

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester Two  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**  
**Time: ٢ hours**                      **Pages: ١٠**

<b>TEST SCORES</b>	<b>LISTENING</b>	١٠	
	<b>GRM/VCB</b>	١٠	
	<b>READING</b>	١٠	
	<b>WRITING</b>	١٠	
	<b>TOTAL</b>	<b>٤٠</b>	

**LISTENING ١ (Items ١-٥)**

**(٥ marks)**

*You're going to hear five people speaking. Who are they speaking to?  
Listen and for each item, shade in the bubble  under the correct option.*

hunter	teacher	doctor	tourist	policeman	shopkeeper
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١.                                                                

٢.                                                                

٣.                                                                

٤.                                                                

٥.

**LISTENING ٢ (Items ٦-١٠)****(٥ marks)**

You're going to hear a text about *Tawfiq al Hakim*

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

٦. Where was Tawfiq al Hakim born ?

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٧. Where was his mother from ?

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٨. When did he return to Egypt ?

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٩. How many daughters did Tawfiq al Hakim have ?

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١٠. When did he die?

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**LISTENING  
SCORE**

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١٠
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**GRAMMAR/VOCABULARY \ (Items ١-٥)****(٢ ½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

١. (adjective)known for everyone  
e.g. Ibn Sinna was a **fam** \_ \_ \_ doctor.
٢. ( noun )a place where medicine is sold or given out  
e.g. Yesterday I went to the **pha** \_ \_ \_ \_ \_ to get some cough pills.
٣. (adjective)not easy  
e.g. The exam was **diff**\_ \_ \_ \_ \_ to answer.
٤. ( verb )to keep safe  
e.g. We should **pro**\_ \_ \_ \_ \_ our environment.
٥. ( adjective )cost a lot of money  
e.g. My watch is too **expe**\_ \_ \_ \_ \_ . It costs me ١٥٠ rials.



**GRAMMAR/VOCABULARY 2 (Items 6-10)**

**(2 1/2 marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Elephants are one of the <sup>(1)</sup> \_\_\_\_\_ animals on the Earth. They <sup>(2)</sup> \_\_\_\_\_ large and round feet. They eat 300 pounds <sup>(3)</sup> \_\_\_\_\_ food a day. They use <sup>(4)</sup> \_\_\_\_\_ trunks for drinking water, bathing, eating and communicating. Elephants can live up to 70 years. In the past, elephants were used in wars but today they are often put in zoos <sup>(5)</sup> \_\_\_\_\_ circuses.

of    them    have    smallest    their    and    has    in    should    largest

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**

**(٥ marks)**

Complete the unfinished words in the Text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Dolphins are <sup>(١١)</sup>**ve**\_\_\_\_\_ intelligent and they <sup>(١٢)</sup>**se**\_\_\_\_\_ to be well loved by humans. They are able to <sup>(١٣)</sup>**fasc**\_\_\_\_\_ us in a variety of <sup>(١٤)</sup>**wa**\_\_\_\_\_. They are <sup>(١٥)</sup>**cur**\_\_\_\_\_ and they have been known to help <sup>(١٦)</sup>**peo**\_\_\_\_\_ in many circumstances including rescues and with <sup>(١٧)</sup>**fis**\_\_\_\_\_. There are ٣٦ <sup>(١٨)</sup>**diff**\_\_\_\_\_ kinds of dolphins that have been recognised. Dolphins are <sup>(١٩)</sup>**al**\_\_\_\_\_ found in Oman <sup>(٢٠)</sup>**espec**\_\_\_\_\_ in Musandam.

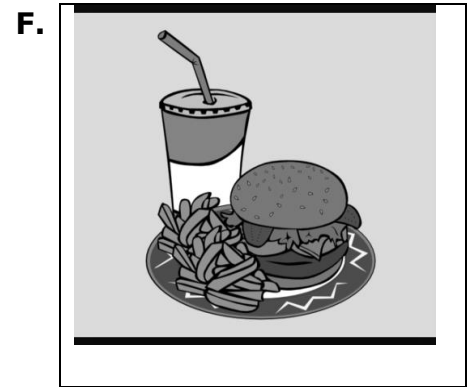
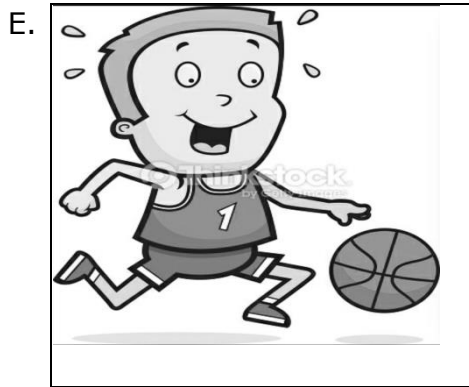
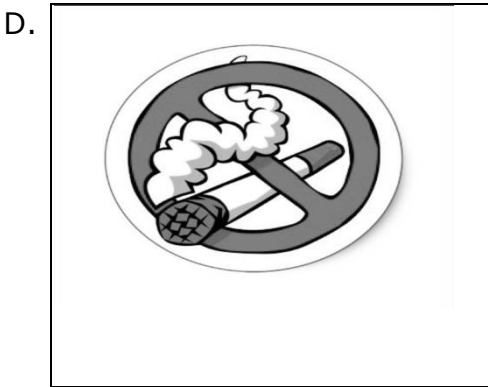
**GRM/VCB  
SCORE**

١٠

**READING ١ (Items ١-٤)**

**(٤ marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



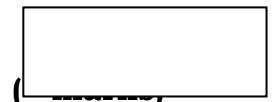
**Pictures**

**Texts**

١. People can become overweight because they eat too much. overweight is a serious problem that can cause heart disease or diabetes.
٢. Healthy food gives us energy. It keeps us fit and working. It also helps our bodies to grow.
٣. Smoking is a very dangerous habit. Some people smoke because they think that smoking makes them happy and feel good.
٤. Dairy product is food produced from the milk of mammals such as cows, goats, sheep and camels. Dairy products are good for our bones.

A	B	C	D	E	F
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**READING ٢ (Items ٥-١٠)**



*Read the text. Then complete the task.*

Smoking is considered one of the increasing habits that spread in the world. Unfortunately, young people like to imitate their relatives or their stars and they pick up the smoking habit. This habit usually begins when boys try to experiment with every new thing that they can lay their hands on.

Many people argue that smoking has positives and negatives, but I believe that negatives are more than the positives. Maybe smoking can help some countries to increase their income as they have factories which make cigarettes or tobacco. For me, smoking should be banned in all cases because it causes lots of problems. It's so damaging to your body. It makes you smell bad and it's rude to make others around you smell it. It's unhealthy because it causes lung cancer, loud coughing, heart attacks, etc...

I have never tried smoking and I will never do so. I advise all smokers to quit smoking as soon as possible before it's too late.



For each item, shade in the bubble  next to the correct option.

٥. Smoking is found in \_\_\_\_\_.
- Oman only                       the world                       no where
٦. Young people \_\_\_\_\_ smoking to imitate their relatives.
- quit                                       stop                                       start
٧. One of the positives of smoking is increasing the \_\_\_\_\_ of some countries.
- problems                               income                                       diseases
٨. Smoking is \_\_\_\_\_ to your body.
- good                                       bad     useful
٩. The writer \_\_\_\_\_ tried smoking.
- once                                       twice     never
١٠. The writer advises smokers to \_\_\_\_\_ smoking.
- stop                                       Pick up     continue

<b>READING SCORE</b>	١٠

**WRITING ١**

**(٤ marks)**

Write a paragraph about an animal called **The Arabian Oryx**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

**The Arabian Oryx**

two/long/horns

months/without water

Jiddat al Harasis/Oman                      small plants/roots

dry regions/Africa/Asia

long/legs                      color/white

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Marker A	Marker B	Average

Complete the following task. Write at least 70 words.

Situation: Imagine that you are Fahad/Farha. Your friend Mark/Mary has written to you asking about **how you celebrate birthdays in Oman**. Write an **email** to Mark/Mary. Tell him/her about this topic.

Your writing should be **interesting** and **well organized**

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Marker A	Marker B	Average

**WRITING  
SCORE**

70

ENGLISH LANGUAGE**Listening ١**

١. Please hurry! There is an accident on the road. The driver is still inside the car. He is in a bad condition.

٢. It is hunting season! Let's go together to hunt some animals tomorrow morning. Let's enjoy the sport of hunting.

٣. Forts, mountains, villages and parks are very beautiful places to visit in the Sultanate. Some of them will cost you some money and others are for free.

٤. This is the homework you gave us yesterday. It was very difficult to complete it. Could you please check it?

٥. I am ill. I have a headache. I am unable to sleep well or eat properly. I am very tired. Could you please give me some medicine?

**Listening ٢**

Tawfiq al Hakim was one of the best Arab play-writers of the ٢٠<sup>th</sup> century. He was born in ١٨٩٨ in Alexandria to an Egyptian father and a Turkish mother. He started his primary school in Alexandria. Then he moved to Cairo with his uncles to continue his studies at Mohammed Ali Secondary school. After studying in Cairo, Tawfiq moved to Paris where he graduated in law. After three years in Paris, he returned to Egypt in ١٩٢٨. He worked as a manager of the Egyptian National Library. He got married and had two children; a son and a daughter. His wife died in ١٩٧٧. His son died in ١٩٧٨ in a car accident.

Tawfiq wrote many plays, novels and poems. His first play was "the fate of cockroach" He also played an important role in the development of Arabic drama. He died in ١٩٨٧.

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<b>LISTENING ١ (٥ mks)</b>						
	hunter	teacher	doctor	tourist	policeman	shopkeeper
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

<b>LISTENING ٢ (٥ mks)</b>	<b>GRM/ VCB ١ (٢.٥ mks)</b>
٦. Alexandria (Egypt)	١. fam <u>ous</u>
٧. Turkey	٢. ph <u>arm</u> acy
٨. In ١٩٢٨	٣. diff <u>ic</u> ult
٩. one	٤. prot <u>ect</u>
١٠. ١٩٨٧	٥. exp <u>ens</u> ive

*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

*Notes: Half-a-mark each. Spelling must be correct.*

GRM/ VCB ٢ (٢,٥ mks)										
	of	them	have	smallest	their	and	has	but	should	largest
٦.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٧.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٨.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٩.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
١٠.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB ٣ (٥ mks)	
<p>١١. <u>very</u></p> <p>١٢. <u>seem</u></p> <p>١٣. <u>fascinate</u></p> <p>١٤. <u>ways</u></p> <p>١٥. <u>curious</u></p>	<p>١٦. <u>people</u></p> <p>١٧. <u>fishing</u></p> <p>١٨. <u>different</u></p> <p>١٩. <u>also</u></p> <p>٢٠. <u>especially</u></p>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING ١ (٤ mks)						
	A	B	C	D	E	F
١.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

READING ٢ (٦ mks)			
٥.	<input checked="" type="radio"/> Oman only	<input type="radio"/> the world	<input type="radio"/> nowhere
٦.	<input type="radio"/> quit	<input type="radio"/> stop	<input checked="" type="radio"/> start
٧.	<input type="radio"/> problems	<input checked="" type="radio"/> income	<input type="radio"/> disease
٨.	<input type="radio"/> good	<input checked="" type="radio"/> bad	<input type="radio"/> useful
٩.	<input type="radio"/> once	<input type="radio"/> twice	<input checked="" type="radio"/> never
١٠.	<input checked="" type="radio"/> stop	<input type="radio"/> pick up	<input type="radio"/> continue

*Notes: One mark each. Responses must be indicated clearly.*

WRITING ١ (٤ mks)	
٤	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent, with only minor language errors.</li> </ul>
٣	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>
٢	<ul style="list-style-type: none"> <li>– Manages to present only some of the information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
١	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
٠	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 7 (7 mks)</b>	
7	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>very positive indeed</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is very appropriate to reader and context.</li> <li>– A good range of structures and vocabulary, with an excellent level of accuracy.</li> </ul>
6	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>positive</u>.</li> <li>– Writing succeeds to a large extent in achieving its purpose.</li> <li>– Uses language which is appropriate to reader and context.</li> <li>– A fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
5	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>fairly positive</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose, <u>but</u>:</li> <li>– Some of the language used is inappropriate to reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>rather negative</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of attempts to use appropriate language.</li> <li>– Grammar/Vocabulary contain frequent serious errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Impact on intended readers(s) is <u>very negative</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is no evidence of any attempt to use appropriate language.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
1	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u>  Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct one mark</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	