

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester Two**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**

**Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You're going to hear five short texts about **free time activities**.  
 For each text, there is one statement. Is each statement **True** or **False**?  
 Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
------	-------

- |   |                       |                       |
|---|-----------------------|-----------------------|
| 1. My sister likes playing roller skating.    | <input type="radio"/> | <input type="radio"/> |
| 2. Sami likes making models of animals.       | <input type="radio"/> | <input type="radio"/> |
| 3. Ahmed plays tennis after school.           | <input type="radio"/> | <input type="radio"/> |
| 4. My father likes climbing tress.            | <input type="radio"/> | <input type="radio"/> |
| 5. Huda and Fatma don't like writing stories. | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6-10)**

**(5 marks)**

You're going to hear a **story about a trip**.

Listen and for each item, shade in the bubble  next to the correct option.

6. The trip was last.....holiday.

summer

National Day

Eid

7. The trip from Muscat to Cairo took.....hours.

4

6

7

8. The weather was hot in.....

the hotel

Al Jeeza

the River Nile

9. Adil took photos on .....

camels

plane

horses

10. They sailed down the River Nile after.....

2 days

3 days

5 days

--

**LISTENING  
SCORE**

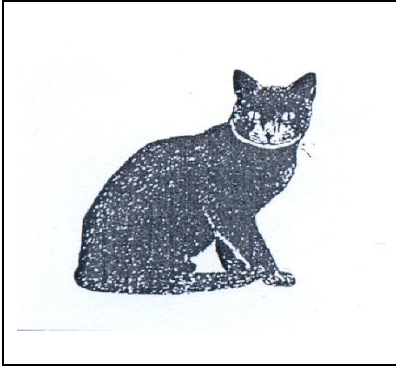
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

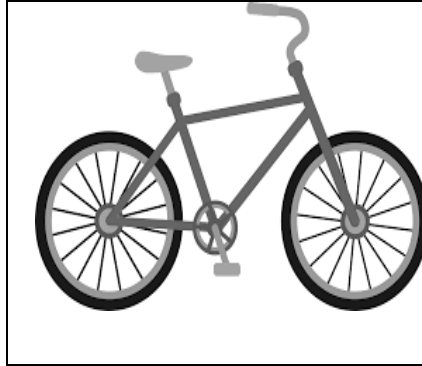
*Under each picture, write the correct word, as in the example.*

e.g.



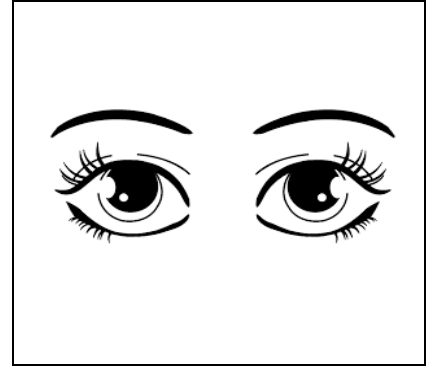
c a t

1.



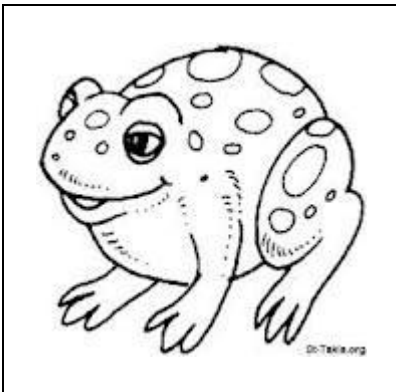
-----

2.



-----

3.



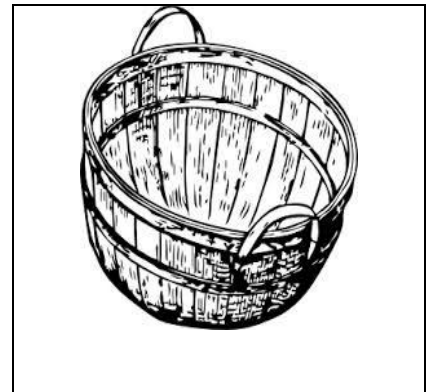
-----

4.



-----

5.



-----



**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. ....Ali like swimming?

 Do Does Is Are

7. Bees .....honey.

 makes making make made

8. I have a bag full.....books.

 of at with on

9. Vitamins .....good for you.

 isn't is aren't are

10. ....wide is your classroom?

 Where How What Which

**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

**TEXT (11-20)**

Birds have g\_\_\_\_ wings and feat\_\_\_\_\_. Not all birds can f\_\_\_\_. They live in forests, oceans and o\_\_\_\_ the top of moun\_\_\_\_\_. Few birds live in dry des\_\_\_\_\_, the hot\_\_\_\_\_ places on the land. Birds use their beaks to e\_\_\_\_\_ food, drink a\_\_\_\_ build nests. Baby birds are born in a\_\_\_\_ egg.

--

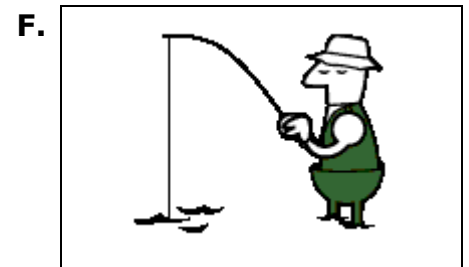
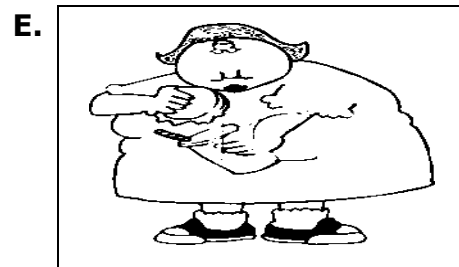
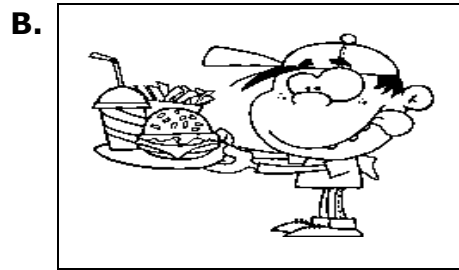
**GRM/VCB  
SCORE**

<b>10</b>
-----------

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option. There is **ONE EXTRA** picture.



**Pictures**

**Texts**

1. Tom orders burger, chips and cola every day for dinner. He never orders vegetables or fruits.
2. Ali eats two servings of cheese and milk every day. He also likes to eat carrots.
3. Sally is fat. She eats lots of junk food. This food is bad for her health.
4. My family likes to eat healthy food. They eat lots of proteins to give them energy.
5. John's diet is very healthy. He eats different foods like meat and peas for lunch.

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Ahmed,

I collected information about elephants for your project portfolio. Elephants are the biggest animals on the land. When born, a baby elephant weighs about 91 kilograms. It may then be 320 centimetres high.

Elephants have a very tall nose. It is called 'trunk'. Elephants can use their trunks to smell things or to pick up things. They can also use their trunks to collect food such as leaves and branches of trees. When they want to drink, they put the tip of their trunks into the water and blow it into their mouths.

Elephants live in the jungle and stay together in big families. They move in groups at night to look for food. In the daytime, they usually sleep under trees.

Lovely,

Ali

**6.** How many kilograms does a baby elephant weigh?

\_\_\_\_\_

**7.** What is a trunk?

\_\_\_\_\_

**8.** What do elephants eat?

\_\_\_\_\_

**9.** When do elephants look for food?

\_\_\_\_\_

**10.** Where do elephants sleep?

\_\_\_\_\_

<b>READING SCORE</b>	<b>10</b>



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

**A.**

Are there any lions in the park no there arent.

---

**B.**

muna flew to salah on friday afternoon

---

Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda          nurse</p>	<p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p style="text-align: right;"><i>(etc, etc)</i></p>
---	---

**A.** zoo          monkey \_\_\_\_\_

**B.** Salim          football \_\_\_\_\_

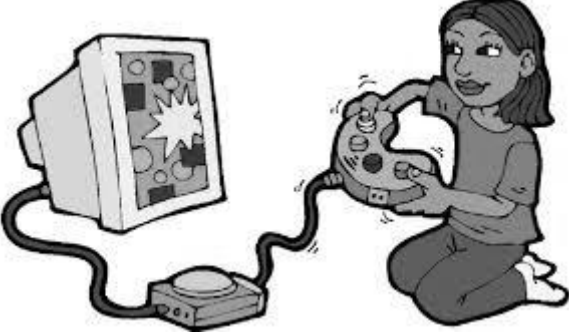
**C.** metres          tall \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3**

**(5 marks)**

Write about the picture. Write at least **40 words**. You can use the words in the box.

11 years  school  likes  games	
--	--

---

---

---

---

---

---

---

---

---

---

Marker A	Marker B	Average

<b>WRITING SCORE</b>	<b>10</b>
--------------------------	-----------

## Listening script

### Listening 1

**Listen to five short texts. You are going to listen to each text THREE times.**

**Text 1:**

My sister is 15 years old. She plays sports at weekends. She likes playing roller skating.

**Text 2:**

My name is Sami. I am in grade 6. I like making models about animals.

**Text 3:**

My cousin Ahmed lives in Sohar. He is tall and thin. He plays football after school.

**Text 4:**

My name is Ali. My father is a sportsman. He likes diving in the sea.

**Text 5:**

Huda and Fatma are two sisters. They don't like writing stories. They like reading comics.

### Listening two

**You are going to listen to a text about a trip. The first time listen only. The second time write the answer. The third time check your work.**

My name is Adil. I want to tell you what I did last Eid holiday. My family and I flew to Egypt. It was a wonderful trip. We left Muscat International Airport at 7:00 am in the morning and arrived at Cairo international Airport at 11:00 am in the morning. We stayed in a big hotel. The next day, we went to see the pyramids in Al Jeeza. It was very hot there, but the pyramids were amazing and beautiful. We took some photos on camels and inside some of the pyramids. After 3 days, we sailed down the River Nile on a ship with other tourists from Europe. We took photos of the tall buildings and farms on the river banks, and had delicious Egyptian dinner.

\*\*\*\*\*

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
1. <input checked="" type="radio"/> True	<input type="radio"/> False	6. <input type="radio"/> summer	<input type="radio"/> National Day	<input checked="" type="radio"/> Eid
2. <input checked="" type="radio"/> True	<input type="radio"/> False	7. <input checked="" type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 7
3. <input type="radio"/> True	<input checked="" type="radio"/> False	8. <input type="radio"/> the hotel	<input checked="" type="radio"/> Al Jizza	<input type="radio"/> the River Nile
4. <input type="radio"/> True	<input checked="" type="radio"/> False	9. <input checked="" type="radio"/> camels	<input type="radio"/> plane	<input type="radio"/> horses
5. <input checked="" type="radio"/> True	<input type="radio"/> False	10. <input type="radio"/> 2 days	<input checked="" type="radio"/> 3 days	<input type="radio"/> 5 days

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. bike	6. <input type="radio"/> Do	<input checked="" type="radio"/> Does	<input type="radio"/> Is	<input type="radio"/> Are
2. eyes	7. <input type="radio"/> makes	<input type="radio"/> making	<input checked="" type="radio"/> make	<input type="radio"/> made
3. frog	8. <input checked="" type="radio"/> of	<input type="radio"/> at	<input type="radio"/> with	<input type="radio"/> on
4. music	9. <input type="radio"/> isn't	<input type="radio"/> is	<input type="radio"/> aren't	<input checked="" type="radio"/> are
5. basket	10. <input type="radio"/> Where	<input checked="" type="radio"/> How	<input type="radio"/> What	<input type="radio"/> Which

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. <u>got</u>	16. <u>deserts</u>
12. <u>feathers</u>	17. <u>hottest</u>
13. <u>fly</u>	18. <u>eat</u>
14. <u>on</u>	19. <u>and</u>
15. <u>mountains</u>	20. <u>an</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. 91 kilogrames
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. A very tall nose/elephant's nose
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. Leaves and branches of trees
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. At night
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Under trees
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly correct.</i>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
A	Are there any lions in the park? <u>No</u> , there aren't.	0.5	A <u>very</u> weak attempt at the task.
B	<u>M</u> una flew to <u>S</u> alah on <u>F</u> riday afternoon.	0	No attempt at the task.
<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><b>Sentence B:</b> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ Is the meaning clear? ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ Are the sentences extremely simple, or does the student try to say a little more? ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct? ]</li> </ul>

<b>WRITING 3 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>