○ حاضر
○ غائب

Sultanate Of Oman
Ministry Of Education

امتحان شهادة دبلوم التعليم العام - التربية الخاصة
للعام الدراسي ١٤٣٥/١٤٣٤هـ - ٢٠١٤/٢٠١٣م
الدور الأول - الفصل الدراسي الأول

- **المادة:** English 'Special Education'
- **الأسئلة في (١٤) صفحة.**
- **زمن الاجابة: ثلاث ساعات.**
- **الإجابة في الورقة نفسها.**

تعليمات وضوابط التقدم للامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
- إبراز البطاقة الشخصية لمراقب اللجنة.
- يمنع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغي امتحانه.
- يحظر على الممتحنين أن يصطحبوا معهم بمركز الامتحان كتبا دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لايجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
- يجب أن يتقيد المتقدمون بالزي الرسمي(الدشداشة البيضاء والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات) ويمنع النقاب داخل المركز ولجان الامتحان.
- لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان شهادة دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س – عاصمة سلطنة عمان هي:

○ القاهرة. ○ الدوحة.
● مسقط. ○ أبو ظبي.

ملاحظة: يتم تظليل الشكل (●) باستعمال القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● غير صحيح ⊘ ⊗ ◒ ◉ ○

لاتكتب في هذا الجزء

لاتكتب في هذا الجزء

مُسَوَّدة، لا يتم تصحيحها

لاتكتب في هذا الجزء

لاتكتب في هذا الجزء

لاتكتب في هذا الجزء

VOCABULARY 1 (Items 1–5) **[5 marks]**

Match the pictures with the words.
For each picture, shade in the bubble ○ under the correct option.

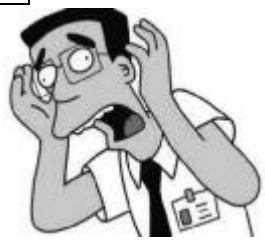
1.

2.

3.

4.

5.



	asleep	clever	handsome	hungry	scared	shy	strong	stupid
1.	○	○	○	○	○	○	○	○
2.	○	○	○	○	○	○	○	○
3.	○	○	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	○
5.	○	○	○	○	○	○	○	○

لاتكتب في هذا الجزء

لاتكتب في هذا الجزء

VOCABULARY 2 (Items 6–10) **[5 marks]**

For each item, shade in the bubble ○ under the correct option.

6. She's beautiful. She always looks at herself in the _____.

7. The _____ rescued the family who lived in the building.

8. My project is to make a _____ about water animals.

9. "Don't forget to use your _____ in the Maths exam."

10. He has _____ at 8.00 pm. He usually eats chicken and rice.

	calculator	dinner	fireman	lunch	mirror	poster
6.	○	○	○	○	○	○
7.	○	○	○	○	○	○
8.	○	○	○	○	○	○
9.	○	○	○	○	○	○
10	○	○	○	○	○	○

لاتكتب في هذا الجزء

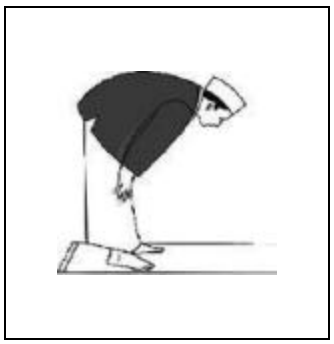
لاتكتب في هذا الجزء

لاتكتب في هذا الجزء

VOCABULARY 3 (Items 11-15) **[5 marks]**

Under each picture, write the correct word, as in the example.

e.g.

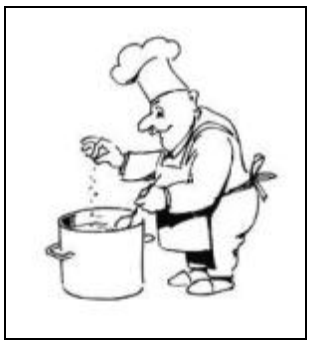


p r a y

11.

_ _ _ _

12.



_ _ _ _

13.

_ _ _

14.

_ _ _ _ _

15.

_ _ _ _

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لاتكتب في هذا الجزء

GRAMMAR 1 (Items 1–5) **[5 marks]**

For each item, shade in the bubble ○ next to the correct option.

1. Yesterday, I _____ in the souk with my mother.

○ was ○ were

2. "_____ do you get up?" — "At six o'clock."

○ When ○ Where

3. _____ you see the film last night?

○ Do ○ Did

4. Sultan lives _____ Sur.

○ on ○ in

5. Can you _____?

○ swim ○ swimming

لاتكتب في هذا الجزء
لاتكتب في هذا الجزء
لاتكتب في هذا الجزء

GRAMMAR 2 (Items 6–10) **[5 marks]**

For each item, shade in the bubble ○ under the correct option.

Last week, Hamed and his wife Muna went **(6)** _____ Nizwa by a car. On the way, they **(7)** _____ an accident. A camel crossed the road in front of them. The car hit the camel and Muna **(8)** _____ injured. Hamed took **(9)** _____ to the hospital. She had to stay **(10)** _____ the hospital for two days.

	for	had	have	her	him	in	is	on	to	was
6.	○	○	○	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	○	○	○	○

لاتكتب في هذا الجزء

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لاتكتب في هذا الجزء

GRAMMAR 3 (Items 11–15) **[5 marks]**

Complete each sentence with **ONE** *word only.*

11. " _____ tall are you?" — "1.30 metres."

12. I _____ got green eyes and brown hair.

13. Muscat is bigger _____ Sohar.

14. "Look! Your books _____ on the table!" — "Oh, yes! Thanks."

15. Laila was born _____ March 1997.

لاتكتب في هذا الجزء
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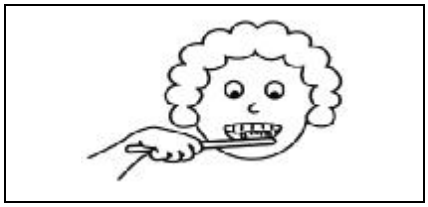
لاتكتب في هذا الجزء

READING 1 (Items 1–6) **[6 marks]**

For each picture, shade in the bubble ○ next to the correct option.

1.

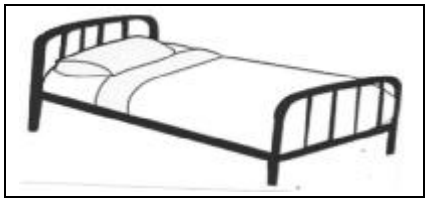


- ○ Wash your face with water.
- ○ Brush your teeth twice a day.
- ○ Comb your hair every day.

2.

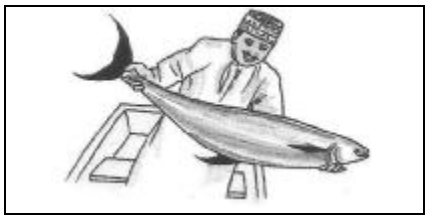
- ○ Ayman works as a policeman in Ibra.
- ○ He helps sick people at the clinic.
- ○ His job is to teach Arabic at the school.

3.



- ○ You can use it in the kitchen.
- ○ It is important to sleep and relax.
- ○ There is one in the dining-room.

4.

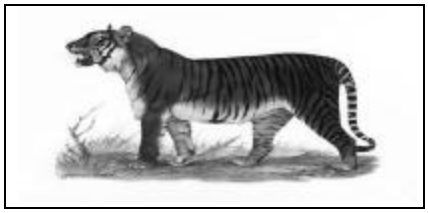


- ○ Hamdan works in the desert.
- ○ I catch fish and sell them.
- ○ The boat is full of fish.

5.

- ○ He plays the piano in the evening.
- ○ I bought a new guitar last week.
- ○ Moosa likes listening to music.

6.



- ○ It’s a big cat in the forest.
- ○ It’s sleeping in the grass.
- ○ It’s running very fast.

لاتكتب في هذا الجزء

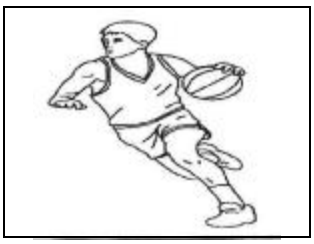
لاتكتب في هذا الجزء

READING 2 (Items 7–10) **[4 marks]**

Match the pictures with the texts.
For each text, shade in the bubble ○ under the correct option.

A.

B.



C.

D.

E.

F.

	Texts	Pictures					
		A	B	C	D	E	F
7.	I make clothes. I use scissors to cut and design new dresses. I also make uniforms for companies.	○	○	○	○	○	○
8.	I am 2 metres tall. I have got big hands and strong arms. I run very fast. I can jump 1 metre high.	○	○	○	○	○	○
9.	I work in a supermarket. I check the prices of the items and count them. I put them in a bag for the customers.	○	○	○	○	○	○
10.	I have a big kitchen. I like making food in my house. My best meal is chicken and boiled vegetables.	○	○	○	○	○	○

لاتكتب في هذا الجزء

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READING 3 (Items 11–14) **[4 marks]**

For each item, shade in the bubble ○ next to the correct option.

11. It is a big, dangerous animal. It is very strong and has sharp teeth. It likes eating meat.

It's a _____.

○ monkey ○ lion ○ elephant

12. I spend a lot of time in this room. We meet, talk and watch TV there. It's a nice room. It has chairs and a sofa.

This is a _____.

○ kitchen ○ bedroom ○ living-room

13. The weather was nice. Their father decided to take them out. The girls played on the swings and the boys played football. They bought ice-cream and corn.

They went to the _____.

○ park ○ cinema ○ souk

14. The plane to London leaves at ten o'clock this evening. It takes seven-and-a-half hours to get there.

The plane arrives in London _____.

○ at night ○ in the afternoon ○ in the morning

لاتكتب في هذا الجزء
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لاتكتب في هذا الجزء

READING 4 (Items 15–20) **[6 marks]**

Read the text. Are the statements **True** *or* **False***?*
For each item, shade in the bubble ○ under the correct option.

Jacques is a boy from Tahiti. He is thirteen years old. He speaks French very well, and also learns some English at school. He lives on the beach in a house made of wood and leaves. He lives with his father, mother, three brothers and two sisters. He goes to school on his bike or sometimes on foot. He usually has bread and hot milk for breakfast, and fish for lunch. His favourite fruits are papaya, mangoes and pineapples.

Jacques's father, Antoine, is a fisherman and a farmer. He is thirty-five years old. He goes fishing in the morning and looks after his small garden in the afternoon. Sometimes, on school holidays, Jacques goes fishing with him. When his father catches lots of fish, Jacques helps him to sell them in the souk. At the weekend, the family goes to the city for shopping. They also play in the park and have lunch in a restaurant.

	Statements	True	False
15.	Jacques speaks English very well.	○	○
16.	He's got three sisters.	○	○
17.	He likes seafood.	○	○
18.	His father has got two jobs.	○	○
19.	Jacques helps him in the garden.	○	○
20.	He goes to the city at the weekend.	○	○

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WRITING 1 **[4 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Hood is two years old.

_____

B. Salalah has very nice weather.

_____

C. Juma always goes to Dubai by car.

_____

لاتكتب في هذا الجزء

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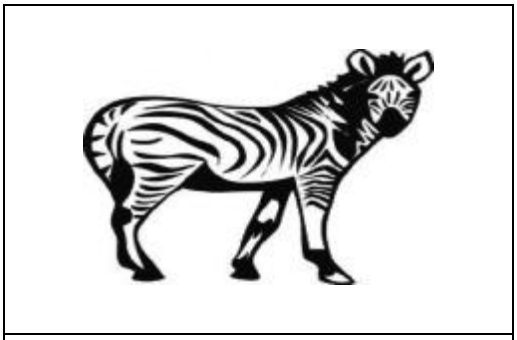
WRITING 2 **[5 marks]**

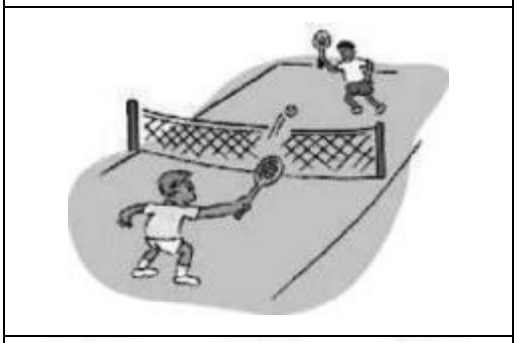
Look at the pictures. Complete each sentence.

A.



It _____.

B.



They _____ .

C.

He _____ .

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WRITING 3 **[5 marks]**

Write about this picture. Write at least **20 words**. *You can use the words in the box.*

big rooms doors windows live	

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WRITING 4 **[6 marks]**

Write a paragraph about the picture. Write at least **30 words**.

END OF THE EXAMINATION

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لاتكتب في هذا الجزء

****

VOCABULARY 1 (5 mks)								
	asleep	clever	handsome	hungry	scared	shy	strong	stupid
1.	○	◐	○	○	○	○	●	○
2.	●	○	○	○	○	○	○	◐
3.	◐	●	○	○	○	○	○	○
4.	○	○	●	○	◐	○	○	○
5.	○	○	○	◐	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (5 mks)						
	calculator	dinner	fireman	lunch	mirror	poster
6.	○	○	○	○	◐	○
7.	○	○	◐	○	○	○
8.	○	○	○	○	○	◐
9.	◐	○	○	○	○	○
10.	○	◐	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 3 (5 mks)	GRAMMAR 1 (5 mks)
11. walk	**1.** ● was ○ were
12. cook	**2.** ● When ○ Where
13. eat	**3.** ○ Do ● Did
14. watch	**4.** ○ on ● in
15. draw	**5.** ● swim ○ swimming
Notes: One mark each. Spelling must be completely correct.	*Notes: One mark each. Responses must be indicated clearly.*

GRAMMAR 2 (5 mks)

	for	had	have	her	him	in	is	on	to	was
6.	○	○	○	○	○	○	○	○	●	○
7.	○	●	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	○	○	●
9.	○	○	○	●	○	○	○	○	○	○
10.	○	○	○	○	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 3 (5 mks)

11. How/ how	**14.** are
12. have/ 've	**15.** in
13. than	

Notes: One mark each. Spelling must be correct, but ignore upper/lower case.

READING 1 (6 mks)

1.	○	Wash your face with water.
	●	Brush your teeth twice a day.
	○	Comb your hair every day.
2.	●	Ayman works as a policeman...
	○	He helps sick people in the ....
	○	His job is to teach Arabic at ....
3.	○	You can use it in the kitchen.
	●	It is important to sleep and relax.
	○	There is one in the dining-room.
4.	○	Hamdan works in the desert.
	●	I catch fish and sell them.
	○	He uses his car to catch fish.
5.	○	He plays the piano in the ....
	●	I bought a new guitar last week.
	○	Moosa likes listening to music.
6.	●	It's a big cat in the forest.
	○	It's sleeping in the grass.
	○	It's running very fast.

READING 2 (4 mks)

	A	B	C	D	E	F
7.	○	○	●	○	○	○
8.	○	●	○	○	○	○
9.	○	○	○	○	○	●
10.	○	○	○	○	●	○

READING 3 (4 mks)

11.	○	monkey	●	lion	○ elephant
12.	○	kitchen	○	bedroom	● living-room
13.	●	park	○	cinema	○ souk
14.	○	... night	○	... afternoon	● ... morning

READING 4 (6 mks)

	True	False
15.	○	●
16.	○	●
17.	●	○
18.	●	○
19.	○	●
20.	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)		WRITING 2 (5 mks)	
4	Very good.	5	Very good.
3	Adequate. (Good enough)	4	Good.
2	Inadequate. (Not good enough)	3	Adequate. (Just good enough)
1	Very poor.	2	Inadequate. (Not good enough)
##########		1	A very weak attempt at the task.
0	*No attempt at the task.* *(Or answer not relevant.)*	0	*No attempt at the task.* *(Or answer not relevant.)*
criteria	*Consider the **overall quality** of the hand-writing in three sentences **as a whole**:* – Are letters easily recogniseable? – Are letters well-formed? – Are words easily legible? – Is the size of letters reasonably consistent? – Is spacing between words appropriate?		*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?*] – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?*] – Is the language in the sentences correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]

SEE ALSO: '***ARRIVING AT FINAL SCORES***' on ***page 6*** of this Marking Guide.

WRITING 3 (5 mks)		WRITING 4 (6 mks)	
5	Very good.	**6**	Very good.
4	Good.	**5**	Good.
3	Adequate. (Just good enough)	**4**	Quite good.
2	Inadequate. (Not good enough)	**3**	Adequate. (Just good enough)
1	A very weak attempt at the task.	**2**	Inadequate. (Not good enough)
##########		**1**	A very weak attempt at the task.
0	*No attempt at the task.* *(Or answer not relevant.)*	**0**	*No attempt at the task.* *(Or answer not relevant.)*
criteria	*In each case, consider the **overall quality** of the text written by the student:* – Does the text make sense? [*Is the meaning clear?*] – How much relevant information does the text communicate? [*Is the text extremely simple, or does the student try to say a little more about the topic?*] – Is the language in the text correct? [*Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?*]		

SEE ALSO: ***'ARRIVING AT FINAL SCORES'*** on ***page 6*** of this Marking Guide.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these three sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'Multiple Choice', 'Matching' or 'True/False' items — i.e. in VCB 1, VCB 2, GRM 1, GRM 2, RDG 1, RDG 2, RDG 3, RDG 4 — discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items, where the student has to write something down — i.e. in VCB 3, GRM 3 — there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. The system will automatically produce the mathematical average of the two scores [Note: However, if, for some reason, this has not happened, the Supervisor/Adjudicator should do the relevant calculation (See below*)].
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator must read the student's response and, after due consideration, decide on an appropriate mark.

*** CALCULATION OF AVERAGES:**

WRT 1		WRT 2 + WRT 3		WRT 4	
Pair of scores	Final score	Pair of scores	Final score	Pair of scores	Final score
4 / 3	3½	5 / 4	4½	6 / 5	5½
3 / 2	2½	4 / 3	3½	5 / 4	4½
2 / 1	1½	3 / 2	2½	4 / 3	3½
1 / 0	½	2 / 1	1½	3 / 2	2½
##########		1 / 0	½	2 / 1	1½
##########		##########		1 / 0	½

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'Half-marks' or 'in-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]