

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: ٢ hours

Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five people speaking. What are they talking about?
 Listen and for each item, shade in the bubble under the correct option.

first aid kit	passport	toiletry bag	pocket dictionary	mobile phone	penknife
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1.

2.

3.

4.

5.

LISTENING 2 (Items 6-10)

(5 marks)

You're going to hear Mike talking about his trip to London.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. How long was the trip?

7. Which hotel did he stay in?

8. How much did each night at the hotel cost?

9. How far was the Hyde Park from the hotel?

10. When was Harrods store built?

**LISTENING
SCORE**

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10

GRAMMAR/VOCABULARY \ (Items ١-٥)**(٢½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

١. (adjective) having a strong, pleasant taste.

The food was really **sp** _ _ _ .

٢. (verb) take something with you.

You need to **ca** _ _ _ your passport when leaving your country.

٣. (noun) ideas or customs of a society.

Traditions are an important part of a **cul** _ _ _ _ .

٤. (adverb) in a very good manner.

you have to speak **poli** _ _ _ _ to others.

٥. (verb) to have a party or a happy occasion.

Omanis usually eat halwa to **cele** _ _ _ _ _ special events.



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Umm Kalthoum has been a big influence. She was born into a poor family ^(٦) _____
 ١٩٠٤. Her father ^(٧) _____ her religious chants. She had a ^(٨) _____ strong
 voice. She sang to help her family earn money. Soon, she became the ^(٩) _____
 female singer of the twentieth century. She was known in Arabic ^(١٠) _____ "
 Kawkab Al-Sharq".

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|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ٦. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٧. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٨. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٩. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ١٠. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

There are ⁽¹⁾diff_____ types of puppets, however, the easiest to ⁽²⁾ma_____ are finger puppets which can be made ⁽³⁾o_____ fabric, paper, card or small boxes. They ⁽⁴⁾a_____ particularly good for younger ⁽⁵⁾chil_____ who can use them to ⁽⁶⁾a_____ out a simple ⁽⁷⁾sto_____. An instant puppet can be made by simply ⁽⁸⁾dra_____ a face on a ⁽⁹⁾pie_____ of paper that can be put ⁽¹⁰⁾aro_____ a finger.

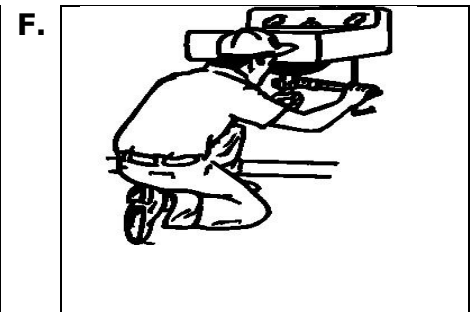
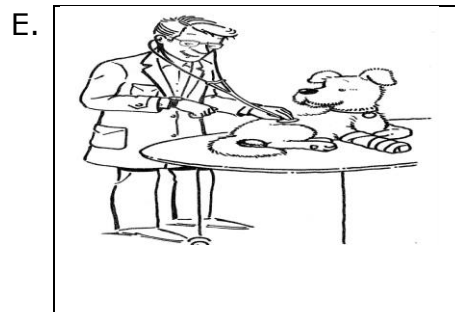
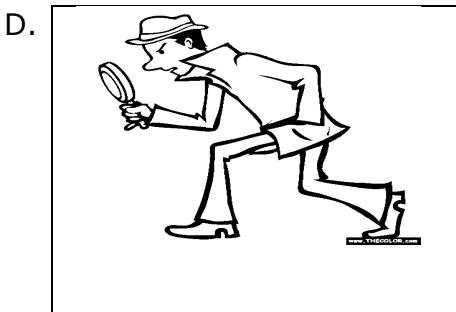
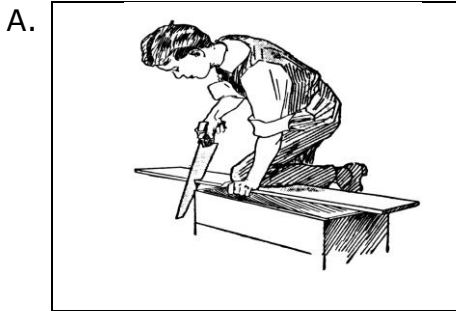
**GRM/VCB
SCORE**

10

READING \ (Items \-٤)

(٤ marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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١. I have spent years studying the law. I give people advice about the crimes and help them understand what happens next.
٢. I spend long hours installing and repairing water pipes, drainage or gas systems in a building. I also check old pipes that may be leaking.
٣. My work is a bit hard. I have to use my skills to solve crimes. I need to observe special people and to look at digital files to solve problems.
٤. I have skills to cut, fasten, carve and design objects made of wood. I make wonderful furniture designs out of wood.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 9-10)**(16 marks)**

Read the text. Then complete the task.

I have many reasons to advise you to visit Thailand. In my point of view, it is becoming the most popular tourist destination in Southeast Asia. Let me first give you a brief introduction about this country. Thailand was known as Siam until 1939 when it officially became the Kingdom of Thailand. Its capital city is Bangkok. It is the 50th largest country in the world. More than twenty two million tourists visit Thailand every year.

"Ko Tarutao" is one of the 91 islands that belong to the "Tarutao National Marine Park". There are lots of sea turtles, whales and lizards in this place." Ko Chang" is the second largest island in Thailand. I believe it is one of the most beautiful islands with waterfalls, coral reefs and sandy beaches. I found "Similan islands" to be the best dive destination in this country. They can enjoy diving activities in two main diving points in these islands. You will love shopping in the famous night Bazaar, Chiang Mai. It has handicrafts, arts, clothing and other products. The weather in Thailand can be divided into different seasons: "hot" season, rainy season, and "cool" season, though Thailand's geography allows visitors to find suitable weather somewhere in the country throughout the year. Thai language is the official language of Thailand, however, English is spoken and understood throughout much of Thailand. I think you will find it easy to communicate with the people there.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

๑. In the past, Thailand was called _____.
- Ko Chang Siam Chiang Mai
๒. "Tarutao Marine Park" includes more than _____ islands.
- seventy sixty fifty
๓. "Ko Chang" island has got _____.
- sandy beaches sea turtles lizards
๔. "Similan islands" are the best place for _____.
- swimmers windsurfers divers
๕. To buy handicrafts and clothes, tourists can visit _____.
- Chiang Mai Ko Chang Ko Tarutao
๖. There are _____ main seasons in Thailand.
- two four three

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about a country called **Italy**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Italy	
Capital city/Rome	population/over 61 million
official currency/euro	famous sport/football
main language/Italian/others: German and French	
famous food/pizza, spaghetti	
famous landmarks/leaning tower of Pisa	

Marker A	Marker B	Average

WRITING 2**(2 marks)**

Complete the following task. Write at least 100 words.

Situation: Food is an important part of any culture. Think about the Omani food and choose a particular food. Write a **letter/email** to your friend describing why this food is important in your culture, the ingredients of this food and when it is served.

Your writing should be **clear** and **well-organized**.

Marker A	Marker B	Average

**WRITING
SCORE**

10

ENGLISH LANGUAGE TEST**Listening (1)**

- ١- This helps to keep me clean when travelling. It's got a toothbrush, a tooth-paste, a soap and a deodorant.
- ٢- It's very useful for opening cans, sharpening pencils and cutting paper or wood. It's not allowed to be carried on the plane.
- ٣- I want to speak English as much as possible. This will help me check the words I find a bit difficult.
- ٤- I have to take this because it tells who I am and I need to show it when leaving my country and entering other countries.
- ٥- This is very useful for emergency cases. It has plasters for cuts, paracetamol for headaches and insect repellent to keep bugs from biting.

Listening (2)

Last year, I decided to go on a seven days trip to London. I was really excited, and I had planned the whole trip. I arrived at the airport at about 10 o'clock. After I had picked up my luggage, I got a bus that took me to the hotel. I stayed in a nice hotel called "The Summer Hotel" which was located in the middle of London . It had many facilities like: payment by credit card, tourist information, wi-fi, hairdryer in room, air condition and heating . Each night stay at the hotel cost about 150 pounds. It was quite expensive.

During my trip, I visited one of the most famous tourist attractions, Hyde Park! It was only a ten minutes' walk away from the hotel. It was a huge park which was open to the public since 1637. I spent lovely couple of hours in that beautiful area.

The next morning, I woke up early and decided to visit the Tower of London. The view was beautiful and I could almost see the whole city of London. Later, I visited the famous Harrods store which was built in 1849 which is over 160 years old. It was very expensive, so I didn't buy anything. I finished the day with the famous fast-food dinner, fish and chips. Then I walked to the hotel.

Time had flown very quickly, but it had been a very interesting week. I would love to go to London some time again!

LISTENING ١ (٥ mks)						
	first aid kit	passport	toiletry bag	pocket dictionary	mobile phone	penknife
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)	GRM/ VCB ١ (٢.٥ mks)
٦. seven days	١. <u>spicy</u>
٧. The Summer Hotel	٢. <u>carry</u>
٨. ١٤٥ pounds	٣. <u>culture</u>
٩. ١٠ minutes	٤. <u>politely</u>
١٠. ١٨٤٩	٥. <u>celebrate</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM/ VCB 2 (2.0 mks)										
	teach	very	of	greater	as	in	taught	on	too	greatest
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (0 mks)	
11. <u>different</u>	16. <u>act</u>
12. <u>make</u>	17. <u>story</u>
13. <u>of</u>	18. <u>drawing</u>
14. <u>are</u>	19. <u>piece</u>
15. <u>children</u>	20. <u>around</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	<input type="radio"/> Ko Chang	<input checked="" type="radio"/> Siam	<input type="radio"/> Chiang Mai
6.	<input type="radio"/> seventy	<input type="radio"/> sixty	<input checked="" type="radio"/> fifty
7.	<input checked="" type="radio"/> sandy beaches	<input type="radio"/> sea turtles	<input type="radio"/> lizards
8.	<input type="radio"/> swimmers	<input type="radio"/> windsurfers	<input checked="" type="radio"/> divers
9.	<input checked="" type="radio"/> Chiang Mai	<input type="radio"/> Ko Chang	<input type="radio"/> Ko Tarutao
10.	<input type="radio"/> two	<input type="radio"/> four	<input checked="" type="radio"/> three

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (1 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	