

REGION:

2014/2015

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You're going to hear five people speaking. **Who** are they talking **to**?
Listen and for each item, shade in the bubble under the correct option.

passenger	policeman	students	taxi driver	waiter	mother
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LISTENING 2 (Items 6-10)**(5 marks)**

You're going to hear a story about **Bethany Hamilton** who had a shark attack.
Listen and for each item, write a SHORT answer (**not more than FOUR WORDS**).

6. How old was Bethany when she had the shark attack?

7. Where did Bethany live?

8. How many people were there with Bethany when she went for morning surf?

9. How long did she stay in the hospital?

10. Who killed the shark?

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

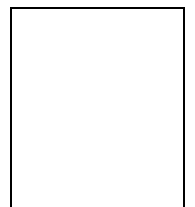
1. (noun) a very large area of salt water.
e.g. Whales live in every **oc** _ _ _ .

2. (verb) to cook something such as bread in an oven.
e.g. I want to **ba** _ _ a cake for my birthday party.

3. (noun) a meal you eat in the morning .
e.g. I usually have my **brea** _ _ _ _ _ with my family .

4. (noun) something that is unknown and has not yet been explained or understood.
e.g. The **mys** _ _ _ _ was solved when the police discovered the crime weapon.

5. (adjective) not dangerous.
e.g. When you cross the road, look around to see if it is **sa** _ _ to walk.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Ancient Egyptians **(6)** _____ buried with their belongings. The walls of the tombs were painted with scenes **(7)** _____ the dead person's life. By examining the objects **(8)** _____ paintings in the tombs, we have been able to understand a lot more about life **(9)** _____ Ancient Egypt. We can learn about how **(10)** _____ Egyptians lived by looking at the objects stored in the pyramids.

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GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the Text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

If you're helping (11) yo _____ parents to water the (12) gar_____, make sure not to water the plants too (13) mu_____. The best time for doing that is in the early morning or (14) la_____ evening when it's cool (15) out_____. Watering when it's hot and (16) su _____ is wasteful (17) bec _____ most of the water (18) evap _____ before the plants (19) ha_____ time to drink (20) i _____.

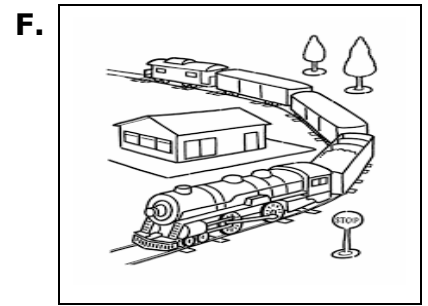
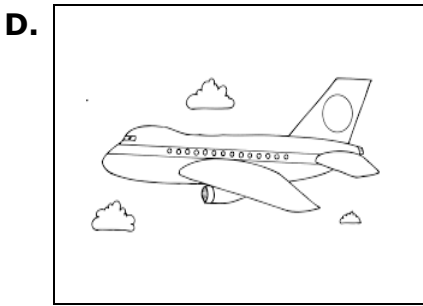
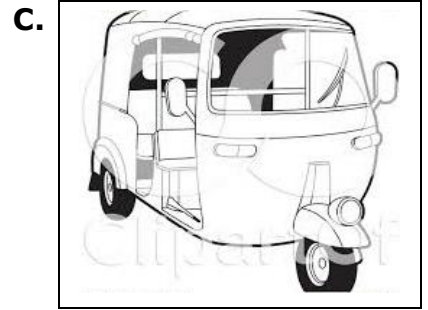
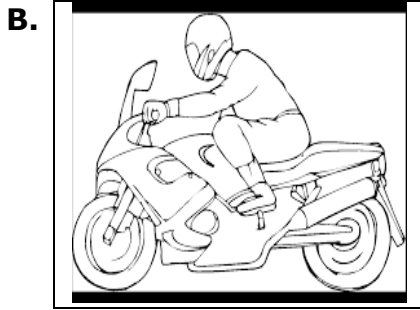
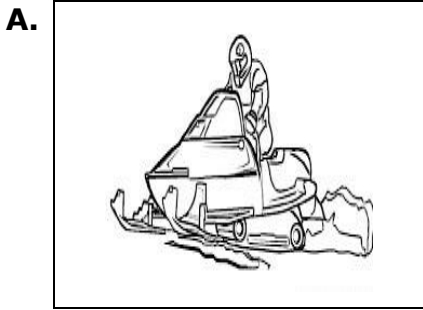
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

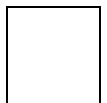


Pictures

Texts

1. It is a double decker vehicle. It is primarily used for commuter transport and for looking at different sights.
2. A tuck- tuck is a common form of public transportation in many countries around the world. It is usually a three-wheeled cabin cycle.
3. It is a motor vehicle with two wheels. It is used for different purposes such as long distance travel, commuting and sport like racing.
4. Children in very cold places that have snow, use snowmobile to go to school. It is used in winter because it is faster than skiing.

A	B	C	D	E	F
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READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Soft drinks are very popular in many countries. But what happens inside the bodies of soft drinks consumers?

As soon as the soft drink is swallowed, your body begins to create insulin in response to the sugar. Insulin is a hormone the body uses to move sugar from food or drink into the bloodstream, where cells are then able to use sugar for energy. Within 45 minutes of drinking a single glass of soft drink, caffeine from the drink is fully absorbed, and as a result your blood pressure rises.

Researchers also found that those who drink a sugary soft drink each day had a 20 percent increased risk of having a heart attack.

In addition, little children have an 80 percent increased risk of developing type 2 diabetes if they drink soft drinks regularly. This can cause health problems such as kidney problems, asthma, and bad teeth.

In short, soft drinks can be harmful to your body, so you should avoid such a drink and find healthier options such as water, fruit juice and milk.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. People in many countries drink _____ soft drinks.
 little a lot of few

6. _____ helps sugar move from food or drink into the bloodstream.
 Energy Cells Insulin

7. Caffeine is fully absorbed from the drink within _____ minutes.
 45 20 80

8. Children who drink soft drinks have a risk of developing _____.
 cancer diabetes heart attack

9. Soft drinks can cause children health problems like _____.
 headache bad teeth diarrhea

10. You can replace soft drinks with healthier drinks such as _____.
 coffee Cola fruit juice

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READING

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SCORE

10

WRITING 1**(4 marks)**

Write a paragraph about a **student** called **Omar**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Omar	
university/engineering	
father/farmer	
get married /next year	21 years old
hopes/work/oil company	
live/ Dhofar	tall /thin/ moustache

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least **60 words**.

Situation: Your friend Sami/ Samia from Egypt is working on a project about Ramadan special food around the world. Write an **email** to him/her about **the food that Omani people serve and eat for their Iftar meals**.

Your writing should be **organized** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10