

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

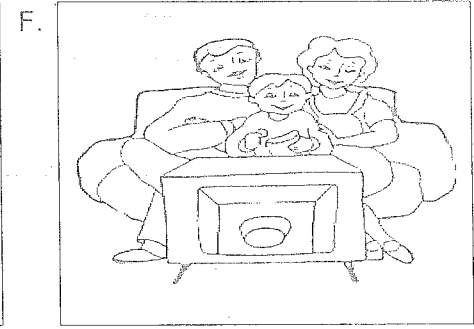
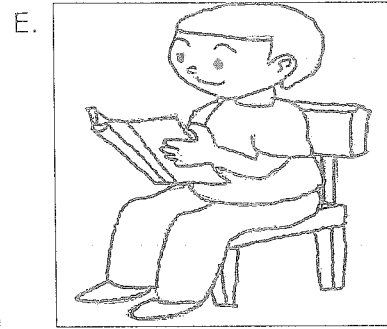
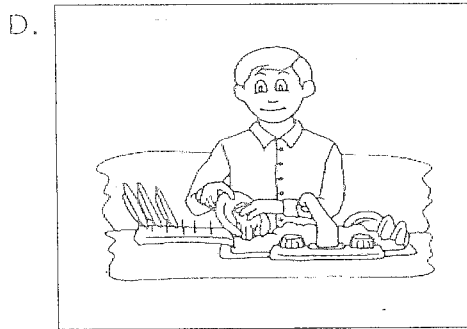
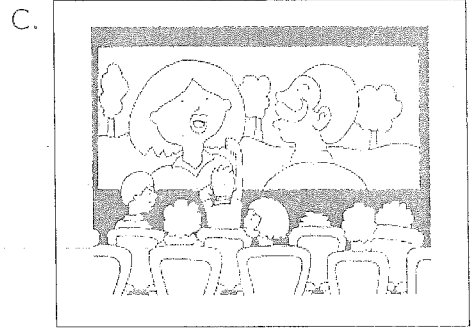
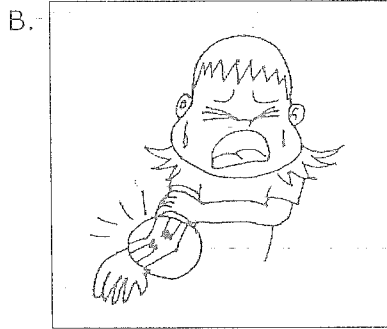
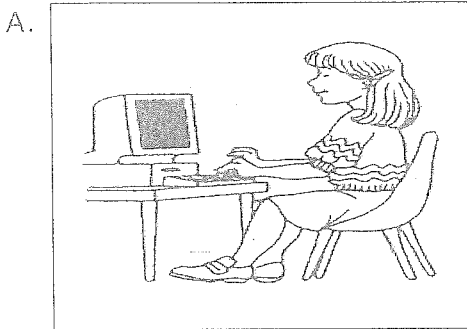
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about what these children were doing at 9 o'clock last night. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about *Sea lions*.

For each item, shade in the bubble next to the correct option.

6. Sea lions can grow up to _____.
- 11 feet long 77 feet long 2400 feet long
7. Sea lions use their _____ to see under water.
- sharp teeth flippers large eyes
8. Sea lions can be found _____.
- in water only in water and on land on land only
9. Pups are sea lions' _____.
- food enemies babies
10. Sea lions have _____ intelligence.
- interpersonal verbal mathematical

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Nizwa Fort is a ⁽¹⁾ _____ historical building in Nizwa. It was ⁽²⁾ _____ by the second Ya'rubi Imam, Sultan bin Saif. The fort ⁽³⁾ _____ about 12 years to be completed. This fort has seven wells for water supplies. It has a ⁽⁴⁾ _____ large round shape. Its height reaches 24 meters. It is usually visited by many people who take some ⁽⁵⁾ _____ with their cameras or mobile phones.

1.

 famous new Small

2.

 invented built started

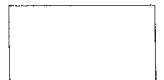
3.

 stayed had took

4.

 horrible frightening fantastic

5.

 photos postcards letters

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. The weather _____ usually hot in Oman.

7. Sara _____ doing her homework when her friends arrived.

8. Sloths are slower _____ cheetahs.

9. _____ did Ahmed stay with? His father.

10. Last year my family _____ to India.



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
Make sure you *spell* each word *correctly*.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi , Sara . What (11) a____ you doing ?

Speaker B: I (12) a____ using the (13) comp____ to read about Maths .

Speaker A: Is it for your (14) sch____ project?

Speaker B: No, but I like working (15) wi____ numbers . What about you?

Speaker A: I like playing (16) t____ guitar in my (17)mu____ class.

Speaker B: I sometimes play the (18)pia____ . Would you like to join (19) m____?

Speaker A: Sorry,I will go to the club to do some(20) sp____ .

GRM/VCB
SCORE

10

READING 1 (Items 1-4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. We all have different ways of understanding.
2. You can't find a lot of plants and animals in cold places.
3. Tawfeeq Al-Hakeem was one of the most famous Arab writers.
4. Maha is a healthy girl. She likes to be fit .

A.	He invented the electric light in 1800.
B.	Fruits and vegetables are her favourite foods when she feels hungry.
C.	She enjoys answering question , solving problems and doing experiments.
D.	For example, some people like to work in groups while others enjoy working alone.
E.	Because there is snow and ice for most of the year.
F.	He wrote more than fifty four plays and books in his life.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5-10)

(6 marks)

Read the text. Then complete the task.

Dear Ali,

Thank you for your letter. I want to share some information about Ibn Sina with you. He was an important scientist in the history of medicine. He was born in 980 AD in a village near Bukhara. Ibn Sina grew up speaking Persian. He was a very smart child. He memorized the whole Quran when he was seven years old, even though it was in Arabic. He also learned about the new Indian number system from traveling teachers. By the time Ibn Sina was eighteen, he was a successful doctor. Ibn Sina became so famous as a doctor that the king of Bukhara (Nooh Ibn Mansur) came to him when he was sick. He became the personal doctor of the king. Ibn Sina got to read many books in the king's library.

In 999 AD Ibn Sina travelled to many countries. He had many new scientific ideas and wrote about 200 books. The most famous book was "AL_Qanun fi al-Tibb". It described 760 medicines. Ibn Sina contributed to mathematics, physics, music and other fields. He died in Iran in 1037AD.

I hope this was useful,

Best wishes,

Ahmed

READING 2 (continued)

For each question, write a short answer (not more than **FOUR WORDS**).

5. Who is the e-mail to?

6. When was Ibn Sina born?

7. How old was he when he memorized the whole Quran?

8. What was Ibn Sina's job with the king of Bukhara?

9. What was Ibn Sina's famous book?

10. Where did Ibn Sina die?

READING
SCORE

--

10

WRITING 1

(5 marks)

Write at least 60 words on the following topic:

" Deserts are good places for holidays "

-Do you agree or not? Give your reasons.

Your writing should be *clear and interesting*.

Marker A	Marker B	Average

WRITING 2

(5 marks)

Complete the following task. Write at least 60 words.

"Write about your visit to a place"
What did you see there? What did you do?

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10



Grade 7, Semester one, 1st session.2015/2016

Listening scripts

Listening 1:

You are going to hear five short texts, Match the pictures with the text.

1. I was riding my bike to the shop when I fell off and broke my arm.
2. I was sitting at home and watching my favourite cartoon with my father and mother.
3. At that time, I was busy in the kitchen, washing the dishes after dinner to help my mum.
4. I was writing an e-mail to my friend to tell her about great thinkers.
5. It was before bed time and I was reading an interesting story about new inventions.

Listening 2:

Sea lions

Lucky visitors to the coasts of California and Canada can watch Sea lions. They are noisy playful mammals . They can grow to be 5 to 11 feet long. They can weigh from 77 to 2400 pounds. They have large eyes to help them see underwater. Their teeth are sharp and pointed, good for catching and eating food. Male sea lions are much bigger than females. These animals are great swimmers ,they have sleek body and strong flippers to move through the water. They can live on land too. They can be found on beaches, islands or rocks near the coast. Their babies are called pups and they are born on land. They can reach speed of 25 miles per hour for short periods. This helps them to escape from their enemies. Sea lions are smart, they can be trained to throw objects in the air and catch them on their noses. They often work together and perform at zoos and aquariums.

نموذج إجابة

GRADE SEVEN — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION
GOV: Dakhileya

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> 11feet long	<input type="radio"/> 77 feet long	<input type="radio"/> 2400 feet long
7.	<input type="radio"/> sharp teeth	<input type="radio"/> flippers	<input checked="" type="radio"/> large eyes
8.	<input type="radio"/> in <i>water only</i>	<input checked="" type="radio"/> in water and on land	<input type="radio"/> on land only
9.	<input type="radio"/> food	<input type="radio"/> enemies	<input checked="" type="radio"/> babies
10.	<input checked="" type="radio"/> interpersonal	<input type="radio"/> verbal	<input type="radio"/> mathematical

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> famous	<input type="radio"/> new	<input type="radio"/> small
2.	<input type="radio"/> invented	<input checked="" type="radio"/> built	<input type="radio"/> started
3.	<input type="radio"/> stayed	<input type="radio"/> had	<input checked="" type="radio"/> took
4.	<input type="radio"/> horrible	<input type="radio"/> frightening	<input checked="" type="radio"/> fantastic
5.	<input checked="" type="radio"/> photos	<input type="radio"/> postcards	<input type="radio"/> letters

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. is	11. <u>are</u>	16. <u>the</u>
7. was	12. <u>am</u>	17. <u>music</u>
8. than	13. <u>computer</u>	18. <u>piano</u>
9. Who	14. <u>school</u>	19. <u>me</u>
10. went/ travelled/flew	15. <u>with</u>	20. <u>sport</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Ali	
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. 980 AD	
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. 7 years old	
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. A doctor	
							9. <u>AL_Qanun fi al-Tibb</u>	
							10. Iran	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.