ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session

Name	
School	Class

Write your answers on the Test Paper

Time: ٢ hours   **Pages: ١٠**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)   (٥ marks)

You're going to hear five people speaking about animals. <u>What</u> *are they* <u>talking about</u>? *Listen and for each item, shade in the bubble* ⬭ *under the correct option.*

panda	dolphin	fox	cow	goat	zebra

١. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٢. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٣. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٤. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٥. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING ٢ (Items ٦-١٠)   (٥ marks)

You're going to hear a text about a city in the future.
*Listen and for each item, write a __short__ answer (**not more than FOUR WORDS**).*

٦. What is the shape of the houses in this future city ?

_____

٧. What are the houses made of?

_____

٨. How do the cars in Mohammed's future city move?

_____

٩. Who drives the cars in this city ?

_____

١٠. What are built under the houses ?

_____

LISTENING SCORE	
	١٠

٢

GRAMMAR/VOCABULARY ١ (Items ١-٥)   (٢½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

<u>*Example:*</u>

(noun) a place where people get money.

*e.g. He got a loan from the **b** <u>a</u> <u>n k</u> to buy a new car.*

---

١. (noun) a place where you can stay in when you travel.

*e.g. I got a room in a **hot** _ _ with two beds for ٢٠ rials per night.*

٢. (noun) The area of the land near or next to the sea.

*e.g. After sailing for ٢٠ days on a boat we could finally see the **coa** __ __ of Oman.*

٣. (verb) catch something such as animals or birds

*e.g. My friend used to **hu**_ _ birds by a gun.*

٤. (adjective) not good

*e.g. The food I ate yesterday was **b**_ _. It made me very sick.*

٥. (adverb) not slowly

*e.g. I need to finish this work **qui** _ _ _ _ because I have other things to do.*

GRAMMAR/VOCABULARY ٢   (Items ٦-١٠)   (٢½ marks)

For each item, shade in the bubble ⬭ *under the correct option.*
(There are five extra words in the box.)

Day of the Dead is ^(٦) _____ Mexican holiday celebrated throughout Mexico

^(٧)_____around the world in other cultures. The holiday focuses on gatherings of family

and friends to pray for and remember friends and family members ^(٨)_____ have died. It

is particularly celebrated ^(٩)_____ Mexico where the day ^(١٠)_____ a bank holiday.

---

to	and	in	is	are	a	were	who	where	at

٦.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٧.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٨.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٩.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

١٠.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)   (٥ marks)

Complete the unfinished words in the Text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! My name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
>
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

> There are some tips ⁽¹¹⁾ **th_____** can make you ⁽¹²⁾ **hap_____** in your school. You should
>
> not ⁽¹³⁾ **e___** food or drink ⁽¹⁴⁾ **wa_____** in the classroom without ⁽¹⁵⁾ **tell_____** your
>
> teacher. Leaving rubbish such ⁽¹⁶⁾**a___** plastic bags ⁽¹⁷⁾**ins_____** the classroom makes it ⁽¹⁸⁾
>
> **dir_____.** Try ⁽¹⁹⁾ **t_** keep your classroom ⁽²⁰⁾ **cle_____** .

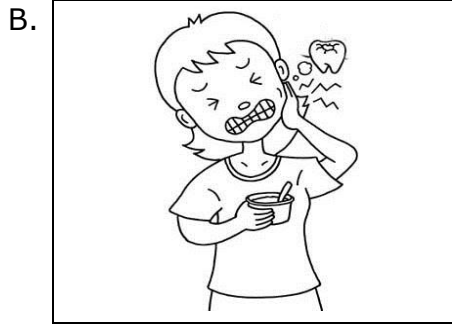| **GRM/VCB** | |
| **SCORE** | ١٠ |

READING ١ (Items ١-٤)   (٤ marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ *under the correct option.*

A.   B.   C.

D.   E.   F.

Pictures

Texts	A	B	C	D	E	F
١. Nasser has got a temperature. He is sleeping in his bed after taking some medicine. He keeps the medicine and some water near him.	⬭	⬭	⬭	⬭	⬭	⬭
٢. Aysha has got toothache after eating cold food. It is very painful, so she can not continue eating the food.	⬭	⬭	⬭	⬭	⬭	⬭
٣. Ali has got a headache because he did not sleep well last night. He puts his hands around his head.	⬭	⬭	⬭	⬭	⬭	⬭
٤. Rashid has got a stomach ache. He puts his hands on his stomach because he can not tolerate the pain.	⬭	⬭	⬭	⬭	⬭	⬭

READING ٢ (Items ٥−١٠) (٦ marks)

Read the text. Then complete the task.

Marwan is a father of two sons and one daughter. The youngest boy is four years and two months old and the other boy is older by two years and four months. The girl is eight years and five months old. He does not like birthday parties for two reasons.

He feels that those parties cost lots of money. He arranged two parties this year. The cost of the first party was ٢٠٠ rials and he paid ١٠ rials more for the second. He is still arranging a party for his older son.

He also believes that the food in these parties is unhealthy. Most of the food is canned or packed. Sweets for example are not natural. They contain colours that can cause health problems such as stomach ache.

The father has decided to stop making parties from next year. His wife did not agree at the beginning, but she understood him as her cousin's son got ill after a birthday party.

READING ٢ (cont'd)

For each item, shade in the bubble ⬭ next to the correct option.

٥. Marwan has _____ children.

    ⬭   one   ⬭   two   ⬭   three

٦. Marwan's _____is ٤ years and ٢ months years old.

    ⬭   youngest son   ⬭   oldest son   ⬭   daughter

٧. He does not like birthday parties because they are _____ .

    ⬭   Very noisy   ⬭   boring   ⬭   expensive and unhealthy

٨. Next year, he is going to have _____ parties .

    ⬭   no   ⬭   two   ⬭   three

٩. The cost of the second party was _____ rials more than the first one.

    ⬭   ٢٠٠   ⬭   ٢١٠   ⬭   ١٠

١٠. Marwan's wife agreed that they will not have parties next year because her _____got sick after a birthday party.

    ⬭   husband   ⬭   son   ⬭   cousin's son

READING SCORE	١٠

WRITING ١   (٤ marks)

*Write a paragraph about an **Arab doctor** called **Ibn Zuhr**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Ibn Zuhr

born/Saville city/Spain

doctor/scientist   wrote/Al Taysir book

tested/animals   studied/stomach cancer

discovered/direct feeding   died/١١٦٢

Marker A	Marker B	Average

WRITING ٢   **(٦ marks)**

*Complete the following task. Write at least ٦٠ **words**.*

Situation: Imagine that you are Khalid/Mona. Write a ***letter/email*** to your friend in Australia telling him/her about life in Oman in the past. Include information about people and houses.

*Your writing should be **clear** and **organized**.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	١٠

Listening Script

Listening ١:

١. It is generally a social animal that lives in small groups in Africa. Its body has white and black lines.

٢. It lives in the sea. It is smaller than a whale and it can jump into and from the sea.

٣. It is a bear that lives in China. It is known by the black patches around its eyes, over the ears and round body.

٤. It is a small or medium sized animal that looks like a dog. It eats grass, birds and smaller animals.

٥. This animal is smaller than a cow. Farmers keep it because people buy it to eat its meat.

Listening ٢:

Mohammed's teacher asked his students to write about the future. Mohammed decided to write a story about a city in the future. His future city has round houses. They are bigger than today's houses. They are made of metal . Teachers according to Mohammed's imagination are not human. They are robots. Mohammed also imagined that there will be flying cars in his future city. There are no roads because the cars are flying. The drivers of the cars are also robots. The schools also are different than what we have today. They have travelling classrooms. Those classrooms look like a bus. Inside the bus there chairs, tables and televisions. The classrooms can fly from a place into another. In Mohammed's city, shops are built under ground because he wants more places to build houses. After he finished writing the story, Mohammed read it in front of the other students. His teacher was very happy of what he wrote.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER TWO, ٢٠١٤/٢٠١٥, FIRST SESSION

Governorate: Al Dhahera

MARKING GUIDE

TOTAL MARKS: ٤٠

page ١ of ٤

****

LISTENING ١ (٥ mks)					
panda	dolphin	fox	cow	goat	zebra
١. ⬭	⬭	⬭	⬭	⬭	⬮
٢. ⬭	⬮	⬭	⬭	⬭	⬭
٣. ⬮	⬭	⬭	⬭	⬭	⬭
٤. ⬭	⬭	⬮	⬭	⬭	⬭
٥. ⬭	⬭	⬭	⬭	⬮	⬭

Notes: One mark each. Responses must be indicated *clearly*.

LISTENING ٢ (٥ mks)	GRM/ VCB ١ (٢.٥ mks)
٦. rounded	١. hot***el***
٧. metal	٢. co***ast***
٨. flying (fly)	٣. hu***nt***
٩. robots	٤. b***ad***
١٠. shops	٥. qui***ckly***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be *clearly* and *convincingly* correct.	*Notes*: Half-a-mark each. Spelling *must* be correct.

GRM/ VCB ٢ (٢,٥ mks)

	to	and	in	is	are	a	were	who	where	at
٦.	○	○	○	○	○	●	○	○	○	○
٧.	○	●	○	○	○	○	○	○	○	○
٨.	○	○	○	○	○	○	○	●	○	○
٩.	○	○	●	○	○	○	○	○	○	○
١٠.	○	○	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ٣ (٥ mks)

١١. th**at**	١٦. a**s**
١٢. hap**py**	١٧. ins**ide**
١٣. e**at**	١٨. di**rty**
١٤. wa**ter**	١٩. t**o**
١٥. tell**ing**	٢٠. cle**an**

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING ١ (٤ mks)

	A	B	C	D	E	F
١.	○	○	●	○	○	○
٢.	○	●	○	○	○	○
٣.	●	○	○	○	○	○
٤.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING ٢ (٦ mks)					
٥. ⬭ one		⬭ two		⬤ three	
٦. ⬤ youngest son		⬭ oldest son		⬭ daughter	
٧. ⬭ very *noisy*		⬭ boring		⬤ expensive and unhealthy	
٨. ⬤ no		⬭ two		⬭ three	
٩. ⬭ ٢٠٠		⬭ ٢١٠		⬤ ١٠	
١٠. ⬭ husband		⬭ son		⬤ cousin's son	

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING ١ (٤ mks)	
٤	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
٣	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
٢	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
١	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
٠	*No <u>attempt</u> at <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING ٢ (٦ mks)

٦	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
٥	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
٤	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
٣	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
١	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
٠	<u>*No* *attempt* *at* *the* *task*</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

<u>*Note* ١</u>*: The task is to write a **letter/ an e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*:   Each marker marks the <u>content</u> of the e-mail according to the Rating Scale* **—** *then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>*Note* ٢</u>*: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.*