o**____ (١٨) course.

Ahmed: **Wh**____ (١٩) does he like?

Omar : Music **a**____ (٢٠) painting.

**GRM/VCB
SCORE**

١٠

READING ١ (Items ١-٤)

[٤ marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- ١. This is the boy
- ٢. When I went outside,
- ٣. Dolphins are very intelligent animals.
- ٤. Sultan loves sports.

A. He watches football matches in clubs and on T.V. He has big pictures of football players on the walls of his room.
B. Last week I went to Salah to see some interesting places.
C. She enjoys listening to music.
D. I saw the children working in a corner of the garden. They were digging up big stones.
E. Who helps his father to complete his work. He usually wash his car in the morning.
F. They can easily learn how to play games. They are friendly to people. They usually participate in competitions

A	B	C	D	E	F
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING ٢ (Items ٥-١٠)**[٦ marks]**

Read the text. Then complete the task.

Dear Ali,

Hello,

Our family went to spend two weeks' holiday in Egypt. One day, I asked my father to take us to the Sea Museum. There, we saw many different kinds of animals of the sea. I was very happy to see the enormous animals of the sea such as the shark; The blue whale is the biggest animal in the world. The shark is the most dangerous animal because it can smell blood . An octopus can catch divers who dive deep in the sea. It was easy for me to know the shapes and name of those animals because I have an idea about them in my English book, but I knew more on seeing them.

Then we had dinner at a new restaurant by the sea .The waiter gave us the menu to choose from .There were about four waiters to serve customers at the restaurant as it was big. My father and mother began with some chicken soup. They had some very nice fried meat and different kinds of salad .Then the waiter brought them ice cream for dessert .They enjoyed their dinner so much and were so happy.

We came back to our country on the ٢nd of December.

Thanks

Saif

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

9. Where did the family go?

10. Where did they see different kinds of animals?

11. Why is the shark the most dangerous animal?

12. What did the waiter give the family for dessert?

13. How many waiters were at the restaurant to serve customers?

14. When did they return to their country?

**READING
SCORE**

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10

WRITING 2

[10 marks]

Write a story of at least 10 **words** based on the following pictures.

You can use the words in the box to help you.

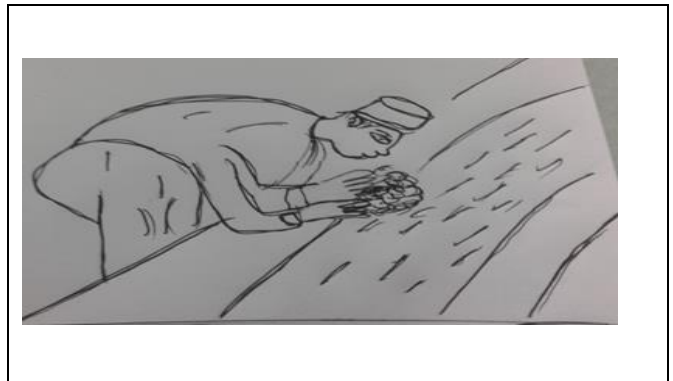
You can also put in more details to make your story lively and interesting.

Saw	gave	drank	medicine
Cleaned	stomach ache	cut	father

①



②



③



④



⑤



⑥



[Ruled writing area consisting of multiple horizontal lines for student response]

Marker A	Marker B	Average

WRITING SCORE	
	10

English, Grade ٧, Semester One, ٢nd Session ٢٠١٤/٢٠١٥

Listening Script

Listening ١

١. Last weekend, Ali and his friends played volleyball on the beach. They got a great time there.
٢. I was helping my mum cook the food in the kitchen when I burned my finger.
٣. Last holiday, I visited my friend in ALAin. We went to see some animals at the zoo.
٤. Yesterday at ٧:٣٠ Salma was painting some pictures for the school competition. She hoped to get a present
٥. My favourite sport is cycling. I usually ride my bike at the weekend along the roadside with a bag on my back.

Listening ٢

Omani farmers are very clever. They are active. They get up early. We can see farmers working hard in the fields in the early morning. They grow different kinds of vegetables and fruits. Birds sing and fly from tree to another. Farmers know that plants cannot grow without water. So farmers need water to irrigate the land. To irrigate the land, farmers dig small canals.

Water is very important for our life. We need water for drinking, washing, cooking, watering the fields and getting electricity. Everyone should feel sorry for every drop of water that falls carelessly. Many careless people use water in a very bad way. They use too much water to wash their cars. Others leave the taps open day and night. Children must be taught how and when to use water carefully. Their parents and teachers must tell them that water can turn the desert into green land to grow more crops.

LISTENING ١ (٥ mks)						
	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)			
٦.	<input type="radio"/> afternoon	<input checked="" type="radio"/> morning	<input type="radio"/> evening
٧.	<input type="radio"/> draw	<input checked="" type="radio"/> grow	<input type="radio"/> make
٨.	<input checked="" type="radio"/> fields	<input type="radio"/> desert	<input type="radio"/> house
٩.	<input type="radio"/> good	<input type="radio"/> great	<input checked="" type="radio"/> bad
١٠.	<input type="radio"/> quietly	<input checked="" type="radio"/> carefully	<input type="radio"/> slowly

Notes: One mark each. Responses must be indicated clearly.

GRAM/ VCB ١ (٢,٥ mks)			
١.	<input type="radio"/> visit	<input type="radio"/> swim	<input checked="" type="radio"/> sit
٢.	<input type="radio"/> delicious	<input checked="" type="radio"/> beautiful	<input type="radio"/> horrible
٣.	<input type="radio"/> grow	<input type="radio"/> feed	<input checked="" type="radio"/> keep
٤.	<input type="radio"/> under	<input type="radio"/> over	<input checked="" type="radio"/> on
٥.	<input type="radio"/> are	<input checked="" type="radio"/> is	<input type="radio"/> am

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. much ٧. in ٨. like ٩. than ١٠. are	١١. you ١٢. letter ١٣. friend ١٤. where ١٥. in	١٦. him ١٧. yes ١٨. Of ١٩. what ٢٠. and
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING ١ (٤mks)	READING ٢ (٦mks)																																			
<table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>١.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٢.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٣.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>٤.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٥. Egypt ٦. The sea Museum ٧. It can smell blood ٨. Ice cream ٩. Four ١٠. ٢ nd of December
	A	B	C	D	E	F																														
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
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٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>																														
٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING ١ (٥ mks)	
٥	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	<u>No attempt at the task: EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	<u>No attempt at the task: EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING ٢, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.