

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: ٢ hours

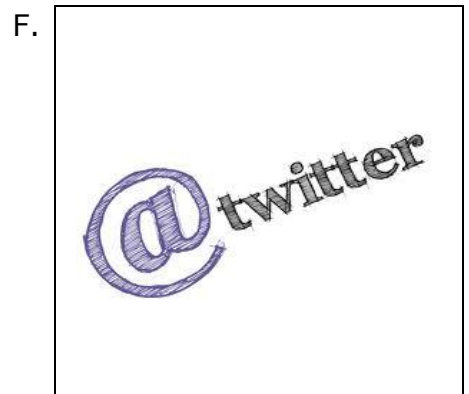
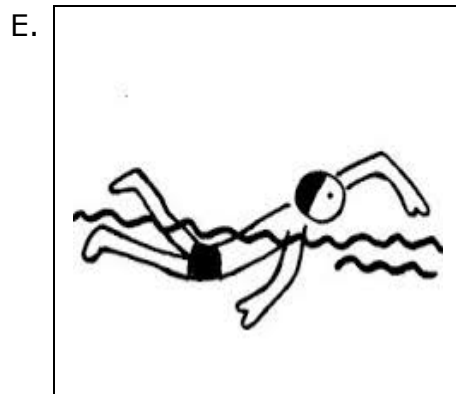
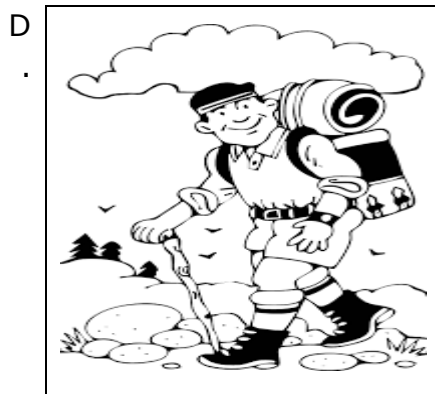
Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear Omar talking about **robots**.

For each item, shade in the bubble next to the correct option.

٦. The three robots are made in _____.

- Japan China Korea

٧. Qrio is made by _____.

- Honda NEC Sony

٨. Paro is made to help old and _____ people.

- sick crazy Poor

٩. Paro looks like _____.

- cat seal dog

١٠. Papero can do _____ work.

- office garden house

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**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

(٢ ½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Young people today have a lot of (١)_____ time than ever before. However, they don't use this time well or they just (٢)_____ it. Some get used to be (٣)_____ and choose to sleep instead of being active. Others prefer to stay home and watch TV or chat with their friends on the (٤)_____. Therefore, they need to learn how to use their time (٥)_____ in order to be active and productive.

١.

school

free

working

٢.

get

use

waste

٣.

lazy

good

lively

٤.

mall

internet

park

٥.

wisely

carelessly

wrongly

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢ ½ marks)

Complete each sentence with **ONE** word only.

٦. If I speak English well, I _____ get a good job.

٧. Have you _____ eaten frog legs?

٨. Flowers _____ grown in Holland.

٩. Please, can I have a cup _____ coffee.

١٠. He is a good swimmer, _____ he prefers to play football.

GRAMMAR/VOCABULARY 3 (Items 11-20)**(10 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: We ⁽¹¹⁾ **a**_____ going abroad next ⁽¹²⁾ **sum**_____.

Speaker B: Great. Where will ⁽¹³⁾ **y**_____ go?

Speaker A: Spain. It ⁽¹⁴⁾ **h**_____ many old palaces and ⁽¹⁵⁾ **beau**_____ historic villages.

Speaker B: ⁽¹⁶⁾ **Th**_____ sounds nice. Where will we stay?

Speaker A: I don't like hotels so we will rent a cottage.

Speaker B: Is it ⁽¹⁷⁾ **chea**_____ than a hotel?

Speaker A: Not really. But it's more peaceful and we can cook for ⁽¹⁸⁾ **ourse**_____.

Speaker B: Sounds interesting. ⁽¹⁹⁾ **Enj**_____ your time.

Speaker A: We will. ⁽²⁰⁾ **Tha**_____ you.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Although flu is unpleasant disease and make you tired, it is not dangerous.
- 2. Many people travel to enjoy attractive places.
- 3. Not many plants or animals live in deserts.
- 4. There are amazing apps, and great games to play on computers.

- | |
|---|
| A. Those that do live there have special ways to help them live with only a little water. |
| B. Start doing exercise to make your body fit. |
| C. Most people make a full recovery within a couple of days. |
| D. You can find them in gardens, in ponds, in rivers and even in your home. |
| E. It's important to make sure they are safe before you use them by installing antivirus program. |
| F. It's also an interesting way to discover different ways of life, meet different people, and try different food. |

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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READING 2 (Items 9-10)**(6 marks)**

Read the text. Then complete the task.

Hello Salim,

Thanks for the e-mail. It is always nice to hear from friends.

Today I will share with you the amazing information I've collected about Orcas for my science project.

The orca, or "killer whale" is a toothed whale belonging to the oceanic dolphin family. Orcas have long, rounded black bodies that are marked with white spots on the bottom and near the eyes.

Orcas are highly social animals. They travel in groups called pods. Pods usually consist of 6 - 30 whales. Orcas feed on fish, squid, birds, and sea mammals like dolphins. The average-sized orcas may eat about 227 kilograms of food a day.

Members of pods work together to catch a meal. They have many hunting techniques. For example, they cooperate to collect fish into a small area so that they're easier to eat.

Orcas are found all around the world. However, they are most seen near the west coast of America and Canada.

These mammals are highly intelligent and capable of learning complex tasks and performing amazing tricks. They are friendly animals, they don't attack people.

Hope you like it and keep in touch

Take care

Tim

READING 2 (continued)

For each question, write a short answer (**not more than FOUR WORDS**).

3. Why has Tim collected information about orcas?

4. What is the other name for orcas?

5. What colour is the body of orcas?

6. How many whales are in a pod?

7. Near which countries can you see the most orcas?

8. Do orcas attack people?

**READING
SCORE**

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10

WRITING 2

(20 marks)

Write a story of at least 100 **words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

wind/rainstorm	help/arrive	boats	take/safe place
baby/fall	jump	save	award/medal

①



②



③



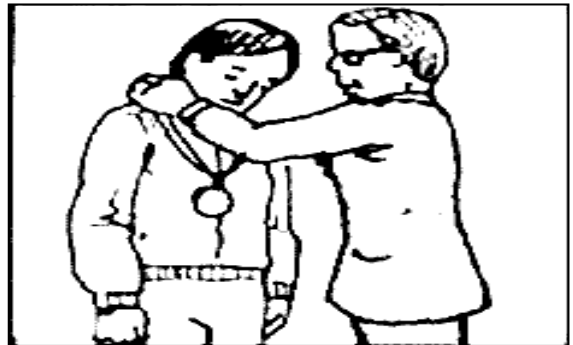
④



⑤



⑥



LISTENING ١ (٥ mks)						
	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)			
٦.	<input checked="" type="radio"/> Japan	<input type="radio"/> China	<input type="radio"/> Korea
٧.	<input type="radio"/> Honda	<input type="radio"/> NEC	<input checked="" type="radio"/> Sony
٨.	<input checked="" type="radio"/> sick	<input type="radio"/> crazy	<input type="radio"/> poor
٩.	<input type="radio"/> cat	<input checked="" type="radio"/> seal	<input type="radio"/> dog
١٠.	<input type="radio"/> office	<input type="radio"/> garden	<input checked="" type="radio"/> house

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)			
١.	<input type="radio"/> school	<input checked="" type="radio"/> free	<input type="radio"/> working
٢.	<input type="radio"/> get	<input type="radio"/> use	<input checked="" type="radio"/> waste
٣.	<input checked="" type="radio"/> lazy	<input type="radio"/> good	<input type="radio"/> lively
٤.	<input type="radio"/> mall	<input checked="" type="radio"/> internet	<input type="radio"/> park
٥.	<input checked="" type="radio"/> wisely	<input type="radio"/> carelessly	<input type="radio"/> wrongly

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.0 mks)	GRM/ VCB 3 (0 mks)	
6. will 7. ever 8. are 9. of 10. but	11. <u>are</u> 12. sum <u>mer</u> 13. <u>you</u> 14. <u>has</u> 15. beau <u>tiful</u>	16. <u>That</u> 17. cheap <u>er</u> 18. ourse <u>lves</u> 19. En <u>joy</u> 20. than <u>k</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. For his science project 6. Killer whales 7. Black 8. 5-30 whales 9. America and Canada 10. No, they don't.
	A	B	C	D	E	F																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (0 mks)	
0	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
.	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (0 mks)	
0	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
.	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

LISTENING ١

- Walking in the mountainous areas is a healthy activity. Besides, it doesn't cost a lot of money and keeps your body and mind strong.
- Saif goes to the city pool twice a week for swimming. It helps him to build his muscles and to keep fit.
- When I have free time, I make cakes and bread. The smell of fresh baked bread soothes my soul and makes me happy.
- This social network is so useful to interact with other people who share the same interests. So I spend hours daily communicating with my followers.
- My best activity is fishing. I usually go with my father to catch fish every weekend.

LISTENING ٢

Hello dear friends, today I will tell you about three interesting types of robots. They are the best Japanese robots.

The first one is Qrio. It's made by Sony. It's ٦١ cm tall. It is made to live with you, make life fun and make you happy. It can walk, talk, run, dance, recognize voices and faces, play ball games and surf the web.

It has foot sensors so it can play football and can walk on uneven surface. Also, it can pick itself up after falling and even checks itself for damage.

The second type is Paro. It is made by the Institute of Advanced Industrial Science and Technology. It is a relaxing toy designed to comfort and help old and sick people. It is designed as a baby seal. It can respond to cuddling through sensors under its fur and whiskers. It has voice recognition and authentic seal sounds.

The third type is Papero. It is made by NEC. It is made to help around the house. It can recognize ٦٥٠ phrases and ٣٠٠٠ words and can control TV and surf the internet.