

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**


TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five short texts about whales.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements

True	False
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- | | | |
|---|-----------------------|-----------------------|
| 1. Whales are not fish. | <input type="radio"/> | <input type="radio"/> |
| 2. The blue whales are the smallest animals. | <input type="radio"/> | <input type="radio"/> |
| 3. Whales live for a long time. | <input type="radio"/> | <input type="radio"/> |
| 4. Whales don't sleep. | <input type="radio"/> | <input type="radio"/> |
| 5. Baby whales stay with their mothers for a month. | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)**(5 marks)**

You're going to hear a text about Fatma (Maha's sister)

Listen and for each item, shade in the bubble next to the correct option.

6. Maha made a cake for her _____ birthday.

sister's

brother's

friend's

7. She didn't find any _____.

sugar

flour

butter

8. Ali bought some _____.

cakes

drinks

balloons

9. The party was in the _____.

garden

living room

restaurant

10. Maha's sister like _____.

chocolate cake

vanilla cake

orange cake

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**LISTENING
SCORE**

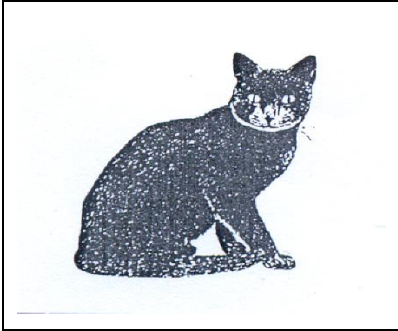
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

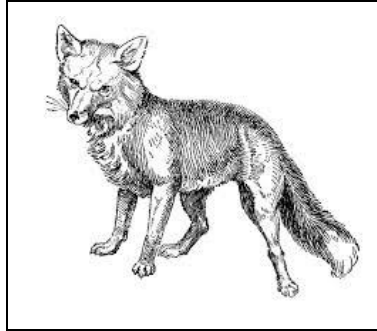
Under each picture, write the correct word, as in the example.

e.g.



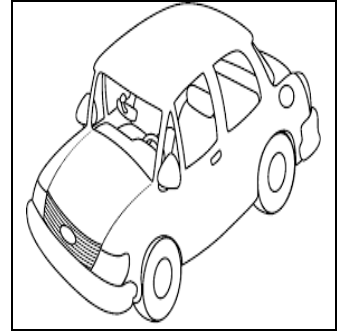
c a t

1.



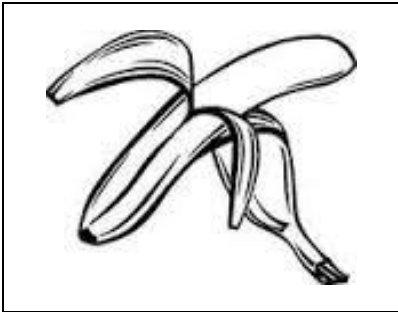
— — —

2.



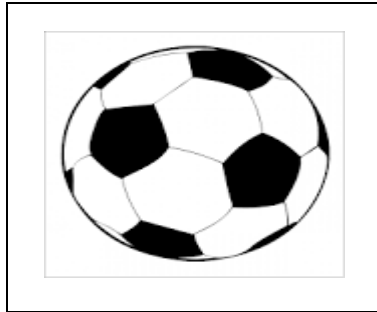
— — —

3.



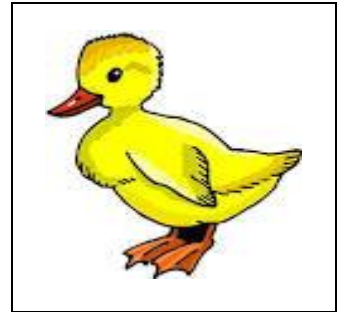
— — — — —

4.



— — — — —

5.



— — — — —



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. There _____ two trees in the farm.

- is are an has

7. We saw _____ elephant at the zoo.

- some a an at

8. Muscat _____ the capital city of Oman.

- is are has on

9. Sara _____ got black hair.

- has is are have

10. I _____ football.

- likes liked like doesn't like

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Food is ve___ important f___ our bodies. It gives u___ energy that we need t___ grow well and li_____ for long time . We should e___ lots of go___ food and should not have too much ba___ food. Fruits, vegetables and mi_____ will make our bodies str_____ and healthy.

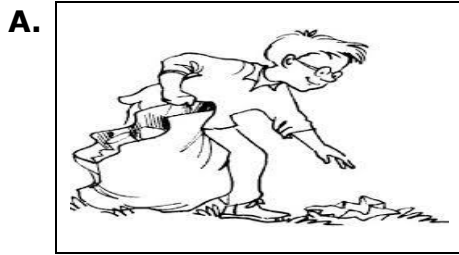
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option. There is **one extra** picture

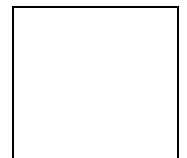


Pictures

Texts

1. Ahmed likes food a lot. He always dreams of eating pizza, burger, chips and sausages.
2. Muna likes reading a lot .She spends her time reading books and magazines about sports.
3. Tom is a boy who likes to keep everything clean .He always collect rubbish from the ground.
4. Ali likes playing football with his friends .He doesn't like to stay at home.
5. Jane likes pets .She has a wonderful dog called Pith which becomes her best friend.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John,

I am writing to tell you about my trip to Thailand .I went there last year with my parents. We had a lovely time and we did a lot of things. I read a lot about Thailand before going there. I knew that Bangkok is the capital city of Thailand. It has many wonderful cities and parks. It is a good place for shopping .It has a population of 66 million people.

Now let me tell you what we did in Thailand. We stayed at the Hilton Hotel. It was in the middle of the city and it had a fantastic view of the river .On the second day we went to the floating market where we bought many types of souvenirs. We stayed in Thailand for ten days. We really had a fantastic time.

I'll be waiting to know about your holiday. Write to me soon.

With love ,

Ahmed

6. Where did Ahmed go for his trip?

7. When did he go?

8. What is the capital city of Thailand?

9. At which hotel did they stay?

10. How long did they stay in Thailand?

READING SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i dont go to school on fridays

B. basim and ahmed went to dubai last november .

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p><u>OR</u> Huda spoke to the nurse.</p> <p>(etc, etc)</p>
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A.

like sleeping

B.

elephants big

C.

Oman country

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.

<p>picnic</p> <p>beach</p> <p>children</p> <p>play</p>	
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Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE — ENGLISH LANGUAGE
LISTENING SCRIPTS
SEMESTER TWO, SECOND SESSION 2014/2015
GOVERNORATE: BATINAH NORTH

Listening 1

You're going to hear five short texts about whales for three times, the first time just listen, the second time listen and answer and the third time check your work .for each statement ,write true of false .

- 1-Whales are mammals that spend their lives in the water and they breathe air so they are not fish.
- 2-The largest whales are blue whales. They are the largest animals ever to have lived on the earth.
- 3- Most whales live for more than 200 years. They live for a long time.
- 4- They are different from other animals. They stay awake most of the time so they don't sleep.
- 5- The baby whale stay with its mother for more than one year till it becomes strong.

Listening 2

You're going to hear a text about Fatma (Maha's sister) for three times, the first time just listen, the second time listen and answer and the third time check your work .

Listen and for each item, shade in the bubble next to the correct option.

Last week Maha and her family decided to have a birthday party for her sister Fatma . Maha's mother asked her to make a cake for the party. Maha went to the kitchen and started to make the cake. She used some sugar, some milk and some butter. She didn't find any flour, so she went to the supermarket and bought some flour. She also bought some chocolate to make the cake because she knows that her sister Fatma loves chocolate cake.

Her brother Ali bought some balloons and her father brought the drinks. They had a small party in the garden where they played and sang songs. All their friends came and gave Fatma lots of presents. She was very happy.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input checked="" type="radio"/>	<input type="radio"/>	6. <input checked="" type="radio"/> sister's	<input type="radio"/> brother's	<input type="radio"/> friend's
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> sugar	<input checked="" type="radio"/> flour	<input type="radio"/> butter
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> cakes	<input type="radio"/> drinks	<input checked="" type="radio"/> balloons
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input checked="" type="radio"/> garden	<input type="radio"/> living room	<input type="radio"/> restaurant
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input checked="" type="radio"/> chocolate cake	<input type="radio"/> vanilla cake	<input type="radio"/> orange cake

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. fox	6. <input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> an	<input type="radio"/> has
2. car	7. <input type="radio"/> some	<input type="radio"/> a	<input checked="" type="radio"/> an	<input type="radio"/> at
3. banana	8. <input checked="" type="radio"/> is	<input type="radio"/> are	<input type="radio"/> has	<input type="radio"/> on
4. ball	9. <input checked="" type="radio"/> has	<input type="radio"/> is	<input type="radio"/> are	<input type="radio"/> have
5. duck	10. <input type="radio"/> likes	<input type="radio"/> liked	<input checked="" type="radio"/> like	<input type="radio"/> doesn't like

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>very</u>	16. <u>eat</u>
12. <u>for</u>	17. <u>good</u>
13. <u>us</u>	18. <u>bad</u>
14. <u>to</u>	19. <u>milk</u>
15. <u>live</u>	20. <u>strong</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Thailand
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Last year
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Bangkok
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9. Hilton (hotel)
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10. Ten (10) days
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: I don't go to school on Fridays.</p> <p>Sentence B: Basim and Ahmed went to Dubai last November.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>