



حاضر

غائب

سُلْطَنَةُ عُضْمَانَ
وَدَارُ الْبُرْجِينِ وَالْبَحْلِيِّينَ

امتحان شهادة دبلوم التعليم العام - التربية الخاصة

للعام الدراسي ١٤٣٣/١٤٣٤ هـ - ٢٠١٢ / ٢٠١٣ م

الدور الأول - الفصل الدراسي الأول

رقم الورقة	
رقم المغلف	

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: English Language
- الأسئلة في (١٤) صفحة.

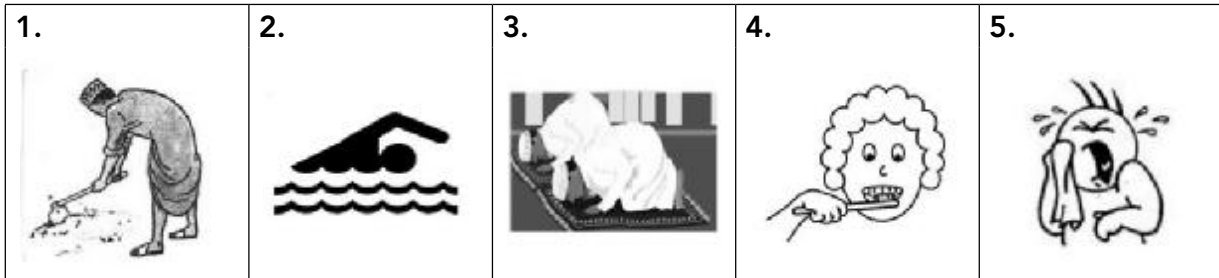
تعليمات وضوابط التقدم لامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
 - إبراز البطاقة الشخصية لمراقب اللجنة.
 - يمنع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغى امتحانه.
 - يحظر على الممتحنين أن يصطحبوا معهم بمركز الامتحان كتباً دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لا يجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
 - يجب أن يتقيد المتقدمون بالزي الرسمي (الدشداشة البيضاء والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات) ويمنع النقاب داخل المركز ولجان الامتحان.
 - لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان شهادة دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل () وفق النموذج الآتي:
- س - عاصمة سلطنة عمان هي:
- القاهرة الدوحة
- مسقط أبوظبي
- ملاحظة: يتم تظليل الشكل () باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- صحيح غير صحيح
-

VOCABULARY 1 (Items 1 – 5)

(5 marks)

Match the pictures with the words in the box. For each picture, shade in the bubble (○) under the correct option. (There are three extra words in the box.)



brush	climb	cry	dig	play	pray	swim	wash
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1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do not write in this space

VOCABULARY 2 (Items 6 – 10)**(5 marks)**

Complete each sentence with a word from the box. For each item, shade in the bubble (○) under the correct option. (There is one extra word in the box.)

6. She's got _____ straight hair.
7. Hamdan is _____. He's seventy-four.
8. Bahrain is a _____ country. It has a population of only one million.
9. "It's very _____ in this room. Please switch on the AC."
10. "Look! It's eight-thirty! She's _____ again."

hot	late	long	old	small	young
-----	------	------	-----	-------	-------

- | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do not write in this space

VOCABULARY 3 (Items 11 – 15)

(5 marks)

Under each picture, write the correct word, as in the example.

e.g.




b o a r d

11.



— — — —

12.




— — — —

13.




— — — —

14.



— — — —

15.



— — — —

Do not write in this space

GRAMMAR 1 (Items 1 – 5)**(5 marks)**

Complete each sentence. Shade in the bubble () next to the correct option.

1. " _____ Ali visit his grandfather yesterday?"

- Does Did

2. Huda and her friends _____ to school on foot.

- goes go

3. These _____ Hilal's sandals.

- are is

4. I like pizza, but I _____ like chips.

- don't doesn't

5. " _____ calculator is it?" – "It's Rahma's."

- Who Whose

GRAMMAR 2 (Items 6 – 10)

(5 marks)

Complete the text with words from the box. For each item, shade in the bubble (○) under the correct option. (There are five extra words in the box.)

People choose their clothes very carefully. They want ⁽⁶⁾ _____ feel comfortable,
 (7) _____ they wear different clothes in different weather. For example, when the
 weather ⁽⁸⁾ _____ cold, they wear warm clothes like sweaters and jackets. But
 (9) _____ rainy days, they wear raincoats or ⁽¹⁰⁾ _____ umbrellas.

are	but	carry	carried	in	is	on	so	they	to
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- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do not write in this space

GRAMMAR 3 (Items 11 – 15)**(5 marks)**







Complete each sentence with ONE word only.

11. He went _____ Dubai with his friends.
12. They finish school _____ one o'clock.
13. "What a fantastic book! Can I borrow _____?"
14. "_____ is the boy in the photo?" — "My son, Nasser."
15. " Look! There's _____ elephant in the field! Go and tell Dad."

READING 1 (Items 1 – 6)

(6 marks)

For each picture, shade in the bubble (○) next to the correct option.

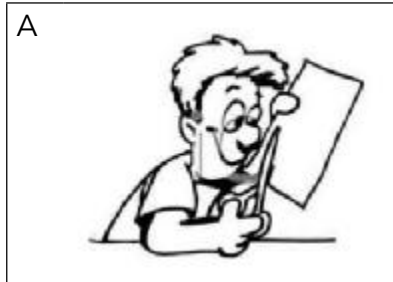
<p>1.</p> 	<p><input type="checkbox"/> It's a large tent with a flag</p> <p><input type="checkbox"/> It's a big house with a nice garden.</p> <p><input type="checkbox"/> It's a new flat with two bedrooms.</p>
<p>2.</p> 	<p><input type="checkbox"/> He is wearing jeans and a sweater.</p> <p><input type="checkbox"/> This boy is wearing a very big hat.</p> <p><input type="checkbox"/> Tom is wearing shorts and trainers.</p>
<p>3.</p> 	<p><input type="checkbox"/> For breakfast I have sandwiches and tea.</p> <p><input type="checkbox"/> In the afternoon I eat fruit.</p> <p><input type="checkbox"/> I drink juice every day.</p>
<p>4.</p> 	<p><input type="checkbox"/> My cat is next to the car.</p> <p><input type="checkbox"/> This cat is behind the car.</p> <p><input type="checkbox"/> The cat is in front of the car.</p>
<p>5.</p> 	<p><input type="checkbox"/> "My sister gave me a book about animals."</p> <p><input type="checkbox"/> "This is a good book- it's about computer."</p> <p><input type="checkbox"/> "I'm reading a book about space travel."</p>
<p>6.</p> 	<p><input type="checkbox"/> I like studying Arabic and Geography.</p> <p><input type="checkbox"/> My favourite subjects are Maths and Science.</p> <p><input type="checkbox"/> This morning we have English and then Music.</p>

Do not write in this space

READING 2 (Items 7 – 10)

(4 marks)

Match the pictures with the texts. For each text, shade in the bubble (○) under the correct option. (There are two extra pictures.)



Pictures

A	B	C	D	E	F
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Texts

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <p>7. I start working on my project next week. But before that, I have to do a lot of reading.</p> <p>8. He used his mother's phone to call his friend, Jasim. He asked him some questions about the project.</p> <p>9. Majed is working on a project for his Arts class. He is cutting out some pictures.</p> <p>10. He used his sister's computer to edit the project. He will give it to his teacher tomorrow.</p> | <table border="0"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | |

READING 3 (Items 11 – 14)**(4 marks)**

For each item, shade in the bubble (○) next to the correct option.

11. Mariam was ill on Saturday. She went to the hospital. The doctor said, "You have a cold, so you can't go to school today. I advise you to stay at home for two days."

On Saturday Mariam didn't go _____.

- home to the hospital to school

12. Salma was waiting for the bus. It was late, so she opened her bag and took out a book about healthy food.

Salma was _____ when the bus arrived.

- reading eating sleeping

13. Omar is thirteen years old. He wants to join the sports club. He told his father. His father said: "Sorry, Omar, you have to be sixteen years old to join."

Omar can join the club _____.

- next year after two years after three years

14. Maha and her friend are working on a project for National Day. First, they'll draw a picture. Then, they'll fill in the colours. Finally, they'll show it to the teacher and ask for her comments.

The second step in the project is _____.

- drawing colouring writing

READING 4 (Items 15 – 20)**(6 marks)**

Read the text. Are the statements True or False?

For each item, shade in the bubble () under the correct option.

Magpies are black and white birds which live in Europe. When they are two years old, they build their nests in tall trees.

The female lays her eggs in April. These eggs are usually light blue, spotted with brown. She sits on them for fifteen days. During this time the male brings food to the nest.

After the young birds hatch, both parents feed them for two months. They usually give them berries and small insects.

The young birds start flying after four weeks, but they stay with the parents until October.

When they are one year old, they join other birds to make bigger groups, so they can look for food together.

Statements	True	False
15. Magpies build their nests on the ground.	<input type="radio"/>	<input type="radio"/>
16. The female sits on the eggs for three weeks.	<input type="radio"/>	<input type="radio"/>
17. The male brings food for the young birds.	<input type="radio"/>	<input type="radio"/>
18. Young magpies like eating fruit.	<input type="radio"/>	<input type="radio"/>
19. They start flying after one month.	<input type="radio"/>	<input type="radio"/>
20. After they leave their parents, they live alone.	<input type="radio"/>	<input type="radio"/>

WRITING 1

(4 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Stephan doesn't live in New York.

B. Last Friday, we drove to the suq in Nizwa.

C. This scarf belongs to Aysha.

Do not write in this space

Do not write in this space

WRITING 2

(5 marks)

Look at the pictures and complete each sentence.

A.



He _____

B.



He _____

C.




It _____

WRITING 3

(5 marks)

Write about *Abdul-Aziz*. Write at least **20 words**. You can use the words in the box.

<p><u>Abdul-Aziz</u></p> <p>Salalah</p> <p>13</p> <p>swimming / sailing 😊</p> <p>watching TV 😞</p> <p>1 brother/ 2 sisters</p>	
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Do not write in this space

Do not write in this space

Do not write in this space

WRITING 4

(6 marks)

Write a paragraph about the picture. Write 30 words.



[End of Examination]



VOCABULARY 1 (5 mks)

	brush	climb	cry	dig	play	pray	swim	wash
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (5 mks)

	hot	late	long	old	small	young
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.



VOCABULARY 3 (5 mks)	GRAMMAR 1 (5 mks)
11. bike	1. <input type="radio"/> Does <input checked="" type="radio"/> Did
12. ruler	2. <input type="radio"/> goes <input checked="" type="radio"/> go
13. glove	3. <input checked="" type="radio"/> are <input type="radio"/> is
14. zoo	4. <input checked="" type="radio"/> don't <input type="radio"/> doesn't
15. train	5. <input type="radio"/> Who <input checked="" type="radio"/> Whose
<i>Notes: One mark each. Spelling must be completely correct.</i>	<i>Notes: One mark each. Responses must be indicated clearly.</i>

GRAMMAR 2 (5 mks)										
	are	but	carry	carried	in	is	on	so	they	to
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated clearly.</i>										

GRAMMAR 3 (5 mks)	
11. to	14. Who
12. at	15. an
13. it	
<i>Notes: One mark each. Spelling must be correct, but ignore upper/lower case.</i>	



READING 1 (6 mks)		READING 2 (4 mks)					
1.	<input checked="" type="radio"/> It's a large tent with a flag.						
	<input type="radio"/> It's a big house with a nice ...	7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/> It's a new flat with two ...	8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/> He is wearing jeans and a ...	9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/> This boy is wearing a very ...	10.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/> Tom is wearing shorts and ...						
		READING 3 (4 mks)					
3.	<input type="radio"/> For breakfast I have ...	11.	<input type="radio"/> home	<input type="radio"/> to the...	<input checked="" type="radio"/> to school		
	<input checked="" type="radio"/> In the afternoon I eat fruit.	12.	<input checked="" type="radio"/> reading	<input type="radio"/> eating	<input type="radio"/> sleeping		
	<input type="radio"/> I drink juice every day.	13.	<input type="radio"/> next year	<input type="radio"/> after two...	<input checked="" type="radio"/> after three...		
4.	<input type="radio"/> My cat is next to the car.	14.	<input type="radio"/> drawing	<input checked="" type="radio"/> colouring	<input type="radio"/> writing		
	<input type="radio"/> This cat is behind the car.						
	<input checked="" type="radio"/> The cat is in front of the car.						
		READING 4 (6 mks)					
5.	<input type="radio"/> "My sister gave me a book ..."		True	False			
	<input type="radio"/> "This is a good book — it's ..."	15.	<input type="radio"/>	<input checked="" type="radio"/>			
	<input checked="" type="radio"/> "I'm reading a book about ..."	16.	<input type="radio"/>	<input checked="" type="radio"/>			
6.	<input type="radio"/> I like studying Arabic and ...	17.	<input checked="" type="radio"/>	<input type="radio"/>			
	<input checked="" type="radio"/> My favourite subjects are	18.	<input checked="" type="radio"/>	<input type="radio"/>			
	<input type="radio"/> This morning we have ...	19.	<input checked="" type="radio"/>	<input type="radio"/>			
		20.	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.



WRITING 1 (4 mks)		WRITING 2 (5 mks)	
4	<u>Very good.</u>	5	Very good.
3	<u>Adequate.</u> (Good enough)	4	Good.
2	<u>Inadequate.</u> (Not good enough)	3	Adequate. (Just good enough)
1	<u>Very poor.</u>	2	Inadequate. (Not good enough)
#####		1	A very weak attempt at the task.
0	No attempt at the task. (Or answer not relevant.)	0	No attempt at the task. (Or answer not relevant.)
criteria	<p>Consider the overall quality of the handwriting in three sentences as a whole:</p> <ul style="list-style-type: none"> - Are letters <u>easily recognisable</u>? - Are letters <u>well-formed</u>? - Are words <u>easily legible</u>? - Is the <u>size</u> of letters reasonably consistent? - Is <u>spacing</u> between words appropriate? 	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> - Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] - How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] - Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>] 	
	<p>SEE ALSO: 'ARRIVING AT FINAL SCORES' on page 6 of this Marking Guide.</p>		



WRITING 3 (5 mks)		WRITING 4 (6 mks)	
5	Very good.	6	Very good.
4	Good.	5	Good.
3	Adequate. (Just good enough)	4	Quite good.
2	Inadequate. (Not good enough)	3	Adequate. (Just good enough)
1	A very weak attempt at the task.	2	Inadequate. (Not good enough)
#####		1	A very weak attempt at the task.
0	No attempt at the task. (Or answer not relevant.)	0	No attempt at the task. (Or answer not relevant.)
criteria	<p>In each case, consider the overall quality of the text written by the student:</p> <ul style="list-style-type: none"> - Does the text <u>make sense</u>? [Is the meaning clear?] - How much <u>relevant information</u> does the text communicate? [Is the text extremely simple, or does the student try to say a little more about the topic?] - Is the <u>language</u> in the text <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?] 		
<p>SEE ALSO: 'ARRIVING AT FINAL SCORES' on page 6 of this Marking Guide.</p>			

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these three sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' and 'True/False' items, discrepancies are automatically excluded by the ePen marking system.
- 2) **Action required:** With 'short answer' items — in VCB 3 and GRM 3 — where the student writes down letters or words, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If — as in most cases — the difference between the two scores is small, i.e. just one level, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (*See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. more than one level, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2 + WRT 3		WRT 4	
Pair of scores	Final score	Pair of scores	Final score	Pair of scores	Final score
4 / 3	3½	5 / 4	4½	6 / 5	5½
3 / 2	2½	4 / 3	3½	5 / 4	4½
2 / 1	1½	3 / 2	2½	4 / 3	3½
1 / 0	½	2 / 1	1½	3 / 2	2½
#####		1 / 0	½	2 / 1	1½
#####		#####		1 / 0	½

IMPORTANT NOTE: As in previous years, *individual* markers should *only* award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'Half-marks' or 'in-between marks' (as in 'final score' above) can *only* be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[* **Note:** This means that, even though the computer screen shows all the possible final scores, *individual* markers should *only* use those scores which are mentioned in the scale.]