GOVERNORATE: SHARQIA NORTH   2015/2016

ENGLISH LANGUAGE TEST

GRADE SEVEN
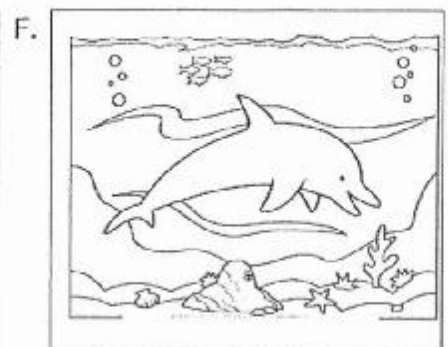
Semester One
First Session

Name	
School		Class	

Write your answers on the Test Paper

Time: 2 hours   Pages: 10

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about different environments activities. Match the pictures with the texts. For each text, shade in the bubble ○ under the correct option.

A.

B.

C.

D.

E.

F.
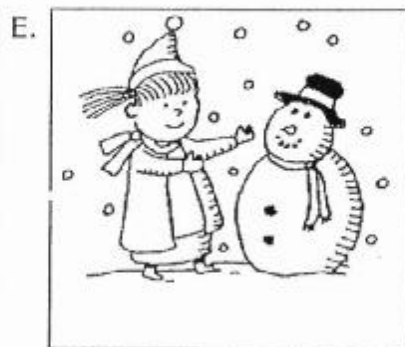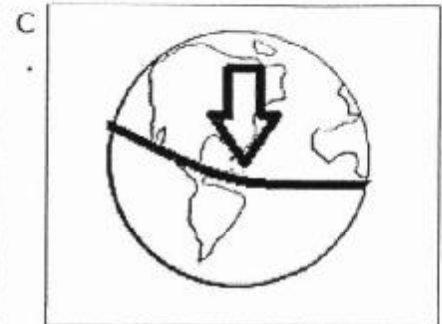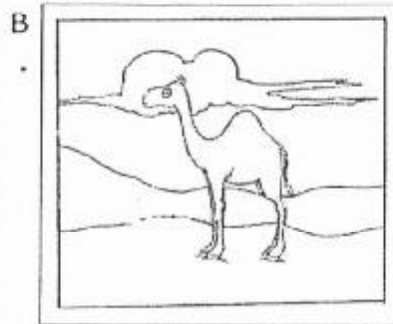
Pictures

Text	A	B	C	D	E	F
1.	○	○	○	○	○	○
2.	○	○	○	○	○	○
3.	○	○	○	○	○	○
4.	○	○	○	○	○	○
5.	○	○	○	○	○	○

LISTENING 2   (Items 6–10)   (5 marks)

You are going to hear Khalid talking about his holiday.
For each item, shade in the bubble ⭘ next to the correct option.

6.   Khalid went to London with his ....

    ⭘   brother   ⭘   cousin   ⭘   uncle

7.   They visited many places in London such as ....

    ⭘   London Eye   ⭘   London Lake   ⭘   London Park

8.   In London Zoo, they were amazed by ....

    ⭘   the aquarium   ⭘   the bird aviary   ⭘   the reptile house

9.   Shepherd pie is made from...........................

    ⭘   meat and cheese   ⭘   meat and rice   ⭘   meat and vegetables

10.   At the end, they bought a book for their ....

    ⭘   father   ⭘   grandfather   ⭘   friends

LISTENING SCORE

10

2

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ◯ next to the correct option.

> Sheikh Khalfan AlEsry was one of the most known Omani ⁽¹⁾_____ who had great
> ideas to develop Oman. He was ⁽²⁾_____ in Africa and studied engineering in the
> ⁽³⁾_____ . He worked for the Omani oil company for a long time. He could speak
> six ⁽⁴⁾_____ . He was a couch and a role model for young people so he was chosen
> to be a ⁽⁵⁾_____ of the state council which includes Shuraa council. He passed
> away on 11ᵗʰ of May 2015.

1.

◯ drivers　　　　◯ photographers　　　　◯ thinkers

2.

◯ born　　　　◯ stayed　　　　◯ written

3.

◯ hospital　　　　◯ restaurant　　　　◯ college

4.

◯ languages　　　　◯ studies　　　　◯ subjects

5.

◯ hunter　　　　◯ member　　　　◯ player

GRAMMAR/VOCABULARY 2   (Items 6–10)   (2½ marks)

*Complete each sentence with **ONE** word only.*

6. How _____ are these earrings, please? They are 150 rials.

7. The blue whale is _____ heaviest creature on Earth.

8. Why _____ she always wear red clothes?

9. _____ wrote that book? Majid.

10. Grandma was praying _____ Laila fell asleep.

GRAMMAR/VOCABULARY 3 (Items 11–20)
(5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A:	So, Anwar, how can we (1) ke_____ the environment safe?
Speaker B:	We shouldn't use much (2) wa_____ when we wash dishes and do other things.
Speaker A:	Oh, no problem. I (3) thi_____ it is easy to do that. (4) Wh___ else?
Speaker B:	You should (5) p____ the rubbish in the waste (6) p____ because it makes our places (7) di_____ . Do you like seeing rubbish all over the ground?
Speaker A:	No, I don't. Do you (8) ha_____ any other ideas?
Speaker B:	(9) Y___. We should recycle paper to stop cutting trees and save the forests where animals live.
Speaker A:	That's (10) ni_____. Well thank you Anwar for your ideas.

GRM/VCB
SCORE

10

READING 1 (Items 1–4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I had a great time in China.	**A.** It is not an extinct animal but its habitat is becoming smaller every year.
2. Interpersonal people like learning with many people.	**B.** Put the ice-cream in the freezer when you reach home.
3. The red-eye tree frog lives in the rainforests.	**C.** I stayed with Mai ling and visited the Great Wall.
4. In England there are different coins that are made of metal.	**D.** The elephant is heavier than the crocodile.
	E. British money also has notes that are made of paper.
	F. They learn best in groups or pairs and like meeting others.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear Fahad

How are you and your family? First let me thank you for your lovely email about your trip to the AlQurum Park last week. I wish you and your family a happy time in the coming Eid.

It was really great time I spent shopping for Eid on Monday so that I am writing all about it for you. We started our trip in the jeweller's to buy some bracelets for my sister Rahma. They really look good but expensive. Then we bought shoes for me and my little brother Omar. Next we reached the big supermarket to buy some clothes for all of us. We also took some henna cones and an incense burner from there. There were a lot of people so I told my mother to finish quickly. Finally I was very happy when I had the new computer game from the toy shop. It will be my present to my friend Khalid for Eid.

I went to bed early because I was really tired when we got home. It is always good to hear about your time at Eid as well. I am waiting for your next email.

Best wishes,

Rashid

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where did Fahad go last week?

_____

6. When did Rashid go shopping?

_____

7. Which shop did they buy the henna cones from?

_____

8. How many presents did Rashid get for his friends?

_____

9. Why did Rashid go to bed early?

    .

_____

10. Was Rashid excited about the shopping trip?

_____

READING SCORE	
	10

7

WRITING 1   (5 marks)

Write at least **60 words** *on the following topic:*

"It is important to follow our parents' advice."
-Do you agree or not? Give your reasons.

Your writing should be **clear** *and* **well organized.**

Marker A	Marker B	Average

WRITING 2   (5 marks)

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
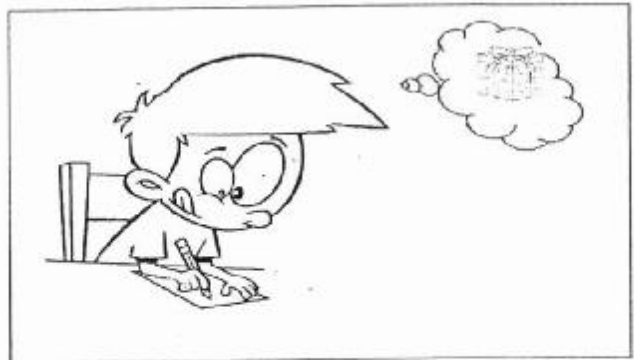*You can also put in more details to make your story lively and interesting.*

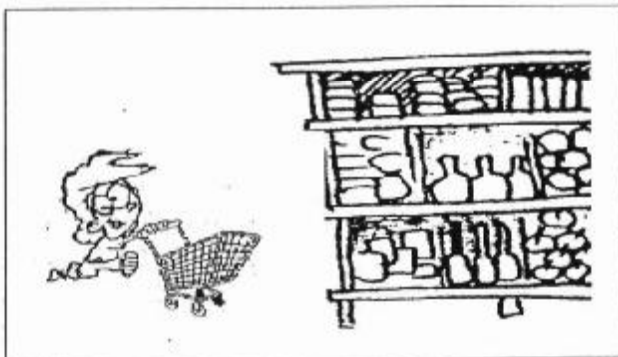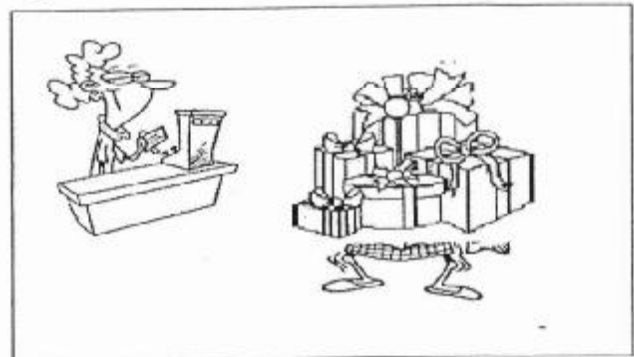| calendar	remember	write	presents
shopping	open	happy	thank

①
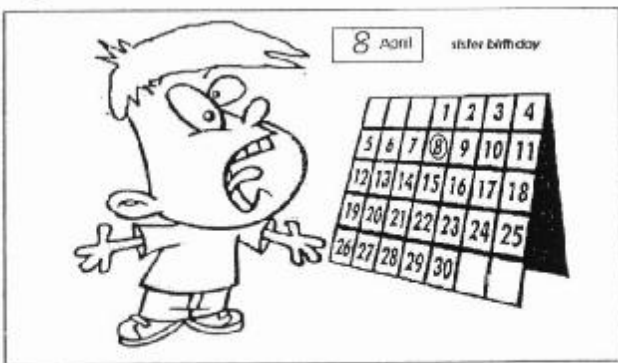
②

③

④

⑤
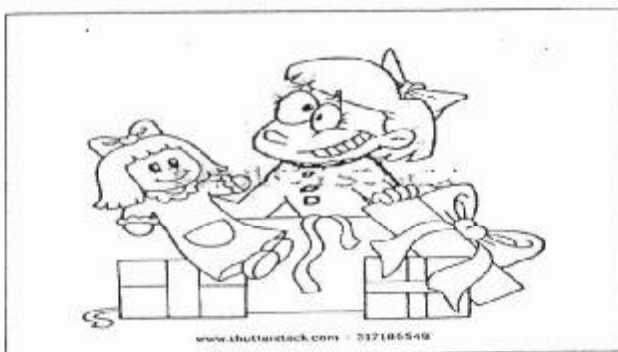
⑥
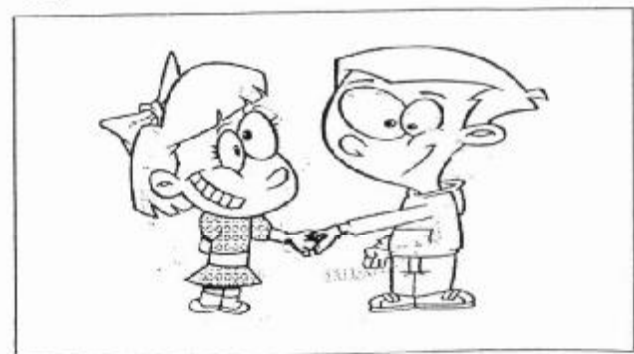
WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER ONE, 2015/2016, FIRST SESSION

GOVERNORATE: Sharqia North

MARKING GUIDE

TOTAL MARKS: 40

page 1 of 3

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	●	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6.	○	brother	●	cousin	○	uncle
7.	●	London Eye	○	London Lake	○	London Park
8.	○	the aquarium	○	the bird aviary	●	the reptile house
9.	○	meat and cheese	○	meat and rice	●	meat and vegetables
10.	○	father	●	grandfather	○	friends

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)

1.	○	drivers	○	photographers	●	thinkers
2.	●	born	○	stayed	○	written
3.	○	hospital	○	restaurant	●	college
4.	●	languages	○	studies	○	subjects
5.	○	hunter	●	member	○	player

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. much	11. ke**ep**	16. p**in**
7. the	12. wa**ter**	17. di**rty**
8. does	13. thi**nk**	18. ha**ve**
9. Who	14. wh**at**	19. Y**es**
10. when	15. p**ut**	20. ni**ce**
Notes: Half-a-mark each. Spelling *must* be correct.	*Notes:* Half-a-mark each. Spelling *must* be correct, including grammatical endings.	

READING 1 (4 mks)	READING 2 (6 mks)
     A B C D E F 1. ○ ○ ● ○ ○ ○ 2. ○ ○ ○ ○ ○ ● 3. ● ○ ○ ○ ○ ○ 4. ○ ○ ○ ○ ● ○	5. AlQurum Park 6. (on) Monday 7. (the big) supermarket 8. One 9. because he was tired 10. Yes
Notes: One mark each. Responses must be indicated *clearly*.	*Notes:* One mark each. Complete accuracy in grammar and spelling is not required, but answers must be *clearly* and *convincingly* correct.

WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.