

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: ½ hours

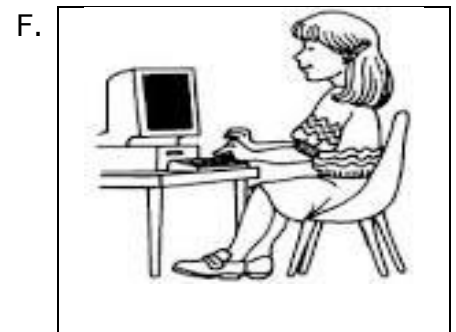
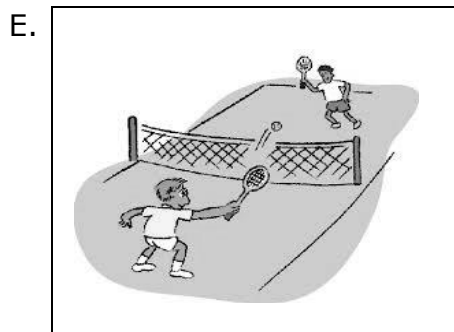
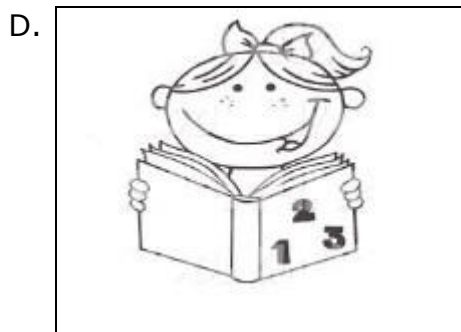
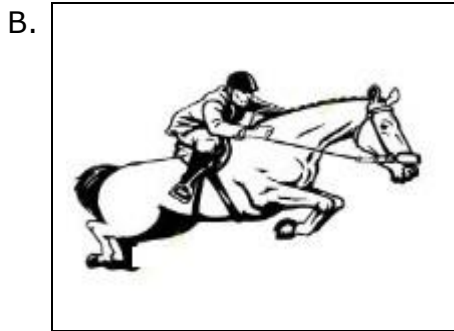
Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear Ahmed talking about **some places in Oman**.

Listen and complete the table with tick (✓) **for places he likes** (✗) **for places he doesn't like**.

Muscat funfair	Green Mountains and blowholes	Camel racing
(e.g.) ✓	(6)	(7)
Nizwa souk	Camping in desert	Nizwa fort
(8)	(9)	(10)

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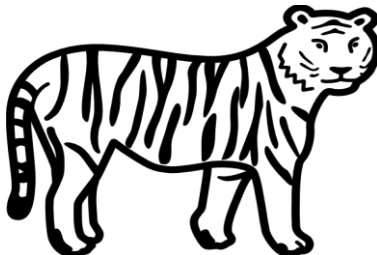
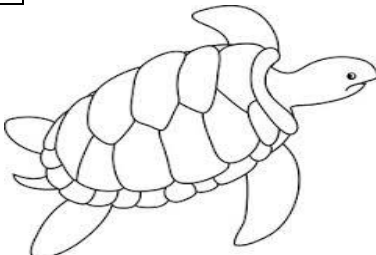

**LISTENING
SCORE**

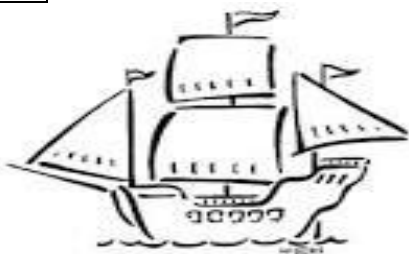
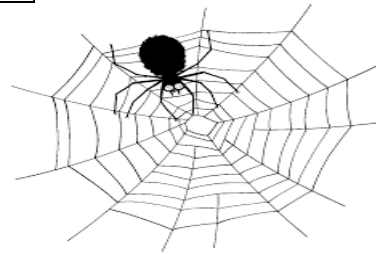
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
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<p>٤.</p> 	<p>٥.</p> 
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square	triangle	turtle	goat	spider	ship	fox	tiger
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢ ½ marks)

Complete each sentence with **ONE** word only.

٦. Omar and Bader like fruits but they _____ like ice cream.

٧. Mona _____ got two sisters.

٨. I have one watch but you have three _____.

٩. Can Rashid ride a bike? No, he_____.

١٠. She goes _____ school.



Complete the unfinished words in the dialogue.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Good morning Ali. **H**_____ (١١) are you?

Speaker B: Fine. It is great to see you. **Whe**_____ (١٢) shall we go **tod**_____ (١٣) ?

Speaker A: Let's go to the **bea**_____ (١٤). Do you like it?

Speaker B: Yes, I do. I **we**_____ (١٥) there last week with my **fam**_____ (١٦). We had lunch there.

Speaker A: We **c**_____ (١٧) play together and **e**_____ (١٨) our lunch.

Speaker B: Last week, I swam with my **brot**_____ (١٩) .

Speaker A: I was very **hap**_____ (٢٠) .

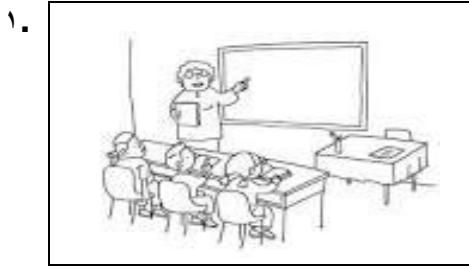
**GRM/VCB
SCORE**

١٠

READING \ (Items ١-٥)

(٥ marks)

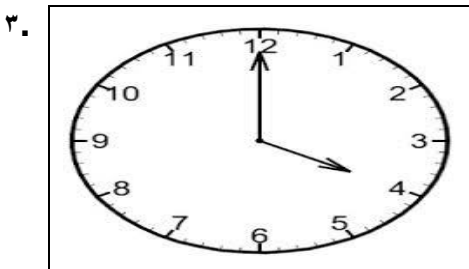
For each picture, shade in the bubble next to the correct option.



- They are studying in the classroom.
- They are playing in the room.
- They are walking in the house.



- They are playing football.
- They are playing basketball.
- They are playing volleyball.



- It is twelve o'clock.
- It is twenty past twelve.
- It is four o'clock.



- This is a flowery dress.
- This is a spotted dress.
- This is a striped dress.



- He is eating his breakfast.
- He is writing his homework.
- He is reading a book.

READING ٢ (Items ٦-١٠)

(٥ marks)

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Faisal is from Qatar. He likes playing with his friends on the beach. One day, Faisal went to the beach with his friends Malik and Ahmed. They were very happy. Faisal's clothes were very beautiful. He was wearing green and orange checked shirt. His friends liked it a lot. Faisal and his friends sat under the coconut tree and ate their breakfast. After that, Faisal and Ahmed swam in the sea while Malik was sleeping under the tree. Unfortunately, They swam deep and deep. Later, they screamed "help, help....." They were drowning in the sea. Malik got up and went directly to bring help to rescue them. Finally, they thanked Malik and returned home.

Statements

True	False
------	-------

- ٦. Faisal went to the souk with his friends.
- ٧. They liked playing on the beach.
- ٨. Faisal was wearing blue checked shirt.
- ٩. Malik was sleeping when Ahmed and Faisal swam.
- ١٠. Malik helped his friends.

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**READING
SCORE**

١٠

WRITING ١

(٢ marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Fatma went to England with her family.

B. Ahmed and Mohammed read the book.

C. My birthday is on 22nd of October.

Marker A	Marker B	Average

WRITING 2

(2 marks)

Look at the pictures. Then complete each sentence.

A.



She _____

B.



They _____

C.



He _____

Marker A	Marker B	Average

WRITING 2

(5 marks)

Complete the following task. Write at least 40 words.

Situation: Imagine that you have a friend called Ahmed / Sara living in Kuwait. Write an **e-mail** telling him / her about your school's uniform.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)			
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	X
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	✓	✓	X
٥.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	square	triangle	turtle	goat	spider	ship	fox	tiger
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. don't		١١. <u>How</u>	١٦. <u>family</u>
٧. has		١٢. <u>Where</u>	١٧. <u>can</u>
٨. watches		١٣. <u>today</u>	١٨. <u>eat</u>
٩. can't		١٤. <u>beach</u>	١٩. <u>brother</u>
١٠. to		١٥. <u>went</u>	٢٠. <u>happy</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input checked="" type="radio"/> They are studying in the classroom. <input type="radio"/> They are playing in the room. <input type="radio"/> They are walking in the house.		True	False
٢. <input type="radio"/> They are playing football. <input checked="" type="radio"/> They are playing basketball. <input type="radio"/> They are playing volleyball.		٦. <input type="radio"/>	<input checked="" type="radio"/>
٣. <input type="radio"/> It is twelve o'clock. <input type="radio"/> It is twenty past twelve. <input checked="" type="radio"/> It is four o'clock.		٧. <input checked="" type="radio"/>	<input type="radio"/>
٤. <input type="radio"/> This is a flowery dress. <input checked="" type="radio"/> This is a spotted dress. <input type="radio"/> This is a striped dress.		٨. <input type="radio"/>	<input checked="" type="radio"/>
٥. <input checked="" type="radio"/> He is eating his breakfast. <input type="radio"/> He is writing his homework. <input type="radio"/> He is reading a book.		٩. <input checked="" type="radio"/>	<input type="radio"/>
		١٠. <input checked="" type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING ٢ (٣ mks)		Criteria:
٣	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
٢,٥	Good.	
٢	Quite good.	
١,٥	Adequate. (Just good enough)	
١	Inadequate. (Not good enough)	
٠,٥	A <u>very</u> weak attempt at the task.	
٠	No attempt at the task.	

WRITING ٣ (٥ mks)	
٥	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
٤	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
٣	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
٢	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
١	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
٠	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session / listening Script

Listening script (١):

١. My name is Majed. I am from Oman. I like playing with my friends. I like to play volleyball very much.
٢. Omar likes animals a lot. He has a big farm and he likes riding horses.
٣. I am Maryam. I am in grade ٥. I like to use computer. I play a lot of games.
٤. My brother's name is Rashid. He is ١٥ years old. He likes playing tennis with his friend Nasser.
٥. My father's name is Salim. He likes to listen to music and he plays guitar.

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Listening script (٢):

Oman has many beautiful places. I like Muscat funfair. There we can play games together. Also, I like visiting Wehayba sands and camping in the desert. We can stay for two or three nights. But I don't like camel racing. Nizwa is another place in Oman. It has a lot of places to visit such as Nizwa souk. I like to visit it but I don't like to visit Nizwa fort. We can buy traditional items from there. Salalah is a very beautiful place to visit in summer. I like to see the green mountains. Also, I like blowholes that push water from under the ground.