

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

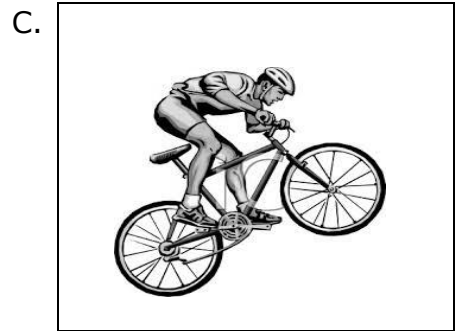
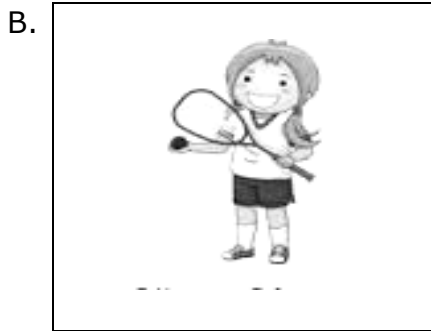
**Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about how to **spend your free time**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear **a talk** about **Ainu**.

For each item, shade in the bubble  next to the correct option.

6. The Ainu live in .....

Hokkaido

Hiroshima

Hitachi

7. The people in this island have ..... hair.

straight

short

wavy

8. The Ainu were in Japan seven ..... years.

hundred

thousand

million

9. The Japanese brought new ..... to Ainu villages.

diseases

culture

inventions

10. The young Ainu speak.....

Ainu

English

Japanese

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Most people like shopping. But some people don't have (1) \_\_\_\_\_ for shopping. They are very busy with their work and families. But nowadays they found an easy way for shopping which is (2) \_\_\_\_\_ shopping. They only need for a computer, I-pad or a smart phone with an (3) \_\_\_\_\_ connection. Of course they should have money but not cash. They should use their credit cards (bank cards) to (4) \_\_\_\_\_ products. Sometimes they are buying products from other (5) \_\_\_\_\_ like USA or China and the companies deliver these products to their countries.

1.

message

time

crime

2.

online

invention

root

3.

ice

water

internet

4.

buy

look

grow

5.

schools

buildings

countries

**GRAMMAR/VOCABULARY 2 (Items 6–10)**

**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Majid was .....football when his mother shouted.

7. How ..... is this cap?

8. I ..... like oranges. I like bananas.

9. The weather ..... cold yesterday.

10. .... there any deserts in Oman? Yes, there are.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

*Abdullah:* Hello Tariq, How a\_\_\_\_\_ you?

*Tariq :* Fine. What are you do\_\_\_\_\_ here in the resource centre?

*Abdullah:* I 'm reading a book about deserts.

*Tariq :* W\_\_\_\_\_ are you reading this book?

*Abdullah:* The tea\_\_\_\_\_ asked the class to do a pro\_\_\_\_\_ about the deserts.

*Tariq :* Wonderful, so c\_\_\_\_\_ you tell me some information that you read.

*Abdullah:* Of course. Deserts are very d\_\_\_\_\_ places where there is very little ra\_\_\_\_\_.

*Tariq :* Only this information you read?

*Abdullah:* No, I read more. Only few ani\_\_\_\_\_ and pla\_\_\_\_\_ can live in deserts.

**GRM/VCB  
 SCORE**

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<b>10</b>
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**READING 1 (Items 1–4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. Proteins give you energy and help you to grow.

2. Rainforests have lots of trees grow close together.

3. During the holidays, I like to stay at home.

4. Ibn Sina was a great Islamic thinker and inventor.

A. I feel happy by watching TV and playing computer games.

B. He discovered many diseases and invented medicines for them.

C. You can find them in fish, meat, chicken, nuts, beans, eggs and milk.

D. There are two kinds of elephants, the African and the Indian.

E. It is made of millions of computers that are joined together in different ways

F. They are hot wet places where there is a lot of rain all through the year.

A	B	C	D	E	F
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<b>1.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

In rich countries, many people eat too much because of the variety of food and become overweight. This is because, when people eat more than what they need, the extra food is stored as fat instead of being burned up as energy. Overweight people often try to be slim, but many of them do so in a wrong way. They buy specially prepared slimming foods, which are usually expensive and rarely give the required results. The right way to be slim is to eat less and to exercise. When a person eats less, the body is forced to burn up some of the fat stored under the skin. It is however, dangerous, to eat too little. To keep slim and in good health, you should eat less starchy foods such as bread, rice, macaroni and potatoes, and less sugary foods like cake and chocolates. Fish, eggs, milk, green vegetables and fresh fruit will make you slim and healthy, because they contain vitamins and minerals the body needs, in addition to fat and proteins. This is what we call a balanced diet.

**READING 2 (continued)**

*For each question, write a short answer (**not more than FOUR WORDS**).*

**5.** why do people in rich countries eat too much?

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**6.** What often overweight people try to be?

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7. What happens for the extra food in the body?

\_\_\_\_\_

8. What is the right way to be slim?

\_\_\_\_\_

9. Why should you eat less starchy foods?

\_\_\_\_\_

10. What does the body need?

\_\_\_\_\_

<b>READING SCORE</b>	
	<b>10</b>





**EITHER WRITING 2**

**(5 marks)**

Write a story of the summer camp trip at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

Summer camp      Fun                      tent      accident      Family

Fire      River                      fireman

①



②



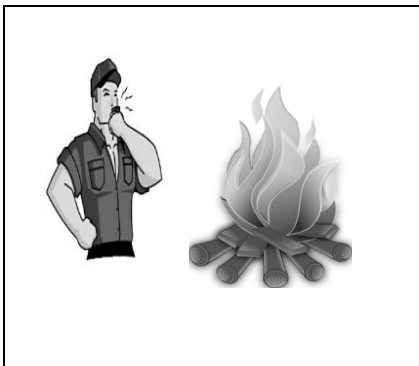
③



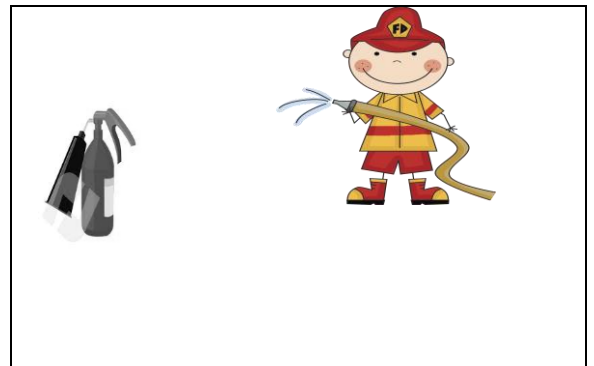
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⑤



⑥



**WRITING 2 (continued)**

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Marker A	Marker B	Average

**WRITING  
SCORE**

<b>10</b>

Note: Teachers should read each sentence/text THREE times.

Listening 1:

1. Ahmed likes to skate in the ice especially that he lives in Switzerland.
2. Moosa likes to do some exercises with his mountain cycle. It is risky but he adore it.
3. Joe likes to go on fishing trip and catches big fishes .
4. Lila and John like to listen to the music in their free times.
5. Catherina is an American girl who lives in Muscat. She likes playing tennis .

Listening 2:

The Ainu live in northern Japan on the island of Hokkaido. They don't look like other Japanese. They have round, dark brown eyes and wavy hair. Their skin is not dark but light. The men have beards and moustaches. Where did these people come from? Nobody knows the answer to this question.

The Ainu were in Japan seven thousand years ago. In modern times, the Japanese brought new diseases to Ainu villages. Many people died. Today there are only a small number of Ainu left. The Ainu eat seafood and grow rice and vegetables on their farms. The men hunt for bears in the forests. They eat the meat and sell the skins. They make their houses from grass. There is only one room inside. Young Ainu go to school with other Japanese. They speak Japanese, and many of them don't know their own language. They want to be like other young Japanese.

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> Message	<input checked="" type="radio"/> time	<input type="radio"/> Crime
2.	<input checked="" type="radio"/> Online	<input type="radio"/> invention	<input type="radio"/> root
3.	<input type="radio"/> Ice	<input type="radio"/> water	<input checked="" type="radio"/> internet
4.	<input checked="" type="radio"/> Buy	<input type="radio"/> look	<input type="radio"/> grow
5.	<input type="radio"/> Schools	<input type="radio"/> buildings	<input checked="" type="radio"/> countries

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
<p>6. playing</p> <p>7. much</p> <p>8. don't</p> <p>9. was</p> <p>10. Are</p>	<p>11. are</p> <p>12. doing</p> <p>13. why</p> <p>14. Teacher</p> <p>15. project</p>	<p>16. can</p> <p>17. dry</p> <p>18. rain</p> <p>19. animals</p> <p>20. plants</p>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i></p>	

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	<p>5. Because of the variety of food</p> <p>6. Slim</p> <p>7. Is stored as fat</p> <p>8. Eat less and to exercise</p> <p>9. To keep slim/good health</p> <p>10. Vitamins and minerals</p>
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>							<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.