

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1 ½ hours

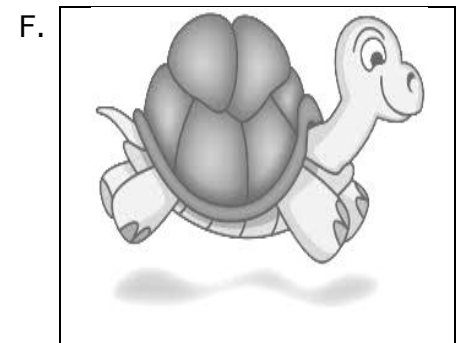
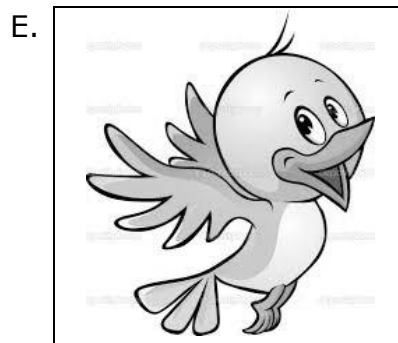
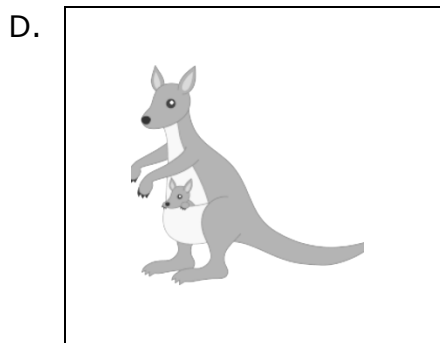
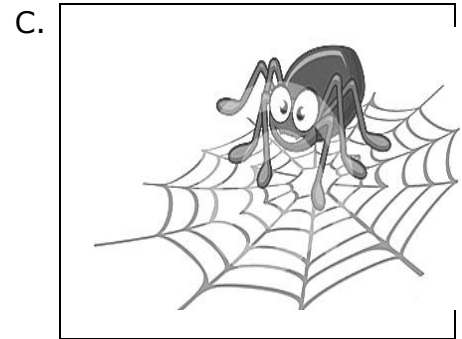
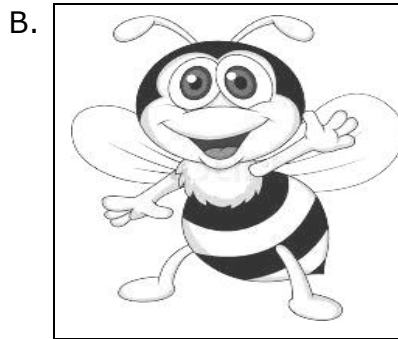
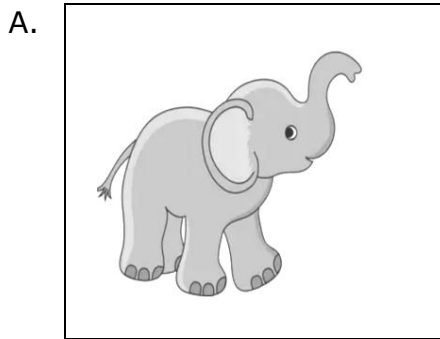
Pages: 4

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

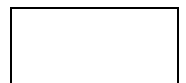
LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures						
Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear a text about **Fahad and his computer**.

Listen and put (√) for **what can he do** and (X) for **what can't he do**.

type English	draw pictures	play videos
(e.g.) √	(٦)	(٧)
play computer games	send emails	use computer at night
(٨)	(٩)	(١٠)




**LISTENING
SCORE**


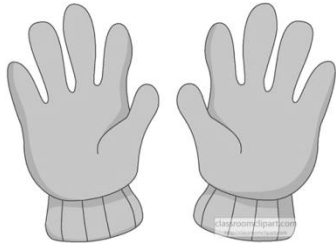
١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

(٢ ½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
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<p>٤.</p> 	<p>٥.</p> 
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	baby	cook	fireman	gloves	plane	teenager	television	trousers
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6-10)**(2 1/2 marks)**

Complete each sentence with **ONE** word only.

6. _____ did you go last week? I went to Muscat.

7. Ali usually goes to school _____ seven o'clock.

8. I _____ got one brother.

9. Amal's favorite subjects _____ English and Maths .

10. My father _____ a doctor.

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**(٥ marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A:	(١١) Hel ___ Ahmed, What are (١٢) yo ___ doing?
Speaker B:	I am writing an email (١٣) t ___ Sami.
Speaker A:	(١٤) Wh ___ is Sami? Is he Omani?
Speaker B:	(١٥) N ___, he isn't. He is my (١٦) cou ___ from Bahrain.
Speaker A:	And how (١٧) ol ___ is he?
Speaker B:	He is (١٨) twe _____ .
Speaker A:	Is he (١٩) i ___ grade five?
Speaker B:	(٢٠) Y ___, he is.


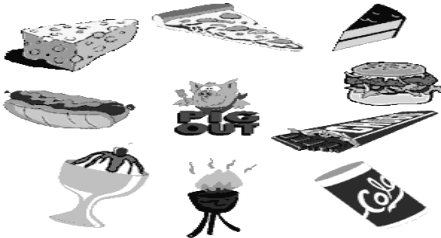



GRM/VCB	١٠
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READING ١ (Items ١-٥)

(٥ marks)

For each picture, shade in the bubble next to the correct option.

١.		<input type="radio"/>	They are eating their lunch.
		<input type="radio"/>	They are playing chess.
		<input type="radio"/>	They are reading stories.
٢.		<input type="radio"/>	These are classroom objects.
		<input type="radio"/>	This is a healthy food.
		<input type="radio"/>	This is a junk food.
٣.		<input type="radio"/>	She is wearing a checked dress.
		<input type="radio"/>	She is wearing a flowery dress.
		<input type="radio"/>	She is wearing a striped t-shirt.
٤.		<input type="radio"/>	He is having his breakfast.
		<input type="radio"/>	He is playing football.
		<input type="radio"/>	He is playing a guitar.
٥.		<input type="radio"/>	It is a bike.
		<input type="radio"/>	It is a calculator.
		<input type="radio"/>	It is a shirt.

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READING ٢ (Items ٦-١٠)

(٥ marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble **O** under the correct option.

Last week, Reem and her family went to Muscat. They stayed in her uncle's house. On Thursday morning, she went with her family to Mutrah suq. She enjoyed her time doing shopping. She bought a red and blue spotted skirt. In the evening, the family went to Al-Qurm park. Reem played on the cars. She was very excited.

On Friday afternoon, the family went to the beach. Reem and her sisters played volleyball and collected sea shells.

On Saturday evening, they visited Muscat Festival. Reem took photos with her new camera. Finally, the family returned to the village. Reem thanked her father and mother.

Statements	True	False
٦. Reem went to Muscat last month.	<input type="radio"/>	<input type="radio"/>
٧. She bought a red and blue spotted scarf.	<input type="radio"/>	<input type="radio"/>
٨. The family visited the park on Friday afternoon.	<input type="radio"/>	<input type="radio"/>
٩. Reem and her sisters collected sea shells.	<input type="radio"/>	<input type="radio"/>
١٠. Reem was happy at the end.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

١٠

WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Salim was born in May.

B. They can walk but they can't fly.




C. It is a red hat.

Marker A	Marker B	Average

WRITING 2

(2 marks)

Look at the pictures. Then complete each sentence.

<p>A.</p>		<p>They _____.</p>
<p>B.</p>		<p>He _____.</p>
<p>C.</p>		<p>This _____.</p>

Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write at least 40 words.

Situation: Your friend **Salim/Salma** sent you an email asking you about your **daily routine, what do you do in the morning, in the afternoon and at night?**

Write an email replying him/her.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

**WRITING
SCORE**

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١٠

To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
- B. Give students ٥ minutes to study the questions.
- C. Stop any noise (e.g. slow fans, ACs..etc)
- D. Check that everyone can hear you well.

Read the texts **three times**. (١st listen, ٢nd listen & answer and ٣rd listen and check)

Listening ١: Match the pictures with the texts.

Hello students! Today we have a special letter from our friend who has been around the world to see animals. Listen to the descriptions and tell us which animal he is talking about.

١. His most favourite animal lives in Australia .It can jump high easily. It carries its babies in its pocket.
٢. The second favourite animal is an insect, it is black and yellow. It makes honey.
٣. It walks slowly .It lays its eggs on the beach and after that swims back to the sea.
٤. It has eight legs and it makes a web. It likes to live in dark places.
٥. It lives in India and Africa. It has big ears and a long trunk. Its colour is grey.

Listening script (٢): Listen to the text and answer with tick √ or cross ×.

Fahad is in class five. His favourite subject is Computer. There is a big computer room in his school. Fahad uses school computer. He can type English and check words spelling. He can't draw pictures on computer.

Fahad also has a computer at home. And in his free times, he plays videos. He watches them with his brothers and sisters. He plays computer games with them too.

Fahad has friends all over the world. They are all in IKC. He likes to send them emails. He sends them emails about Oman and his school. Fahad can't use computer at night because he should

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	x	√
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	√	x
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	baby	teenager	plane	fireman	trousers	cook	television	Gloves
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. Where		11. Hel <u>l</u> o	16. cou <u>s</u> in
7. at		12. yo <u>u</u>	17. Old <u>d</u>
8. have		13. t <u>o</u>	18. twe <u>l</u> ve
9. are		14. wh <u>o</u>	19. I <u>n</u>
10. is		15. N <u>o</u>	20. Y <u>e</u> s

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)			READING 2 (5 mks)		
1.	<input type="radio"/>	They are eating their lunch.		True	False
	<input type="radio"/>	They are playing chess.	6.	<input type="radio"/>	<input checked="" type="radio"/>
	<input checked="" type="radio"/>	They are reading stories.	7.	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	These are classroom objects.	8.	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/>	This is a healthy food.	9.	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	This is a junk food.	10.	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	She is wearing a checked dress.			
	<input checked="" type="radio"/>	She is wearing a flowery dress.			
	<input type="radio"/>	She is wearing a striped t-shirt.			
4.	<input checked="" type="radio"/>	He is having his breakfast.			
	<input type="radio"/>	He is playing football.			
	<input type="radio"/>	He is playing a guitar.			
5.	<input checked="" type="radio"/>	It is a bike.			
	<input type="radio"/>	It is a calculator.			
	<input type="radio"/>	It is a shirt.			

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>