

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: ٢ hours**

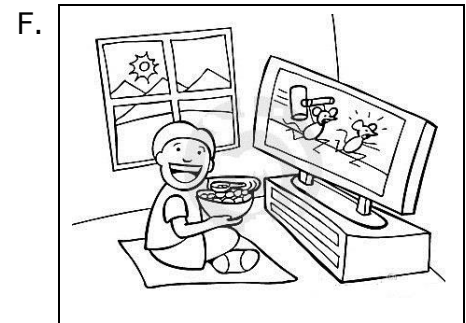
**Pages: ١٠**

<b>TEST SCORES</b>	<b>LISTENING</b>	١٠	
	<b>GRM/VCB</b>	١٠	
	<b>READING</b>	١٠	
	<b>WRITING</b>	١٠	
	<b>TOTAL</b>	٤٠	

**LISTENING ١ (Items ١-٥)**

**(٥ marks)**

You are going to hear five short texts about **free-time activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING ٢ (Items ٦-١٠)**

**(٥ marks)**

You are going to hear about a kind of big **bird** called **Ostrich**.  
 For each item, shade in the bubble  next to the correct option.

٦. Ostriches live in the deserts of \_\_\_\_\_.

- Europe                                       Asia                                       Africa

٧. These birds are very \_\_\_\_\_.

- big     small                                       short

٨. Their weight is more than \_\_\_\_\_ kilograms.

- ٩٠     ٥٠     ٢٠

٩. They \_\_\_\_\_ fly but they can run faster.

- can     may     cannot

١٠. They have a long neck but a \_\_\_\_\_ head.

- big     small     long

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**LISTENING  
SCORE**

١٠

**GRAMMAR/VOCABULARY ١ (Items ١-٥)**

**(٢ ½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

One day, Saeed and his brother went to a <sup>(١)</sup> \_\_\_\_\_ in their town. They bought some pencils, pens, exercise books and some <sup>(٢)</sup> \_\_\_\_\_ for ٥ rials. They gave a ٢ rial <sup>(٣)</sup> \_\_\_\_\_ and got ١٥ rials back from the shopkeeper. Then they bought some CDs from a <sup>(٤)</sup> \_\_\_\_\_ because their sister needed them. After that, from a <sup>(٥)</sup> \_\_\_\_\_ they bought a tennis racket and returned home.

١.

- garage                                       supermarket                                       cinema

٢.

- television                                       computer                                       milk

٣.

- book                                       note                                       paper

٤.

- computer shop                                       restaurant                                       pharmacy

٥.

- baker's                                       shoe shop                                       sports shop

**GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)**

**(٢ ½ marks)**

Complete each sentence with **ONE** word only.

٦. Hilal is good \_\_\_\_\_ drawing.
٧. \_\_\_\_\_ much are they? They are ٢ rials each.
٨. What \_\_\_\_\_ you do on last Friday?
٩. I \_\_\_\_\_ playing computer games last night.
١٠. A cat is bigger \_\_\_\_\_ a mouse.

**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)****(٥ marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hi Bader. Where <sup>(١١)</sup>we\_\_\_ you last week?

Speaker B: Hi Omar, I went <sup>(١٢)</sup>t\_\_\_ Russia.

Speaker A: What were you <sup>(١٣)</sup>do\_\_\_\_\_ there?

Speaker B: I was visiting <sup>(١٤)</sup>so\_\_\_\_\_ beautiful places in the <sup>(١٥)</sup>cou\_\_\_\_\_.

Speaker A: What was the weather <sup>(١٦)</sup>li\_\_\_\_\_? Was it hot?

Speaker B: <sup>(١٧)</sup>N\_\_\_\_. It was great <sup>(١٨)</sup>b\_\_\_\_\_ sometimes it was <sup>(١٩)</sup>ve\_\_\_\_\_ cold.

Speaker A: Great! <sup>(٢٠)</sup>Se\_\_\_\_\_ you later.

**GRM/VCB  
SCORE**

١٠

**READING ١ (Items ١-٤)**

**(٤ marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- ١. Muna has got a new camera.
- ٢. There is a big shop ٢ km away from my house.
- ٣. On our earth, some places are full of snow and cold.
- ٤. I love listening to songs and musical instruments.

<b>A.</b> They like riding bike and they go around the place.
<b>B.</b> I have many CDs of music. There are different musical items of violin and piano.
<b>C.</b> Every week, I go there and buy all food items. I also buy vegetables and milk from there.
<b>D.</b> She visited the mountains nearby. She took many photos of the beautiful mountains.
<b>E.</b> Rashid reads many interesting books. He likes reading stories with pictures.
<b>F.</b> Some animals live in very cold places. Polar bear is one such animal.

	A	B	C	D	E	F
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING ٢ (Items ٥-١٠)****(٦ marks)**

*Read the text. Then complete the task.*

Dear Abdullah,

Thank you for your email. We should be careful when we visit other countries. I want to tell you about my friend Faisal's visit to Egypt with his family.

Faisal and his family flew to Cairo for a week. They went to a hotel by taxi. The hotel was in the old city. The old city was noisy but the hotel was cool and quiet. Faisal and Sarah drank some tea. Then they stayed in their room and rested. But their son, Nasser wanted to go out.

He left the hotel. He walked along the street. He looked at the shops and the old buildings. He turned right. Then he turned left. Then he walked along the street. Then he stopped. He was lost. He saw three men next to a shop. He asked about the hotel. They took him back to the hotel again. He thanked them. They told him that it is better not to go out alone in new places.

Please reply as soon as possible. I am eagerly waiting for your email.

Best wishes

Hamdan

**READING ٢ (continued)**

For each question, write a short answer (**not more than FOUR WORDS**).

٥. Where did Faisal go with his family?

\_\_\_\_\_

٦. How long was their trip?

\_\_\_\_\_

٧. Where was the hotel?

\_\_\_\_\_

٨. What did Faisal and Sarah do after tea?

\_\_\_\_\_

٩. What did Nasser want to do?

\_\_\_\_\_

١٠. Who helped Nasser?

\_\_\_\_\_

**READING  
SCORE**

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١٠
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**WRITING ٢**

**(٥ marks)**

Write a story of at least ٦٠ **words** based on the following pictures.

You can use the words in the box to help you.

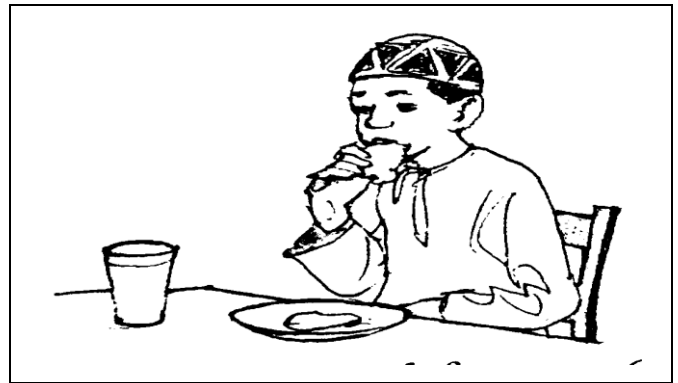
You can also put in more details to make your story lively and interesting.

gets up	breakfast	goes	plays
to school	home	friends	bed

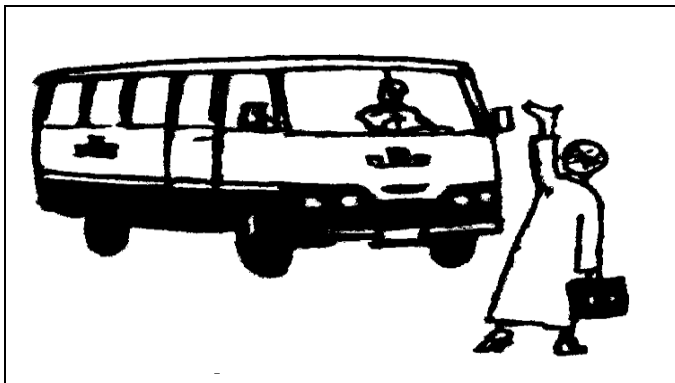
①



②



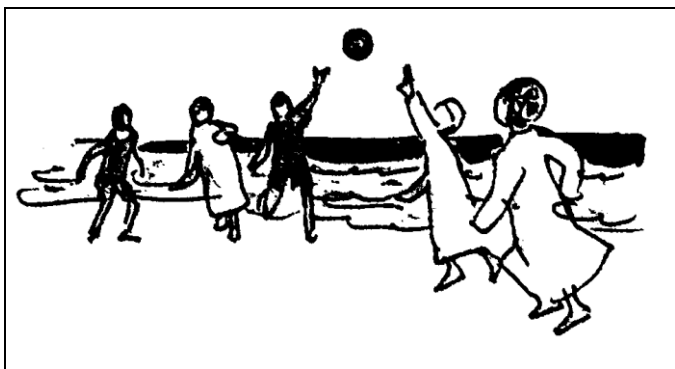
③



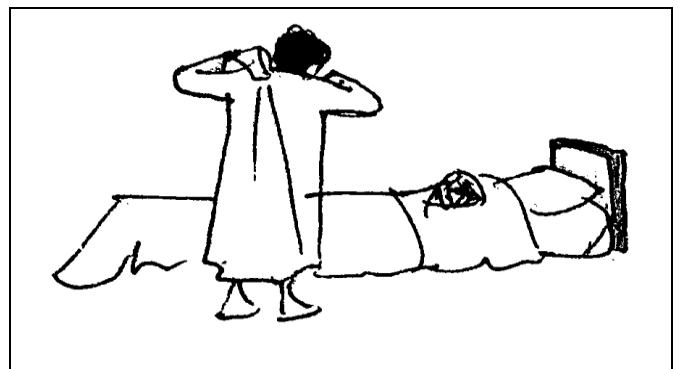
④



⑤



⑥





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<b>LISTENING ١ (٥ mks)</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

<b>LISTENING ٢ (٥ mks)</b>			
٦.	<input type="radio"/> Europe	<input type="radio"/> Asia	<input checked="" type="radio"/> Africa
٧.	<input checked="" type="radio"/> big	<input type="radio"/> small	<input type="radio"/> short
٨.	<input checked="" type="radio"/> ٩٠	<input type="radio"/> ٥٠	<input type="radio"/> ٢٠
٩.	<input type="radio"/> can	<input type="radio"/> may	<input checked="" type="radio"/> cannot
١٠.	<input type="radio"/> big	<input checked="" type="radio"/> small	<input type="radio"/> long

*Notes: One mark each. Responses must be indicated clearly.*

<b>GRM/ VCB ١ (٢,٥ mks)</b>			
١.	<input type="radio"/> garage	<input checked="" type="radio"/> supermarket	<input type="radio"/> cinema
٢.	<input type="radio"/> television	<input type="radio"/> computers	<input checked="" type="radio"/> milk
٣.	<input type="radio"/> book	<input checked="" type="radio"/> note	<input type="radio"/> paper
٤.	<input checked="" type="radio"/> computer shop	<input type="radio"/> restaurant	<input type="radio"/> pharmacy
٥.	<input type="radio"/> baker's	<input type="radio"/> shoe shop	<input checked="" type="radio"/> sports shop

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. at ٧. How ٨. did ٩. was ١٠. than	١١. were ١٢. to ١٣. doing ١٤. some ١٥. country	١٦. like ١٧. No ١٨. but ١٩. very ٢٠. see
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING ١ (٤ mks)	READING ٢ (٦ mks)																																			
<table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>١.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٢.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٣.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>٤.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	٢.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٥. To Egypt / Cairo ٦. ١ week ٧. In the old city ٨. Stayed in their rooms ٩. Wanted to go out ١٠. Three men
	A	B	C	D	E	F																														
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
٢.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING ١ (٥ mks)	
٥	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
٤	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
٣	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
٢	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
١	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
.	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
٤	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
٣	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
٢	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
١	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
.	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

\* **NOTE:** In WRITING ٢, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

### **LISTENING ١**

١. Saif likes cartoon films. His favourite cartoon show is Tom and Jerry. He enjoys watching them on TV.
٢. I like to spend my free-time in my garden. I water the plants and take care of them.
٣. Sara likes riding her bike. On holidays, she rides long distance visiting her friends and relatives.
٤. She is good at cooking. She helps her mother in the kitchen in cooking and washing dishes during her holidays.
٥. Reem wants to become a writer in the future. On holidays, she tries writing stories to improve her skill.

### **LISTENING ٢**

Living in a desert is very difficult because it is not easy to find water there. Some animals are able to live with very little water. For example, Ostriches are desert animals. They live in the deserts of Africa. They also live in open grasslands of Africa. They can live for a long time without drinking water. They are a kind of very big birds. Their height is ٦ to ٩ feet and their weight is more than ٩٠ kilograms. They are the largest of all birds. They have the biggest eyes of all land animals. They have long legs and a long neck, but they have a small head. They cannot fly but they can run faster than any other bird. They can run ٦٥ km per hour. They lay eggs. They are the biggest eggs of all living birds. Ostriches eat mostly plants and grasses. They also eat small animals.