

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: ٢ hours

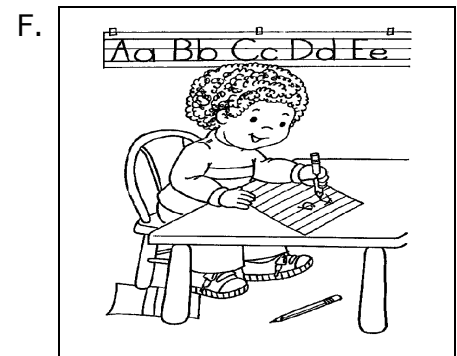
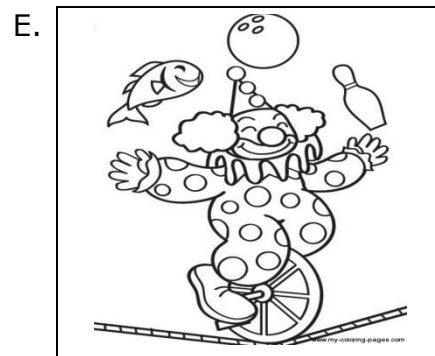
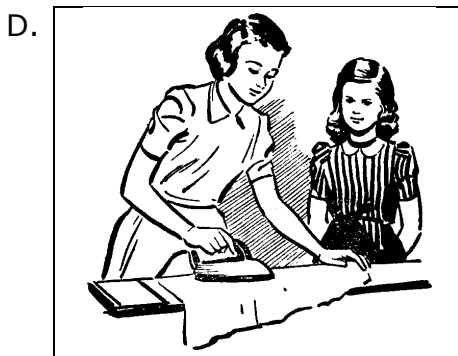
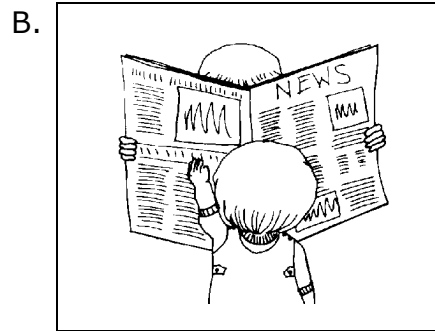
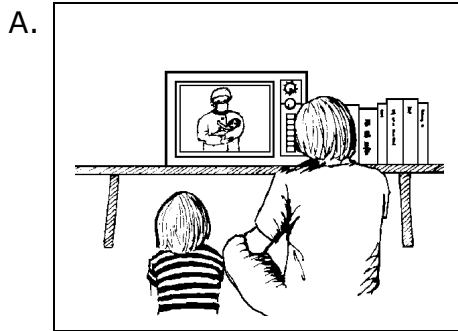
Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

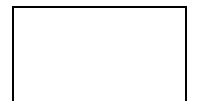
[٥ marks]

You are going to hear five short texts about **entertainment**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)**[٥ marks]**

You are going to hear a text about **rainforests**.

For each item, shade in the bubble next to the correct option.

٦. There are _____ kinds of rainforests.
- four three two
٧. Over _____ of natural medicines have been discovered tropical rainforests.
- $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$
٨. Tropical rainforests can be found in _____ .
- Indonesia Russia Scotland
٩. Amazon Rainforest is a kind of _____ rainforests.
- tropical temperate temperate and tropical
١٠. Temperate rainforests are _____ than the tropical ones in winter.
- warmer hotter colder

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**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

[٢ ½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Camels are mammals that live in the ^(١) _____. The hump on their back contains a lot of fat. This ^(٢) _____ them to live for days with no food ^(٣) _____ water. When it is very windy and there is a lot of sand, their long curly eyelashes keep the sand out of ^(٤) _____ eyes. The nostrils on their nose close tightly to ^(٥) _____ sand blowing up into it when it is very windy.

- | | | |
|------------------------------------|---------------------------------|-------------------------------------|
| ١. <input type="radio"/> grassland | ١. <input type="radio"/> desert | ١. <input type="radio"/> rainforest |
| ٢. <input type="radio"/> help | ٢. <input type="radio"/> helped | ٢. <input type="radio"/> helps |
| ٣. <input type="radio"/> so | ٣. <input type="radio"/> but | ٣. <input type="radio"/> and |
| ٤. <input type="radio"/> their | ٤. <input type="radio"/> them | ٤. <input type="radio"/> they |
| ٥. <input type="radio"/> stop | ٥. <input type="radio"/> stops | ٥. <input type="radio"/> stopped |

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

[٢ ½ marks]

Complete each sentence with **ONE** word only.

٦. How _____ are the earrings? They cost ١٠٠ rials.
٧. I like _____ stories.
٨. Mozart was born _____ ١٧٥٦.
٩. Khalid travelled to Egypt _____ plane.
١٠. Salma is _____ tallest student in the class.

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**[٥ marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: How was your **holi**_____ (١١) ?

Speaker B: It was **gre**_____ (١٢). I **enj**_____ (١٣) my time.

Speaker A: Really? Where did **y**_____ (١٤) go?

Speaker B: We **trav**_____ (١٥) to Italy. It's such an **amaz**_____ (١٦) place.

Speaker A: Did you go with your parents? I mean your father and **mo**_____ (١٧).

Speaker B: No, I **di**_____ (١٨). I went there with my cousins.

Speaker A: Did you **ta**_____ (١٩) any photos?

Speaker B: **Y**_____ (٢٠), I did. I'll be uploading them to Facebook today.

**GRM/VCB
SCORE**

١٠

READING ١ (Items ١-٤)

[٤ marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- ١. Sloths live in the rainforests.
- ٢. Ali's brother likes using English language.
- ٣. I went to the bookshop yesterday.
- ٤. Cold places are covered with ice.

A. I bought a dictionary, comics and some books for my sister.
B. He learns best through movement and exercise.
C. They are the slowest animals in the world. All of them eat leaves.
D. It is a very dangerous animal.
E. He spells words. He enjoys reading and writing. He likes talking to people.
F. So no trees can grow there. Animals like polar bears and seals depend on fish for their food.

	A	B	C	D	E	F
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING ٢ (Items ٥-١٠)**[٦ marks]**

Read the text. Then complete the task.

Dear Salma,

Hello. How are you? I'm writing to tell you about my travel to Chicago. It is the best travel I have ever had. My flight was smooth and comfortable. During the flight, I read about Chicago and the attractive places there.

I'm really having a fabulous time here walking around this beautiful city with a lake, interesting architecture, good food, and world-class art and museums. I am staying with my friend's family in a cute house about three miles from downtown Chicago.

Even though it is cold and windy this time of the year, I am enjoying being here, especially this month because of a strange custom they have in this city. Yesterday was St. Patrick's Day and the Chicago River was green! The streets were full of people enjoying the holiday.

I am having a good time and wish you were here. I will write again soon.

My warm regards,
Mary

READING ٢ (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

٥. Who is the letter to?

٦. How was Mary's flight?

٧. Who is Mary staying with?

٨. What is the weather like there?

٩. What is the colour of Chicago River?

١٠. Is Mary enjoying her time there?

**READING
SCORE**

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١٠

WRITING ۛ

[ۛ marks]

Write a story of at least ۛ **words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

wanted	raining	saw	stopped
went	took	were	arrived

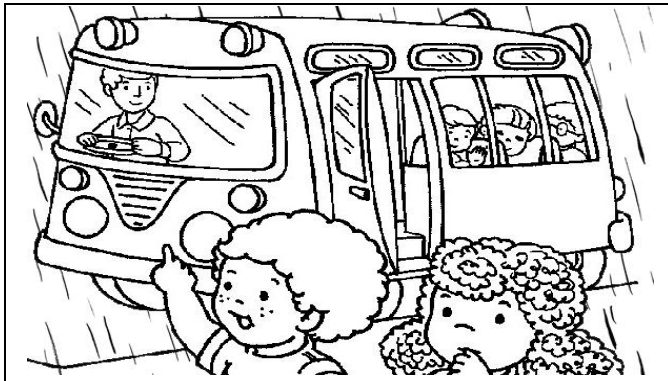
①



②



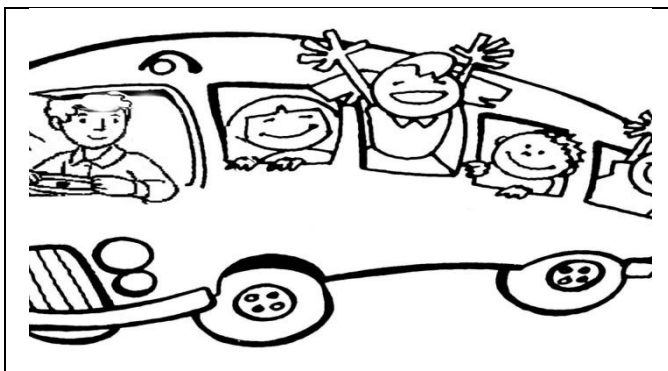
③



④



⑤



⑥



GRADE SEVEN

Listening Script

Listening ١

١. The boy likes writing the letters in English alphabet. He knows how to write capital and small letters.
٢. In his free time, Ahmed plays basketball. He can put the ball in the basket easily because is very tall.
٣. The girl likes watching her mother ironing clothes. She learns how to do that by herself.
٤. The little boy likes looking at the pictures when his father reads newspapers. He also tries to read some words.
٥. The father and his son like watching TV. When they sit together and watch TV, they do not talk.

Listening ٢

Rainforests are areas that have high rainfall. Every year, there is between ٢٥٠ and ٤٥٠ centimeters of rain fall in these places. There are two types of rainforests. The two kinds are tropical and temperate rainforests. Tropical rainforests have been called the world's largest pharmacy because over one quarter of natural medicines has been discovered there. We mean by a 'quarter' one out of four. The weather in the tropical rainforests is warm and wet. The temperature there can be more than ١٨ °C. Tropical rainforests can be found in Asian countries such as Philippines, Malaysia and Indonesia. They can also be found in African countries such as Cameroon and Congo. In South America there are famous tropical rainforests like the Amazon Rainforest. Temperate rainforests can be found in countries such as Scotland and Russia. The climate there can be much colder than tropical rainforests especially in winter.

LISTENING 1 (6 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (6 mks)			
6.	<input type="radio"/> four	<input type="radio"/> three	<input checked="" type="radio"/> two
7.	<input type="radio"/> 1/2	<input checked="" type="radio"/> 1/4	<input type="radio"/> 3/4
8.	<input checked="" type="radio"/> Indonesia	<input type="radio"/> Russia	<input type="radio"/> Scotland
9.	<input checked="" type="radio"/> tropical	<input type="radio"/> temperate	<input type="radio"/> temperate and tropical
10.	<input type="radio"/> warmer	<input type="radio"/> hotter	<input checked="" type="radio"/> colder

Notes: One mark each. Responses must be indicated clearly.

GRAM/ VCB 1 (6 mks)			
1.	<input type="radio"/> grassland	<input checked="" type="radio"/> desert	<input type="radio"/> rainforest
2.	<input type="radio"/> help	<input type="radio"/> helped	<input checked="" type="radio"/> helps
3.	<input type="radio"/> so	<input type="radio"/> but	<input checked="" type="radio"/> and
4.	<input checked="" type="radio"/> their	<input type="radio"/> them	<input type="radio"/> they
5.	<input checked="" type="radio"/> stop	<input type="radio"/> stops	<input type="radio"/> stopped

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. much	١١. holi <u>day</u>	١٦. amaz <u>ing</u>
٧. reading	١٢. great	١٧. mo <u>ther</u>
٨. in	١٣. enj <u>oyed</u>	١٨. di <u>dn't</u>
٩. by	١٤. <u>you</u>	١٩. take
١٠. the	١٥. travel <u>led</u>	٢٠. <u>Yes</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING ١ (٤ mks)							READING ٢ (٦ mks)	
	A	B	C	D	E	F		
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٥.	Salma
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	٦.	smooth and comfortable
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٧.	friend's family
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٨.	cold and windy
							٩.	green
							١٠.	Yes
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING ١ (٥ mks)	
٥	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING ٢, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.