

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

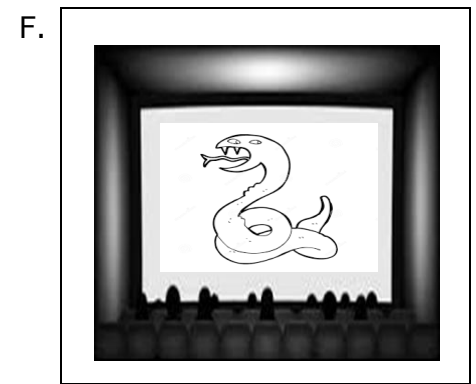
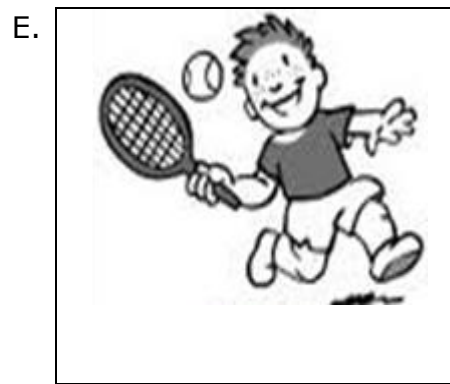
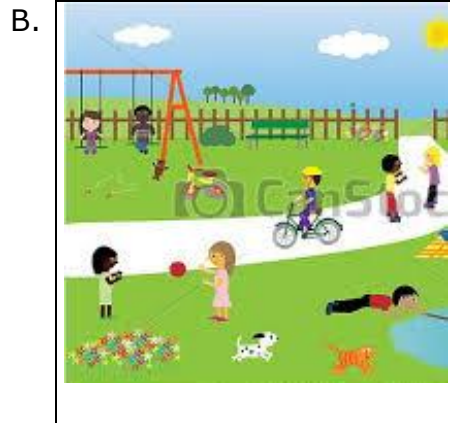
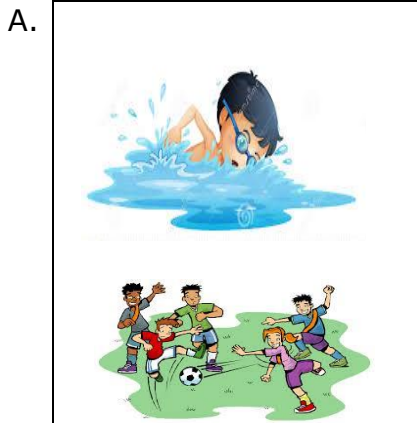
Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about entertainment. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Deserts**.
 For each item, shade in the bubble next to the correct option.

6. The weather in the deserts is _____.
- dry rainy wet
7. According to the text, _____ live in the deserts.
- orchids and sloth lizards and cactus elephants
8. Some desert plants store water in their _____.
- leaves petals flowers
9. Animals in the deserts get _____ from the plants.
- air rest water
10. Many people died in the deserts because they did not know how to _____.
- wrap survive enjoy

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

My (1)_____is Marsha and I’m twenty-three years (2)_____. I usually get up at six and then I have a shower. I have breakfast at seven and at half past seven I go to the office by(3) _____. My job starts at nine o’clock. I go home at five. I usually meet my friends for dinner in a (4) _____. After that, I watch TV in the living room. Finally, at ten o’clock I go to (5)_____.

1.

day

name

family

2.

old

month

day

3.

bag

sleep

car

4.

restaurant

food

basketball

5.

bag

big

bed



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How much _____ the khangar? It’s six OR.

7. Reem _____ playing with her piano last night .

8. London is colder _____ Muscat.

9. I `m good at English _____ I’m not good at Maths.

10. I was eating my dinner _____ the bell rang.

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GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: **H**_____ are you? What are you doing **th**_____ afternoon ?

Speaker B: I will **ma**_____ a cake **f**_____ my **mot**_____ .

Speaker A: Wow! What a great idea!

Speaker B: The cake is going to **b**_____ a surprise for her birthday.

Speaker A: OK. I'm not **bu**_____. I can **he**_____ you.

Speaker B: I will go to the **sh**_____ to buy some eggs now.

Speaker A: I will buy some eggs for you on my way to **yo**_____ house.

Speaker B: Thank you. I will wait for you.

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**GRM/VCB
SCORE**

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10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. I 'm going to the zoo with my family.

2. I live in a small town near the sea.

3. My brother is going to the desert with his friends.

4. I really enjoy going to other countries to see new places.

A. They went there last year and it was great. It isn't a long journey. It only takes two hour.

B. I am happy that this summer we 're flying to London and we're staying for a month there.

C. At the camp we had fun. We played games and sports. As for me, I really liked beautiful lake.

D. When I climb the hill, I can look down at the beach. In the summer a lot of people go for swimming there.

E. I played tennis for the first time this year yesterday after the accident.

F. There, we can see many animals such as giraffes, tigers and bears. We can also take some photos.

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Anna

I'm sorry I haven't written to you earlier but I have been very busy. As you know, I left home in April and I travelled by train to Britain. The journey wasn't very nice because the weather was not good.

The language school here is very good and I really enjoy my classes. We work every morning from nine to one o'clock. In the afternoon there are some interesting group activities. I saw many nice places here. I'm staying with a family who are very kind to me. There are other students staying here, too. I've met lots of students from different countries. In the evenings we usually go to a coffee shop

The course finishes in June. I don't know exactly what I'll do in the summer. I think I'll stay here in Britain for July. What about you? Please write to me soon.

Best wishes

Maria

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. Who is the letter to?

6. Where did Maria travel?

7. Why didn't she like the journey?

8. Where is she staying?

9. Where do they go in the evenings?

10. When will the course finish?

**READING
SCORE**

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10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

"Shopping is interesting "

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING 2

(5 marks)

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

save	storm	wind	accident
river	carry	boat	rocks

①



②



③



④



⑤



⑥



Listening script

Grade7,sem1-session1

Listening 1

You are going to hear five short texts about entertainment. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1- My sister really enjoys listening to music. She turns up the volume and listens to her favourite type of music, such as pop music.
- 2- Many families like to go to shopping malls and supermarkets to buy food or items for their houses and for their children.
- 3- To stay fit and healthy, you can do exercise alone, such as swimming or you can play a team sport, such as football.
- 4- We go to the park with family and friends. There, we can read, kick a football around, climb trees or play on the swings.
- 5- They saw a film about spiders. Spiders are very dangerous. Paul didn't like to watch them and he closed his eyes.

Listening 2

You are going to hear a text about deserts. For each item, shade in the bubble next to the correct option.

A desert is a place where the weather is dry and often hot. Some people think it is a place where there is nothing but sand. This is true sometimes; but some deserts have many kinds of plants and animals living there, like lizards and cactus. These kinds of plants and animals usually do not need much water. For example, some desert plants can store water in their leaves and keep it for long periods of time without rain. Some desert animals get all the water they need by eating the leaves of plants that have water in them. People who have been lost in the desert have died because they had no water to drink. Some of these people would not have died if they had known how to survive. People who know how to survive in such a dry place often know how to get water from cactus plants. Some people may enjoy living in the desert because they think it is beautiful but others may think it is not pretty at all.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> dry	<input checked="" type="radio"/> rainy	<input checked="" type="radio"/> wet
7.	<input type="radio"/> orchids and Sloth	<input type="radio"/> lizards and cactus	<input type="radio"/> elephants
8.	<input checked="" type="radio"/> leaves	<input type="radio"/> petals	<input checked="" type="radio"/> flowers
9.	<input type="radio"/> air	<input type="radio"/> rest	<input type="radio"/> water
10.	<input type="radio"/> wrap	<input checked="" type="radio"/> survive	<input type="radio"/> enjoy

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> day	<input type="radio"/> name	<input type="radio"/> family
2.	<input checked="" type="radio"/> old	<input checked="" type="radio"/> month	<input checked="" type="radio"/> day
3.	<input type="radio"/> bag	<input type="radio"/> sleep	<input type="radio"/> car
4.	<input checked="" type="radio"/> restaurant	<input type="radio"/> food	<input checked="" type="radio"/> basketball
5.	<input type="radio"/> bag	<input type="radio"/> big	<input type="radio"/> bed

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. is 7. was 8. than 9. but 10. when	11. <u>How</u> 12. <u>this</u> 13. <u>make</u> 14. <u>for</u> 15. <u>mother</u>	16. <u>be</u> 17. <u>busy</u> 18. <u>help</u> 19. <u>shop</u> 20. <u>your</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. Anna 6. Britain 7. (The) weather was not good 8. with a family 9. coffee shop 10. (in) June	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.