

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One**

**First Session**

اختبار مادة اللغة الإنجليزية	للسف السابع	٢٠١٦/٢٠١٥	الفصل ١ - الدور ١
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<b>Name</b>			
<b>School</b>		<b>Class</b>	

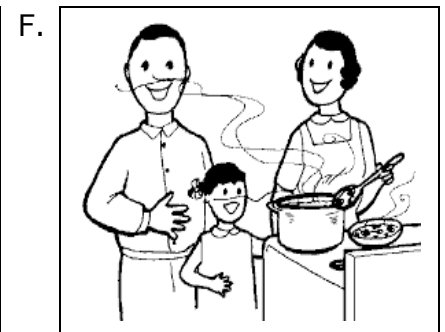
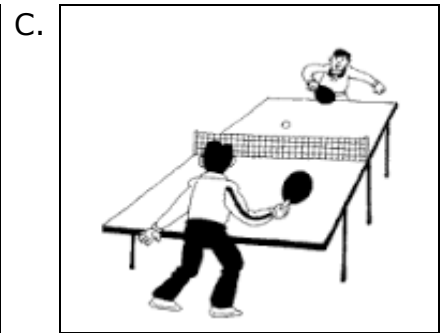
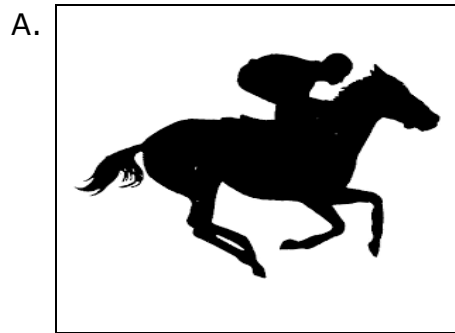
<p><b>Write your answers on the Test Paper</b></p> <p><b>Time: 2 hours</b>                      <b>Pages: 9</b></p>
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<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1–5)**

**[5 marks]**

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**[5 marks]**

*You are going to hear some information about a great traveller.  
For each item, shade in the bubble ○ next to the correct option.*

- 6.** The speaker is talking in a .....
- restaurant                       hospital                       classroom
- 7.** Ibn Battuta was born in .....
- 1304                       1314                       1340
- 8.** Ibn Battuta travelled for about ..... years.
- 3                       13                       30
- 9.** He travelled to Muscat by a .....
- plane                       car                       ship
- 10.** Ibn Battuta died in.....
- Dhofar                       Morocco                       India

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<b>LISTENING SCORE</b>	
	<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**[2½ marks]**

Complete the text. For each item, shade in the bubble  next to the correct option.

Rainforests are very important for plants and animals. They <sup>(1)</sup> \_\_\_\_\_ a home for many kinds of animals and plants. They keep up the water cycle. Also, they are a source of <sup>(2)</sup> \_\_\_\_\_ for different diseases. People visit the rainforests because they are <sup>(3)</sup> \_\_\_\_\_ places. Therefore, we need to teach others about the importance of the environment and how they can help to <sup>(4)</sup> \_\_\_\_\_ rainforests. People need to <sup>(5)</sup> \_\_\_\_\_ rainforest and wildlife.

- |                                  |                                   |                                      |
|----------------------------------|-----------------------------------|--------------------------------------|
| 1. <input type="radio"/> point   | 1. <input type="radio"/> provide  | 1. <input type="radio"/> ride        |
| 2. <input type="radio"/> fire    | 2. <input type="radio"/> medicine | 2. <input type="radio"/> sand        |
| 3. <input type="radio"/> bad     | 3. <input type="radio"/> boring   | 3. <input type="radio"/> interesting |
| 4. <input type="radio"/> destroy | 4. <input type="radio"/> move     | 4. <input type="radio"/> save        |
| 5. <input type="radio"/> burn    | 5. <input type="radio"/> kill     | 5. <input type="radio"/> protect     |

**GRAMMAR/VOCABULARY 2 (Items 6–10)**

**[2½ marks]**

Complete each sentence with **ONE** word only.

6. How much \_\_\_\_\_ they? They're two rials each.
7. The giraffe is \_\_\_\_\_ tallest animal in the world.
8. \_\_\_\_\_ is your teacher? Ahmed is my teacher.
9. My brother is taller \_\_\_\_\_ you.
10. \_\_\_\_\_ did she travel ? She travelled to Egypt.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**[5 marks]**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A:	Hi Ahmed, how was your <b>wee</b> _ _ _ _ ?
Speaker B:	It was <b>fant</b> _ _ _ _ .We visited a good place <b>i</b> _ Oman.
Speaker A:	Where did you go?
Speaker B:	We <b>we</b> _ _ to the Waheeba Sands. It is in Al Sharqia governorate.
Speaker A:	OH, how was the <b>wea</b> _ _ _ _ there?
Speaker B:	It was dry and <b>h</b> _ _ ,but at night it was <b>co</b> _ _ .
Speaker A:	What did you <b>s</b> _ _ there?
Speaker B:	We saw <b>ma</b> _ _ animals such as oryxes, <b>cam</b> _ _ _ , and gazelles.

**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1–4)**

**[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. Today, I am going to visit Salim. When does he get up?
- 2. Maha likes reading books in her free time. She goes to the bookshop monthly.
- 3. I want to buy a computer for my brother. How much does it cost?
- 4. Peter likes visiting traditional forts and souks.

- |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------|
| <p><b>A.</b> There are two electronic shops at the end of the street, near the restaurant.</p>                     |
| <p><b>B.</b> It is covered by green grass and big trees.</p>                                                       |
| <p><b>C.</b> Next month, we are going together for a trip to Nizwa, where we can visit the fort and old shops.</p> |
| <p><b>D.</b> Nowadays, it is not expensive. It's only around 150 rials.</p>                                        |
| <p><b>E.</b> She sometimes buys comics and stories.</p>                                                            |
| <p><b>F.</b> He usually starts his day at five o'clock in the morning.</p>                                         |

	A	B	C	D	E	F
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**READING 2 (Items 5–10)****[6 marks]**

*Read the text. Then complete the task.*

To: [John@ikc.com](mailto:John@ikc.com)

From: [Sam@ikc.com](mailto:Sam@ikc.com)

Subject: The fennec fox

Dear John

How are you? How is your family? I am doing a project for my school competition. I want to do a project about the fennec fox. I know you are a good photographer. You always take photos of amazing animals. I want you to send me some photos about this animal. I have found some interesting facts about the fennec fox.

The fennec fox lives in the desert. It weighs 2 kg. It is 40 cm long. It lives in groups of 10 members. It is the smallest of all world foxes.

It has very large ears, which help it to lose its body heat and keep it cool. It has long fur on its tail, which helps to keep it warm at night when the desert gets cool. Also, its feet are covered with thick fur, which helps it walk on the desert sand.

It eats rats and small birds. People usually kill the fennec fox for their fur to make beautiful clothes.

Please send me some photos about this animal to attach them in my project.

Thanks for your help.

Yours

Sam

**READING 2 (cont'd)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the email from?

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6. What does the writer want from his friend?

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7. Where does the fennec fox live?

---

8. Which part of the fennec fox helps to keep it cool in the summer?

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9. What does fennec fox eat?

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10. Why do people hunt the fennec fox?

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**READING  
SCORE**

<b>10</b>







**Governorate, South Batinah  
2015/2016**

**Grade Seven, Semester One First Session**

**Listening Script**

الفصل ١ - الدور ١

٢٠١٦/٢٠١٥

للسف السابع

الانصات لمادة اللغة الإنجليزية

**Listening 1**

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

1. In my free time, I usually go to my grandfather's farm. There are three horses. I always enjoy riding the fastest horse.
2. Sami likes playing football in his free time. He plays near his house. His famous football player is Messi.
3. On Friday evening, Khalid goes fishing on his father's small boat. He sometimes catches big fish.
4. On Thursday evening, we always go back to our village. We spend an happy time cycling around the village.
5. Peter and John like sport. On Saturday morning, they play table tennis. They spend a good time in the tennis hall.

## Listening 2

*You are going to hear some information about a great traveller.*

*For each item, shade in the bubble  next to the correct option.*

Good morning my teacher.

Good morning, grade seven students.

Today, I am very happy to give my presentation, about a famous person called Ibn Battuta.

His full name is Abu Abdullah Mohammed Ibn Battuta. Ibn Battuta was born in Morocco in 1304. He is a great Arab traveller. He travelled to different places around Asia, Africa and Europe. He became famous because he spent his life in travelling to discover places around the world. He was called (Al Rahal).

He travelled for about thirty years. He started his first trip in 1325. He used animals to travel between countries. Also, he used a ship to travel to other places. He sailed to Muscat and Dhofar. Ibn Battuta wrote famous books about his journeys around the world. Ibn Battuta died in 1368 in Morocco.

That's all for my short presentation about Ibn Battuta. You can find more information about him in the internet.

**GRADE SEVEN — ENGLISH LANGUAGE**  
**SEMESTER ONE, 2015/2016, FIRST SESSION**  
 Governorate: South Batinah

**MARKING GUIDE**  
**TOTAL MARKS: 40**  
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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)						
6.	<input type="radio"/>	restaurant	<input type="radio"/>	hospital	<input checked="" type="radio"/>	classroom
7.	<input checked="" type="radio"/>	1304	<input type="radio"/>	1314	<input type="radio"/>	1340
8.	<input type="radio"/>	3	<input type="radio"/>	13	<input checked="" type="radio"/>	30
9.	<input type="radio"/>	plane	<input type="radio"/>	car	<input checked="" type="radio"/>	ship
10.	<input type="radio"/>	Dhofar	<input checked="" type="radio"/>	Morocco	<input type="radio"/>	India

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)						
1.	<input type="radio"/>	point	<input checked="" type="radio"/>	provide	<input type="radio"/>	ride
2.	<input type="radio"/>	fire	<input checked="" type="radio"/>	medicine	<input type="radio"/>	sand
3.	<input type="radio"/>	bad	<input type="radio"/>	boring	<input checked="" type="radio"/>	interesting
4.	<input type="radio"/>	cut	<input type="radio"/>	destroy	<input checked="" type="radio"/>	save
5.	<input type="radio"/>	burn	<input type="radio"/>	kill	<input checked="" type="radio"/>	protect

*Notes: Half-a-mark each. Responses must be indicated clearly.*

Grade 7, Sem. 1, 2015/16, 1<sup>st</sup> Session: Marking Guide

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	are	11.	wee <u>kend</u>
7.	the	12.	fant <u>astic</u>
8.	Who	13.	<u>in</u>
9.	than	14.	wen <u>t</u>
10.	Where	15.	wea <u>ther</u>
<p><u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.</p>		<p><u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</p>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5. Sam
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Photos / photos about fennec fox
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. desert
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. ears
							9. rats and birds / rats and small birds.
							10. for their fur / to make clothes
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</p>	

Grade 7, Sem. 1, 2015/16, 1<sup>st</sup> Session: Marking Guide

page 3 of 3

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.